

And ye  
shall find  
the babe...

VOL. 80

# The GOSHEN COLLEGE Record

Thursday, Dec. 10, 1970

NO. 15

...has  
outgrown  
the manger!

## Seoul Unit Included In SST Choices Cultural Interest Expanded To Asia

by Dean Schertz

SST at Goshen College, under the dynamic direction of Arlin Hunsberger, marches out of the Western Hemisphere geographically and culturally into Asia next spring. Hunsberger, along with John Zook, who is to lead the group to Korea in April, has just returned from an Asian trip to further coordinate plans for SST-Korea and to investigate other possibilities for this program in the East. His itinerary included Japan, Korea, Taiwan, Hong Kong, and India.

### Stop-off in Japan

The Korean plans are shaping up well; the unit will be centered in Seoul, with the academic studies connected with Yonsei University there. Language will naturally be the big problem, and in six weeks, it will be a bit difficult to acquire a great deal of competence in communication. Before going to Korea, the group will stop in Japan for approximately a week; this, says Hunsberger, is to give students a contrast between a highly industrialized, developed society in Asia, with the less economically developed society of Korea.

After stopping briefly in Taiwan to visit his brother, and in Hong Kong, Arlin proceeded to India. Here, outside of official business, he met with Atlee Beechey, who is spending part of his sabbatical there, and two Goshen students, Susan Beechey and Ann Burkholder, all of whom were "bubbling and bouyant" to see a live person from the land of Goshen. In relation to SST, there are no definite plans for setting up a unit yet; it is still in the talking stage. India would be a unique place for the program because of its great size both in population and geography, and the diversity of its culture.

Because of these factors, Arlin sees the SST unit as perhaps taking on different formats or characters. India is still in the exploratory stage, but Hunsberger seems quite positive about its potential as a future SST site.

What does the new Asian direction of SST mean for students? Hunsberger sees it as being a much different, and to a degree, more difficult experience than SST in Central America. The distance of Korea from Goshen geographically, culturally, and psychologically is much greater than the former units. In Central America, students did find different life styles, food, etc., but in the Orient, these differences will be amplified as will perhaps the corresponding cultural shock. Language is the major barrier in Korea; at least, in Port-au-Prince, if you could not tell a taxi driver an address, you might be able to write it down for him. Not so in Seoul, and it will be tough for the American to break through the communication barrier. The attitude of the people of the East differs considerably also. In Haiti, students found that generally the farmer had a feeling of inferiority to the American society and people. In Korea, however, influenced by Confucian tradition, people see Westerners as being rather culturally inferior to their own tradition. And, Hunsberger adds, the student must be prepared to learn to like raw fish.

### Vital Step

The move to Asia is a healthy and vital step in the SST program. Ethnocentric Americans have for too long remained ignorant, unaware, and paternalistic toward a culture which has a much more deeply infused, stable tradition than our

own. Only the emerging of a reinvigorated, antagonistic China has forced Americans to turn their faces east if for nothing other than political self-interest. Two-thirds of the world's population live in China along; it will be one of the incongruities of the 60's and 70's that we of the West have so little perception of, and communication with, the vast Asian culture and society. Fourteen weeks is not nearly long enough exposure to gain a full understanding of the Orient, but it may serve as a stimulus to further orient our Western minds to a broader world view.

### Editorial Board To Head Winter Record

This past trimester, the Record broke with several well established traditions. The paper is now weekly instead of bi-monthly; it was put out by a class (Journalism for Student Publications); and staff positions were changed almost every week, in order to give as many people as possible the opportunity to see what the entire job involved.

This coming trimester will bring several other changes. An adhoc group of approximately 25 people met two weeks ago and decided that the best organization model for next trimester's Record would be a 6-member board of editors responsible for the paper's publication. This group of 25 elected the board members. Gail King, Don Yost, Mary Ann Halterman, Tim Lind, Nancy Kaufman and Florine Gingerich. Pending administration approval the "editorial board model" will probably replace the former "one editor model" in years to come.

## Anabaptism Basis Of Winter Seminar

In response to student interest in the use of Anabaptism as a model for relating to society in the 1970's, a course is being proposed under the auspices of the Center for Studies in Christian Discipleship to provide a situation in which students can pursue this interest in an organized and efficient manner.

