

To Lori

by JB

As I wandered the empty corridors
I pondered the meaning over again
Of words we used so well
Trying to ignore the aching past
A parasite on our future
We lived our images of freedom
Never stretching our chains too far
Lest we find ourselves alone
In the tombs of our own distrust
The glory too often ignored became lost
In the ramparts of forgotten memories
Strangled in the threads of remaining dreams
Later the children never stopped playing
but laughed as they passed the ruins
throwing gold to the wind, never knowing
the false promise and truth around them

Treasure

by p. j. roberts

it laid
within a valley
surrounded by mountains

shiny, golden
buried beneath leaves
I was astonished
at my fortune

holding within my
grasp — the world
dropped by some
stranger unaware

burying again
beneath twigs and vines
to visit at times
only certain times

the storm
I lay, staring out
cellophane windows
knowing

it was gone
washed by a newly
created river

the loneliness leaves
a haunting mark
upon my breast.

The GOSHEN COLLEGE Record

VOL. 80

Thursday, Nov. 19, 1970

NO. 12



by Pb (Lead)

A flute
played by ancient
musicians, sounds of dying rage,
trapped in
notes of tears, blood, dust knowing at
throats, raw wind of future dreams
decay.

An urn,
engraved in gold
words of hopes of glory and truth,
became the
traveler's companion, record
of yesterday's illusions
born dead.

Dying
man's story, yellow
faded pictures, roses pressed love,
ink smeared
names on letters and in datebooks,
collected memories, now
burned.

I Belong

by Cynthia A. Briggs

I belong to mankind
I belong to black folks
I belong to God
I belong to Church
I belong to friends
I belong to many
too too many
I belong to something
I belong to someone
I belong to somewhere
I belong right there
I belong by your side
I belong
I belong
I belong
To me.

The Search

by PL

My search was leading me nowhere.
I lost my head looking for my mind.
I was everything — I was nothing.
Confusion tastes bad after while.
The sky was closing in upon me.
It was dark and I was afraid.
I sought refuge in the Sweet
Euphoria of the Weed,
And delicious loneliness swelled
Into a dull ache of nothingness.
Kicks, kicks — it's gone — I want more
Until it all stinks, I cried into my soul.
But as I stumbled into the sunset,
Saying good-bye to my last Song
There you were
Smiling deep blue.
You were warm
And I touched you and knew
There would be more suns
And more suns
And flowers and sunshine
And Thank-you. . .

Romanoff Dynasty Meets The Bobbsey Twins

by Lynn Bender

My surrealist conspiracy is dissolving
Dashed against feathers as anarchists are
It's late in the decade, Trotsky's dead in Mexico
The revival we thought would save us never arrived

Decapitated mushrooms; the fountain crumbles, confusion
Sweeps over, densely, a heavy mist. Conflagration,
Dreaming on rooftops, high over Harlem, flicker and glow,
Flow, grow eerie with delight. O Phantoms,
I feel your regenerative power is waning
You who've saved me so many times before
Come before me, enter my mind
Only the unconscious knows what is real

The night moans like a broken horse
Dying screams crescendo, cascade into 1930
Whining radio microphone, two cases Gillette blue blades
O my lost madness! o the time of my wanton innocence

You cannot see it in my eyes, but I too
Am on the nod, end-time junky, over the hill
For I have gone naked into the purple lagoons of paradise
Come face to face, confronted the Jaws of the Deep
I too have worn sneakers and stomped jellyfish on the beach
Ah, but I did not believe it would all destroy me

Scene

by Barb Moseman

The dichotomy of shadow and light on the
dusty window pane,
Delineated by late noon sun,
And the brick wall of the building
jutting beyond the set-in window,
Shadows my perspective

Undressed, the trees bend willing with the
wind
Drifting the sky
Azure, white
Serene
Above the
Scene.

by william ian williams

Nature's guest
too long,
Sightless
as the fury fallen prey
of despair,
Where ignorant armies
clash against
the sound
of Triton's beckon
To Follow the ways of the sea,
I,
of the earth's natural flow,
the equivalent bigot,
Find solace within
a veridical ebb
most controlled by faith.
Come to the window,
The floating out
of rocks, someday sand
toward the Ear
is within the human shell,
a drifting roar:
St. Paul on the road to Damascus
He engulfed
by the wave of the one
Divine Mind,
Followed the ways of the sea,
And yet the peopled darkness,
we find ourselves,
Adam,
in struggle of inner guidance
from fear
of our outer sway.
The corruptive past
becomes our daily lives.
Have we forgotten Oedipus
who struggled within the external
light of his darkness,
only to find eternal darkness,
who struggled within eternal
darkness
and found eternal light.
Must we always be blinded
by Dante,
pleasured at the sight

of the lost being punished,
because they had
Followed the ways of the sea.
His laughter
can be heard
with every rock thrown against
the wind,
When the earth's surface
makes man feel dull,
and man's belief in himself
becomes incompatible with
his belief in beauty
something beyond itself:
Prometheus gives up his
freedom.
But is it not
because man believes before he
knows why,
and reason often is not enough for
the direct perception
that gives cause.

