

The Goshen COLLEGE RECORD

Vol. 50 Goshen College, Goshen, Indiana, July 29, 1949

No. 18

Students Recreate on Lake Webster While Ferry Makes One-Hour Cruise

On Saturday, July 23, approximately one hundred Goshen College students, faculty members, and workers enjoyed the annual all-day summer school outing at Lake Webster.

About 9:00 o'clock Saturday morning cars and a truck left the Administration building and the long-awaited outing had begun. The truck was well filled with shouting, singing students, revelling in the windy ride, and a day free of classes and set aside for play. In spite of difficulties arising from failure to see a signpost, we arrived at Lake Webster around 10 o'clock.

Students Favored By Guest Speakers

Mr. Mark Fakkema, who assisted in the Workshop for Christian Teachers program, was the first of three guest speakers Goshen College students heard this summer. Brother E. M. Yost, pastor and evangelist from Denver, Colorado, was the second speaker, and Lela G. McConnell, a Methodist missionary in the Kentucky mountains, the third. Two other speakers, not members of the summer school faculty, S. C. Yoder and Laurence Burkholder, also addressed the students during Thursday devotional periods.

Mr. Fakkema participated in two chapel programs, Thursday and Friday, June 16 and 17. He spoke concerning the meaning of being a true Christian. Mr. Fakkema is the Educational Director for the National Association of Christian Schools with headquarters in Chicago. He has written many pamphlets promoting various aspects of the work, and is vitally interested in Christian teachers and Christian education.

Brother E. M. Yost is the pastor of the Mennonite church in Denver, Colorado. He was in Goshen from July 13 to 24 as the evangelist at tent meetings sponsored by the North Goshen Mennonite Church. His text for his chapel message on July 18 was taken from St. Matthew 22: "Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind. This is the first and great commandment. And the second is like unto it, Thou shalt love thy neighbor as thyself."

Lela McConnell grew up in Pennsylvania in the community of Dr. John C. Wenger's home. Since she was a member of a large, poor, farm family, she knew what it was to struggle for an education. She attended teachers' college and Bible college before beginning her work

(Continued on page 4, col. 1)

The Lake Webster site offered a wide variety of activities so that everyone could find something to do. In the morning, quite a number took advantage of the opportunity to see more of the lake by making the cruise in the ferryboat. Probably the main feature of the afternoon was swimming. All day there were such things as tennis, volleyball, and boating. Some tennis tournament games were played on the excellent cement courts.

Of course we must not forget the good picnic meals we had, with watermelon a special treat at the evening meal. At noon 95 people were served lunch, and in the evening there were 73 served.

Shortly after 7:00 o'clock the last of the college crowd had started home, a little more subdued than in the morning, and a great deal redder and browner than when we left the campus a few short hours earlier. We brought back with us memories of spills in volleyball, hot tennis games, being thrown into the lake from the float, getting the rowboats caught on stumps, taking the wheel of the cruiser long enough to have pictures taken, dodging bugs and branches while riding in the truck, ice cream popping out of the paper cups and falling to the ground, exploring an island, splashy boat races, and just loafing in the shade, discussing affairs of state. Yes, all of us will remember this pleasant day, but doubtless those who have sunburns will remember it most vividly for several days.

No one can save himself without God's help, and God will help each man who performs his own part.

— Mary Baker Eddy.

Bard of Avon Honored In Dining Hall; Toasters 'Take Off' from Short Quotes

Faculty members and students for the summer session gathered in the college dining hall Friday evening, July 1, to enjoy the annual Summer Banquet. Nature cooperated fully to make it a warm social occasion. No less a personage than the Bard of Avon himself was the honored guest (in absentia) of the evening.

Clara Eshleman, in charge of decorations, succeeded in transforming the setting into an enchanting "woods in the dell". Shakespearean quotations placed among the shrubbery and inscribed upon table decorations served to set the theme for the evening.

Dr. S. A. Yoder, as master of ceremonies, interspersed the program with bits of Shakespearean humor.

CALENDAR
Final examinations for summer school.
Thursday and Friday, Aug. 4-5—mer school.
August 6—Vacation begins.
September 8-14, Thursday to Wednesday—Freshman Days.
September 12, Monday—First semester begins. 8:00 a. m., registration of sophomores, juniors and seniors.
September 13-14, Tuesday and Wednesday—Registration of all classes.
September 15, Thursday—Classes begin.
September 30, Friday—Next issue of RECORD.

Goshen College Sponsors Educational Workshop Serving Christian Teachers

Nineteen persons from five different states attended the first Education Workshop for Christian Teachers sponsored by Goshen College from June 7 to 17, 1949.

Regular participants received two semester hours' credit for the two week session. About half the group remained for a third week doing individual study and research for a third semester hour.

Members of the workshop staff included, Mrs. Alta Mae (Eby) Erb 12, Scottsdale, Pa.; Professor Walter Oswald 21, Hesston, Kans.; Mrs. Miriam (Stalter) Charles 41, Goshen; Professor Karl Massanari 36, director, Goshen.

Each participant worked on two problems and attended special seminars for each. Each problem was a real need which grew out of the workshopper's experience and the

Twelve Instructors Comprise Summer Staff for 190 Students from 15 States

A peak of 190 has been reached in the enrollment for the nine weeks summer session which began June 7 and will end August 5. Of the 113 Indiana students enrolled in the summer session, 85 give Elkhart county addresses. Students are registered also from the following states, provinces, and foreign countries: Ohio, 21; Pennsylvania, 19; Iowa, 11; Illinois and Manitoba, Canada, 5 each; Colorado, 2, and Kansas, Arkansas, Oregon, Switzerland, Ethiopia, Puerto Rico and Argentina, each 1.

Of the thirty denominations represented in the student body, Mennonites lead on enrollment of 84; the second highest enrollment is Methodist, 25.

