

Bainton: an introduction

by Leonard Gross

It is difficult to describe the measure of a man who has traced themes from the Old Testament through twentieth-century issues of Christian ethics in dozens of books, in hundreds of articles, and in decades of lecturing as the Titus Street Professor of Ecclesiastical History in Yale University. Roland Bainton's own words perhaps give the best glimpse of this indefatigable Christian teacher, disciple of Jesus, and profound interpreter of history:

"What the years to come hold for men upon this earth no man can tell. If the spirit of Christ does not win, there may be in a short time but few men left upon this earth. But if men go on, then the Church we hope will carry forward her work of healing for mankind. Often in the past she has been sorely tried, and all too often she has sadly failed, but the voice of Jesus has never ceased to recall her to his service, and so it shall be until the end. But if the folly and the crime of men bring the end soon, then will the Church uphold her children through faith in that life which conquers death." (The Church of Our Fathers, 219)

Bainton, Ferguson lecture tonight

by John Snyder

Two nationally acclaimed figures, Dr. Roland Bainton and Mr. John Ferguson, will lecture today. Mr. Bainton will speak here twice. The retired Titus Street Professor of Ecclesiastical History in the Yale University Divinity School first appeared in Friday's Convocation with a talk entitled "A Sense of History."

At 8:00 this evening, in the Assembly Hall, Dr. Bainton will speak on the Renaissance scholar, Erasmus. This is the first of nine lectures entitled "Analogies of Renewal: Some Renaissance Precedents," which commemorate the 450th anniversary of the Anabaptist

movement.

Dr. Bainton's international reputation stems from such writings as *Here I Stand: a Life of Martin Luther*, *The Travail of Religious Liberty* and his most recent work, *Behold the Christ*.

A great deal of his work has revolved around peace studies and Anabaptism. Because of his efforts in the historical aspect of the Church, he has often been hailed as the "Dean of American Church Historians."

Dr. Bainton, along with Mr. Ferguson, is a member of the Fellowship of Reconciliation. This organization publishes the *Reconciliation Quarterly*, a British magazine which Mr.

Ferguson edits. Mr. Ferguson will speak twice here today, first, at 4:00 p.m. to a faculty meeting and at 7:00 p.m. to the Peace Society.

Although Mr. Ferguson has not announced his topics for either lecture, one of them will probably discuss the Open University where he has been the Dean since its founding nearly five years ago. The school is based on the concept of educational TV with classes being aired on BBC-TV. Then for evaluation, students can go to the nearest Open University center for testing. Before this, in the early 1960's, he taught in Nigeria as a missionary and educator.

Mennonite Central Comm.
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Friday, September 20, 1974

Goshen reverses enrollment trend

by Steve Denlinger

This Fall Trimester, Goshen College boosts its full-time student enrollment to 1085. The enrollment increase of 28 students, or nearly 3 percent, is a sharp reversal of a three year downward trend. The previous peak year for student body size was 1970 with 1167.

According to the first tentative enrollment report, recently issued by Registrar John Nyce, there are 180 women and 108 men in the freshman class and 153 women and 101 men in the sophomore class. The junior class contains 164 women and 137 men while the seniors number 158 women and 80 men. A drop from 163 to 138 in the part-time student population was also reported.

The largest full-time student

increase over last year occurred in the junior class with 34 more students, but the frosh also contributed an increase of 16.

Both the sophomore and senior classes are 9 members smaller than the sophomore and senior classes of last year although the senior class may gain as many as 15 students when numerous junior-senior borderline students are correctly classified as seniors in the next few weeks.

Registrar Nyce speculated that the registration increase is probably due to several reasons. One is that more high school graduates of Mennonite background have joined Goshen than in previous years. This may be due to an intensive promotion drive in the Indiana-Illinois-Michigan area by the Admissions office.

A second reason is that Goshen retains 85 percent of the students eligible to return. One factor contributing to this is the flexible school calendar which allows the students to progress at their own pace without losing student status.

Goshen's growing enrollment is also due to transfer students. This fall, 120 students transferred to Goshen (an increase of 17 over

last year), while comparable schools averaged only 40 transfers a year.

The female-male ratio changed from 63-37 to 60-40 this year. The 60-40 ratio is a normalization of a drop in male enrollment after the end of the military draft in 1972.

A second statistic that has stabilized is the percentage of Old Mennonite students on campus. In a several year period the percentage dropped from 62 to 57, but the 57 percent was retained this year. The related-Mennonite groups are 12 percent of the campus and non-Mennonites total 31 percent.

The tabulation of states and countries represented by the student body shows few major changes other than an increase of Indiana students from 370 to 400 and a 15 student decrease in Ohio's delegation. More disappointing is the decrease in foreign students from 33 to 24. The drop is due in part to 18 foreign graduates last year, but more to the greater difficulty for foreign students to study in the United States because of more restrictive federal regulations concerning foreign student employment, financial aid and visas.

Business, Bible, and art courses all have increased enrollments. Interest in business courses is partly due to increased college resources which aid its attempts to prepare students for actual participation in the business world. A renewed interest in Bible study and eschatology contributed to the religion

courses' rise. The increased art course registration is a result of a student's greater choice of electives under the new Humane Studies Program.

Goshen's sister college, Hesston, realized an enrollment increase of 40 students. Eastern Mennonite College suffered a drop of nearly 30 students.

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Perspectives Week stresses personhood

by Ken Burkholder

The Religious Life Committee has chosen the theme "Discovery of Personhood" for Perspectives Week, September 23-27. With this theme in mind, Perspectives Week is seeking to examine how various areas of college life and life's experiences in general help

us discover who we are. Profs., David Shank, Dan Hess, Paul Gingrich and J. R. Burkholder will speak during Convocation and Chapel on these various perspectives of personhood.

Monday, September 23rd, Coordinator of Campus

Ministries, David Shank's "Toward a Model of Christian Personhood" will project Christ as model of what we seek to become.

"Personhood Aided Through General Education," presented by Prof. Dan Hess on Wednesday, will focus on the GC student and his/her discovery of personhood through the Humane Studies Program.

On Thursday, Director of the Center for Discipleship, Paul Gingrich will speak about "Personhood Aided Through Varieties of Community." This will explore how the Christian

community can help or hinder a person in the discovery of personhood.

Friday, Prof. J. R. Burkholder speaking on "Personhood Aided Through Dealing with Societal Values," will seek to answer such questions as, "How can one gain awareness of the way in which societal values are imposed upon us?" and "How can the Christian find his or her way through the conflict of values?"

Questions or ideas which grow out of these "perspectives" will provide topics for exploration in future Chapels and Convocations.