The purposes of the course will be to look in depth at what the early Anabaptists were saying and doing, concentrating on the variety as well as the homogeneity within the Anabaptist movement; and to evaluate this in terms of its viability as a working model for Christians in our particular situations today.

There will be no stated prerequisites for this course except permission of the professor, but it will assume general background knowledge of the Reformation and, more specifically, historic Anabaptism. Those students who have not had such courses as Protestant Christianity,

Renaissance, and Reformation, or Mennonite Thought and Contemporary Issues, as well as those who feel that they have an inadequate background for the course will be provided with an introductory bibliography and expected to get this background material on their own.

The course as proposed will be a seminar meeting for one two-hour sessions each Tuesday night of the winter trimester. The students in the seminar will form smaller groups for the purpose of researching topics of interest and will be expected to meet at least another two hours per week. If sufficient student interest is showing, the course may be offered again in the spring term. (Students who might be interested in taking the spring term, please contact C. Norman Kraus.)

The first sessions of the seminar will be devoted to clarification of the issues and delineation of the Anabaptist movement into its major focuses of thought. The middle section of

the course will be composed of input by the smaller research groups on their respective topics, and the final sessions will be devoted to discussion of the relevance of the material acquired to the current situation. John Oyer. It is proposed that it be offered for three hours of upper-level credit in either history or religion and that it satisfy the general education requirement for an upper-level religion elective. It has been approved by Division IV and the Curriculum and Instruction Committee.

In keeping with the interests of the Center for Studies in Christian Discipleship, the seminar should feel a responsibility to both the rest of the student body and the larger college constituency to share the insights gained from the course. This might be facilitated through one or two chapel presentations or the publication of a syllabus containing the course research and conclusions.



A. E. KREIDER

### 8 Decades 'Worth Of Wisdom

## When He Reads It Comes To Life

by Mary Ann Halterman

"Nothing living is static," says Rev. A. E. Kreider whose 81 years in "the business" have proven the truth of his statement and left him a delightful and enthusiastic goldmine of grandfatherly wisdom. "It adds enjoyment to life to keep in touch," he says. "I don't see how as Christians we can isolate ourselves from issues of the day." Despite the fact that he well remembers the era of buggies and one room school houses, Rev. Kreider, who will read scripture in Convo next Tuesday, has done a marvelous job of keeping in touch with the space age. To say he is in touch is an understatement. Rev. Kreider is not only alert and sensitive to problems of the now-generation, but preserves communication channels between himself and his grandchildren with an almost shocking sense of open awareness.

### Youth More Inclined To Conform

"Youth today ask questions we didn't ask," he says in looking back on his years as student and teacher at GC. "I suppose they're more mature in a way. But really, today's young people are no more idealistic than youth of our time. They're just less conventional," he adds with a chuckle. "We weren't always happy with the way things were, but we were more inclined to conform to the traditions of family and home."

### World Traveler

A complete rundown of Rev. Kreider's history could fill a book. Born in Sterling, Illinois where he was later to serve as an assistant pastor, he came to Goshen in 1908 and worked his way through college by teaching school. After graduating in 1915 he received his BD from Garrett Biblical Seminary and returned to GC as a Bible teacher. Following this he taught eight years at both Bluffton and Bethel, pastored a church in Bluffton, returned again to GC, and served as pastor of the 8th Street Mennonite Church. He traveled

extensively under MCC, spending a year in India, Indonesia, the Philippines, and China. As president of the General Conference Board of Missions he traveled to Europe, Puerto Rico, Columbia, and Canada.

### Never Been So Busy

Rev. Kreider was awarded an honorary DD degree by Bluffton College and did graduate work at the University of Chicago and Northwestern University. He is the father of two sons (Gerald and Robert), the grandfather of eleven, and the great grandfather of two. "And now that he's retired he says he doesn't do anything," notes his wife, Stella. "But really he's never been so busy. He just reads and reads and reads."