But look!
See how the rocks
are drawn from the sand
and come back as sand.
The spirit of man
and the spirit of nature are one
extension—
the peculiar experience of faith.
Man cannot control
that which he is a part of,
But he can corrupt
and be forgiven
in numinous cause.
Here we have no fear
of nature's indifference
which is only our own.
This faith
in the Hermetic Logos
gives ignorant clashing
no darkness
against a god without passions,
We turn our backs on Dante's
laughter
And follow the ways of the sea.



Interview With David Shank :

Missions--Is An Era Ending ?

by Jeff Gundy

Q: Is the missionary era coming to an end?

A: No. The character of missions is certainly changing. It used to be that you had full-time missionaries who would go out to a colonial country, set up a mission station, and provide medical services and economic aid in addition to "converting" the natives. They tried to bring a new political understanding, cultural pattern, and social structure to the areas they visited. They tried to bring a package deal instead of a liberating Gospel, and met with some success and some failure.

Today, however, the role of missions is changing. The end of colonialism does not mean the end of missions; it rather means that we must rearrange our goals and instead of going to places where there are no churches, we will be working with young churches, helping them but not dominating them. An example of this idea is B. Charles Hostetler, who is helping a large African church with such things as leadership training. The church,

now one of the most active in Africa, began without a specific missionary or mission board backing it and requested some help in organization and interpretation of the Bible. This is exactly the direction which I see for missions, trying to emphasize the spirit and de-emphasizing cultural differences which we must realize are not right or wrong, but simply different.

Q: What specific kind of missionaries are needed?

A: Christians. The spirit of Christ must be present to be effective in mission work, no matter what sort. You can be technically qualified and go into an area where they are still using pointed sticks for plows and bring them up to the atomic age in life style, but that will be all you have done unless the spirit works with you.

Q: What are your impressions of America from your position in Europe?

A: America is the most powerful and wealthy nation on earth. As such, she is the leader

of the Northern bloc, including the communist nations (excepting Red China). I see world division no longer as East-West but as North-South, developed-underdeveloped. America is also the leader in the exploitation of the Southern Hemisphere, taking the cream and some of the milk from the underdeveloped countries in Africa and South America. Because of this America has become the target of the southern nations; eventually, we will have to answer for our exploitation of these nations.

Q: What is the relationship of church and state in Belgium?

A: The government of Belgium (which is, incidentally, socialist) recognizes the need for a moral structure which the state as an institution cannot provide. The Protestant, Catholic, and Jewish religions are officially recognized and encouraged. State subsidies are available for churches which want them although many churches, including mine, have decided not to accept subsidies. Churches with subsidies are free to criticize the state, however, and often do.



From left to right: John Jost, Dave Hapner, and John Enz.

Convo To Feature Campus Trio

Ludwig van Beethoven's Trio in C minor, op. 1 no. 3, will be performed in Convocation on Wednesday, Nov. 25, by Goshen College music students Dave Hapner, piano, John Enz, cello and John Jost, violin.

Beethoven wrote the C minor Trio near the end of 1793, when much of Europe was caught up in the spirit of revolutionary change. At the first performance the audience immediately felt the emotional intensity of the piece. Haydn was presented at the performance, and, being somewhat shocked by Beethoven's lack of reserve, advised him not to publish the Trio, claiming that the piece was not the sort of music audiences wanted to hear. Beethoven took offense at Haydn's remarks and published the Trio anyway, although he did spend two years on revisions. Beethoven's music has lost its shock value over the years, but the emotional intensity remains.

Hapner, Enz and Jost, all juniors, discovered each other early this fall and have been rehearsing together ever since. All three have had extensive musical training: Hapner has accompanied many musicians on campus; Enz is currently principal cellist in the Elkhart Symphony; and Jost, a transfer student from Stanford University, has performed with many musical groups in California.

The performance will take place in Union Auditorium rather than in the Chapel, and, chairs not being provided, the audience is invited to sit on the floor and on the stage around the performers.

Traditional Missions Role Reviewed

by Tim Christian Lind

(Authors note: It is difficult to generalize about the Congo; it is far more difficult to generalize about Africa. The reader of the following article should keep in mind that much of what is said below about mission work is generalization stemming from my experience in a country in many ways unique from the rest of Africa--The Congo.)