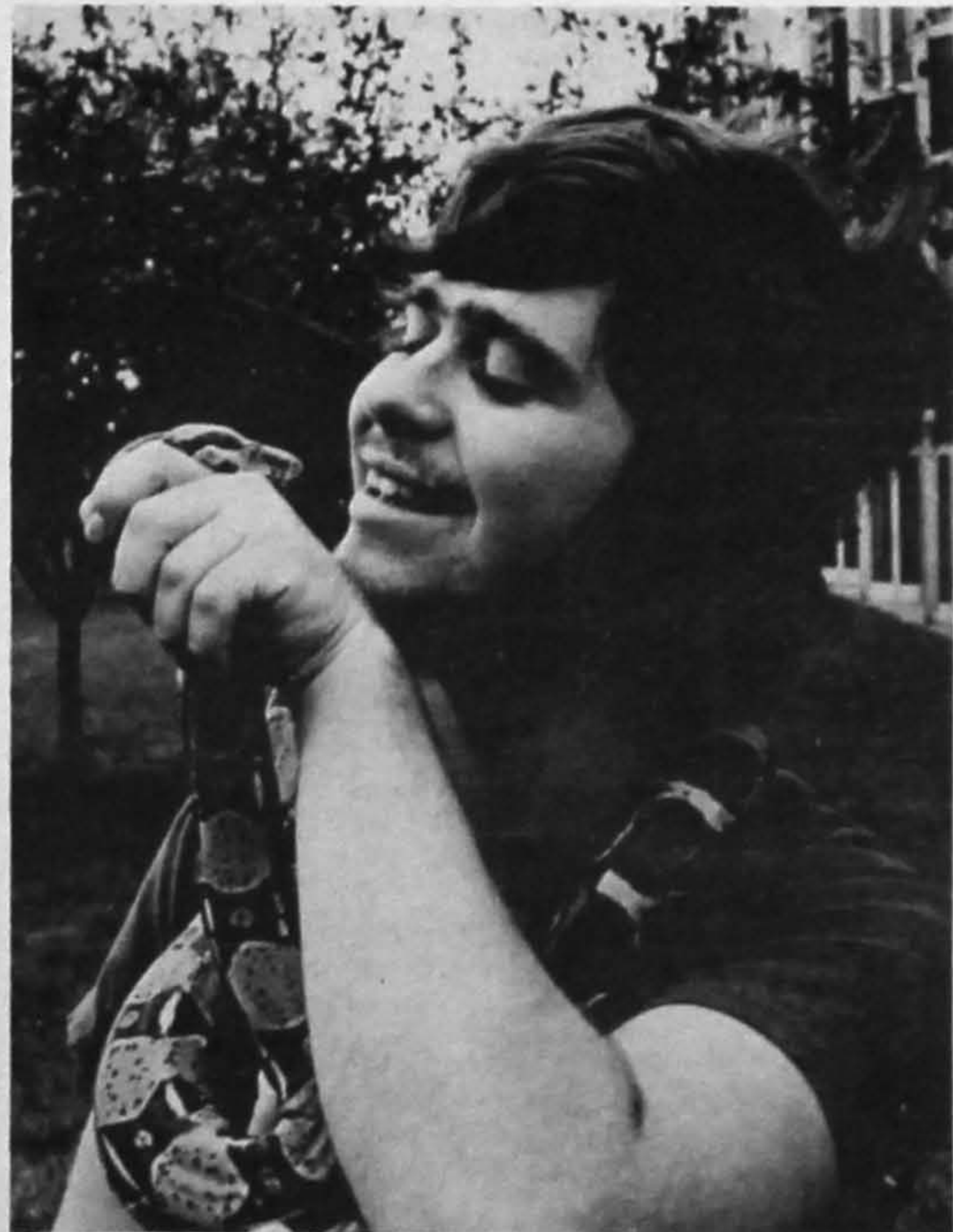


photo by Mary Clemens

Myron Miller, a frosh of Yoder second, embraces Timothy, his pet boa constrictor — or is it Timothy that's embracing Myron? Regardless of who's embracing, it may soon be their last for Myron isn't sure how much longer he'll be able to keep Timothy. Right now, Tim lives in an aquarium and the rule book says you can keep any pet if it's in an aquarium. But were those rules written for a boa constrictor? Until he finds out, Myron will continue feeding Tim live mice, rats and birds from Concord Mall every several weeks. If Myron runs out of food money, Tim can keep living at least six months, but if Tim starves longer than that, Myron's floormates will probably take a quick collection or look for an unwary freshman.

Grading plans past Schilla and Charybdis

Though new students may not realize it, GC changed its grading policy again this year. Under the old policy, a student either took all courses in a given trimester Plan I or all of them Plan II — no this course for credit, that course for grades. Now of course, a student can pick exactly which courses he wants to take for grades.

Clearly, the old plan had its limitations. When, for example, Matthias Menno, Mary's (see Record Vol. 84, No. 1) bird-watcher-turned-intellectual-physics-major son wanted to take Art History for the fun of it, he had to either risk lowering his GPA by taking a course he had no talent in, or take the rest of his courses Cr-NC and hope that the MIT admissions office would swallow the affront.

As it turned out, Matthias took Art History, got a D, developed a neurosis and is now sitting with his mother on the fountain ledge, dangling his feet in the pond and splashing water on the birds. Had he been in school this year, he could have taken just the Art History course Plan II. Similarly though, any freshman hedonist can now take all the HSP courses he doesn't like Cr-NC and do mediocre work. Furthermore, Matthias, under the present policy, could have taken the physics courses under lenient profs for grades and those under stringent ones for credit only. A Cr will look better than a C, though worse than an A.

Ideally, of course, all profs should grade the same way. But they don't and many of us upperclassmen know exactly how hard each prof in our department grades. Admittedly, it's not really "fair" when unusually onerous profs bring down our GPAs, "unreasonably" but it's just as questionable when one of us takes courses Plan I only under the more senile profs that we know grade easily.

Perhaps then, some means of regulating the use of Cr-NC needs to be set up. The original purpose of Cr-NC was to give students who ostensibly learn better without pressure a chance to study at their own pace. This advantage of the official plan should be retained. Also, students should continue to feel free to take courses outside of their own departments for their own enjoyment.

I propose the following revision: That when a student splits his courses for a given trimester between Plan I and Plan II, those courses taken Plan II not count towards either that student's Gen. Ed. or major requirements; they would count only towards his total credit hour requirement. When a student takes all courses in a trimester Cr-NC, they would, as now, count both towards the Gen. Ed. and major requirements.

Like all plans, this one has its limitations. A student can always wait and take all the hard major courses or all the Gen. Ed. requirements he hates during one trimester when he signs up Plan II, stacking all of the easy courses into a Plan I trimester. Or if a student radically changes his major to one in which he had previously taken a course Cr-NC, that course will not count towards the new major. And what about part-time students? Can the administration handle the extra paper work? There are problems with this proposal, obviously, that still need to be solved.

I maintain, however, that it is still preferable to both the present and past grading policies. It allows students to take courses outside their major departments for the fun of it; it lets those who work best without pressure do so; it keeps playboys from taking HSP requirements Cr-NC and sneaking through, and it prevents unscrupulous grad school chasers from artificially inflating their GPAs by hiding hard courses in Plan II.

At the very least, I would like to see more articulation of the problems of the current grading policy. I encourage you to respond; use this proposal as a springboard for argument. Feel free to tear it apart. We will publish your responses.

MR

NOTE: contrary to the suggestion in last week's Record, CLEP tests cannot cover "Aesthetic Experience"

WILD HAIRS LETTERS TO THE EDITOR

Dear Mr. Editor:

As an alumnus of Goshen College and former member of its community, allow me to share an incident which has brought about my first scrape with the lawmen of Goshen town. The incident involves charges of cannibalism for which I found myself under investigation.

On Monday, Sept. 7, at about 4:00 p.m., I was treated to an extensive interrogation by Lt. Ray Knowles of the Goshen police about my alleged threat to cannibalize a number of factory hands. The interrogation took place at Barler's (Anderson-Bolling) at the junction of Prospect and Highway 15, where I am currently working. I was herded along with Jim Clairday and Walt Wortelman — both foremen at Barler — into one of the little offices attached to the eastern wing of the factory.

Having politely asked whether I'd mind answering some questions, the neatly dressed officer, with a prepared statement in hand, fired off at me a dozen or so questions — all pertinent to cannibalism: did you ever "threaten to eat anyone?" Had I ever "eaten a baby while in the States?" Do I have a machete to "hack people" with the intention of devouring their flesh?

I do not wish to convey the impression that the officer was in any way discourteous or overbearing. He was restrained, calm and conducted his questioning with the utmost seriousness, for as he said, he was doing his duty.

I had just come in from re-packing auto parts in the production area and the chatter of flying iron-scrap, the churning of tow-motors, the rumbling of grotesque engines in the background, the hiss and puff of welding dies and the sharp screech of metallic objects still hung over my head, taxing my sensibilities to a cracking point. Thus when the officer's unex-

pected questions burst upon me I became utterly disconcerted and devoid of articulation. I only recall mumbling something in answer to every question and the officer meticulously took notes after each mumble.

My desultory responses, however, apparently proved satisfactory for he soon exhausted questions pertinent to cannibalism and proceeded to bureaucratic particulars: my name, address, occupation, nationality etc.

Meanwhile my disarrayed faculties were beginning to come to and I deeply pondered the possible motives of the bizarre interview. Then light dawned on me.

It all started a few days earlier when I shared with my colleagues at the factory an indigenous tea containing cinamon, cardoman, cloves, salt and sugar. This tea is known to those who have been to East Africa as Somali or Arabic tea. At this time I was lavishly complimented by those who drank my tea, and some even loved it to the extent of asking for its recipe.

But three employees, using the tea-talk for opener, took to asking me an endless number of petty questions about "home." Initially I was determined not to let these infantile frivolities unnerve me but my humor got sour when somebody obscenely alluded to the practice of harem-keeping in Africa. My humor got sourer when they asked me uncouth questions about the "African jungle." My humor became still sourer when they asked me whether we have government and law in Africa. "We had a flourishing empire in Ethiopia," I blurted out "at least two millenniums before the American race was invented."

Then came the straw that broke the camel's back. "Do'ye eat peepul in Efreeeka?" I nearly exploded with rage, then thought the better of it and in a restrained, cool, matter-of-fact

Cannibal in Goshen

tone said, "Hell yes we do, especially fat, middle-aged women." I directed the answer at a lady who happened to suit the adjectives and who also acted as a sort of group leader for my tormenters.