### Church Will Endure

As a man who has seen the church through many decades of change, Rev. Kreider expresses real faith in its future. "The basic underlying purpose of the church will endure even though the structure may have and has changed," he says. "I don't think we should regard the present institutional church as final. Christian life and living will take on the form and structure suited best for the time."

In their small apartment at Greencroft Retirement Center, where Rev. Kreider himself served on the first board of directors, he and Mrs. Kreider welcome dialogue with young people. "Now let me see..." says Rev. Kreider, and if you don't happen to be a distant relative once removed or the grandson of an old friend's brother you soon begin to feel like one. For Rev. Kreider shares his joy of life with irresistible warmth and freedom. He is not only in touch with the world, but brings to it the cumulative wisdom of years of living experience. Those who have already heard him read Scripture are eager for next Tuesday and cannot stop talking of the sparkle and meaning he draws from the Book which he has studied, preached, and taught for so many years.



# Weldy To Direct Handel's Messiah

Sunday afternoon, the third Goshen community choral presentation of the Messiah will be held at 3:00 p.m. in the Union Auditorium. Directing the Community Chorus again this year after a two year sabbatical at Silliman University in the Philippines is Dwight Weldy, director of the campus A Capella Choir.

Soloists in Sunday's program will be soprano, Ellen Swihart; alto, Gwendolyn Sherman; tenor, Lyle Preheim; bass, David Falk. The Chorus will be accompanied by a string group.

The singers have been practicing every Tuesday night for the last nine weeks at the Methodist Church of Goshen. Many members of the GC community will participate in Sunday's Advent event including the thirty-five A Capella Choir members.

# Campus Happenings

Belated birthday wishes to Cookie (Renee Cook) and Robbie (Patricia Robertson).  
The Alumni Fund, which is used to help regulate the college budget, has reached \$33,000.00. According to John Frankenfield, this is above expectations for the year at this point.

Best wishes for a speedy recovery to Robert Wright who is in GC's Health Center suffering from a throat infection.

For penniless college students, midnight raids of Chicago trash piles afford all sorts of treasures for interior decorating. As a result, the inhabitants of Kulp 309 have plants that are truly "potted" plants. (They brought back a toilet and use it for a planter.)

Although Mildred (Kulp 3rd's pet pigeon) isn't concerned about zero population growth some higher power must be. Her first egg this fall rolled off the balcony shattering on the steps of the Main Street entrance. By the time she recovered from that catastrophe, the temperature had dropped and her second egg froze.

Rounding the track for the last time Tuesday the 8th Judy H., Donna G., Jeannie W., Elaine Y., Mildred T., Anne L., Carol B., Sharon M., Vera S., and Cheryl T. finished eight weeks of running fifteen minutes a day, five days a week in a Senior Phys-Ed Seminar testing the effect of jogging on the cardio-vascular system.

Friday morning in chapel eight people who like to make music together will share their talents with the student body at large. Verna Hostetler, Phylis Imhoff, Theresa McCarthy, Eileen Good, Denny Byler, Art Swartzendruber, Henry Peters and Dave Huneryager comprise the octet. Marilyn Houser accompanies them on the piano, while they sing Gypsy Songs by Johannes Brahms.

# Berry Reacts To Student Forum

The informal meeting held last week among Goshen College Students and faculty at the suggestion of Eddie Robinson was quite helpful for the majority of us that were present.

First it provided Afro-American and Caucasians with an opportunity to talk to one another about their real feelings. Caucasian students were free enough to describe the difficulty and frustration they experience when they sincerely try to build constructive relationships with Afro-Americans on campus. There is the awesome fear that if one tries to relate he will, in being him or herself, say something repulsive to an Afro-American; the fear that one will make a fool of himself if he tries to open a conversation with an Afro-American. It is made all the worse when Afro-Americans isolate themselves from the rest of the student body in groups.

times to generalize about Afro-Americans. The fact is that there is just as much diversity among Afro-Americans as there is among Caucasians. What strikes one person as an indication of sincerity may very well suggest the opposite to another. In the end personal preferences, convictions, interests, and, yes, prejudice which Afro-Americans share with their Caucasian colleagues will make and cement relationships.