The traditional approach of missions in The Congo can be divided into four areas of emphasis: 1) Evangelization; 2) Medical Services; 3) Primary and Secondary level Education; and 4) Agricultural and Community Development. Until the early 1960's and the coming of independence to many African countries, missionaries were given a free rein to pursue work in the above areas. Today, due largely to a growing intellectual independence among Black African religious and political leaders, both these goals and the means of achieving them have come into question, and, in some cases have been highly restricted.

Why Disillusionment?

Some of the reasons behind this disillusionment with mission work can be seen through even a cursory look at the accomplishments of missionaries in the four areas above. In evangelization or the creation of

a local church, missionaries have to a large extent, transplanted western Christianity with all of its doctrine, theology, tradition and miscellaneous cultural trappings into an African setting. African Christians are, as a result, Catholic, Baptist, Presbyterian, Mennonite, etc. (Until recently there were 52 Protestant denominations in the Congo alone.) The mission's refusal to allow the adaption of Christianity to African culture and traditions has resulted in the creation of a church which cannot possibly deal with African problems without a major reorientation.

Today some African church leaders are beginning to resent this fact. They are tired of being considered children of the missionary fathers--tired of their church being called a "mission church."

"Mission on the Hill"

In medical work the mission has fared little better. Though many areas depend uniquely upon mission hospitals for medical services, two phenomena inherent in the missionary's approach have hampered the creation of an effective medical service in the countries concerned. First, is the "mission on the hill" syndrome. As a carry-over from times when there was great physical danger involved in being a missionary,

missionaries still tend to live and work within the mission station. As the sites for such stations were chosen based on practical needs such as safety, water supply and relative accessibility, they are often separated from the villages. Thus, the missionary doctor often works only with those who come to the hospital.

"Miracle" Syndrome

The "miracle" syndrome is also prevalent in mission medical work. Missionaries are psychologically oriented to making the blind see, the deaf hear, the lame walk and generally, healing the sick. Not only can they identify more closely with Jesus' ministry through the curative approach, but in addition they can see relatively immediate physical results from their work.

Conversely, results in preventive medicine cannot be photographed and occurs over a long period of time. Instead of being healed, a person is taught how to keep from becoming sick. Malnutrition and lack of sanitation are the basis of most medical problems in impoverished developing countries. They can be combatted only through village level public health services. To date, missions have only dabbled in work of this nature.

West-oriented Education

Primary and Secondary level education has long been the strongest non-evangelistic thrust of mission work in Africa. In many countries mission schools were, and to a certain extent, remain the backbone of national education systems. Unfortunately, as with the church, schools have done little to adapt to African culture and tradition. Courses which are taught in these schools, such as literature, science, English and political science, can be used only in the west-oriented cities. Thus, the brightest village youth are filtered out of already dying villages and are transplanted into already over-crowded cities. Rural and urban problems are in such manner compounded

simultaneously.

A relatively new area of mission work is that of agricultural and community development projects. To date these projects are disorganized and lack both coordination and sufficient funding. Many attempt to go too far too fast. But the fact that missions have begun work in this area is in itself cheering.

Back-Seat Role

The future of missions in Africa depends largely upon whether or not foreign church personnel can maintain a backseat role in working under their African brothers. Evangelization should now be left to the African church leaders. Moves toward acclimation on the part of the African church should be welcomed and supported, while indigenous church movements should be closely examined for possibilities of cooperation.

Mission medical personnel will need to take a clearer look at preventive medicine. Semi-skilled African personnel can operate such programs, but unless western doctors and nurses show the value of public health through their participation, it is doubtful that Africans will be interested in the same. ("Why should we do such menial work when the white man never did?")

If missions wish to continue to support education programs, they should not delude themselves about the long-range effect of such support. Organizations such as MCC's Teachers Abroad Program should perhaps make efforts toward placing more teachers in technical and agricultural schools, while at the same time looking for structured public health and community development programs in which potential volunteers with generalist training could serve more effectively.

Financial Assistance

Agricultural projects as well still need both general and specialist personnel. Perhaps more important is the con-

tinuation of financial assistance to those programs which are already functioning under African direction.

These are some of the possibilities remaining open to missions in their efforts to witness to brotherhood, love and caring in Black African countries. Whether or not these options become realities depends largely on how long White expatriates of any persuasion remain welcome in Africa as Africans become increasingly concerned that their own people fill available leadership positions and that Whites no longer retain an ascribed status based upon their color. Even programs of technical assistance such as those mentioned above sustain the missionary volunteer's position of being separated from the results of his work, since his support and livelihood come from the outside.

