

The College Record



JUNE 1931

Commencement Number

VOLUME 32

NUMBER 9

THE GOSHEN COLLEGE RECORD

JUNE, 1931

The Breaking of the Wreath.

Written by Ruth Heatwole

Given by Lucile Miller

The pungent and most fragrant wreath of our love
And friendship, was thriving for years
In our hearts, as we trod hand in hand wisdom's pathway,
Sharing our pleasures and tears.
The links of our band have been strained in the task
Of scaling the mountain's steep crest,
But we clasped our hands tighter, refused to be broken,
And our ties were made strong in the test
Of our loyal devotion. Till now at the time
When our united journey closes—
Our wreath is far sweeter than ever before
With friendship's sweet unfolding roses.

Though now at our physical parting, the strands
Must be severed and painfully broken,
Our spiritual ties are unaltered and firm;
And we carry away as a token
From our Alma Mater, the most precious treasure
Of Culture for Service made strong
In the love for our college and classmates—
Devoted, unfailing—life long.

As we go from these old sacred halls where we learned
Of our mission in life and our duty
To others, we trust we may share on our way
The courage, the strength, and the beauty
Of unselfish living. In doing for others—
By cheerfully sharing a load
Or a burden, our own will prove lighter,
And fragrantly sweeten the road.
Though the distance seems great that divides us,
We fear not because we must part
For God holds our hands as we journey
And binds us still closer in heart.

Calendar of Commencement Week

Saturday, June 6:

8:00 P. M. Program of Music, by the College Choruses.

Sunday, June 7:

10:45 A. M. Missionary Sermon, by P. A. Friesen.

2:00 P. M. Mission Program, by Amos Swartzendruber and P. A. Friesen.

8:00 P. M. Baccalaureate Sermon, by President Sanford Calvin Yoder.

Monday, June 8:

7:00 P. M. Senior Class Program on the Campus.
Gift Oration, by Harley Hunsicker.
Response, by the President of the College.
Planting of the Ivy, by Barbara Coffman.
Emblem Oration, by Ora Keiser.
Response, by the President of the Junior Class.

8:00 P. M. Senior Class Program in Assembly Hall.
Invocation, by President Sanford Calvin Yoder.
Class Presentation, by Rachel Weaver.
Men's Octette.
Class Oration, by Ellis Hostetler.
Address, by Leonard Kreider.
Men's Octette.
Breaking of the Wreath, given by Lucile Miller.
Written by Ruth Heatwole.

Tuesday, June 9:

10:00 A. M. Literary Society Reunions.

2:00 P. M. Program of Music, by the College Choruses.

6:00 P. M. Alumni Banquet.

Wednesday, June 10:

10:00 A. M. Final Chapel Service—Dean Oyer Memorial Service.

1:00 P. M. College Luncheon.

8:00 P. M. Commencement Services, address by Dr. J. Oliver Buswell, President of Wheaton College, Wheaton, Illinois.

Planting of the Ivy.

Barbara Coffman

How beautiful this tender vine,
The ivy, hopeful, cheery!
How gracefully the leaves unfold,
Fresh and green from nature's mold;
Each tiny tendril dainty, fine,
Growing ever growing.

Aloft it spreads o'er steepest slopes;
O'er spaces bleak and dreary;
Adds charm and grace as on it grows,
Turns only brown with winter's snows,
Then green once more with spring time's hopes;
Growing ever growing.

Grand palace walls it may adorn,
Lending an air of mystery.
And when the walls in ruins lie
It grows right on, it does not die,—
But veils the wretched pile forlorn;
Growing ever growing.

And kings from these palatial halls
Enrich the realm of history.
They're gone—we see their deeds no more;
They only live in mem'ry's store;
Yet ivy still clings round the walls,
Growing ever growing.

But like the ivy, blessing man,
Their deeds both great and lowly
May live to soothe, through Winter's Snows,
His hardships, cares, depressing woes,
And bring him joy in life's short span—
Growing ever growing.

We therefore plant this ivy green
To climb, be it but slowly.
And as it grows still more secure,
So also may our work endure
To bring man peace and hope serene
Growing ever growing.

A Problem in Adjustment.

Ellis Hostetler

When such prominent men of today as Thomas Edison and Henry Ford do not approve of the work of the liberal arts colleges of our country and criticize them because of the things they fail to do, in preparing the youth for industrial life, it is time that we analyze the position of our small denominational colleges, evaluate their work and their product, not only from a financial and pecuniary point of view, however, and on the basis of that analysis either condemn or sanction their work. It should be recognized here that Henry Ford is a genius in manufacturing and Thomas Edison a genius in invention, and that neither can judge the worth of a liberal education from his own personal experience. We may safely say that the aim and purpose of all our colleges is not to produce "freaks," but useful citizens of our nation, and workers in our Christian churches.

In our own Mennonite church some have criticized our college on the grounds that "Culture" is not necessary for "Service," i. e. for Christian service. The criticism stands justified only if we mean the wrong kind of culture for the wrong kind of service.

To some people culture implies, in the main, polish in manners, extreme nicety in dress, ability to look bored and nonchalant at will, extreme sophistication, and perfect etiquette. This is, however, a very inadequate conception of culture. A person with real culture, has had cultivated in him proper ambitions, lofty morals, ability to appreciate the beauties in the most ordinary surroundings, ability to adjust himself to any group in which he may be found, an open, receptive mind, sympathetic understanding of others' problems, and a willingness to contribute all the service possible to society and the church. These qualities are not gotten by merely crushing all the crass and corrupt tendencies in an individual, anymore than beautiful flowers can be grown by merely pulling weeds. Seeds must be planted, and the ground cultivated if good fruit is to be produced. It will not grow of itself. The industrial system which Edison and Ford represent does not make for the development of really cultured people. Some institution other than industry must therefore supply the deficiency. So much for our colleges, and their product.