Hopefully the meeting, and perhaps more like it will help us attain the freedom to build relationships on this basis by exploding the myth that the basic issue at Goshen College is "us" and "them". There are some Afro-Americans and Caucasians who find chapel and convocation meaningful. There are Afro-Americans and Caucasians who could not care less about either.

Moreover, those Caucasians who seek to actualize this freedom must avoid the naive attitude which suggests that to build relationships with Afro-Americans they must forget their past. If this freedom is to be achieved, it must be done by Afro-Americans and Caucasians exercising mutual respect for the varying backgrounds among us. To avoid practices of our uniqueness and learn from it. Afro-Americans, on the other hand, must not allow themselves to believe that they have nothing to learn from Caucasians at Goshen College. If we who are Afro-Americans affirm our right to assess the beautiful aspects of our past, we must recognize equally that others have had noble moments in the past and ought, therefore, to be expected to unapologetically affirm them so that we can hopefully, thereby, gain instruction.

# For The Record

Thursday, Dec. 10  
Dec. 10, 11 Reading Days  
9:00 am Convocation: Debate  
5:00 pm WGCS Dvorak: Symphony No. 2  
6:00 pm Staff Christmas supper at Holiday Inn  
6:15 pm J.V. Basketball, Spring Arbor (away)  
6:15 pm Nurses' Caroling  
6:30 pm WGCS Ravel: Daphnis and Chloe; Schubert: Sonata in E Flat; Christmas Carols of Europe  
8:00 pm Basketball, Spring Arbor (away)  
8:00 pm Bethel College L-M, "Much Ado About Nothing"  
8:30 pm "The Taming of the Shrew," Civic Theatre, Fort Wayne  
Friday, Dec. 11  
1:00 pm Chamber Choir sings on WSBT, TV  
Christmas Dinner, Dining Room  
5:00 pm WGCS Ives: Three Places in New England  
6:30 pm WGCS Rachmaninoff: Rhapsody on a Theme by Paganini; Beethoven: Triple Concerto in C; Falla: Nights in the Gardens of Spain  
8:00 pm Film, "The Secret War of Harry Frigg," Union  
8:30 pm "The Taming of the Shrew," Civic Theatre, Dec. 10-15  
Saturday, Dec. 12  
Final examinations (12-17)  
10:00 am Christian Education Seminar, College Church  
3:00 pm Christian Education Seminar, College Church  
5:00 pm WGCS The Festive Pipes; Paul Mauriat Orchestra: Christmas Album; Boston Pops Orchestra: Christmas Festival  
6:15 pm J.V. Basketball, St. Francis (home)  
7:00 pm "Hans Brinker," TV (check guide for channel)  
8:00 pm Basketball, St. Francis (home)  
8:15 pm Uncle Vanya, IUSB Theatre  
Sunday, Dec. 13  
9:00 am WGCS The Auditorium Organ  
9:30 am Morning Worship at College Church, Donald Jacobs

10:30 am WGCS Bach: Magnificat in D Major; Mormon Tabernacle Choir: The Spirit of Christmas  
10:45 am Informal singing of the Messiah  
10:45 am Campus Church  
1:30 pm WGCS Robert Shaw Chorale: Christmas Hymns and Carols; Chansons do Noel  
2:15 pm Uncle Vanya, IUSB Theatre  
3:00 pm Goshen Community Chorus - Handel's Messiah Union  
3:00 pm Session of Christian Education Seminar, College Church  
Monday, Dec. 14  
9:35 am "Prayers for Peace," Church Chapel  
5:00 pm WGCS Schumann: Fantasia in C Major; Master Peter's Puppet Show; Bach: Cantata No. 80; The Music of Christmas  
Tuesday, Dec. 15  
9:35 am Christmas Passages from the Bible, read by A. E. Kreider, Church Chapel  
5:00 pm WGCS Moussorgsky: Pictures at an Exhibition; Boston Pops Orchestra  
7:00 pm WGCS Handel: The Messiah - Goshen Community Chorus; Alfred S. Burt Carols  
8:30 pm Fort Wayne Philharmonic Orchestra, Peter Schubus, bass, Scottish Rite Cathedral  
Evening: SST's return to Goshen  
Wednesday, Dec. 16  
9:35 am Christmas Carols, religious and secular, Church Chapel  
5:00 pm WGCS Remsky-Korsakov Christmas Eve; Tchaikovsky: The Nutcracker Suite; Christmas Carols on the Organ  
7:30 pm "The Little Drummer Boy," TV (check guide for channel)  
8:00 pm "Bing Crosby's Christmas Show," TV (check guide for channel)  
9:00 pm WGCS Amahl and the Night Visitors; Gould: Musical Christmas Tree  
Thursday, Dec. 17  
7:00 pm Bethany Christian High School Christmas Program, Church Chapel  
8:15 pm Uncle Vanya, IUSB Theatre