Self-Supporting "Missionaries"

Perhaps more attention should be given to a new approach to mission work in Africa--that of self supporting "missionaries" working in non-philanthropic jobs and living with and on the level of urban or rural Africans in an effort to establish community through "living there and being with." Attempts of this nature might be most needed (and most difficult) in those colonies and countries which are still under control of White minority governments. It is of urgent importance that Africans in such countries be shown (if indeed it is true) that there is a stronger force than that which divides White from Black, and that at least a small minority of Whites are willing to identify with an oppressed people regardless of their race.

The political, social and economic situation in Africa today calls for radical changes in the approach of the foreign church. Whether or not the mission will continue work in any capacity may be decided by its ability to accept and even pioneer in new approaches to "mission work."

The Record

The Goshen College Record, published weekly during the autumn and winter trimesters and monthly during May, June and July is produced by student journalists on campus. The viewpoints and perspectives are their own. The Record is not an official voice of the college. Second class postage is paid at Goshen, Indiana. Subscription rate is \$2.00 per trimester, 25 cents per issue in the spring trimester, \$4.00 for the entire year.

Editor: Rhoda Shenk
News Editor: Julie Smucker
Layout: Fred Kauffman, Carol Bixler, Dave Hiebert
Copy: Gloria Yoder
News and Features Staff: Tim Lind, Jeff Gundy, Nick Lindsay, Sarah Eby, John Jost, Sally Esch, June Gingrich, Joyce Yoder, Gloria Yoder, Stan Engle, Joan Kropf
Photography: Dave Hiebert, Fred Kauffman, Harold Kaufman, Keith Miller, Anne Lehman, Dave Weldy, Al Glick, Deepak Samida, John Crist, Greg Tate
Typists: Suzanne Cooper, Elaine Good, Joan Kropf, Marietta Miller, Marie Schweitzer, Rich Gerig, Cynthia Briggs
Business Manager: Mark Miller
Circulation: Leon Sommers, Donna Zuck, Diane Kauffman
Advertising: Hans-Jurgen Jodeit, Donna Cyphers
Faculty Adviser: J. Daniel Hess

For The Record

Thursday, Nov. 19

9:00 am Chapel: "The Shape of the Spirit," David Shank
5:00 pm WGCs Haydn: Symphony No. 94; Mozart: Symphony No. 40
6:30 pm WGCs Bartok: Sonatas for Two Pianos and Percussion; Ravel: Paganini Concerto No. 1; Dragon: Nightfall

7:30 pm John Adams Orchestra and Chorus — Indiana University, South Bend Auditorium
8:00 pm Robert Byrnes, I.U. Prof. speaking on "The Dreyfus Affair: The Twentieth Century Begins" — Little Theater, St. Mary's College
8:30 pm Special Events Concert by "Minimum Daily Requirement," Coffeehouse Performers (Assembly Hall)

Friday, Nov. 20

9:00 am Convocation: "The Power of the Spirit," David Shank
5:00 pm WGCs Schubert: Unfinished Symphony; Beethoven: Emperor Concerto

6:30 pm WGCs Contemporary Canadian Composers: Schumann: Music for Two Pianos; Wagner: Overtures
7:00 pm Randy Snyder — Senior Speech Recital (Assembly Hall)
8:00 pm "To Kill A Mockingbird" — Student Government Film Series — Room 126, Northside Hall, I.U. South Bend

Saturday, Nov. 21

2:30 pm Faculty-Staff Social
6:15 pm Basketball: Huntington, Varsity and Jr. Varsity (home)
6:45 pm WGCs Bernstein: Kaddish Symphony; Browning Plays Ravel; Verdi and Rossini Overtures
8:00 pm "If A Man Answer" — Goshen High School

Sunday, Nov. 22

9:00 am WGCs Goshen College Singers: Unto the Lord
9:30 am Morning Worship, College Church: "Bearer of Hope" — John Moesman
10:30 am WGCs Bach: Cantata No. 146; Fall River Legend
10:45 am Campus Church: "Stewardship" in the Union

1:00 pm WGCs Vivaldi: Flute Concertos; Pennario: Piano Portraits; Pergolesi: Four Concertos
3:30 pm Dennis Byler — Senior Voice Recital (Assembly Hall)

Monday, Nov. 23

9:00 am Chapel: Chamber Choir
5:00 pm WGCs Sebellus: Symphony No. 2; English Lute Music
6:30 pm WGCs Chopin: Polonaises; Tchaikovsky: 1812 Overture; Bernstein: Age of Anxiety

7:00 pm Home Ec. Meeting — Arts 109
8:15 pm Susan Steven: Soprano — St. Mary's College, U of Notre Dame, Library Auditorium
9:00 pm Faculty, Student Dorm Discussions

Tuesday, Nov. 24

4:45-6:15 pm Thanksgiving Dinner — Dining Room
5:00 pm WGCs Dvorak: Symphony No. 9
6:15 pm Basketball: Manchester, Varsity and Jr. Varsity (away)
6:30 pm WGCs Music for French Horn and Orchestra; Gershwin: Rhapsody in Blue; Mozart: Piano Trios