Roger Babson's statistical report of March 16, tells us "that three hostile economic systems are coming to grips in war to the death," and that war is going on right now! In Russia the Communistic economic system is growing more and more powerful and successful, if reports can be relied upon. The ideal of this system is a nation of coordinated, co-operating individuals, working for and sharing the common good. The the Fascists have their problems.

In Italy and Germany the Fascists are gaining in economic and political power. The Fascist ideal is a nation of cooperating citizens with one goal: that their country may be the most powerful, most glorious, most aggressive in the world; and their nation is right in every dispute, no matter what the conditions. Babson calls it "militant capitalism." And the Facists have their problems.

We, here in America, are under the economic system called Capitalism, where each man, for himself, earns his living and does his work in competition with every other citizen. Every man has a perfect right to engage in any legal enterprise, run a farm, engage in retail business, manu-

facturing, and so on. If he makes huge profits, as did Henry Ford, we say he is entitled to them. If his business is not a success he suffers the loss and we say "It's his own hard luck." The cleverest man usually gets ahead, be he scrupulous in his dealings or not; and by ahead, under this capitalistic regime, we mean he gets rich—wealthy in terms of dollars and cents. The European accusation of us, as continually chasing after the almighty dollar, is not entirely unjustified. We would not minimize the value of the dollar, but we **should** emphasize the value of honorable work, and service to others. The question you should ask your friend is not "How much does your job pay you?" but rather "Do you like your work, and do you feel that you are contributing to the happiness of others by engaging in your business?" If he can answer the latter question in the affirmative, your friend is a happy individual who will be long remembered, not for the money he has piled up, but for his generous nature, and self-sacrificing spirit.

The problem which faces every Christian youth today is "How can I best fit into this great capitalistic system, be of a definite benefit to the world, accomplish real worth while results, and through it all maintain a life true to the principles and doctrines of the lowly Man of Galilee?"

We have outgrown the simple physical environment in which our forefathers lived. We must adjust the same faith and practices to a complex physical environment of radios, airplanes, automobiles, and international communication. We would not for a moment give up the faith of our fathers, in its essentials; but no precedent has been established for us to follow in adjusting ourselves to our complex interacting economic life. One problem is to adjust ourselves to the new conditions.

We frequently hear of accidents in which people driving with horse and buggy were struck by an automobile, on a public highway, and the percentage of fatalities is greater than the number of such vehicles would warrant. Why? The horse and buggy are not adapted to the modern highway, with its speeding limousines, and verily life is endangered. You would declare a man a nit-wit if he attempted to harvest a 200-acre Western wheat field with a small 7-foot reaper and three horses, and you might be right in doing so because he tried to do an oversize job with undersize equipment. The Panama Canal was not dug with a pick and spade.

I hope I am not misunderstood when I say that sometimes we try to put 1750 A. D. applications of Christian principles on 1931 conditions. Note that I said 1750 applications. The principles are eternal and for all ages, but sometimes the applications must change with conditions. A church ban on hoop skirts would obviously be useless today. Similarly, some dogmatic regulations today may also be beside the point. The really large problems of our church today, are the problems of making the church a light to the world and a benefit to man, under present conditions. Did Christ say "Go ye into all the world" for fun, or was there a purpose back of the statement? Are we doing our work in the by-ways as well as in the foreign field? Are we gathering in from the highways and hedges in our own land, or is it only those in other lands that need to be called to follow Christ.

The challenge to Christians today is not to live the secluded, ascetic life of the hermits and monks of the Dark Ages. It is to live a life expressive of moral stamina, courage to follow convictions, insight into the large problems of humanity, and a vision of the possibilities of a practical, pure, active, and noble mind. The Christian as a limp, fragile, hot-house plant has been idealized too much. Christ abode with sinners (witness,

his stay with Zacchaeus) and lifted them; he expects us to do the same. God gave the normal man a brain, an environment to live in, and an all-inclusive moral and ethical code by which to guide his life. It is the work of our brains to apply our moral and ethical codes (the Bible), to our circumstances and environment; in other words, to apply Christian principles to our every-day conduct; to live a Christian life in the most ideal way possible under our capitalistic economic system; and not to stand aloof and criticize negatively everything which is contrary to our ideals, but to lead out in a progressive, positive program of improvement; not only to criticize our government for having plunged us into a war, but to preach our peace doctrine so effectively that it will in time prevent a future war; not to criticize our government for its political rottenness, but to improve the condition with all the powers at our disposal; not to only criticize our greedy and selfish profiteers and capitalists, and radically condemn our economic system, but direct our efforts to its improvement. And that is to live the simple, exemplary, straightforward, Christian life that is above reproach.

Charles Wagner, in his book "The Simple Life" says, "What is a good lamp? It is not the most elaborate, the finest wrought, that of the most precious metal. A good lamp is a lamp that gives good light. And so also we are men and citizens, not by reason of the number of our goods, and the pleasures we procure for ourselves, not through our intellectual and artistic culture, nor because of the honors and independence we enjoy; but by virtue of the strength of our moral fiber. And this is not a truth of today but a truth of all times."

Captains of industry may not agree that the simple life is the ideal life; great inventors may also not agree; but never-the-less, the duty of the Christian is to live the simple life in this complex world. If, after getting a liberal education, the highest aim in life is still to get a matchless hoard of wealth, to get political power and dictate to others, to selfishly get money at the expense of peace and happiness and honesty, then that education has failed. If service has become the underlying aim, and talents have been cultivated for true, self-sacrificing service, then education has justified itself, and has been worth while. Money is substituted by contentment, as a motive; pleasure is found in helping others; social esteem has been given secondary place, when the individual has been truly cultured.