Taking advantage of the silent shock on their faces, I proceeded to tell them a macabre, fantasy-tale of how in Africa we devour the flesh of our enemies, how we prefer young women and children to men — since the former have a more tender flesh and hence make better steaks — how I, myself, have cannibalized a baby since in the States and how I have a machete to hack people with the intention of eating them. I watched them horror-stricken, their silent, stupefied expressions indicating that they believed every word of my fantasy.

I never imagined grown-ups could be so gullible but, poor souls, they were carried away by their own frightening images of Africa and I enjoyed it immensely. "Moreover," I concluded my gruesome tale to the three pairs of petrified eyes before me, "this tea—one of the prime ingredients of this tea—is blood." With this I walked away triumphantly.

I believed the matter was forgotten there and then until Lt. Ray called me in for questioning. I inferred from the questions he asked that someone in the factory had spoken to a detective to the effect that a colored man with a machete was "threatening to cannibalize a girl." The detective apparently related the incident to the chief of police who got Lt. Ray to investigate the matter.

Upon learning the full circumstances prompting my threat to eat people, the officer seemed to have perceived the sublime farce of the whole thing. "Somebody around here," he said exhibiting a gentle annoyance, "has got a loud mouth." As far as he was concerned, he added, the case "was closed."

Sincerely yours,
Said S. Samatar

Peace Society awareness

Food, world hunger, and famine is only one area of issues on the 1974-75 Goshen College Peace Society agenda.

From the original organization in 1935, traditional issues have been those of peacemaking and nonviolence, the powerful and the

powerless and the rich and the poor. From Europe to Indochina, forty years later, the questions are the same.

Peace Society today is a cohesion of students and faculty seeking to learn what responsible living means for our time.

Responsible living implies action and reflection on the world around us. More than that, it implies dialogue.

Information we have. This year, though, we need to learn how to become aware, how to think, how to act and how to grow in concern for our neighbors around us, from Amman to Montevideo to Washington.

Come join us at the organizational meeting, 7:30 p.m., Monday, September 23 in the Seminary library.

Ray Hershberger
President, Peace Society

The

Record

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Apology

GC

The Record would like to thank Dan Kanagy for all the work that went into reviewing the Klassen and Klassen art exhibit. We apologize for omitting the by-line to the article. The mistake was inexcusable.

Music department hopping this fall

by Becky Bontrager

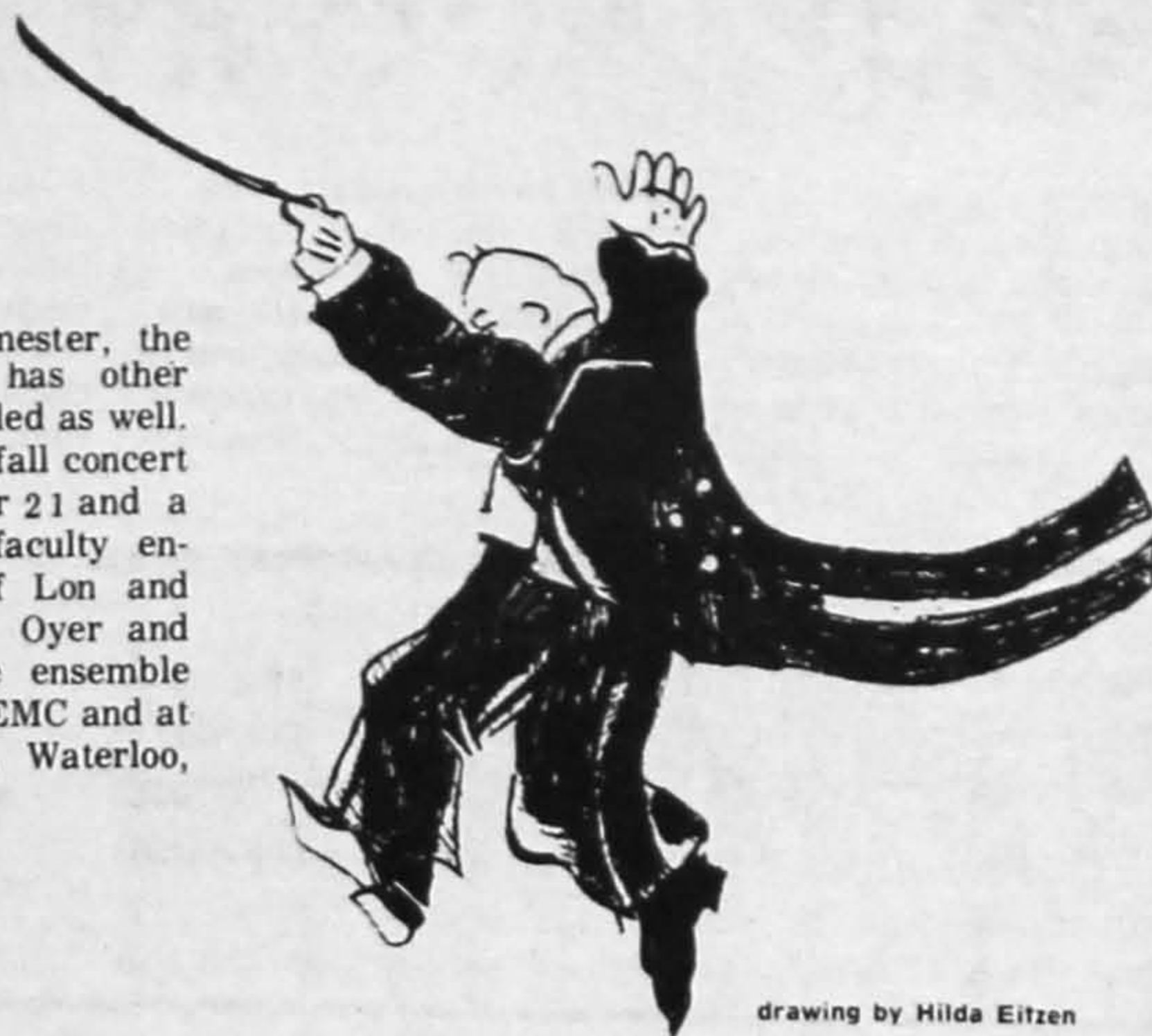
The GC orchestra will travel to Canada this fall to take part in a production of Handel's Messiah in conjunction with Conrad Grebel College, Rockway Mennonite School and the Menno Singers (not to be confused with the men's choir in Goshen of the same name). Two performances are scheduled for the afternoon and evening of November 17 at

Elmira Secondary School, Elmira, Ontario.

Prof. Lon Sherer says he plans to take 20-25 orchestra members to the event. GC Profs. Mary Oyer, cello, Doyle Preheim, baritone, Dwight Weldy, tenor, and Lon Sherer, violin, will all be featured as soloists and will be backed by an estimated 275 voice choir.

Although this may well be the

highlight of the trimester, the Music Department has other performances scheduled as well. Among them are the fall concert slated for November 21 and a performance by a faculty ensemble composed of Lon and Kathy Sherer, Mary Oyer and Doyle Preheim. The ensemble will also perform at EMC and at Waterloo University, Waterloo, Ontario.



drawing by Hilda Eitzen

'Living experiences' accredited

by Mark Jordan

Are you planning to do volunteer service in the near future? Or were you considering sitting out a trimester or two to get some real-life learning, some of that out-on-the-road, 1960's, gotta-get-my-head-together experience? Or have you been toying with the idea that you might like to work awhile to earn some money and become better prepared for those days when you'll no longer be a student? Well, if you have been considering any of these, or even if you haven't but might if the price is right, then you will be interested to know that Goshen College, according to p. 23 of the Goshen College Bulletin, wants to credit there "if the area of study is legitimate within institutional

goals and it can consciously be made a learning experience."

This means that you must satisfy the college that you are going to be learning. Sitting along Highway 49 attempting to inhale an altered consciousness probably won't merit credit. But the learning that comes from observing and working with life and all its eccentricities may now be practically applied to your college endeavors.

This program will involve cooperation with a supervising staff member. The student will need to set up goals before the experience and will need to keep in contact with the college during this time. In the end he will have portfolios, journals, reading knowledge, etc. that can be

evaluated in a test or oral examination.

It will take somewhere between 80 and 120 hours of experience for one hour of credit with a maximum of 12 hours of credit applicable to a bachelor's degree. A maximum of 6 hours will be allowed per experience. There will be a slight fee: \$15 for a predetermined contract and \$25 for the validation.

This program is another way to institutionally accept outside experiences as academic endeavors. Changes such as this in the educational system have been a long time coming. Now that some of them are being realized, it's the responsibility of the student to take advantage of them.