The following denominations are represented by two or more students: General Conference Mennonites, 8; Evangelical United Brethren and Baptist, each 7; Church of the



DR. HERTZLER
Director of Summer Session

Brethren, 6; Presbyterian, Episcopal, and Nazarene, each 5; Brethren in Christ, 4; Christian, Evangelical Mennonite Brethren, and non-denominational, each 3; Congregational, Congregational Christian, Kleine-Gemeinder, and Lutheran, each 2.

The following religious and denominations are represented by one student each: Assembly of God, Christian Missionary Alliance, Christian Science, Church of God, Coptic, Disciples of Christ, Jewish, Krimmer

Continued on page 4, col. 1)

Faculty Members Active In Summer

The Goshen College faculty has been active and prominent in many fields of service this past summer.

Dean H. S. Bender has been leader of the Summer Peace Section work in Europe. This work included conferences in Holland, Switzerland, and Germany.

Dean Carl Kreider served as Director of the North Central Association Workshop in Higher Education at the University of Minnesota, from June 13 to July 8.

Ernest E. Miller, President, attended the Princeton Institute of Theology at the Princeton Theological Seminary from July 11 to 15.

Guy F. Hershberger has been granted sabbatical leave to work in the interests of the Peace Section of M.C.C. This work will require, among other things, a study of pacifism in Europe, peace attitudes, interests, and work of European Mennonites, and the legal status of conscientious objectors in Europe.

Dr. Hershberger's residence during his absence is Basel, Switzerland.

Lois Gunden is working with a Service Unit in LaPlata, Puerto Rico. In addition to teaching Bible school she is also helping some of the other workers with their Spanish.

Mildred Witmer went to Denver, Colorado, primarily for a change of climate. There she intended to work in the Denver Orphan's Home, operated by the Denver Community Chest, during the summer and then to take a position teaching second grade in one of Denver's elementary schools during the next school year. However, her health did not permit her to carry out her plans and she has now gone to La Junta, Colorado, for a rest period. Perhaps her former students and friends would like

(Continued on page 3, col. 5)

Swiss Exchange Student Commends Professors, Criticizes English Language

You don't need to know the language! For what? Well, that's up to you, because I ain't going to write this article to figure out nothing for you, just because you're too lazy to think.

All the mistakes have to be overlooked for the simple reason that I didn't know how an alphabet could be murdered before I came to the U.S.A. Take for instance one example out of thousands and you will see how cruel and unconsiderate it is to deprive the vowels and consonants of their individual sounds: buzz, was, does; thou, though, enough; to, too, two. Now, dear reader, think for one and a half of a third of a minute and you will admit that all this is done in the English language and highly

regarded as the beauty of phonetics (which I admit is true) and sincerely taught and carefully elaborated in the most respectable way and with a paradoxical correctness by our English professor, Dr. S. A. Yoder.

Now, in order to make a simple story complicated and a short one very long, I should appeal for help to those persons who can write in a style that seems simple to the profound-minded, who therefore do not understand it, and seems profound to the simple-minded, who do not understand it either. My intention was to begin at the beginning, but I realize now that I just can't, because the picture of classes and restless studying is so strong in my mind that I very naturally fall victim to my great temptation which

tortures me a great deal. Here we go! It is an analysis of most college students and professors. There are only two kinds, namely: (1) Those who know a little about a great deal and they learn less and less about more and more until finally they know nothing about everything, (2) between the first and second category there is a tremendous difference, one can feel the huge progress they made through all the history of mankind, the second know a lot about a little and they learn more and more about less and less until finally they too arrive to the supreme conclusion of knowing everything about nothing.

I believe to have had success in dealing with all the details which I experienced in my career of educational fun as a foreign student

at Goshen College without mentioning the female market, among other social activities, with headquarters at Kulp and Coffman Halls in the evening hours. Very strong competition and high bidding on Fridays. Great admiration on festivals and free distribution at the formal evening dinner. The universal bliss of lovers must always be interrupted so suddenly at 10:15 p. m. This ain't fair!

Having received a considerable amount of reproach about not getting enough sleep from high authorities, including President Miller, I feel obliged to clarify this matter and give the true explanations for falling asleep so often in American History class. A few words were already said about restless studying;

(Continued on page 4, col. 2)

Open Letter

Fellow Students:

Since croquet has risen to the top of the "hit" parade in college athletics this summer, I don't need to apologize for writing on this subject. I think it should be most popular for, it is played, each player can formulate his own version of the game. Of course we can never decide the type of game until it is half finished. If we decided sooner we wouldn't know how we would be faring and personal progress is the basis on which we must base our decision. However, we all agree that just hitting the stake is the real game. Or do we? Naturally it would be a croquet sin to decide the rule for a controversial play before the situation arises. What is most irritating is that the set of rules used is no more binding than a Hollywood marriage.

Perhaps it is not as famous as the American Canoe Association or The Amateur Fencers League of America, but nevertheless The American Croquet Association does exist. The Association says that requisites for the game are a reasonable level piece of land and an inexpensive croquet set. It is doubtful that a pawtshop would give a quarter for the set we now use so we qualify there. And on the court question we will cast a second qualifying vote for there, has been rougher terrain undoubtedly. But here is where the Association errs for, hold your hats, it too has a set of rules for the game. Radical as they are the players must go through arches and—oh yes—take turns. At that point the similarity ends for the G. C. versions take on the aspects of golf or professional polo and far outclass the grandmother's game of skill which the Association calls croquet. But here I am past the center arch and nobody succeeded in staking me. Shall we make this game poison? That is the real game, you know.

Sincerely yours,
Arch Bound

Graduates Are Lazy

Recently a sociologist estimated that as high as 70% of the college graduates in the postwar era fail to make a proper adjustment to life. He described the graduate as lazy, yet demanding, thus making very little contribution toward social advancement in the community.

There was a day—and what a day—when colleges were populated by the banker's son, the lawyer's son, the manufacturer's son, the rich merchant's son and nobody's daughters. Then a college degree meant social prestige, a white collar job, money in the bank and lifetime security. Today it may mean a collar job if the graduate can afford to buy a shirt.