A poet has described the simple life in four beautiful stanzas which we have sometimes sung in our college chapel services. The individual that measures up to the ideal here set forth, will adjust himself properly to his environment, without undue pain and friction.

How happy is he, born or taught,
Who serveth not another's will;
Whose armor is his honest thought,
And simple truth his highest skill.

Whose passions not his masters are;
Whose soul is still prepared for death.
Not tied unto the world with care
Of prince's ear or vulgar breath;

(Continued on page 10)

THE GOSHEN COLLEGE RECORD

A TWENTY PAGE MONTHLY PUBLISHED BY GOSHEN COLLEGE
Devoted to the interests of Christian Education

Entered as second class matter Nov. 6, 1924, at the post office at Goshen, Indiana, under the Act of March 3, 1879.

Subscription \$1.00 per year; 2 years for \$1.75

EDITORIAL STAFF, 1930-1931

Editor	Ellis Hostetler '31
Associate Editor	Ruth Heatwole '31
	} Dora Hershberger '31
Religious	} John Coffman '33
	} Rhoda Ressler '33
Literary	Rachel Weaver '31
College News	{ Paul Swope '31
	{ Irene Lehman '32
	{ Lilly Esch '32
	{ Otto Binkele '33
Alumni	Samuel Yoder '28
Athletic	Barbara Coffman '31
	{ William Jennings '31
Typists	{ Katherine Royer '33
	{ Miriam Hostetler '34
Faculty Advisor	Professor Umble '01
Business Manager	Niemann Brunk '32
Assistant Business Manager	Stanley Miller '32

Volume 32

JUNE, 1931

Number 9



EDITORIAL



Most of the readers of the RECORD are aware of the fact that the editor and associate editor of the 1931-'32 RECORD staff have assumed duty with the publication of the May RECORD. Other than this, the 1930-'31 staff has remained intact with but two exceptions: professor Samuel Yoder has been appointed Faculty Advisor to take the place of Professor Umble, who resigned in April; and Olive Wyse has been appointed as Alumni editor. We wish to express our gratitude to the RECORD staff of 1930-31 for their fine co-operation in issuing the May and June RECORDS. Especially do we appreciate the invaluable help, criticism and advice of the retiring editors.

The policy of the RECORD for next year, will differ but slightly from that of past years. In the Religious, Literary and Athletic departments an honest attempt will be made to record student life in these important phases. The College News department will contain only news of general interest. While the Alumni notes will interest mainly alumni and former students, they will also serve as a point of contact between students and alumni. Literary material, both prose and poetry, will be used to reveal the quality of work done by the better literary students and to afford other students an opportunity for comparison. Only literary output of genuine merit will be used.

Only by your co-operation and constructive criticism do we hope to make volume thirty-three a successful one.

—B.

Presentation of the Gift.

Harley Hunsicker

Another year has passed into the history of Goshen College. Another graduating class is about to take its place among the alumni of the school. This is not unusual. But rather, it is an annual occurrence. Nevertheless, common as it may seem, to us it marks the climax of four years of earnest sincere effort, and it is, therefore, very significant.

For four years we have been faithful and devoted students seeking after truths, finding new relationships between our bodies and our minds; gaining new strength and power, physically and mentally; forming beautiful, lasting friendships with those with whom we have made contacts; and above all acquiring a broader and more sympathetic outlook on all the world.

During the time that we have been here we have learned to love our Alma Mater with a love that neither time nor distance can efface; and, though soon we enter upon new fields of work, we shall always hold our college in grateful remembrance. While we appreciate the instruction and the professional training received here, we hold in still higher esteem the benefits and lofty ideals derived from contact with our instructors. They have been a source of great help and inspiration to us, and by their honest and sincere efforts have proved to us their interest in Goshen College, not only as an educational institution, but as an instrument of service.

To you, President Yoder, we are especially grateful. We are deeply conscious of the zeal of your untiring efforts in our behalf. We have a deep desire to be remembered by you and the school which you represent, not so much in our accomplishments in scholarship or extra-curricular activity, but rather in the small share we have had in upholding and perpetuating the ideals of our beloved Alma Mater. We know that we can bestow no greater honor upon the institution of which we are all so proud than that of conduct in keeping with these ideals. Wishing to choose some token to present to the school in commemoration of our long friendship and enduring affection, we have hoped it were possible to select something that would be a continual reminder of our appreciation for you, and that would in some way symbolize our feelings, and keep ever alive the thoughts we have learned to have of our Alma Mater. But this was by no means easy; for, though we found much to desire, and many gifts we felt you might appreciate, they were not just those which seemed most needed. We knew the monetary value of the gift would not enhance it in your eyes, for it is only the thought of the giver concealed, or rather, expressed, in the gift that makes any offering dear. Hence we sought not for elegance, but for significance. We thought that if we were to choose a gift commensurate with our appreciation of what the school, its faculty, student body and constituency means to us, it must needs be a large one, and that if it were only within our power, we should gladly give the world. Of course, we cannot give the world. That is not ours to give; but we can give a little bit of "China", with a portion of its possessions—chairs, and silverware—which may be as much of the world as would be acceptable, anyway.

President Yoder, and Faculty, it gives me the greatest pleasure to present, in the name of the class of '31, this gift as a memorial to Goshen College, together with our unspoken but heartfelt wishes for the continued welfare of our Alma Mater, whose interests we shall always have at heart.

The Passing of the Emblems.