Movie preview

Day of the Jackal: a video mixed bag

by Phil Shenk

The popular novel, *Day of the Jackal*, comes to the GC Union screen Saturday night at 8:00. A bestseller in 1971, released as a movie in 1973, *Jackal* specializes in icy suspense.

Author Frederick Forsyth based his work on the rumored 1963 assassination attempt upon French President Charles De Gaulle. The plot traces the winding course of both the assassin and his pursuers. Intricately constructed, the web of events proves more than capable of holding the viewers' attention. Unanswered questions remain to provoke the mind of the watcher even after the movie ends.

Despite these appealing characteristics, *Jackal* suffers from some serious weaknesses. The audience sees only a cold silhouette of the film's central figure — his inner motives, personality, and outlook are totally omitted. The machine-like precision of the plot, in its concentration on events, tends to overlook the people involved. The resulting action is fast-paced, but only skin-deep.

Day of the Jackal too nearly adds up to a formula movie. One flirts with the impression that it originated in a Hollywood recipe book: take a bestseller, add large-scale photography, throw in a few thrills and keep things moving. It is without a doubt technically well-made; the overriding profit motive behind the production, however, is just a little too obvious.

This picture represents a mixed bag. On the one hand it stands as a genuine thriller. But on the other hand it seriously lacks in human depth. *Day of the Jackal*: entertainment value — relatively high; lasting value — practically nonexistent.

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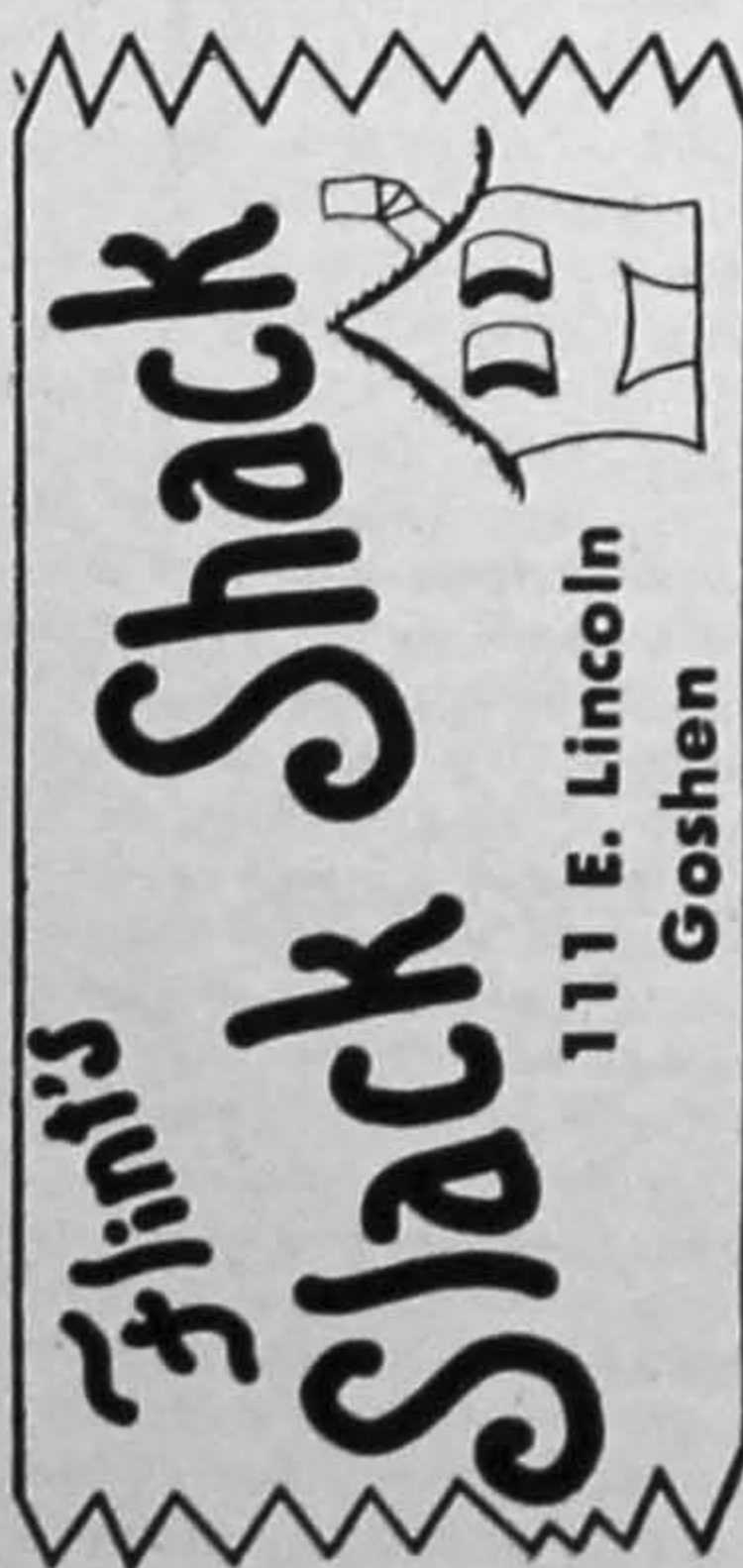


freshman financier Jeff Skyrn

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Page 8 Saturday, September 14, 1974 The Goshen News

Banker From Jordan To Speak At GC

LeRoy Friesen, Mennonite Central Committee director of the Jordan West Bank will speak on "Dilemmas of a Reconciler," at 7:30 p.m. today in Goshen College Assembly Hall.

The speaker is a Tabor College, Kan. graduate. He has directed the Jordan MCC program since 1971. He also graduated from the Mennonite Brethren Biblical Seminary, Fresno, Calif., and received his doctorate in social ethics from the State University of Iowa.

His major concern in the Mideast has been in helping with di-

Hunger: whose responsibility?

by Jerry S. Kennell

September 22-29, 1974, has been declared a National Week of Concern for World Hunger by the World Hunger Action Coalition. The coalition, representing about 75 church (including Mennonite

nations lower birthrates may be related to the gradual socioeconomic liberation of women and the child's role as an economic liability rather than an asset. These factors, however, cannot account for the "Post War

Japanese, Europeans and Americans have greatly increased consumption of meat, poultry and dairy products despite the fact that cows and chickens consume 4.5 calories of edible plant material per calorie

The wealthy traditionally have not been willing to make sacrifices for other than personally expedient reasons. Present debate in the United States turns upon that expediency. Relief and service organizations are advocating sharing abundance while a growing tide of isolationists call for closing relations with the poor and riding out the starvation storm (see "The Case Against Helping the Poor," Psychology Today, September, 1974). Elements of isolationism have even crept into official policies of the influential American Farm Bureau and the editorials of the Farm Journal, one of the nation's most widely circulated farm publications.

required by these seeds. High fuel costs and fuel shortages have also, in some cases, crippled the irrigation systems vital to much Third World agriculture.

Governments participating in the Rome Food Conference will consider the formation of a World Food Bank. The bank would have emergency stores of grain as well as tracts of land at their disposal for remedial production during famine. The bank would make grain available to those nations which cannot pay current market prices. The opposition to the idea fears that grain too easily available would squelch incentive for production in developing nations.

American policy towards the Rome conference will be influenced by both the support offered by relief agencies and the fears expressed by isolationist groups. The question is not only whether the rich nations will underwrite world need, but whether the rich nations will share responsibility for the possibly catastrophic results of assistance which has for years been doled out as humanitarian concern.

The "green revolution," an agricultural research and development program sponsored by the Rockefeller and Ford Foundations, has produced and distributed highly productive and disease resistant strains of wheat and rice seed on a global basis. Present shortage, however, of available fossil fuels has diminished the supply and skyrocketed the price of the commercial nitrogen fertilizers

"Relief and service organizations are advocating sharing abundance while a growing tide of isolationists call for closing relations with the poor and riding out the starvation storm."



drawing by Hilda Eitzen

support), civic, professional, labor, and farm organizations, hopes to raise national awareness of the complexity and immediacy of the world food crisis and to influence American policy toward the United Nation's World Food Conference scheduled for November in Rome. Issues of the crisis include population growth, food supplies and emergency relief for the famine-stricken African Sahel.

Although the world's population quadrupled between 1830 and 1970, "population explosion" is perhaps a misnomer. Greatest population growth is due not to increased birthrates, but to decreased death rates. Many wealthy nations have reduced birthrates to near replacement levels.

Medical and agricultural technology provided by rich nations has reduced infant mortality rates and increased longevity in less developed nations. Traditionally high birthrates have continued or increased in the poorer nations, resulting in massive population growth. Factors contributing to these rates are not completely clear.