Wednesday, Nov. 25

9:00 am Convocation: String Trio (Union Aud.)
4:30 pm Thanksgiving Recess Begins!
5:00 pm WGCs Schubert: Symphony Nos. 5 & 6; Mahler: Symphony No. 4
6:00 pm WGCs Handel: Israel in Egypt; Eliot: Murder in the Cathedral

Thursday, Nov. 26

12 noon "A Connecticut Yankee in King Arthur's Court," TV (check guide for channel)
5:00 pm WGCs Beethoven: Symphony No. 9; Tchaikovsky: Sextet
6:30 pm WGCs Shaw: Sacred Choruses; Bach: Cantata No. 51; Traditional Poetry of the Holiday Season; Williams: Greensleeves

Reasons Or Excuses?

by Joan Kropf

"Where else would I go?"

"Because I don't feel like working."

"For the hell of it."

"Because if I weren't here I'd be at home."

And, "I don't know. Get a degree maybe. . . ."

An old myth says that people come to college to get an education. Evidence can still be found to support the myth—some people do. But those who believe it should realize, as most college students cannot help but, that an increasing number of students do not come for that reason. They may be unable to avoid absorbing some sort of an education, but getting one is not their primary reason for being in college.

Two Reasons

What is the reason then? Hearing the question all around me while attempting to answer it myself, I decided to determine what other reasons there might be. With all respect for the dangers of general classifications, I have identified the two most obvious and apparently most important ones. They are not mysterious; but perhaps by defining them, we can better tell if they are valid. And if

they are not. . . ?

Escape

The first attitude revolves around "avoiding responsibility." By inhabiting the relatively secure, isolated college world, you can avoid some of the unpleasanties which you would probably encounter Out There. Unpleasanties like the draft. Or like working. Everyone has a little lazy in them; some people will admit that theirs is bigger than a little. And while college, particularly near the end of the term, isn't all play, keeping up grades is somehow different than holding down a job.

Others have considered working. But if saving money is important, that often means living at home. And a recent high school grad is usually not excited about remaining in the old home town rut. So he rejects the alternative and escapes to college—whether or not that's where he should be.

Searching

This avoiding process is often combined with a searching one—with goals ranging from fun weekends to creating a new self-image. And we all know at least one person who is scouting for a husband or wife. When the goal is

The Education Myth

of more than temporary importance, the searching process indicates that a student is not just running, but is looking for something more valuable to replace what he left behind.

Need Degree

Attitude number two says that college is "necessary" because society says (or you think it does) that you need a degree to be useful. Some subscribers to this school of thought came to college because they saw it as the almost-automatic action you take after graduating from high school. They probably did not even seriously consider not going—perhaps because their mind-sets, heavily influenced by parents and the barrage of go-to-college propaganda that begins around grade three, didn't recognize that alternatives do exist.

But the group is not composed entirely of those who have not questioned. A sub-species, usually at least three years older, has been in school previously, been out—often for two years of service—and come back again. Their experience may have convinced them that they need a degree, or that society is convinced they need one.