We must adjust to an economy which has provided educational opportunities for all. Security no longer exists as a rider attached to the B.A. because the degree is possessed by so many. Thousands of collegians have failed to make proper social adjustments because they have been victimized by the folly which convinces them that because of their educational achievement the world owes them something.

Let's stop kidding ourselves. The world owes us nothing for it is we who owe a cultural and technical debt to it. Let's think of our education here at Goshen College in terms of how we can apply our educational advantages to serve the communities in which we will be living. Education as we are receiving it demands a serviceful application. L.

Social Committee

The Social Committee of the Y, which is composed of four members, Walter Mumaw and Ellen Miller, co-chairmen, Phyllis Berkeley and Emerson Miller, has played a rather active part on the campus this summer. Three major events have been sponsored throughout these nine weeks. The first was the Get-Acquainted Social which was given for the main purpose of having students get acquainted with each other.

The second was the Faculty-Student Banquet. A Shakespearean theme was set forth in everything including the program and the decorations. Jay Hostetler certainly played his part beautifully in the skit taken from *Mid-Summer Night's Dream*. Tribute must be given to those who worked so laboriously in helping to make the banquet a real success.

The final event which ended our activities was the Summer School picnic. This was held at Lake Webster. Everyone including faculty and students enjoyed himself with the facilities made available.

School of Nursing Seen Within Year; President to Serve on State Committee

The Mennonite Board of Education and the Board of Directors of the Elkhart General Hospital have appointed a committee known as the Counseling and Co-ordinating Committee to set up a working agreement between Goshen College and the Elkhart Hospital, regarding the establishment of a collegiate school of nursing at Goshen College.

Educational facilities for the classroom teaching will be provided on the campus of Goshen College. The first year and a half of study will be devoted to science courses requisite for admission to the nursing curriculum. Completing details of courses will be worked out between the dean of the liberal arts college and the director of the school of nursing after the latter has been appointed by the Mennonite Board of Education.

The school of nursing is to be conducted by Goshen College and the hospital's part in the program is to provide facilities for practical experience and instruction which will be governed by a contractual agreement between the hospital Board of Directors and the Mennonite Board of Education, which operates Goshen College. The financial details will be covered under the same contract.

No date has been set for the acceptance of students under this program, although it is hoped that classes will start within the next year. The fact that the hospital is

lacking in some of the physical facilities necessary to the training of students under a program of this nature affects the starting date, as does the selection of a competent faculty; also, the approval of the State Board of Nursing Education must be obtained.

The interest shown in the new school of nursing by prospective students is very gratifying. Up to June 1, 19 young women had expressed their intention of entering the nursing curriculum at Goshen College in September. These students come from Indiana, Ohio, Pennsylvania, Ontario, Illinois, Minnesota, New York, and Michigan. The promoters of the school are pleased with this early response and feel that from the standpoint of student interest the success of the school is assured.

President Serves on State Committee

President Miller has agreed to accept appointment on a committee to implement the recommendations of the Workshop on Nursing for the Future, which was held at Indiana University, Bloomington, Indiana, January 5-7, 1949. It was sponsored by the Indiana State League of Nursing Education and the Division of Nursing Education of the School of Education, Indiana University, in co-operation with the Indiana State Board of Examination and Registration for Nurses, the Indiana State Board of Health, and the Indiana State Nurses' Association.



James Boegli

The public school music teacher today faces a critical group of observers, both professional and lay in position. Teaching as a profession has been attacked in many articles and speeches resulting from a growing demand that teacher's salaries be increased. The resulting conflict resolves into More Pay versus Better Teachers.

It is true that the war brought about vast changes in our educational systems. But at the same time these same changes were being effected in the home and other institutions, many teachers flooded the field of education unprepared to teach. But the many educators who are properly trained and give their honest effort to education have been made to suffer for this slipshod group. The same occurrence has been noticed in the field of medicine. Many war-trained doctors today cannot hope to compete with the more thoroughly trained pre-and post-war doctors. This group is one of the most important fighting for Socialized Medicine. They have nothing to lose and everything to gain with Socialized Medicine. Being doctors they lend the Achilles' heel to organized medicine's effort to avoid government control.

In this article, I cannot hope to solve these problems, but I would like to present some indirect approaches to solving the music teacher's dilemma. This is my chosen field, and certain fundamental ideas have to fall into place in order that I may serve my field.

The true evidence of successful

teaching is success experience—both for student and teacher. Usually it is the student's success that brings about the teacher's sense of accomplishment. And in music this experience should be more frequent than in any other field. For in this field even the untalented can achieve goals that would be impossible, if it were not for the universal appeal of music. Children, with proper guidance can learn to sing correctly, read musical notation fluently, develop an accurate sense of rhythm, and through the use of correlation increase their general knowledge and culture through the purest of arts, music.

The teacher of music must have a desire to bring about these goals, plus the intimate knowledge of music, to do so. Another factor that is seldom mentioned in text books is the matter of love. Not only love for the chosen field but also for the children that will work with the teacher. All that is good stems from love that is directed towards creative effort. One of the recent notables to assert this is Albert Schweitzer. In the eyes of many he will unfortunately be a temporary fad, but his philosophy of life and education are based upon the driving force of love for fellow humans.

All of the tricks and special techniques that help to make a successful teacher must come through constructive experience both in and out of the class room. Each individual teacher must resort to his or her own resources in order to become an independent authority in music teaching. With a feeling of responsibility towards society and a desire to help others, the road to successful music teaching can be vastly shortened. The teacher's work will be the test for resistance against public opinion. Good work is its own defense and will prevail against all comers.

The 'Y' and Wherefore Extension Committee

Perhaps the most interesting project of the Extension Committee this summer was the survey work conducted at South Bend. Information gained from this survey will be used in the planning of a new Sunday School in this area. On Saturday, July 16, a group of fourteen girls, under the direction of Lee Kanagy canvassed a new housing development to determine the interest of the people in the proposed Sunday school. Approximately 300 homes were visited of which about 10 per cent showed interest. Further surveys are planned for the near future. We feel a definite need exists here.