Opinions on the role of contraceptives, economics and religion in setting birthrates vary. In highly industrialized

baby boom" or insure against recurrence of such an event.

Governments of Third World nations have had limited success with contraceptive and family planning programs, particularly when these are not accompanied by wide-scale economic development; some have even refused to admit that a problem exists. Contraceptives are rarely acceptable to those who cannot expect their children to live to the age of ten or who's religious mandates to reproduce have not succumbed to technological reasonings.

In not quite Malthusian dimensions, food production and distribution has lagged behind population growth. Modernization of farming has provided for the food demands of rich nations to the point of food waste, surpluses and inefficient use of cereals. The poor nations, who have benefited from medical assistance, have not been economically or culturally able to shift from subsistence to market agriculture. Refusal of wealthy nations to grant free trade has hindered development. As a result, the poor citizen of the world spends a much greater fraction of his income (60-90 per cent in India as opposed to 13 per cent in the USA) on food alone.

contained in eggs and milk produced. Cattle, sheep and hogs consume seven plant calories for every meat or fat calorie produced. Beef consumption in America alone has doubled since 1940.

Solutions to the food problem include paring of the wealthy nations diets to assist in equitable distribution, the "miracle" rice and wheat of the "green revolution," and a possible World Food Bank.

Committee serves college-parent needs, defines issues, outlines new activities

by Eleanor Olson

"Why, we send our son John to school and then, for goodness sake, we hear from him three times a trimester. We just don't know what that Goshen College does for our boy." Does it sound

like a familiar complaint? Then it's time you were aware that Goshen has found a way to help you keep your parents informed about and involved with college activities. Goshen feels it necessary for students to develop into autonomous adults and yet understands the worries that accompany sending one's children off into the world. Goshen's response to this problem is a new program "Parents Calling Parents."

college to interpret current issues and receive suggestions on how to respond.

To open the program this year a newsletter was sent to all parents. It introduced the program and asked for their response to some possible college-parent relations. Six areas were suggested. Parents were also asked in what ways Parents Orientation, held during the summer, could be improved.

For basic communication there is the possibility of sending out a quarterly newsletter to emphasize activities parents may take a special interest in and to interpret college policies. Another opportunity to converse would come through attending regional GC meetings.

Other possibilities include a parents day or weekend. Interested parents could help in recruitment by contacting prospective students and their parents. Finally, there is the question of fund raising which concerns students, parents and administration alike. Parents could assist in introducing college personnel to various foundations in their communities.

Mr. Dan Kauffman of College Relations, this year's over-all coordinator, anticipates a challenging and rewarding year. For students, it should be pleasant to discover our parents becoming as informed as we are.

Plans began to germinate last year between the Student Personnel and the Admissions and College Relations departments. The central concern was that parents be able to learn about and be involved with the college as much as they felt necessary.

They discovered Goshen wasn't the only college trying to deal with this situation. Wittenberg University sponsors a weekend of special events and informal get acquainted meetings between parents and professors. Stephens College parents recommend promising high school students to the college and sometimes help with parties or programs. Examples like these gave Goshen a starting point from which develop their own plans.

For starters, a Parents Committee of twenty couples was drawn by random selection. They will meet with college officials three times yearly to discuss whatever issues are concerning them. Essentially, they are a sounding board for the

... "And then one day I come back to my squalid quarters where the old one speeds stay only to find some blithering idiot a-puttering up this sign about no parking under the canopy, as if I were still an adolescent! For me — ex-queen of the wheels, chrome-among-rust balloon-tired-baby-hummfff-what we need here is a sense of heritage. . ."



photo by Mary Clemens

Save where the price is right

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	7.0	1.13	1.03	.92	.99	.87		.93
Soap Dial Safe Guard Zest	5 oz.					.28		
	5	.30		.33		.35		
	5 3/4	.34		.35		.37		
Tissues Puff Kleenex	sheets							
	200			.43		.39		.49
	200	.39	.50	.43		.39		.45
Deodorant Right Guard Sure Dial	4 oz.	1.03				.97	.92	
	9		1.79		1.39	1.49	1.64	1.45
	9		1.93	1.69		1.45	1.55	
Laundry Soap Tide Cheer	20 oz.	.53		.51				
	20	.53		.51				
Medication Contact Bayer Aspirin	10 caps.	1.79	1.19			1.17		1.01
	100 pills		.99	.99	1.18	.89	.94	.88

Mike Frey and Julie King took their notebooks to several local stores and compared prices on the following items.

College students, on the whole, guard their precious pennies, but find they must dole them out for certain essentials — for cleanliness' sake and the sanity of roommates. The following survey is not meant to be a rating of the stores. Prices fluctuate from week to week to create or compensate for specials and loss-leaders. This is, however, an accurate rating on the items covered as of Sept. 13.

Our trusty reporters, along with their notebooks, were unceremoniously kicked out of Clinton Discount store while compiling statistics for this article.

Is it worth the cost: \$190 a year on secretaries' news ?

by Lissa Burkholder

Ever heard of Office Guide for Working Women or The Human Side of Supervision? Both are published twice a month by the Bureau of Business Practice, Inc., of Waterford, Connecticut, and received by Goshen College secretaries and supervisors.

The six pages of the Office Guide (formerly titled Office Girls) give hints on how to be a good secretary and other matters such as storing summer clothes, auction-bidding, breaking bad habits and, especially, getting a promotion. Other features include word-power quizzes, cartoons, a column on cultivating better speech habits and an Ann Landers-type question-and-answer section called "What Would You DO?" Secretaries can receive up to \$10 prize money for sending their best answers to such problems as, "My Boss always puts his arm around me," or "Mine is such a perfectionist he even tells me how to water my plant."

The Human Side consists of seven cartoons with eight short paragraphs of diplomatic advice instructing the supervisor on

specific topics such as getting after slackers, practicing what you preach, remembering names, checking up to see that procedural changes are enforced, controlling one's temper and keeping people busy. Occasionally a bit more of the underlying philosophy reveals itself such as in the following: "Remember, you are in a difficult position. We Americans don't like bosses!"

The college receives five subscriptions to the Office Guide for approximately \$70 a year. These five copies are circulated among the sixty to seventy secretaries on campus and eventually end up in the wastebasket. Six copies of The Human Side are received at a cost of roughly \$120 a year, including postage. These six copies go to Loren Stauffer, director of Staff Personnel, Don McCammon, manager of the bookstore, Kenneth King, director of the Physical Plant, Dana Sherman, controller, Earl Gray, Saga food services manager and Walter Schmucker, director of student finances, who also shares his with the Registrar and Admissions Office. The

practice started years ago and has been continued by Business Manager Robert Kreider because "some have felt it to be useful" and also "it's a small token to our staff compared to the professional allowances received by faculty members."

I asked some secretaries what they thought of the magazine Office Guide. Comments ranged from "worthless" to "It's a good reminder, but my boss tells me when I do something wrong anyway." The general consensus was that it was read because it was there but wouldn't be missed if it weren't. Several secretaries agreed that the money might be put to better use to help get a staff lounge.

Concerning The Human Side, Dana Sherman thought it was good on human relations, but that we could certainly get by with fewer copies. Earl Gray said he gets a laugh from it, but gets the same stuff from his quarterly SAGA meetings.

"It's not worth \$120 a year," said Earl.

On the other hand, Walter Schmucker held that anything that deals with efficiency and personal relations is worth it.



photo by Steve Birky

Mary Jean Brandenberger was a major source of information for this article.

"Within the total budget, it's not too much," he said. Don McCammon looked up from his bookshelves with shock when he heard the yearly figure. "That's an absurdity!" he exclaimed. "It's not worth that by any means! I tried to get them to change to just one copy last year, but I guess nothing was done about it."

One thing that annoyed me as I browsed through these booklets was the continual reference to the secretary as "she" and the "boss" as "he", and other more subtle sexist connotations. No one I talked to noticed or cared much. "That's the way it is, and should be" was a common opinion. "The male should be the supervisor."

When Tom Becomes Mr. Sawyer

by Paul Conrad

Editor's note: this paper was originally written for an expository writing class. It appears here in slightly revised form.

I can't remember a time when I didn't know Pete. Our first serious acquaintance, however, occurred in kindergarten when he was galloping around the room emulating Ben Hur and I told him he was stupid. That started our Huck and Tom relationship. It has been growing ever since.

Together we chased the little girls through our grade school years. Together we attempted to keep the continuity of a softball game across three recesses. It was also fairly certain that if Mean Mrs. Lamb, who hated little boys that made noises and muddy tracks, would have one of us by the ear, she would have the same hold on the other. In Junior High, we had numerous camp outs, flitting through the woods to slay unsuspecting bear and moose or beat ourselves black and blue playing Robin Hood and Little John on the "cliff" above the river. There, too, we held whispered conversations about adult behaviors we only suspected.