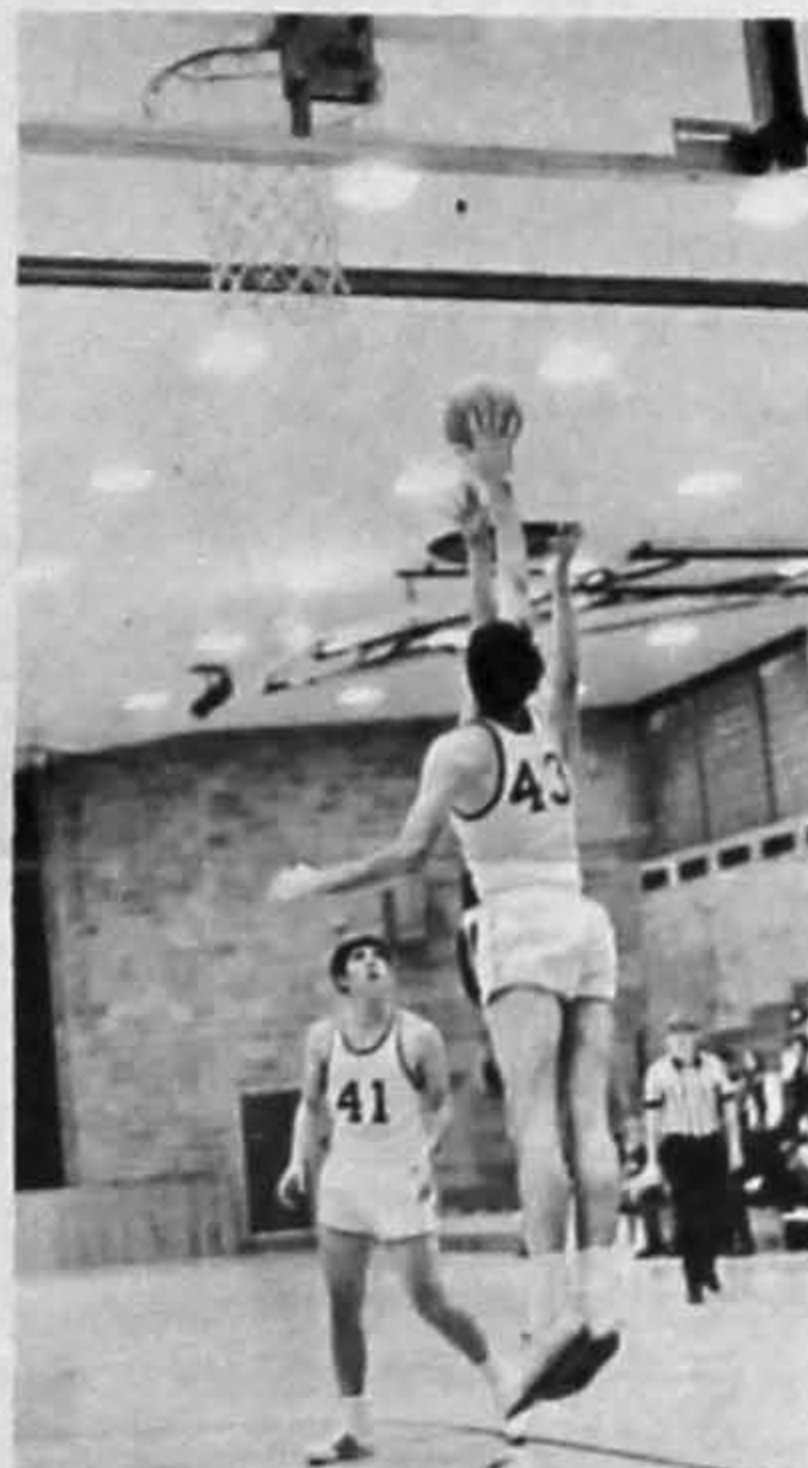
Happily Ever After

Whether or not "getting a degree" is the ideal motivation, it is at least definite. What about those people who think they want a degree but don't know what to major in? Do you dabble in different fields at \$2365 per year, waiting for a divine or otherwise revelation, or hoping that you'll stumble on something by the end of your sophomore year when you need to declare a major? Do you unenthusiastically declare one and then decide in the middle of winter term, junior year, that you're wasting time and money? Or do you stick with it because "there's only one more year after this and then I'll have that degree," even though you don't know what you'll do with it? And what if I don't really need one?

Many variations and combinations of these basic reasons exist. While you avoid the draft, you can get a degree and maybe find a wife. And perhaps you will live happily ever after.

Or perhaps you will decide that you don't belong here, that your reasons aren't reasons, but excuses.

Until the answers come, . . . stay in school?



The alumni defeated the varsity last Saturday, November 14. Pictured above are from left to right GC's Roger Springer, alumnus Ken Pletcher, GC's Bob Zuercher and alumnus Larry Mann. The first scheduled game of the year will be played this Saturday, November 21, against Huntington at GC. Starting line-up will include Roger Springer, Marty Gaff, Don Jantzi, Moe Miller, Bob Zuercher, and Charles Steiner. The remainder of the team is Jack Gaff, Elvin Kraybill, Curt Berkey, Mark Birky, and Mike Sommers.

GC Soccer In National Play-off

GC is participating in a single elimination soccer tournament sponsored by the National Association of Intercollegiate Athletics. Yesterday the first play-off was held—Earlham vs. Indiana Tech, and Spring Arbor vs. GC at Goshen.

Goshen has entered nationwide competition for the first time this year. The second elimination meet will be held on Saturday, November 20, also on the GC athletic field. The United States is divided into eight areas with the winners of these regional contests facing final elimination in North Carolina in December. Our area includes Kentucky, Tennessee, Ohio, Indiana, and Michigan.

Admission for the game on Saturday is \$1.00.

Campus Happenings

— GC basketball fans cheered good-naturedly throughout the Varsity-Alumni game. However, in the closing minutes of the game it became evident that Coach Litwiler had trained both of his teams well (maybe too well?).