Ora Keiser

Education is, without a doubt, one of the greatest tasks of the present age. This fact is generally recognized even though there is still a great amount of contradictory talk on the subject. Even among rural people it is a rare thing to hear an unqualified condemnation of education. Such opposition as still remains is generally voiced quietly or remains unexpressed altogether.

On the other hand there are many voices proclaiming education as the panacea for human troubles. The statesman tells us we must educate the masses to prepare them for the duties of citizenship. The Clergy join in the cry for education as a means of presenting the principles of Christianity against the constant drift toward infidelity. The manufacturers and capitalists swell the chorus lustily. They declare that ignorance makes bad workmen, and that America will soon be unable to turn out goods or automobiles cheaper than other people; and then woe unto us! The glory will be departed from us. And again, a few more voices are lifted in favor of the doctrine that the masses should be educated because they are men and women of unlimited capacities of being, doing and suffering, and that it is as true now as ever, that the people perish for lack of knowledge.

Now let us ask ourselves—What is education? Above all what is our ideal of a thorough liberal education?

Suppose, it were perfectly certain that the life and fortune of every one of us would one day or other, depend on his winning or losing a game at chess. Don't you think that we should consider it to be a primary duty to learn at least all the names and moves of all the pieces; to have a keen eye for all the means of giving and getting out a check? Would one not look with scorn upon the father who allowed his son to grow up without knowing a pawn from a knight!

Yet, it is a very plain and elementary truth that the life and fortune of every one of us, and more or less of those who are connected with us, depends upon our knowing something of the rules of a game infinitely more difficult than chess. It is a game which has been played for untold ages, every man being a player in a game of his own. The chess board is the world, the pieces are the phenomena of the universe, the rules of the game are what we call the Laws of God and nature.

The player on the other side is hidden from us. We know His play is always fair, just and patient. But, also we know, to our cost, that He never overlooks a mistake, or makes the smallest allowance for ignorance. To the man who plays well, the highest stakes are paid, and the one who plays ill is check-mated, without haste, and without remorse.

What then do we mean by Education? It is learning the rules of this mighty game. In other words, Education is the instruction of the intellect in the laws of God and nature, under which names are included, not merely things and their forces, but men and their ways; and the fashioning of the affections and the will in an earnest desire to move in harmony with these laws.

The object of what we commonly call education, that in which man intervenes, may be distinguished as an artificial education, that is to make good the defects in nature's methods. In short, artificial education ought to be an anticipation of natural education. And a liberal education is an artificial education, which has not only prepared a man to escape the great

evil of disobedience of natural laws, but has trained him to seize upon the rewards nature scatters with as free a hand as her penalties.

That man, I believe, has a liberal education who has been so trained that his body is the ready servant of his will, and does with care and pleasure all the work of which he is capable; whose intellect is a clean coal engine of logic, with all the parts of equal strength, and in smooth working order, ready to be turned to any kind of work, and whose mind is stored with a knowledge of the great and fundamental truths of God and nature—one who has learned to love all beauty whether of nature or of art, to hate all vileness, and to respect others as himself.

Such a one and no other I believe, has had a liberal education, for he is complete as a man can be, in harmony with God and nature. He will make the best of them and they of him.

And now to you, the Class of 1932, the emblems before us signify "Culture for Service" which is embodied in a liberal education. You are worthy of our confidence and to become our successors. To you we yield our place. Be earnest in the warfare against iniquity; be victors in the contest for truth, and let nothing turn you from the cause of justice.

We the class of 1931 wish to express our gratitude to the faculty and student body of our Alma Mater, especially for the co-operation and the spirit of the Master Teacher which is promulgated through this institution. We realize our responsibility keenly as we pledge our fidelity and loyalty to her.

As a symbol of our assurance, as a memorial of the past years of helpfulness and friendship, together with the highest regards to you, the Senior class of 1932, we put these emblems in trust.

(Continued from page 6)

Who God doth late and early pray
More of His grace than goods to lend;
And walks with man, from day to day,
As with a brother and a friend.

This man is freed from servile bands
Of hope to rise, or fear to fall;
Lord of himself, though not of lands,
And having nothing, yet hath all.

Response to Emblem Oration.

Niemann Brunk

The care of these emblems is now the trust of the Class of '32. This book is the symbol of learning. In its full significance we associate not only the facts of the classroom but also the more intangible truths, that, together, lead to the abundant life of service. This lamp is the symbol of our Alma Mater. The oil is her spirit, and the light—her truth. We are acutely conscious that with the passing of these sacred emblems there comes to us a grave responsibility, one which has been faithfully shouldered and executed by the classes passing through these halls before us.

In assuming this responsibility we dare not, shall not fail. We must write on our page in this book a class history that will be a worthy example of Christian living, that will symbolize that richer learning which shall have been imparted to us. We must ever replenish and keep pure the oil that is the spirit of Goshen College so that her light of truth may shine forth into the darkness of this world, driving back the shadows of doubt and untruth that advance on every hand. This light of truth dare not go out. It must always burn more brightly. We pledge ourselves to the keeping of the light, firmly resolving to nurture the spirit of 'Culture for Service' for which it is the symbol.

As members of the class to which you have given this legacy in trust, we shall strive to emulate your example in safeguarding and cherishing these hallowed symbols of Goshen College.





RELIGIOUS



It is with a feeling of gratitude that we look back over the year's religious activities of the college. We have had many spiritual feasts and we realize that they have resulted in the deepening of our spiritual lives. They have caused us to grow and develop in Christian grace, and have strengthened our faith and our determination to live to the glory of Him who has made these blessings possible. We have been blessed, not only in receiving the thoughts of others but also by the opportunities afforded us to give testimony concerning our own faith and ideals.