High school saw us through Journalism, in which we seldom had an assignment in on time because if we did, it would have to be "toned down and revised." Chemistry, where we learned to sabotage the school with an Iodide explosive and French, which taught us to say "Je ne comprend pas" and "Je ne give pas damn." In High School we were also introduced to Cooper (his hero) and Twain (my hero) and Hawthorne, whom we mutually hated. Together we built the entrance drawbridge for our prom, using old oaken planks that sent waves of roaches, ticks and other bugs swarming down the halls to appear on food, the queen's dress and clothing of lesser dignitaries.

Since then, we've travelled a bit, smoking our pipes and driving all night through strange places and sights. We've canoed down a few rivers and once decided to build a cabin, for which we secured what we thought were discarded railroad

ties; if they weren't used, we thought, it probably wouldn't matter. The railroad's private detective, however, told us that it really did matter (we still don't know how he found us) and so we spent a hot summer's afternoon reloading the ties, driving halfway across Ohio and unloading them again.

We planned eventually to canoe down the Mississippi then bike out West and work at some sprawling ranch, riding the fence all summer and retreating to the mountains in winter. We were also going to compose a joint anthology, containing prose and poetry that would cover everything from cooking to theology. We thought, too, that we might homestead in Alaska or buy a farm "a-way off somewheres" and farm until the bright lights seemed a little more appealing.

Those who knew, however, told us that an uneducated homesteader or canoeist-or uneducated anything for that matter—was just a pretty shoddy occupation. So we gave them our money and they promised to do the job on us. Pete chose Virginia as his point of execution and I committed myself first in Ohio, then in Indiana. Even across 500 miles we remained Tom and Huck. On the rare weekends we both returned home, we would beat the late night hours into early morning with smoke rings and heady talk.

One day when I wasn't around, however, Pete realized that probably 80 percent of our peers were married. A sweet young thing from Virginia, who was even more perceptive about such figures, thought she could help him jump the statistics a couple more percentage points. He couldn't disagree with that kind of logic.

He still almost apologized when he wrote and told me. His exact words were: "I've given up smoking until Jane can justify it. I guess that needs a little background; Jane and I are officially, although not publically engaged to be married..." I sent him an old-time-letter, appealing obscure scriptures, his better

judgment, and her sanity. It was all in jest; one ultimately congratulates the inevitable.

We promised each other that our last summer together would be one worthy of note. It wasn't, particularly, other than it was our last summer together. He'd stop by after chores or on Sundays and we'd break out our pipes and be hard men for the night or day. Once we picked up an old flame of ours and headed for a concert, taking our sustenance (which we had been obliged to keep cool in a creek since there were no refrigerators that understood) but forgetting a corkscrew. So we had to sacrifice the stem of his pipe. He didn't mind. He wouldn't need his pipe in a week, anyway.

The wedding went smoothly, considering there were a host of ladies all wanting it to be a beautiful wedding, and bombarding us with lists of "be sure and do this" "don't ever do that" and "if this happens do this but if that happens do that." I finally asked Pete "I don't suppose they want us to belch during the ceremony?" "No," he replied, "It's a fairly hard and fast rule that one shouldn't belch during the ceremony."

The wedding was an apparent success: Pete has yet to return. I acted the part of the appalled bachelor best man, appeared dismayed, and gave him an embarrassing gift. I kissed the bride and Pete said to be sure and stop over at their apartment. I guaranteed him that I would, which I'm certain I will — sometime. We'll sit and talk of authors, new books, and current thoughts and maybe even play a little tennis or go hunting. But it will be different.

I shook his hand and he gave me the old in-the-principal's-office look of resignation. I cheered him up with a poke in the ribs "Tell me how it is." He replied with a sweet postcard from the honeymoon hotel of a nude couple bathing in the heart shaped tub. "Having a great time," it said. "Wish you were here. Gotta go."



photo by Steve Birky

Director of Student Activities, Dwain Hartzler

Pinball revolution changes q-room

by Marilyn Stahl

GC students who frequent the queue room will notice a dramatic change. Last year it was dirty, damp and basically a guy's place. Occasionally women would come down after hours to sneak a game of pool. But now, because of efforts of Dwain Hartzler during July and August, a new atmosphere prevails. Unlike the candles in the snack shop, the carpet, tape player, painted walls, and recovered pool tables don't disappear in the morning.

Cruising through the queue room, one sees a serious student squinting across the recovered table to the 8 ball and corner pocket, while her opponent fidgets with the chalk. Recovering the tables cost \$150.

In the next room someone is reaching through the hole in the glass door of the tape-player cabinet and selecting a tape. Most of the tapes were acquired when Mr. Hartzler signed up new members to the Record Club of America. Hidden away in the corner of the room, four freshmen play an aggressive game of "Sorry." Food and drink, including apple cider, are available for 10 cents.

I asked Dwain Hartzler what was the secret to all this renovation. "Pinball," he replied assuredly. Startled by his free

use of the word on campus I urged him to explain. Goshen College has an agreement with Frauhiger's Coin Operated Machines. They place their pinball machines in our queue room charging 25 cents per game. GC gets half the profit. This is the only source of income for the queue room budget. "There's a good sense of community down here," Hartzler continued, "because the pinball freaks pay for the music and pool lovers' equipment."

The largest expense in fixing up the queue room was the \$600 carpet in what is now the lounge area. Even though the annual budget is only \$300, Hartzler felt the expenditure was justified because improvements were long overdue and for a student body the size of Goshen College he felt it was not that extravagant. Because of the dampness of the basement, he will eventually need to buy a dehumidifier.

Hartzler foresees a good year for the queue room. Because of the improvements made, he hopes it will be more than a hang-out just for Miller-Kratz-Yoder people as it had been in the past. Hartzler believes that if students have a place to relax their ability to study should improve and that the queue room offers an alternative to off-campus recreation in more "seedy" places.

NEWSHORTS

Film analyzes hunger

The film *Bangladesh Plowman*, an analysis of efforts to relieve hunger through increased food production, will be shown on Thursday, Sept. 26 in connection with the National Week of Concern for World Hunger. A discussion with Prof. Edgar Metzler, a former Peace Corps administrator, will follow; the film is sponsored by the Peace Society.

GC stages Giovanni

Don Giovanni, perhaps the world's greatest lover, will dash on the GC stage next March 15 and 16. Don Giovanni is generally considered to be Mozart's greatest opera, and expectations, between Directors Lon Sherer and Doyle Preheim are high. Tryouts will be during October.

Bi-weekly seminar begins

Dean John Lapp will give the introductory lecture, "Authentic Celebration after 450 Years," at the new bi-weekly "Tuesday Seminar" on September 27. The purpose of these seminars is to give those in the college community a chance to share their research on the Mennonite Reformation with each other. All are invited, but those who come are

asked to commit themselves to attend regularly. Further information is available from Dean Lapp and Profs. Fisher and Redekop.

Snack shop reversion

A 45 cent banana split. Bingo by candlelight. Monopoly games to the beat of the Beach Boys. Cartoons competing with a newly repaired color TV competing with Cat Stevens. . . . Once a night-time bright spot, the GC snack shop is now transformed into a dim haven for couples. Once endured more than appreciated, the snack shop has come of age. "But it's almost too cozy now," says one disappointed senior. Another adds, "Somehow it seems like a reversion to the 1960's coffeehouse syndrome. I thought we were past all that."

Input on human sexuality

Dr. Willard Krabill will provide lecture input for a "Human Sexuality Seminar" sponsored by the Center for Discipleship. Featuring an input-discussion format, the seminar will meet for ten Tuesday evening sessions from 8:00 to 10:00, beginning October 1. While anyone may register, the Seminar will be limited to 20 persons. If interested, contact Betty Shenk in Sem 1. A registration fee of three dollars will be collected.

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The following "happenings" are the results of an Ervin Beck assignment to his advanced writing class.

"HAPPENINGS"

Freight Train Blues

by Mike Augsburger

The scene for this happening lies on the railroad tracks as it runs between the heating plant and Miller hall.

Props include one ten foot step ladder, an eight inch spot light, a fog horn, an asphalt tamper, a recorder and five hot water balloons for each performance.