Twelve homes have been visited each Sunday afternoon by devotional teams in charge of appointed leaders. Invalids and aged folks in private and convalescent homes are visited by these groups. Several thousand copies of *The Way* were distributed besides the placing of posters in factories and buses of Goshen.

Services are conducted at all four Sunday schools as during the regular year. Bible school was also a part of the program carried out during the summer.

South Bend Mission

For some time the Extension Committee of the 'Y' desired to increase its borders of Mission activity to a needy area in South Bend. We now have found two possible areas in which a Mission Sunday School could well fill a great need.

These areas are located at the south side of South Bend. The one area is a Federal Defense Housing site, now called Southmore Heights. In this small area, which was surveyed by the summer 'Y' Extension Committee and volunteer helpers, live 350 families. Some apartments are roomy enough for six families to live in. Among these families live approximately 1,000 children. Since South Bend is predominantly Catholic, 60% of this area is Catholic and about 40% are war veterans. This area has no church services except a Catholic Mass and Lutheran Sunday school.

The other area, located south and west of Studebaker Corporation, will not be surveyed until this fall. This is also a needy area in which is only one Sunday school. Your prayers are needed as the work progresses for a mission Sunday school in South Bend.

Tenth Street Mission

Although on a week day the little cinder-block building on Tenth street and Plymouth Avenue is used for a restaurant, on a quiet Sunday morning the passer-by will discover in this building a small Sunday school, the sign "Come and Worship" indicating that on Sunday only spiritual food is on the menu.

Plymouth Street Chapel, begun by the Extension Committee of the YPCA in March of this year, continues to hold regular Sunday morning services throughout the summer. Several of the winter staff continue in their posts: Virgil Brenneman, superintendent; Peter Wiebe, assistant superintendent, and Mrs. Virgil Brenneman. Staff members appointed especially for the summer are Mr. and Mrs. Samuel Horst, Lucinda Snyder, and Jack Miller.

Attendance this summer, partly due to summer vacations and hot weather, has not been very high, but interest shown by those who come regularly is encouraging. The staff is concerned not primarily for large numbers, but for the blessing of God upon those whom they have been privileged to contact.

Devotional Committee

The activities of the Devotional Committee throughout the summer are similar to those activities regularly provided in the winter term. The devotional booklet *Seek* has been distributed among the students for use in their own private devotional period. Thursday evenings provided a regular time for students to meet together for brief inspiring messages and for prayer. Sometimes the girls and fellows met separately in their respective dormitories, while at other times they attended conjoint prayer meetings out on the campus. Once the students worshipped together in a Sunday morning devotional period. Very inspiring talks given by students and other speakers each Thursday in the regular student devotional period presented some real challenges to the student body. In general, students have been willing to contribute and do their best to make the activities of the Devotional Committee of benefit to all concerned.

(Social Committee Report in first column)

The Goshen College Record

Published bi-weekly during the school year by Goshen College

SUBSCRIPTION RATES

\$1.00 per Year Single Copy 10c
Entered as second class matter November 17, 1924, at the post office of Goshen, Indiana, under act of March 3, 1879. Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1917, authorized December 6, 1924.

EditorByron Bender Associate Editor ...Lawrence Hurst
Feature Editor ...Mary Ann Troyer News EditorLois Graber
Society Editor ...Ina Ruth Krabill Sports EditorDick Hostetler
Copy EditorBarbara Snyder AdvisorRoy Umble

Contributors — Eileen Conrad, Emerson Miller, James Boegli, Samuel Lehmann, Glenn Hoffman, Phyllis Barkey, Ray Zercher, "Y" Committee Members.

Articles on Teachers' Workshop and School of Nursing were adapted from the July issue of the Alumni News Letter.

Fifty-three Who Donned Gowns with Graduates in June Fulfill Requirements, Become Eligible for Degrees August 5

Fifty-three of the students wearing gowns at the commencement exercises in June were not permitted to march across the platform and receive their degrees. Going through college on an accelerated program or slightly deficient in their credits for some reason, these students have now fulfilled the necessary requirements and will receive their degrees after the close of Summer School, August 5. Since marching into and out of the auditorium with the June graduates and standing when their names were read are the only ways in which they have been recognized, the RECORD now lists these fifty-three August graduates with their addresses, degrees, and majors.

Allman, Marshall Louis, South Bend, Ind., BA in English; Bauer, Margaret, Morton, Ill., BS in Education; Blosser, Rosetta Mae, North Lima, O., BS in Education; Bohn, Catherine Ellen, Pandora, O., AA; Bowden, James, Jr., Lansing, Mich., BA in English; Buskirk, Esther Whyella, Brutus, Mich., BS in Education; Byer, John Lazarus, Tampa, Fla., BA in Sociology; Cripe, Ethel H., Elkhart, Ind., BS in Education; Ebersole, Mary Muriel, Elkhart, Ind., BS in Education; Ebersole, Myron Lester, Sterling, Ill., BA in Sociology; Eby, Corena Bell, Elkhart, Ind., BS in Education; Flisher, Jacob Henry, Nampa, Ida., BA in Bible; Frye, Elizabeth Mae, New Paris, Ind., BS in Education; Gannon, Bessie T., Elkhart, Ind., BS in Education; Geiger, Gerald John, Elkhart, Ind., BA in History; Glick, Grace Miriam, Sugarcreek, O., BS in Education.

Glick, Lester Jay, Sugarcreek, O., BA in Sociology; Hartzler, Marilyn Joyce, Topeka, Ind., BS in Education; Heatwole, Louis Frances, Waynesboro, Va., BA in Home Economics; Hershberger, Dale Franklin, Millersburg, O., BA in Natural Science; Hershberger, Gladys Lucille, Nappanee, Ind., BS in Education; Holdeman, Ivan Edward, Denver, Colorado, BA in Natural Science; Hooley, Paul Erwin, LaGrange, Ind., BA in Natural Science; Horst, Samuel Levi, Reading, Pa., BA in History.