One of the outstanding devotional meetings of the year was held at College Point, May 21. We gathered just before sunset and spent nearly an hour in spiritual meditation. After a scripture reading by the leader, Ora Keiser, and an opening prayer by Abram Hallman, a mixed double octette sang "More Love to Thee O Christ." Ellis Hostetler then spoke to us on "God is Good." He enumerated many instances of the goodness of God manifested in our surroundings, after which Barbara Coffman told us why "God is to be Praised." "God is to be Feared" was the topic which Professor S. A. Yoder discussed, showing us the ways in which we can manifest the fear of God. After the singing of "Now the Day is Over" by the double octette a closing prayer was offered by Dr. Glen Miller.

The work of our Mission Sunday Schools has been progressing very encouragingly this spring. Recently a movement has been started for the purpose of building a small chapel somewhere north and east of town in the neighborhood of the Sunday Schools. As yet no definite plans can be reported. However, a committee has been appointed by the Church Council to investigate the possibilities of securing land and building materials for the project.

At the north side Sunday School on Crescent St. the children presented a Mother's Day program, Sunday, May 10. A few of the mothers came out for the service. A quartette from the college rendered special music suitable to the occasion.

The second communion service for this year at the college is just past. At the members' meeting held Thursday evening, May 21, a number were received into church fellowship by letter. Bro. D. D. Miller delivered an inspiring message emphasizing the need for self-examination especially at this time. He also took open council of the members regarding the communion service.

At the communion service held Sunday morning, May 24, Bro. S. C. Yoder delivered the message using as a basis for his thoughts Luke 22:14-23. After the sermon the brotherhood partook of the sacred emblems and united in footwashing. We are indeed happy to report a very large attendance at this inspiring service and feel that the congregation has been greatly benefited by it.

Dr. James M. Gray, for many years president of Moody Bible Institute, spoke at the Vesper service held May 31 in Assembly Hall. His remarkable exposition of 2 Peter 1:1-11 was a means of real encouragement. Among the thoughts presented were the following: that it is through the righteousness of God that we have our faith; that of the innumerable promises of God the initial one is John 5:24; "he that heareth and believeth HATH eternal life"; and that there are three things needed by the Christian—fruitfulness, assurance, and anticipation of reward.

LITERARY

New Officers Elected for 1931-32

AURORA

President	Niemann Brunk	Attorney	Mast Miller
Vice President	Ralph Beechy	Usher	Glen Mast
Secretary	George Bishop	Chief Solicitor	Glenwood Schertz
Treasurer	Linus Eigsti	Public Chairman	Stanley Miller
Critic	Robert Bender	Inter-Society Council	Carl Hostetler, Samuel Hersberger.

ADELPHIAN

President	William Diephuis	Critic	Earle Brilhart
Vice President	Menno Miller	Attorney	Arthur Roth
Secretary	Leland Brenneman	Usher	Joseph Swope
Treasurer	Raymond Sommers	Chief Solicitor	Amos Ebersole
		Public Chairman	Paul Zook

AVON

President	Erma Schertz	Critic	Mildred Risdon
Vice President	Emma Rhorer	Attorney	Martha Rohrer
Secretary	Elva Gunden	Ushers	Ruby Yontz, Thelma Griffith
Treasurer	Dorothy Smith	Reporter	LaVerne Yoder

VESPERIAN

President	Irene Lehman	Critic	Sarah Esch
Vice President	Lucile Kreider	Attorney	Virginia Brown
Secretary	Barbara Thut	Usher	Carolyn Lehman
Treasurer	Selena Gamber		

HOMERIAN

President	Lois Gunden	Secretary	Violet Shantz
Vice President	Harold Burkholder	Treasurer	Clark Brenneman

Another June finds the work of the literary societies closed for the year and a new corps of officials has been assigned the responsibility of starting afresh on a clean slate in the fall. The time is ripe for retrospection and demands at least a thought for the future. Have we made the most of our organizations—purposefully and interestingly? Oh, yes, we may have had charming side attractions and pleasant social times, but did you hear how that famous church in the east is getting along that has tried to adorn the Gospel with entertainments and features of all kinds? Let us have societies that are literary. Features and variety are fine, but if the husks of aimless play use up the sap so that the kernel of serious achievement must go undernourished, we call the results poor. A clean slate. It's up to you.

—W.



ALUMNI



The Alumni Board of Directors met Friday, May 22, for a seven o'clock dinner followed by a business meeting, at the home of Mrs. J. D. Brunk on College Avenue. Those present were: Dr. S. T. Miller, '03; Frank S. Ebersole, '01; John S. Umble, '01; S. W. Witmer, '14; Harold S. Bender, '18; Clifford P. Martin, '27; Willard H. Smith, '28; and Olive G. Wyse, '26. Plans were made for the annual alumni banquet in the college dining hall, June 9, at 5:00 p. m. (C.S.T.). M. C. Lehman, '04, at present graduate student at Yale University, will be toastmaster; and J. C. Meyer, '16, Ph. D., Professor of History in Western Reserve University, will speak on "The Future of American Scholarship."

Dr. S. T. Miller, '03, and Mrs. Miller, '01, celebrated their twenty-fifth wedding anniversary, Sunday, May 17, by entertaining to dinner in the Elkhart Hotel Dr. Walter B. Christophel, '02, and Mrs. Christophel, Mr. and Mrs. Ed Lape, and F. S. Ebersole, '01, wife and daughters.

Dr. Orie Benjamin Gerig, '17, recently attended a meeting at London of a sub-committee of the League Council which dealt with the suppression of slavery in Siberia. His assignment consisted in aiding the American representatives in the required information and documentation, and in handling the publicity of the meeting. The sessions of the committee were presided over by Viscount Cecil.—Alumni News Letter.