— The Committee on Community Living will sponsor Faculty-Dorm discussions next Monday evening at 9:00. The dialogue will center on three main areas:

- 1) faculty-student relationships (how the faculty and students might better communicate)
- 2) theft on campus
- 3) drug usage and control

— Dennis Byler will present his senior voice recital Sunday, November 22 at 2:30 in Assembly Hall. His repertoire: Purcell, Ravel, Puccini, Verdi and seven songs by Spanish composer Manuel de Falla.

— Congratulations to Abner Hershberger who received The Anderson Award (\$100) and the tri Kappa Award for Slab Sequence No. 1 to become a part of the permanent art collection of the Gary Art Center, Gary, Indiana.

— And, congratulations to John Mishler, senior art major who took First Award for his wood sculpture "Ark of Peace" in the Gary show.

— Two deadlines: Sign up by December 1 for the Irish Study Tour, June 17-August 1, and a first-hand investigation of Ireland's archaeology, history, fine arts and literature. January 20 is the deadline for students headed for a spring term of Marine Biology at Big Pine Seacamp, Florida.

— The Chamber Choir led by David Falk will be presenting a program of Bach in chapel Monday, November 23.

— Randy Snyder will give his senior speech recital this Friday November 19 at 7:00 p.m., dividing his speech into four categories: 1) society and violence, 2) reaction to violence, 3) man as a part of society, and 4) personal opinion.

— With pressure increasing on campus, uptight students are counting the days until Thanksgiving and the papers before Christmas.

— GC seems to be losing valuable JV players. John Mast and Mike Summers are both recuperating from a head-on collision resulting in 7-8 stitches upon each of their forehead above an eye.

— As opposed to apathy, the 3rd Kratz girls show sisterly concern for Sherry Isaac who is completing a math course by correspondence. With 35 supervisors and a special emergency math tutor from 4th Miller, Sherry will hopefully graduate in April.

— Schene Dejene coming to GC from Ethiopia, saw snow for the first time last weekend and reports it feels like coconut.

— There was an "X" rated bull session in Yoder 212 Sun., Nov. 15. Who was it that was refused admittance?

— Ask Jeanette Elcher about her Public Health case involving the collection of stool specimens from one of her families. She drove around for one hour and finally realize she headed the wrong way on road 108. . . much to the discomfort of the family.

— In attending "classes" during Freshman-Parent weekend, Sam Short discovered what he has supposedly been learning this trimester.

— With the increasing dryness of the season, Doris Wingert's skin is so dry that she croaks when touched.

— After 7 wks of absence due to viral pneumonia, Barb Short returned to campus for a trial week but has decided she better wait until next tri to complete student teaching.

— Much to Nan Davidhizar's "dismay and horror" Goshen News flubbed again. They put the picture in the paper before the ring was on the finger.

— To combat frig raiders jugs of cider are now being labeled "24 hour urine specimen".

GC 3
Spring
Arbor 2



Try our
fish 'n chips.

Azar's

U.S. 33 West in Goshen

G.C. Students with I.D.

50 cents per game

No shoe charge

EVERY DAY BEFORE 6 P.M.



Maple City Bowl

ML Business Mgr. Makes Profit

by Sarah Eby

Since Maple Leaf is coming out on March 15 this year, the staff has had to work hard and fast. This deadline is months earlier than previous years, but business manager Kwang Eel Suh has already surpassed his expected sale of ads.

"Many Good Helpers"

Kwang is GC's first foreign student to perform this function in student publications and feels privileged to be part of the staff. He explains, "I am learning a lot and appreciate those who decided to use me, especially since I am a foreign student and might have some difficulty using the language and that sort of thing."



Kwang Eel Suh

Being an international student has not hindered him from being a business manager, but he gives much of the credit to "many good helpers."

Ad sales necessary for the Maple Leaf were estimated at twenty pages. Kwang has now sold twenty-one full pages of ads and wants to sell one more quarter-page and about ten patrons to even out the space. Adding the college subsidy and about a thousand dollars left from last year's operation to what Kwang and his staff have made selling ads this year, the staff will have money to spare after selling its copies at the same \$4.50 charge as last year, although printing costs have risen. The \$1800 left will go to next year's Maple Leaf.

Formal English Training

Born near Seoul, Korea, Kwang has lived in a number of Korean provinces. He came to the Mennonite Vocational School in Tangu for high school and there met John Zook, who was the principal at that time.

Kwang's formal training in English began in seventh grade. He notes that he did have some trouble with lectures during his

first year at GC. However, he now has little difficulty and can speak quite fluently.

After high school, Kwang went to work for MCC, first assisting the principal at MVS and later helping Mark Miller, who was then a Paxman and Korean MCC business manager. The old Miller-Suh partnership was renewed this fall as both began business work for student publications. While with MCC, Kwang also met Leon Sommers, another Paxman who has since come to Goshen.

Americans "Liberal"

Kwang, a senior, is majoring in business administration. He plans to attend graduate school and specialize in accounting, afterward returning to Korea to work as a public accountant.