Hoshaw, Lloyd, New Paris, Ind., BA in History; Hostetler, John Andrew, Reedsville, Pa., BA in Sociology; Hunsperger, Andrew Walter,

Goshen, Ind., BS in Education; Kaethler, Wilhelm, Fernheim, Paraguay, BA in Natural Science; Kesler, Geraldine DeEtta, Cromwell, Ind., BS in Education; Kizer, Eva Genevieve, South Bend, Ind., BS in Education; Landis, Gladys Stover, Blooming Glen, Pa., BS in Nursing; Lee, Mabelle S., Wakarusa, Ind., BS in Education.

Limardo, Miguel, Rio Piedras, Puerto Rico, BA in Biology; Litwiller, Agnes Anna, Hopedale, Ill., BS in Education; Litwiller, John Timothy Nelson, Bragado, Argentina, BA in Social Science; Lueders, Arnold John, Chicago, Ill., BA in Bible; Miller, Paul Martin, Steelton, Pa., BA in Bible; Ober, May Caroline, Goshen, Ind., BS in Education; Perry, Angeline Victoria, Bremen, Ind., BS in Education; Peters, Mary Elizabeth, Syracuse, Ind., BS in

Education.

Ratliff, Evelyn Marie, Goshen, Ind., BS in Education; Rensberger, Ferne R., Goshen, Ind., BS in Education; Shaum, Ada Catharine, Hesston, Kans., BA in Economics; Short, Hubert E., Union City, Pa., Bachelor of Science in Education; Siemens, Frieda, Fernheim, Paraguay, BA in Natural Science; Smith, Evelyn Eldora, Louisville, O., BS in Education; Sommers, Emma, Kokomo, Ind., BA in Bible; Troyer, Fern Irene, Elkhart, Ind., BA in Bible.

Vosteen, Hans Adolf, Lakeville, Ind., BA in Commerce; Wiebe, Peter B., Plum Coulee, Manitoba, BA in Bible; Yoder, Tillie, Millersburg, O., BA in Bible; Zehr, Mary Magdalene, Morton, Ill., BA in Education; Zercher, Ray Merlin, Mount Joy, Pa., BA in English.

AROUND THE CAMPUS

Recital

On Friday evening, July 22, Noble Kreider presented Ruth O. Yoder in her senior piano recital. She gave the following program:

Pelude and Fugue in F Major (Bach).
Stantipes
Ritorne (Anonymous) (c. 1350).
Sonata in A Major (Arne), Allegro, Allegretto, Allegro.
Preludes, op. 28 (Chopin); C major, B major, C major, F sharp major, E minor, F major.
Berceuse op. 57 (Chopin).
Toccata op. 46 No. 5 (Leschetizky).
Andaluza (De Falla).
Polonaise op. 72 (von Weber).

Coffee Hour

On Thursday morning, July 21, from 8:30 to 11 a. m., a coffee hour was held in the Kulp Hall social room for the off-campus women students. Thirty-five women accepted the invitation. Miss Good acted as hostess, assisted by Mrs. Weaver.

Engagement

Paul Hooley was pleasantly (?) surprised one Wednesday night when a group of his friends rallied round him and very effectively extended to him their hearty congratulations upon the announcement of his engagement to Almeda Troyer of Kokomo.

SPORTS

Athletically minded students arriving for the Summer Session in June found Athletic Director Walter Mumaw on hand with a well-planned program of activities. Between then and August, however, a heat siege played havoc with both the interest and the schedule. Group softball and volleyball gave way to tennis and the less strenuous past-time of croquet on the green. Spectators on the front campus on almost any day could witness everyone from "little Mininger" to Professor Hartzler exercising his own peculiar talents in this field.

Out of this apathy finally emerged three tournaments of note.

John Litwiller and Oscar Miller found their way into the net finals. Oscar defeated Al Albrecht in the semi's, while Litwiller, who copped the tourney two summers ago, dropped Larry Hurst in a match characterized by excellent driving on the part of both players. The date for the finals has not yet been announced.

Oscar Miller took the measure of Marvin Nafzinger for the Tournament of Wickets championship (men's croquet). Oscar, a precision shot in the first degree, topped Jack Miller to make the final round, while Nafzinger edged Larry Hurst.

Physicians (M.D.)

H. Clair Amstutz, M.D.
521 S. Main Phone L-1184

Dr. C. K. Bender

115 E. Washington Phone 254

Dr. Ida L. Eby

131½ So. Main Phone 634

Dr. Carl M. Hostetler

304 E. Lincoln Phone 159

Dr. W. R. Kelly

215 No. Main Phone L-31

M. Dale Kinzie, M.D.

Shoots Building Phone 203

Floyd S. Martin, M.D.

127 E. Lincoln Phone 79

Malcolm E. Miller, M.D.

Eye, Ear, Nose and Throat Ph. 175

Filling Stations

Holderman DX Service
Main and Madison
Friendly Service

JAMES DROMMOND

D-X Gas and Oil
429 W. Pike Street

Miller's Texaco Service

Everything in Accessories
U. S. 33 E. Phone R-1127

ROTH SERVICE STATION

Mobilgas
Lubrication — Washing
Tires and Repair
Batteries and Accessories
1000 S. Main Phone X-571