# IEC Changes Policies

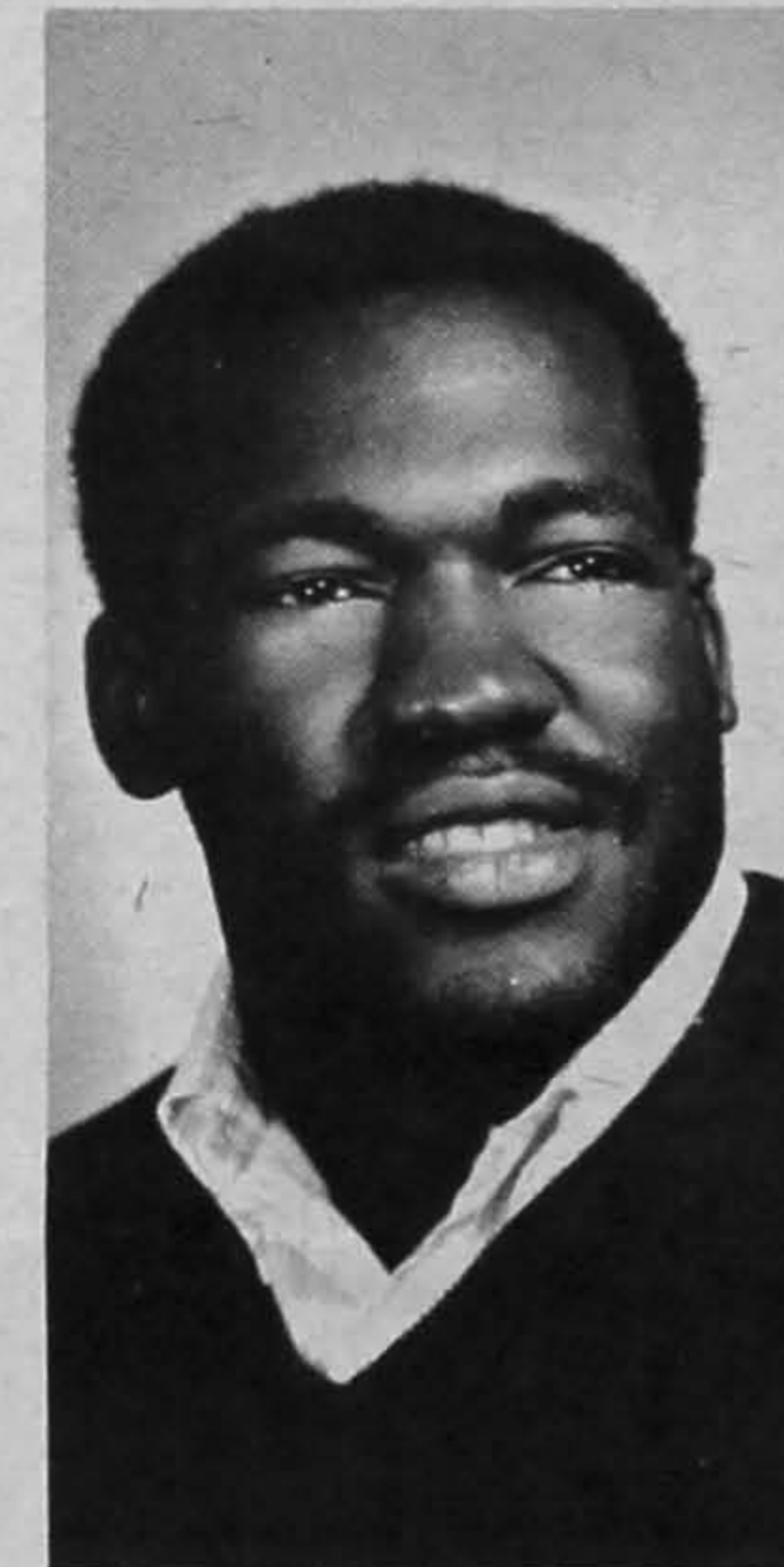
It is encouraging to see that the International Education Committee, after weeks of debate, finally came out with some changes in the Goshen College policies concerning international students.