Kwang feels that coming to America is one of the highlights of his life. He commented, "In Korea, many people think that the Americans are very rich and live a liberal life in many ways." However, his own concept of an American was much more realistic due to his contact with Americans—Mennonite missionaries in particular—before coming to the U.S.

Sympathy Extended

Record staff extends sympathy to Prof. John Fisher upon the death of his father, John Fisher, Sr., who died Saturday, November 14, after an auto accident.

John Fisher, Sr. served the College during GC's formative years. From 1911-13 he was Assistant Instructor of Math; 1916-19, Assistant Professor of Education; 1919-23, Professor of Philosophy of Education; 1919-21, Registrar; and 1921-23, Dean. At the time of his death he was serving as school psychologist for a number of Elkhart County School systems.

Lindsay Comments On 'Getting To Know Each Other'

by Nick Lindsay

The function of the annual Faculty-Staff Social at Goshen College is to bridge the gulf which separates those who do from those who think, to allay in some measure the mutual suspicion and restrained tribal scorn which prevails between the Staff and the Faculty. The Staff at GC feeds the community, keeps the roofs and walls intact and the lights burning in and around the talking places where the Faculty does the talking. The faculty annually extends to the Staff an evening of expiatory condescension: "Behold, for one night, you can be as one of us. We submit ourselves even to this." Some years intellectual exercises garbed as party games, play-readings, and dialogs such as might take place in a classroom there are wiener roasts, steak fries and other affairs which speak out from the faculty to the staff, "Behold, for this one night, you are my guest. I will treat you

even as a human being". Human being is here equated with academic intellectual.

This year there has been proposed a different approach to the project to denigerizing the Staff: why not engage jointly in activities which are conventionally Staff functions? Thus, cooking, chopping weeds, repairing roofs, cleaning house, painting—these formed the nucleus from which committees worked. "Behold, o Staff, we condescend to have you be even boss over our body's labor for this two and a half hours." The final roster of activities has additions which came as the work proceeded and include even one which is aimed at probing the possibility that cops are human beings.

Here is the list:

Riverbank cleanup south of Plymouth Avenue
Bethany High School cleaning

and electrical work

Singing at the County Home
Riding in squad cars with Goshen Police

Sew Layettes for World Community Day

Campus cleanup
Boys Club redecorating
Walnut Hill remodeling
Raking leaves, cleaning, food preparation for ill or elderly individuals

Eats for all at five o'clock.

There are studies by certain Ph. D's and men with footnotes which indicate that the best way to reduce tribal animosity and inter-group hostility is to meet, not at the social level, but in the sharing of a common task in which the whole effort of both tribes is needed. Perhaps this year's Faculty-Staff Social moves in this direction and will make for real meeting between Them and Us. May God have mercy on Them and on Us too.

Letter To The Editor Coercion?

Dear Editor,

I don't think Dan Hess is really defending coercion. Coercion implies the use of force to obtain compliance. I find it explicitly "ruled" out by the Standards, because "if standards are to be truly effective, they cannot merely be prescribed or imposed."

I think Hess is trying to get at the meaning of responsibility in discipline. I do have a responsibility to tell my brother if I see him ruining his life or other people's lives. But I cannot decide for him, which is what coercion does.

We definitely should "discipline each other to good study habits, to the cultivation of happy interchanges, to the sharing of responsibilities." But force is not involved in this process. This is not coercion.

Mike Shank

Hey, got problems communicating with your corner of the GC constituency? RECORD offers you a great SOLUTION! Try our "Home Folks Weekly News Service" and put them in the know. To take advantage of our special price of \$2.50 for the remainder of the school year (24 issues) just send your Home Folks' name, address, and zip in an envelope to RECORD via Campus Mail. And \$2.50.

MUD-SNOW TIRES

(NEW and RECAPPED)

Also equipped to furnish
SAFETY STUDS
for extra traction on ice

Alignment
Brakes
Shocks

HOFFMAN'S



1513 E. LINCOLN AVE. GOSHEN, IND. 46526

LICHTI'S

ALL WORK—ANY MAKE—DONE TO YOUR COMPLETE SATISFACTION

COMPLETE AUTOMOTIVE SERVICE

DAILY 8 A.M. TO 5 P.M.
SAT. 8 A.M. TO 12 NOON

806 LOGAN GOSHEN, INDIANA 533-1041

FOREIGN CAR SERVICE

SOUTH SIDE SODA SHOP




Just four blocks from campus on South Main

GOHN'S
Jewelers Since 1880
Present the Goshen College ring
Designed after consulting students.



Man's
\$40.00

Woman's
\$32.00

Delivery within 2 to 4 weeks
No charge for initials inside