JAKE SEYBERT

Shell Service
301 S. Main Phone 308

Steele Standard Service

Friendly Service
924 W. Pike Phone 1983

Plight of Communal Peasants In Poland Described by Returned Relief Worker

The size of the peasant's working day depends entirely upon the season of the year. They follow, very closely, their Creator's, timepiece, the sun. In the spring as the days begin to lengthen is the time when the work becomes plentiful and urgent. The earliest hour the family will arise is 4 o'clock during the month of June. Since this is a state farm, under government control, each member of the family is given a specific duty. The men seem to always have the cleanest and easiest job there is. That generally includes caring for the farm animals and very often you will see men standing around giving women orders where to put the next fork-full of manure which they are taking from the stables. After the milking of the 14 cows is finished by the women and children, the milk-women load the cans of milk onto a wagon and take it to the milk station five kilometers away. After the morning chores are finished, each member of the different families will disperse into their respective directions. While the mother prepares the meal of barley coffee and rye bread with, perhaps, a wee bit of lard spread on it, the 13-year-old girl will take the shoulder yoke and go to the community duck pond for two buckets of water. This water will be used for cooking, washing of clothes and dishes, and also scrubbing. At 7:30 the large bell will be rung by the farm administrator to begin the days work. From the 25 workers each will receive his orders. Two men are appointed to plow. One will ride the plow, and the other one will ride one of the horses, driving them with his large cracking whip, which he uses constantly. The women and children are given hoes and sent out to the sugar beet field. In observing each individual a stranger immediately gets the impression that tomorrow will be another day. The 11:30 bell rings and the hoes are dropped and

horses are unhitched and fed and the noon meal is about ready to be eaten. This meal will be the same, day after day, except every other day sauerkraut will be added to the menu of boiled potatoes, dark rye bread and barley coffee. The afternoon working period begins at 1:00 and will continue until 7:00 o'clock. From 3:00 to 3:30 all workers stop for their afternoon tea. When the field work is called to a close at 7:00 the evening chores are still to be done. By 9:30 the last of the daily tasks are completed and each individual is ready to eat his portion of potatoes and dark bread and then is ready to hit the straw sack. From this day's tasks the average adult has earned 375 to 400 zlotys, which is equal to one dollar in American currency.

The recreational opportunities for the average Polish peasant are very meager. There are no radios, newspapers or books available to them, because they have not the money to buy such things. If they had the money, the books and newspapers would be of very little value to most of them because of their illiteracy. We cannot be too thankful for our privileges and opportunities.

Faculty

(Continued from page 1)

to address a note to her at Room 107, Mennonite Sanitarium, La Junta, Colorado.

Lester Zimmerman was married to Erma Zook on June 26 in the Hesston College Chapel. Mr. and Mrs. Zimmerman are spending the summer at Mr. Zimmerman's home in Kansas.

Bethel College is publishing a book in commemoration of the seventy-fifth anniversary of the coming of the Russian Mennonites. Included in the book will be a chapter by Kempes Schnell on the part John F. Funk played in this movement. This was Schnell's senior seminar paper at Goshen College this past school year. Included also will be a short chapter on Jacob Y. Shantz, who was the key figure among the Canadian Mennonites in the work of locating the Russian immigrants in Manitoba.

Jewelers

SIGMUND SORG, INC.
Jewelers - Silversmiths
Goshen Elkhart

Crowell & Terwilliger

Jewelers
128 So. Main Phone 574

LUKE'S JEWELRY STORE
Fine Watch and Clock Repairing
GUARANTEED
Diamond Rings, Watches
Costume Jewelry
AT STUDENT PRICES

Open Eve. Phone 1500
5245 S. Main

Gift Stores

GOSPEL BOOKSTORE
Greeting Cards
Bibles — Books
Plaques
Russel Krabill, Mgr.
119 E. Lincoln Phone 243

NEWS BOOKSTORE
Hallmark Cards — Bibles
Ringbooks — Blotters
Parker "51" Pens
Books and Stationery
130 S. Main Phone 360

ZOOK'S Decoration & Gifts
Carpeting — Paints
132 South Main

EDWARDS GIFTS

Greeting Cards
110 E. Lincoln

Department Stores

KLING'S DEPT. STORE
Men's Wearing Apparel
Garfield Ace Suits
Jayson Sports Wear
Lee Hats
Marlboro Shirts

NEWELL'S
Your Quality Store
For Dry Goods and Apparel
Sportswear
201 So. Main Phone 244

Shank Serves As Summer Dietitian

The position of dietitian in the college dining hall for the summer is being filled very ably by Esther Shank, a recent graduate of the College. She is replacing Phyllis Roose, who has been attending Columbia Teachers College in New York for a term of six weeks. Miss Shank is enjoying her experience this summer and the many remarks and compliments expressed by the students are ample proof of the fine quality of work that is being done by her.

Miss Shank received her B.A. degree with a major in home economics in June of this year. She will be teaching home economics in a high school of about 275 students at

Petersburg, Ohio.

During the summer four cooks have been working with the dietitian to prepare meals for the students. They are Alice Litwiller, Pauline Conrad, Mrs. Sam Horst, and Mrs. Olive Geil. A staff of twelve workers, a part of whom are students, has also assisted with the work in the kitchen and in the dishroom throughout the summer.

Goshen Restaurants

BERNA'S CAFE

Dinners and Home Made Pies
121 W. Lincoln Phone 705

DIXIE Sandwich Shoppe

We Never Close
116 E. Washington Phone 614

HENRY'S

Tea Room
Corner 8th and Madison

HOBBY CAFE

Excellent Foods
227 S. Main Phone 1486

MILLER'S

Goshen's Favorite Place
to Eat

MAPLE VIEW INN

We Cater to Clubs and Parties
1206 Chicago Phone X-1239

OLYMPIA Candy Kitchen

Home Made Candies and Ice Cream
136 No. Main — Phone 519

STEMEN'S RESTAURANT

Home Made Pies
232 So. Main Phone 215

"STEAK IN A BASKET"

Curb or Inside Service
West on Route 33

Electrical Appliances Household

FURNITURE STUDIO

Complete Home Furnishings
U. S. Highway 33 W. Phone 1569

M. C. LANDIS & SON

Maytag - Ironrite - Admiral
228 So. Main Phone 71

NEWMAN Furniture Co.