Joseph Eckstadt, Academy, '30, returned to his home in Goshen after spending a year in Alabama University. He visited friends on the campus, May 26.

Mary Royer, '30, who is doing graduate work in Education at the

George Peabody College for Teachers, Nashville, Tennessee, has been elected to a teaching position in the public schools of Orrville, Ohio.

Martha Yoder, '30, has been teaching the first six grades in Silverbell, Arizona, since March 1. She writes in a letter to Lucille Kreider of the college, "It's a little mining town fifty miles from Tucson. Life here certainly is different from anything I've found so far at home. There is no church here at all and I guess there never was one."

Faculty members and students who knew Ira S. Franck, former professor in our English department, received with saddened hearts the announcement of the death of Mrs. Franck at the home of Amos N. Risser, Elizabethtown, Pennsylvania, after an illness of only a few weeks. Funeral services were held Wednesday, April 22.

Hubert Miller, '27, of Syracuse, has accepted a teaching position in the high schools of Hamilton, Indiana, where he will teach Latin and Social Studies besides coaching athletics.

J. Forest Kanagy, '30, and Mrs. Kanagy, Biglerville, Pennsylvania, announced the birth of Gene Forrest, May 21.

In a letter to the Registrar, Harve Driver, '30, says he has been elected to teach Physical Education and Social Science in the La Junta Junior High School, La Junta, Colorado.

John Bender, '30, has been elected to a teaching position in the Glenmont Township High School, Glenmont, Ohio.

The seven-year-old daughter of Charles D. Yoder, '10, of Johnson City, Tennessee, was recently struck by an automobile and killed.



COLLEGE NEWS



Professor Umble (after a story had been read in English composition): "Any criticisms? Miss Metzler?"

M. Metzler: "I didn't have my hand up!"

Hope Stutzman spent the week end of May 15 with her aunt and uncle, Mr. and Mrs. Chas. Kulp, near Bristol.

Lucille Kreider and Vera Snyder were entertained at Rachel Weaver's home, Sunday, May 15.

Senior man: "I just had a birthday last week. Got three dollar bills in the mail this week, as presents, you know."

Freshman Girl: "Fine, is that why we are having this date?"

Senior Man: "Yeah, they all said I should buy something I needed."

Vera Snyder spent the week end of May 24 with her cousin, Wilma Bontrager, near Middlebury.

Monday evening, May 25, Leonard Kreider gave star-gazers a real treat by putting up the telescope on the campus. The moon, several stars, and Jupiter were duly examined.

Dora and Barbara Hershbergers' hands have about recovered from the hard usage they received while "swinging on the grape vines" at the sand dunes, May 19.

Did you see Rosa Gish come to the program on the evening of the Literary convention **without** Barbara Coffman?

Professor Hartzler, before beginning the song; "O, come"! "Now I want only one O".

Carl Birkey: "Let me give it."

The men's chorus gave its regular program to a large audience at the Roosevelt school in Elkhart on Sunday evening, May 24. Because

of the rebuilding of the Prairie Street Church, the Elkhart congregation holds its services in the school building.

William H. Hockman, of the Moody Bible Institute of Chicago, spoke to the students and faculty after chapel, Monday, May 11.

Mr. and Mrs. Samuel Schmidt, Professor and Mrs. Smith, and James Steiner drove to Bluffton, Ohio, to visit relatives and friends, Sunday, May 10.

Dean Bender was absent from the college from May 23 to 26 attending a meeting of the Mennonite Central Relief Committee held in Philadelphia, Pa.

Milo Kauffman, who had been attending McCormick Theological Seminary of Chicago, was the speaker at the Mennonite Historical Society meeting held on Tuesday evening, May 12.

President Yoder, Professor Smith, Dorothy Smith and Harley Hunsicker motored to Berlin, Ohio, May 16. President Yoder delivered the Baccalaureate address to the graduating class of Berlin High School, of which Milton Smith, '28, is superintendent.

Agnes Weaver spent the week end of May 17 at Bluffton, Ohio, visiting Alice Gerig, a former student of the college.

The French club had its picnic in the gymnasium, because of an unexpected rain, Tuesday afternoon, May 19. It was appreciated in spite of the disappointment of not being able to go to College Point.

The Oral Expression program held in Assembly Hall on Wednesday evening, May 20, was found to be one of the most interesting given by that class. The well-balanced program with much original

thought and work was very well presented.

The annual May Day outing was held at College Point, Thursday, May 21. The Seniors won the championship in boat racing. A special feature was the little "Gray Mule."

The choruses had a picnic supper on Monday, May 25, at College Point.

Gene Harbaugh: "If this is a little bit of Heaven, I think it's a mighty little bit." Echo from Men's chorus tour, Davenport, Ia.

A banquet was served to the Faculty by the members of the meal-planning class, May 14, in Science Hall.

Listen Verna, if the summer seems long and you think you can't stand it any more, just **"Put on your wings and get up and fly; but "Keep in the middle of the road."**

Dave Liechty: "Really, I never knew it could make a person feel this way."

Harley Hunsicker is fighting hard for first place in the "Health and Happiness Club." He is now on a milk diet.

Philosophy class:

Professor Noble Kreider: "Now take for instance Leonard, he has practically no interest whatsoever in music..."

Rachel: "Oh, but he's getting over that."

Orie Eigsti, on May 23, 8:30 p. m. "Oh, isn't this lovely? Just look at the stars, and even the moon is about half ways right."

Dorothy Detweiler, Violet Shantz and Leah Risser were the guests of Dora and Fannie Shantz, Sunday May 24.

A Home-coming reception was given for the members of the A Cappella chorus Monday evening, May 18, in the college dining hall.