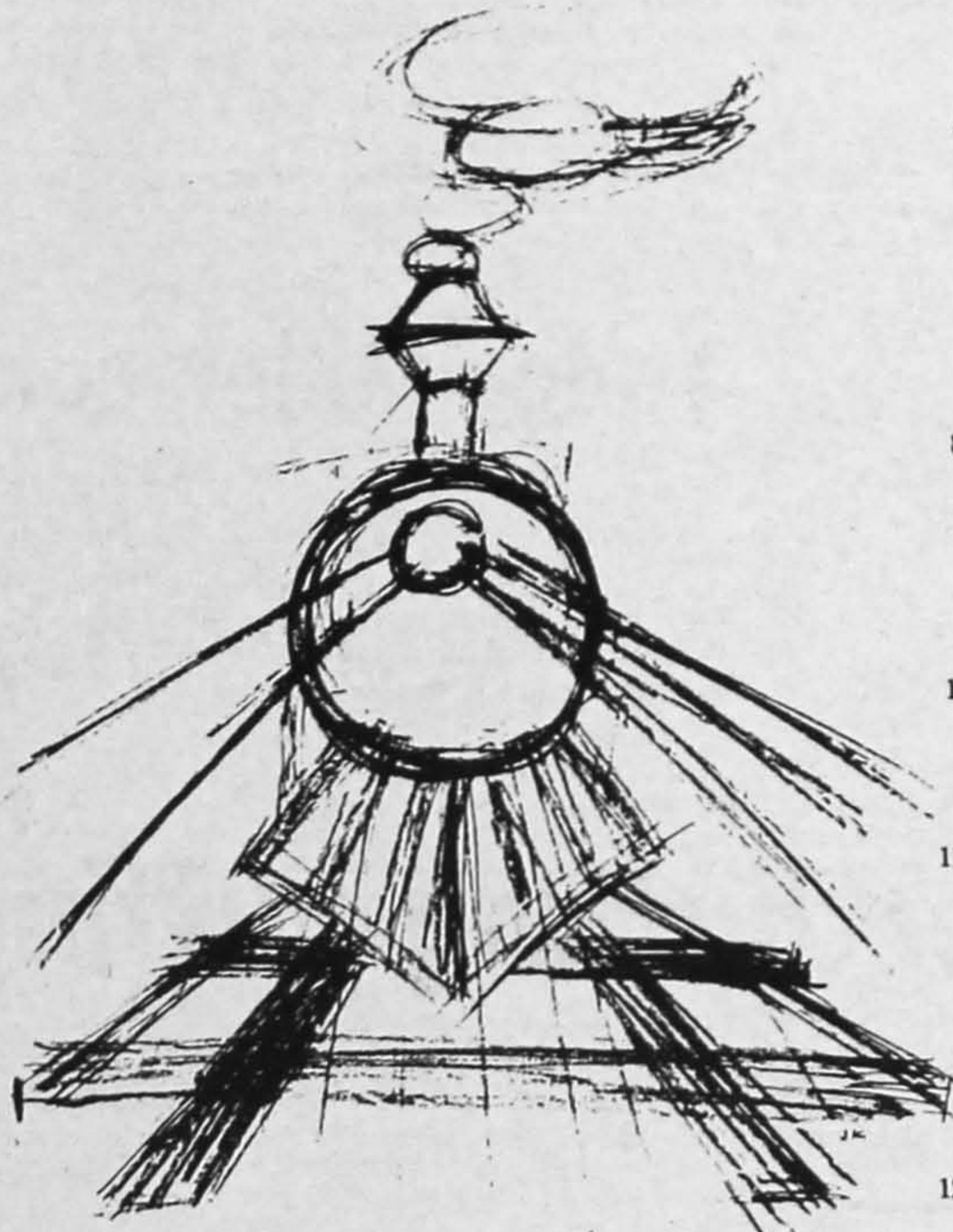
The object of this happening is to simulate a train running down the tracks for the purpose of increasing people's awareness of the catastrophic consequences one might suffer should he or she unthinkingly walk from behind the heating plant onto the tracks in front of an oncoming locomotive.

To do this, the set should be arranged after dark with cast of four waiting in position for just such a preoccupied person to saunter onto the tracks.

One man standing on top of the ladder, in the middle of the tracks, spotlight in one hand, fog horn in the other, should turn both on as the victim steps onto the tracks. Simultaneously a man positioned at the base of the ladder should switch on the recorder (on which he has previously taped the sound effects of a train as it passes) and the asphalt tamper with which to shake the tracks and ground.

Because simulating the exact feeling one experiences when being run down by a freight train would be almost as disastrous as the real thing, I have chosen to make an impact in a milder way. When the action starts, the two remaining men, positioned on either side of the ladder, water balloons in hand, heave them at the victim immediately.

Admittedly, this is not quite the impact you might catch from a train but if executed with precise timing the victim should not have the time to think twice and since his first thought would be that he's being run down, he shouldn't think differently until it's happened.



Air

by Jackie Stahl

7:30 p.m. Cafeteria opens using dishes but serving no food. Students bring no ID cards but leave right shoe on first table before entering. As students take empty plates to tables, they walk three times around cafeteria and on final trip place shoe on plate. Meal time is spent tying and untying laces or buckling and unbuckling shoes

8:00 p.m. Tornado sirens sound. Students stand up rigidly and march (with one shoe) in single file to Schrock Plaza, through fountain, and into library using north entrance door and steps until 3rd floor and then descending and exiting on south.

10:30 p.m. Orchestra plays classical music while students play active games on college grounds (leap frog, luminous Frisbee, ring-a-round the lamp post, tag, blind man's bluff)

11:00 p.m. Goodyear blimp lands on athletic field where huge bonfires have been built. Two thousand car 'rain roars past blowing whistle; profs put "A" or "Cr" on foreheads of students with red pen; fairy tale characters scurry through crowd (Cinderella with slipper, Little Bo Peep with staff, Snow White with apple, Hansel and Gretel with pebbles. Dorothy with ruby slippers.).

12:00 p.m. Semi trucks from Rt. 15 fill up all parking lots and distribute candy to everyone. Ten-speed bikes drive in circles on top of Union; five-speed on top of Good Library, three-speed on Seminary; and single speed Science Hall Cycles zoom around seminary parking lot. Following Students sleep in trees for night and resume regular schedule in morning.

Kennel announces WGCS changes

by Bruce Leichty

"It looks like a 'record' year for WGCS," notes Student General Manager Jon Kennel wryly. "We hope to achieve the appropriate synthesis of skill development and whimsy. This year's sound should place us in our deserved niche in history."

WGCS introduces several changes into its operation this fall. The broadcasting schedule is slightly different — an hour instead of a half-hour of classical

music now precedes chapel-convocation coverage in the mornings, and the station signs on at 3:30, thirty minutes later in the afternoons than it used to.

The innovation of last year's programming, Synthesis, will be expanded slightly. The sound of progressive rock will be transmitted from 10:45 to midnight daily. In a letter to prospective Synthesis engineers, Student General Manager Kennel explains that "one important aspect

of Synthesis is that it offers an alternative to what is generally available on the air." Synthesis will feature "a more laidback announcing and emphasis on concept programs, rather than the top 40 AM sound."

News (world, national, state, local) will be back, with United Press International support. The teletype, also an addition of last year, means that news will be aired four times daily Monday through Saturday, at 9:30 a.m.,

3:30 p.m., 6:30 p.m. and 10:30 p.m. Sunday scheduling carries the latter three news spots.

As before, classical music is WGCS's main genre. Concern for upgrading the quality of this segment of programming has brought about the implementation of a probation system for all licensed announcers: engineers must reach levels of proficiency within six weeks to maintain their shifts.

In keeping with the educational

radio tradition, WGCS also offers a variety of religious and informative programs. Inspirational Sunday morning music appears on Perspectives, a new weekly program hosted by John Neuschwander. Lloyd Zeager airs a religious newscast each Tuesday morning at 9:40.

The religious offerings following chapel-convocation continue in their regular spots, as do WGCS Lecture Series and Campus Forum, 6:00 p.m. Monday and Saturday respectively. Children's Carnival returns to all weekdays at 4:30 p.m.

Programs which begin 1974-75 in different places include The Music Emporium, Wednesdays at 8:30 p.m., Auditorium Organ, Tuesdays at 6:00 p.m., Jazz Focus, Thursdays at 6:00 p.m., and Highlights, Sundays at 6:00 p.m.