Large Selection of Carpeting
210-12 So. Main Phone 371

ZOOK'S HARDWARE

Everything in Hardware
207 So. Main

Speakers

(Continued from Page 1)

among the people of the Kentucky mountains, where the Gospel had not been taught for six generations. During chapel on July 19 Lela McConnell told the students about some of her interesting experiences in Kentucky's backwoods country as the leader of the Kentucky Mountain Holiness Association. She said that there are now 105 teachers, ministers, engineers, and other workers of various denominations participating in the work. Since about a year ago they have operated a radio station, WMTC, over which they broadcast fifty hours each week. She brought with her three young girls from her high school who sang and testified as part of the chapel program.

Dr. S. C. Yoder spoke for the Thursday student devotional on July 14. Professor of Old Testament for many years, he chose to speak on the life of Jacob. Lawrence Burkholder, who will join the seminary faculty this fall, spoke on Thursday, July 21. His text was taken from Philippians 3:20—"For our citizenship is in heaven. . ."

Bard of Avon

(Continued from Page 1)

Jim Miller and Clair Hoover carried the parts of the director, Wall, Lion and Moon.

The program was planned by the social committee with Walter Mumaw, chairman; Ellen Miller, Emerson Miller and Phyllis Barkey. The banquet meal was served under the direction of Esther Shank, summer dietitian.

Workshop

(Continued from Page 1)

prepared and mailed to each workshop participant in the hope that this exercise might make each person a little more conscious about his voice while teaching boys and girls.

In order to give the workshopppers an opportunity to help in planning for some of the day by day activities, a steering committee was selected. Members on this committee were Edward Gerber, Sugar Creek, O.; Leona Yoder, West Liberty, O.; Irma Ebersole, Sterling, Ill.; Mary Metzler, Nappanee, Ind. This group provided many fertile ideas and suggestions for worth while activities.

"The Workshop," writes one participant, "has been helpful to me in many ways." This thought summarizes what many have written in their evaluations.

Summer

(Continued from Page 1)

Mennonite Brethren, Mennonite Brethren in Christ, Seventh Day Adventist, Swiss Mennonite, and United Missionary. Four students indicate no religious affiliation.

Twelve regular instructors in the college are offering 24 courses. Professor Walter E. Oswald, an alumnus of Goshen College and now an instructor in history at Hesston College, is offering two courses in history, and Mrs. Paul Erb, the former Alta Mae Eby, also an alumnus of Goshen College, is teaching three courses in the division of teacher training. The division of language, literature and fine arts is offering eight courses; the division of social science, four; the division of the natural sciences, eight, including courses in general zoology, comparative anatomy, organic chemistry, and three in home economics; the division of Bible and philosophy, three; and the division of teacher training, six.

Drugs

BECK'S DRUG
Opposite Court House
Phone 251

CULP'S REXALL
135 S. Main Phone 97
Best Chocolate Soda in Town

ERICKSON PHARMACY
214 S. Main Phone 172
—Fountain Service—

GOLDEN RULE
106 S. Main Phone 191
Fountain Service - Prescriptions

Eager Youngsters Add Realistic Touch For Students of Public School Music

The students of public school music had a chance to make practical applications from the theories learned in class by the presentation of a unique project by Dr. Massanari, instructor.

For two weeks we had in our midst about fourteen or fifteen shiny-faced moppets between the ages of five and ten. Each student in the class had a chance to try out his own individual song-teaching techniques on the group of children.

By the time each of us had had our turn at teaching a song, we felt closely akin to the elephant in the

presence of a mouse. Although we were twice the age of most of the children, they had the unconscious faculty of making us feel very scared and helpless.

But those little perpetual motion machines were perfectly at ease. Wiggling, giggling, chewing bubble gum, handkerchiefs, and fingers, they had perfect command of their situation. With the frankness characteristic of children, they weren't slow about giving their approval or disapproval of a song. If they liked a song they rewarded the teacher by singing it lustily. If they didn't like the song they didn't try to hide their disinterest, even to the extent of just announcing that they were tired of singing.

Eager to come, eager to go, they provided an excellent opportunity for us to learn a thing or six about children. Perhaps the most fundamental thing we learned is that children aren't all made on a pattern, and they don't always "work" like the textbooks say they will. Each child is an individual textbook in himself.

The children were beneficiaries, too. Different teachers used different methods of motivation, and so the children received from time to time such things as lollipops, balloons, and even the unique privilege of holding a collection of bells from all parts of the world.

We realize that two weeks was pretty long to subject the small-fry to our first painful experiments, but they seemed to stand up fairly well under test—better, at least, than their teachers.

Research Notes

Mrs. Edna M. Wainerde, Red Cross social case worker from Brooklyn, New York, who is working on her doctor's degree in New York University in the field of Public Administration recently spent some days in the Goshen College Historical Library in search for materials on the Amish and their conflicts with the law to be used for her dissertation.

Her husband, Dr. Wainerde, a Brooklyn physician and editor of a technical medical journal was with her and spent his time studying medicine recipes handed down from generation to generation in Amish families. He plans to write an article on this subject.

Nelson Springer has been employed by the Mennonite Historical Committee to give one-half time during the coming school year as Archivist of the Mennonite Church Archives and by Goshen College to give one-half time to the Mennonite Historical Library as assistant to the librarian. He is now attending the July-August session of the Archives school in Washington, D.C.

Automobile Agencies

BAUMAN'S Auto Service
Mobilgas

We Buy and Sell All Makes and Models
Repairing and Painting
1513 E. Lincoln Phone 286

Clothing

HARLAN'S
218 S. Main
Phone 33

SHERLAND'S
Junior & Misses
Coats, Suits, Dresses, Sportswear

ADAMS STORE
Clothing - Luggage - Jewelry
124 S. Main Phone 897

THE KELLER CO.
Clothing - Furnishings - Shoes
Ladies' Wear 205 S. Main

KOHLER & CHAMPION
Men's Wear
112 S. Main Phone 336

L. SIMON CO.
Men's Wear - Family Footwear
122 S. Main Phone 336

JACK'N JILL SHOP
"The Store For Wee Moderns"
106 N. Mill Phone 327

Berkshire Finds Archaic, Allegorical Satire in Files; Submits to "Record"

THE ACADEMY

Richard of Agincourt slowed his great horse Dromio to a walk as he passed a peasant trundling a load of produce into a small stand at the side of the road. On the roof of the stand, a scarlet banner fluttered in the air, declaring the presentiments:

"Ye Olde Piney's Corne Cribbe, Jacobus Piney Sudermann, Prop."