The members of the Student Council were the hosts and hostesses of the evening. Professor Hershberger was the "appropriate" toastmaster; Mary Musselman, Orie Eigsti, Dean Bender and President Yoder were the "appropriate" speakers.

Tuesday, May 19, beginning at 3:00 A. M. was "Senior Sneak Day." That is, it was supposed to have been Senior Sneak Day. The Juniors took the "Sneak" out of it, thus leaving it only "Senior Day." The details are too numerous to mention. Ask any Junior or Senior for further information.

The Junior class conducted the morning chapel service, Wednesday, May 20, after which a "Rally Day" program was sponsored by the Student Council.

Students who were not in Chicago with the choruses, had a wiener roast down by the race, Friday, May 15.

Freeman Gingrich: "Don't believe everything the professors tell you; do some thinking."

Emma Rohrer, Lilly Esch, and Barbara Hershberger spent Sunday, May 17, at the home of Dora Hershberger.

Stanley Miller and Howard Nase like to spend the night hours in catching moths—and occasionally distributors of cars belonging to senior men.

Ora Yoder entertained Orie Miller, Abe Hallman, and Ellis Hostetler at his home near Shipshewana, on Sunday, May 17.

The Northern Indiana Mennonite Literary Society convention was held at the college on Saturday, May 23. There were between five and six hundred in attendance. The theme for the afternoon program was "Mother," and in the evening the subject "Mennonite" was the central thought. Between sessions the college entertained the visitors at two baseball games.

Sam Schmidt: "I bet Professor Umble learned something new when he read my English paper."

Friday afternoon, June 5, the Avon and Vesperian Literary Societies were the guests of the Aurora and Adelpian Societies, respectively, at the traditional literary outings. The beautiful weather aided greatly in the fun.

On Friday evening, at 7:00 o'clock, Professor Noble Kreider's piano students gave a recital in Assembly Hall.

The College choruses were guests at the Chris Gunden home east of town for an ice cream party on Thursday evening, June 4.

The Home Economics club had their final meeting for the year at a picnic breakfast, May 29. Agnes Weaver gave her famous stump speech on "How charcoal benefits the diet."

To whom it may concern:

We, the inmates of Kulp Hall, desire to have screens during the spring and summer months. Some of us are suffering nervous strain, on account of the buzzing of June bugs.

Lydia Shenk, Barbara Thut, and the Burkhard sisters left for Pennsylvania immediately after the examinations were over.

John Thut, and Samuel Burkhard were visitors on the campus, Sunday, May 31.

Mary and Emma Shoemaker: "Oh, we'll be so glad when all these picnics are over."

Lucile Miller entertained Rhoda Ressler, Velma Lapp, Emma Rohrer, Rachel Weaver, Lilly Esch,

Otto Binkele, Leonard Kreider, Ellis Hostetler, Wilbur Hostetler and Perry J. Miller at her home east of Shipshewana Sunday, May 24.

Orie Miller left Friday, June 5, for his home in Iowa. He will take summer work at the University of Iowa, and will return here next fall as director of men's physical education.

Alta Housour entertained a group of students at her home Sunday, May 31.

Ethel Albrecht, who has been quite sick with pleurisy, was removed to the Goshen Hospital June 2. Reports indicate that she is getting along very nicely.

Professor and Mrs. U. Grant Weaver entertained Blanche Wingard at their home on Eighth Street Sunday, May 31.

A number of students visited the sand dunes near Gary, Saturday, May 30. They report a good time in spite of all the rain.

Dorothy Detweiler accompanied the Burkhard sisters as far as Van Wert, Ohio, to take teacher's examinations Friday, June 5.

President Yoder, David Esch, William Jennings, and Selena Gamber served on the program of a mission meeting held at the Emma Church near LaGrange, Sunday, May 31.

Professor and Mrs. E. J. Camp are the proud parents of a baby girl, Evelyn Mae, born Tuesday, June 2.

Alumni ex-students, parents and friends of students have been arriving on the campus for Commencement, since Wednesday, June 3.



ATHLETICS



TRACK

MEN—The men's interclass track meet held Tuesday afternoon, May 26, was the final meet of the season. Five records were broken. O'Shea, a freshman, distinguished himself by heaving the shot put 37 feet 4½ inches, thus exceeding the old record by 1 ft. 2 in. which was held for nine years by John McLean. O. Eigsti, senior, raised two of his former records; the high jump by 3 inches and the running broad jump by 5 inches. John Bender also bettered two of his records, making the mile run in 4:44, 21 seconds less than his former time, and the half mile in two seconds less than before.

Results of the meet are as follows:

100 yd. dash—1st, O. Eigsti; 2nd, S. Brunk; 3rd, D. Esch; 4th, R. Beechy. Time 10.8 sec.

Shot Put—1st, J. O'Shea; 2nd, S. Brunk; 3rd, H. Nase; 4th, O. Eigsti. Distance 37 ft. 4½ in. (new record.)

High Jump—1st, O. Eigsti; 2nd, S. Brunk; 3rd, W. Jennings; 4th, H. Nase. Height, 5 ft. 10¼ in. (new record.)

Mile Run—1st, R. Sommers; 2nd, J. Baer; 3rd, L. Hostettler; 4th, L. Neff. John Bender, who ran unattached, made a new record. Time 4:44½.

Running Broad Jump—1st, O. Eigsti; 2nd, S. Brunk; 3rd, A. Hallman; 4th, L. Neff. Distance 21 ft. 7 in. (new record).

Discus—1st, J. O'Shea; 2nd, S. Brunk; 3rd, O. Miller; 4th, O. Eigsti. Distance 103 ft. 7 in.

440 yd. Dash—1st, A. Hallman; 2nd, D. Esch; 3rd, R. Beechy; 4th, R. Sommers. Time 55.8 sec.