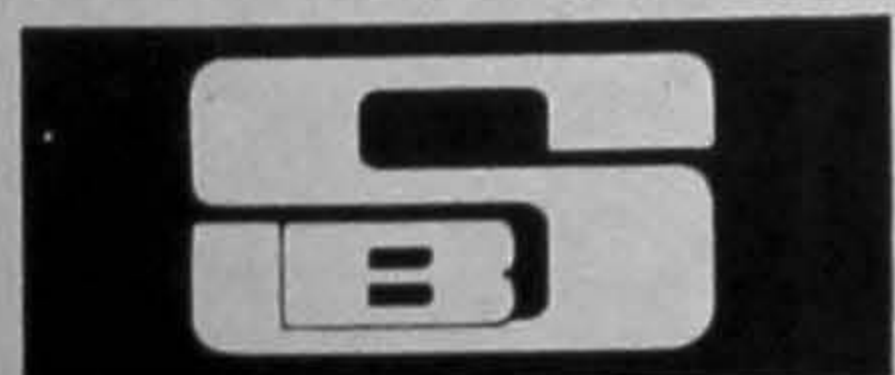
Student General Manager Kennel is quite optimistic about personnel for the fall trimester, citing one of the largest groups of interested freshmen that the FM station has ever had.

Besides printing monthly program guides and continuing its open-door policy toward all interested persons, WGCS will promote itself more vigorously this year. Roger O. Smith assumes the new office of Promotions and Public Relations Director.

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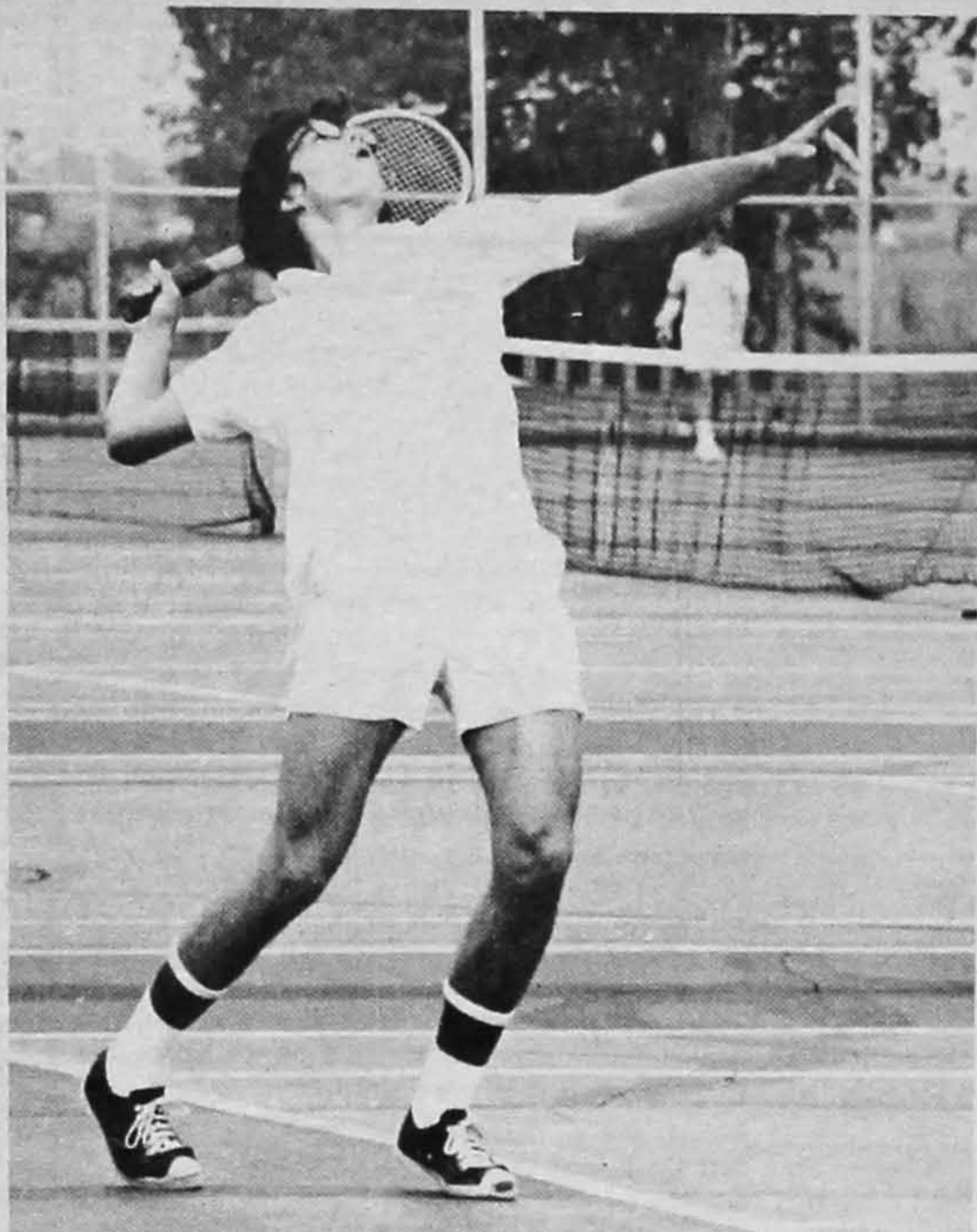
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Kirk Stiffney

photo by Dan Gerber

Young GC netters nipped by one

By Luke Roth

The Maple Leaf tennis team dropped its first match of the year to Huntington College, 5-4, on September 14, after rain washed out the scheduled opener with Spring Arbor on September 12.

In the close loss to Huntington, experience proved to be a key factor. The young GC squad is

composed of three freshmen — Mark Keim, Kirk Stiffney and Jeff Martin — and no returning lettermen. The match was the first college competition for most players on the team and all three freshmen lost their respective singles matches, although two of the three went three sets.

New Coach Rex Lehman is as hopeful as a coach can be during a period of rebuilding. Lehman

commented, "I think we have a good chance for third or fourth in the conference." He added, "With more experience, the freshmen will come on."

Winning matches for Goshen were Paul Keim, Mike Breneman, and Doyle Miller. The doubles combination of Miller and Steve Diller also captured a win.

Yoder-Miller combo tops tourney

by Luke Roth

Battling through mass confusion and a loud din in the gym Sunday evening, September 15, 22

co-ed volleyball teams, made up of resident hall floors, played through single elimination to determine a champion. After several hours of competition, a

team from Yoder first south and Miller first and second held off a squad from High Park fourth and Kulp second and third to capture first place honors.

Leafs smother huffing-puffing alumni 4-0

by Luke Roth

Goshen opened the 1974 soccer campaign with a 4-0 romp over the alumni in the annual varsity-alumni contest on September 14.

With the alumni boasting a squad of 25 members, including 12 previous all-stars, the team was earlier billed as the toughest to face the varsity in several years of play.

However, it turned out to be a cake-walk for Goshen as the Leafs consistently outshot and outthrustled the sometimes rusty and disorganized alumni booters.

The defensive minded GC squad, which in the last 95 matches has shut-out opponents 42 times, continually thwarted any offensive effort by the alumni team as Rick Yoder, Randy Miller and Brent Gotwals turned in fine performances.

Fred Driver drilled in three goals to lead the offensive attack and Hugh Sommer tapped in the other Goshen tally. Two Hesston College transfers, Abner Kisare and Royce Yoder, will bolster the starting lineup for the Leafs, who lost only Rich Clemens from last year's team to graduation.

Head Coach John Ingold was greeted on the first day of practice by 53 hopeful players,

Bob Hess, Yosiah Bwatwa, Tom Yoder

the largest turnout in GC history. Coach Ingold, in summarizing two of the factors which have led to Goshen's domination of area soccer in the past few years, said, "We've got great team spirit and enthusiasm, and the fellows have

a strong desire to do something well, always looking to improve their game."

Asked if he expects to repeat a trip to the N.A.I.A. playoffs, Ingold smiled and declared, "We just play one game at a time, and

then take it from there. If we set too high of goals — say an undefeated season — and then we get upset early in the year, the whole season is sort of ruined."

The Leafs traveled to Huntington yesterday to kickoff the

M.C.C. schedule against a squad which Ingold mentioned along with Grace, Marion and Tri-State "as the four toughest teams in the conference." In league play, Goshen has recorded a 22-1 record over the past four years.



photo by Dan Gerber

Sports schedule

Sat., Sept. 21, 10 a.m. — Women's tennis; Taylor, home
Sat., Sept. 21, 10 a.m. — Men's tennis; Marion, away

Sun., Sept. 22 — Co-ed Softball Tournament

Tues., Sept. 24, 4 p.m. — JV Soccer; Kellog cross country, home

Wed., Sept. 25, 2 p.m. — Soccer, Indiana University, home

Wed., Sept. 25, 3:30 p.m. — Women's tennis; Valparaiso, away

ANNOUNCEMENT All persons interested in any kind of participation in WGCS are invited to an informal volleyball tournament on Sunday, September 22 at 1930 (7:30 p.m.). No experience is needed; only interest is required. Refreshments are promised, but WGCS is keeping the rest of the evening top secret.



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