Richard reined his gallant white steed to a halt at the counter.

"Ho, sirrah," he quoth, "Canst direct me to that citadel of learning, that treasure-house of culture and fame; to-wit, Die Universitaet von Millersburgh? Speak up man, time flies while beggars dawdle!"

"Meanest thou the Miller's Monastery, master? 'Sblud, thou goest not there, I trust! But sir, wouldst have a cool, iced lemonade? For one of such grave, noble lineaments, I fain would charge but tuppence."

"Knavel! Away with these idle prattlings! How to the monastery? After six long years in foreign lands, I now would take my leave this seventh, to hie me off and drink from this famed, limpid pool of learning. Which road, I say?"

"If you will, you will; then sir, the road to the left will take you there. But would that you were of a different mind, for monstrous men lurk in that pile of stone and pitch, misleading men with wretched heresies. There was a fine young lad from Ravenspurgh went there, who would have been a prelate, had he not; came back decked out in horrid garments, fit for nought. He could not speak, but it were in six languages and Greek; he would not gamble, drink, or even to the plays with honest men, but ever and anon would sit him down beneath a tree and read a book. Books! What trash to clutter up the minds of honest men! I wot . . ."

"You are a fool! Speak, where may I stable Dromio for these coming, studious days? I would have him safe, nearby, and regularly attended."

"Well, 'tis not the best, but near the monastery gate, an my memory fail me not, there is a suitable station to stable, wash, and service him. Methinks 'tis operated by Ye Standarde Oates Companie."

Young Richard entered the huge court in awe. Under one plain, un-

figured battlement waved the flag of the province, much worn and fluttering in narrow, ragged strips. In the center of the court, a fountain surrounded by figures of the Nine Worthies sprayed its moist cascade into the air.

As he stepped into the largest building of the monastery, Richard noted with appreciation a familiar motto over the doorway:

"Abandon all wampum, ye who enter here."

You can't take it with you. —Menno S. Shakespeare."

Richard turned from the motto and entered the ancient building. Hardly had he entered the inner doorway than a somber gray figure appeared, silent and chill. With solemn significance, the figure began to fill his arms with reams of papers, on which were intricate questions in hieroglyphics. The figure pointed toward another room.

As Richard of Agincourt, son of Percy, sat in the dismal cell of the Universitaet answering questions, he became aware of a weak pitiful sobbing emanating from the darkness behind him. Uprooting ream upon ream of papers littering the floor, he found a weak, quivering old man with a long, white beard.

"The Lord be praised," he sobbed, "for sending a rescuer. Perhaps I may yet live to finish my enrollment. Friend, peace be with you."

—N. R. Berkshire.

And I will give them one heart, and I will put a new spirit within you; and I will take the stony heart out of their flesh, and will give them a heart of flesh. —Ezekiel 11:19

Barbers

ROXY CALDWELL
507 N. Main

CALVIN C. GIBSON
Basement 111 E. Lincoln Ave.

JOHN S. GRABILL
Two Barbers
408 S. 8th St.

CHAUNCEY L. HEPLER
S. Main Bsm. Johnson Drug Store

Miscellaneous

C. O. CRIPE & SON
Everything in Real Estate
Shoots Bldg. Goshen Phone 55

SOUTH SIDE SODA SHOP
Where Friends Meet
FILM SUPPLIES
Sundaes — Zombies
Hot Soup — Sandwiches
1122 S. Main Phone 646

CULP

Funeral Home
A Superior
Ambulance
Service
— Phone 53 —

COSBY TIRE

And Supply
Firestone Dealer Store
Home Appliances
Brake Service and Seat Covers
122 S. Main Phone 73

PARKSIDE GROCERY

The Thrifty Housekeeper's Pantry
Phone 306

BLOUGH'S HARDWARE

for
Service - Price - Quality

DR. EDGAR A. BAXTER
Registered Podiatrist
36 Shoots Bldg. Phone 473

TROYER SEED CO.

Farm and Garden Seeds
209 W. Lincoln

DING'S 486 CAB

Prompt Service
110 1/2 East Clinton

Compliments of

YODER MONUMENT
205 E. Lincoln

S. L. SPITZER, INC.

Shellane Bottled Gas - Oil Heating
114 North Main

GOSHEN FARMS DAIRY

Grade A Pasteurized
Homogenized
Dairy Products
The Pure-Pak-Way
624 E. Jackson Phone 706
Goshen, Ind.

Shoe

MILLER'S FOOTWEAR
We Fit By X-Ray
—On the Corner—

Goshen Electric Shoe Shop
Refinishing - Dyeing
Skate Sharpening
M. M. Becknell, Prop.
109 E. Washington

Florists

GOSHEN FLORAL SHOP
First with the Finest
Bonded Telegraph
Delivery Service
Cor. Third and Jefferson Ph. 628

RACE VIEW FLORAL CO.
Distinctive Bouquets
for All Occasions
—Telegraph Service—
1305 Wilson Phone 131

KIME NURSERY

Landscape Service
R.F.D. 5, Rt. 15 Phone 1633

Cleaners and Dyers

CRIST'S
124 E. Washington Phone 713
Steritex Cleaning

FIEDEKE DRY CLEANERS
Cash and Carry Discount
211 S. Fifth Phone 211

GILBERT'S

125 E. Lincoln
Sanitex Cleaners

HOOSIER

124 W. Jefferson Phone 387
Cleaners and Launderers

AMERICAN

117 W. Jefferson Phone 32
Laundry and Dry Cleaners

BAND BOX

134 N. Main Phone 150
Whites Are Whiter