Pole Vault—1st, O. Eigsti; 2nd, J. Steiner; 3rd, S. Brunk. Height, 9 ft.

Javelin—1st, W. Bradford; 2nd, L. Hostettler; 3rd, O. Miller; 4th, H. Nase. Distance 138 ft. 11 in.

220 yd. Dash—1st, O. Eigsti; 2nd, S. Brunk; 3rd, D. Esch; 4th, A. Hallman. Time 24.8 sec.

880 yd. Run—1st, J. Baer; 2nd, R. Sommers; 3rd, L. King; 4th, E. Hostettler. John Bender, running unattached, made a new record. Time 2 min. 5.8 sec.

Score of the meet: First—Sopho-

mores, 53 points; second—Seniors, 40 points; third—Freshmen, 17 points; fourth—Juniors, 10 points.

Individual Standings: O. Eigsti, 27 points; S. Brunk, 20 points; J. O'Shea, 10 points; R. Sommers, 9 points; J. Baer, 8 points; A. Hallman, 8 points; D. Esch, 7 points.

WOMEN—The women's track meet held Wednesday afternoon, May 27, resulted as follows:

High Jump—1st, L. Yoder; 2nd,

High Jump—1st, L. Yoder; 2nd, I. Seiber; 3rd, V. Brown. 4 ft. 3½ in.

Baseball Throw—1st, I. Seiber; 2nd, V. Brown; 3rd, L. Schertz. Distance 138 ft. 10 in.

Standing Broad Jump—1st, B. Coffman; 2nd, L. Schertz. Distance 6 ft. 11 in.

Discuss—1st, L. Schertz; 2nd, B. Coffman; 3rd, A. Schertz. Distance 50 ft. 4 in. (new record).

Shot Put—1st, I. Seiber; 2nd, L. Yoder; 3rd, V. Smith. Distance 27 ft. 3 in. (new record).

75 yd. Dash—1st, L. Yoder; 2nd, B. Coffman; 3rd, L. Schertz. Time 10 sec.

50 yd. Dash—1st, L. Yoder; 2nd, I. Seiber. Time 7 sec.

Running Broad Jump—1st, L. Yoder; 2nd, I. Seiber; 3rd, V. Brown. Distance 12 ft. 4 in.

Basketball Throw—1st, I. Seiber; 2nd, V. Brown; 3rd, L. Yoder. Distance, 70 ft. 10 in. (new record).

Individual Standings: First, Irene Seiber; 170 points; second, LaVerne Yoder, 150 points; third, Virginia Brown, 110 points.

TENNIS

Eight names have been entered in the women's elimination tournament. Although the tournament has not progressed very far, indications are that there will be a severe struggle between Thelma Griffith, LaVerne Yoder, and Sarah Esch.

The men's elimination tournament has advanced to the finals, Bradford defeating Nase 6-4, 6-2, and Schertz winning from Kreider 1-6, 6-3, 6-4. Unfavorable weather has delayed the play of the finals, but Bradford is generally favored to win.

PURITY BAKERY

Lowest Possible Prices

for

Quality Baked Goods



An Institution of the Community

SIGMUND SORG JEWELRY

First With the Latest

FINE WATCH REPAIRING

All Work Guaranteed

To Give Satisfaction

Phone 242 By Appointment

John M. Kauffman, A.B., D.O.

Physician and Surgeon

Platter Building, 221½ S. Main St.

Goshen, Indiana

NED LACEY, Studio

PICTURES FOR EVERY
PURSE

Sam Hershberger,
Representative

Dr. E. A. Carpenter

Fifteen Years Service
To Faculty and Students

"Early Attention is Prevention"

125 E. Lincoln Ave.

Phone 564

STEMENS CAFE

The Students' Choice

Pens

Pencils

New City Drug Store

E. J. Erickson, Ph. G.

South Main Street

Opposite Interurban Station

Phone 172

We Deliver

Developing

Printing

Parkside Service Station

For Students

Oil, Gas and Auto Repairs

Keys — Lock Repairing

Boosters for Goshen College

Home Made Candy

and

Ice Cream

Toasted Sandwiches

OLYMPIA CANDY KITCHEN

GOSHEN COLLEGE

The Summer School

The Goshen College Summer session begins June 15 and ends August 15, 1931. Students may register for either six or nine weeks.

Courses leading to the regular B. A. and B. S. degrees will be offered in Psychology, Education, Biological Science, English, Economics, History, Modern Languages, Mathematics and Physical Science.

Teachers who wish to advance in their profession will want to take advantage of the Summer School. Students desiring to shorten the regular residence requirements for graduation or to make up deficiencies of credit will find this an excellent opportunity for doing so. It will be possible to secure nine semester hours of credit during the session.

The Academy will also offer a splendid opportunity to the regular High School student, who wishes to overcome deficiencies, or procure advance credit. It also serves the individual who in the past was not permitted to take advantage of the regular High School course, and needs this training to meet his professional demands.

The teaching staff is made up of instructors selected from the regular faculty.

Bulletins are ready for distribution. If interested, write

G. F. HERSHBERGER, Goshen, Indiana.

DR. A. C. YODER

Physician and Surgeon

Hours 10 a. m. to 12 m.; 1 to 6 p. m.
Evening hours by Appointment only

113 S. Fifth St.

3 doors South of Lincoln Theatre

GILBERTS of Goshen

DRY CLEANERS

Loren King,

College Agent

Goshen Electric Shoe Shop

Wm. S. Yoder, Prop.

109 E. Washington St.

The Hudson Co.

215-217 S. Main St.
Goshen - - Indiana

READY-TO-WEAR

and

DRY GOODS