It was two weeks ago when we talked about a need for some changes in the college regulations dealing with international students which had been laid out years ago and had not been revised since then.

The most important result was a request by the International Education Committee for more tuition grants for foreign students, increasing them from nineteen to twenty-eight grants for next year.

The second most important item was ownership of automobiles by international students. This point had been a matter of debate for some time. Although the committee had not allowed this in the past, now the student can own a car if he can afford it financially, after consultation with the college business manager.

Some other reasonable modifications have been made which facilitate things both for the international student office as well as the students. The GC international students are glad to see these important changes and congratulate the committee on its decisions.



LeeRoy Berry

Afro-Americans present were free to say, quite frankly, that in many instances it was difficult for them to trust Caucasians and that they regarded Caucasians' symbols of cordiality (e.g. a smile) as evidence of insincerity. Secondly, the session was concrete evidence that while general prescriptions are needed to eradicate racism from our society (e.g. the need for Afro-American, Spanish-American and American Indian history) they do not solve the problem of how to relate to persons, that is, individuals. It is misleading at

# The Record

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I had given her the book to read weeks before. She had taken it home, and it came back smudged and dirty — an indication, I hoped, that it had been well used. But no, Jody said she hadn't read it.

It was a simple book, somewhat repetitive, but with a warm plot. I had picked it especially for Jody, who was a reluctant reader, and had offered to let her record it after she read it. But she didn't read it.

So I dropped the idea for several weeks. And then one day I let Jody stay in at recess (her delight) to read the book just for me (my delight). I quizzed her about books in her own home. "Does anyone read to you at home? Do you have any books of your own?" She shook her head "no" to all of these questions. Then I asked, "Do you ever take library books home?" "Once, my sister took a library book home," she said, "but my little brother tore it up." Lesson learned — don't bring library books home because there's no money to replace them.

I listened to Jody as she plodded through the book, confusing consonant sounds and guessing the story from the pictures. But my mind whirled in other directions: no books at home, no one to read to her, no encouragement to read — little wonder that she is a reluctant reader. I recalled the week she began a poetry file of her own, copying poems profusely from cards in my file, I was delighted, until I discovered she had copied some poems three or four times, unaware of the repetition. She had copied empty words, not thoughts.

She was on the last page as the bell rang. I made a sudden decision to change from teacher-role to friend-role. I asked, "Jody, would you like to keep this book for your very own?" Her look, first of disbelief then delighted surprise, told me more than the nod of her head. During the rest of the afternoon I frequently caught her gaze which I read to mean, "Let's not tell anyone our special secret." And I hoped that that "special secret" might be a key to unlocking the meaning of words for Jody.

I looked over the classroom with a new perspective on my 26 third graders . . . there were ten other reluctant readers who needed to have their words unlocked.

Betty Kradey

The people of Middlebury Junior High School are of rural, Germanic descent. Their given names provide an interesting study. For example: mixed choir—five Deborahs; eighth general music — four Deborahs. Each, however, has her unique variation on the theme, "call me Debbie," "call me Deb," "D e b b y?", "no, D e b b i e," "I don't care, Deborah's fine." (I haven't checked dates, but I can imagine Deborah Reynolds was in her prime back about 1956, '57, and '58.)

Otherwise, M.J.H.S. given names are pretty evenly spread from the Biblical revised standards to the top box office labels to the avant-garde creations of the late '50's.

But not without problems . . . for Kim is both male and female in third period class — unisex in 1957?

Personal note: Having had a lifetime of being the only "Titus," my singularity was shattered as the supervising teacher called the roll the first day of school; for Titus Hershberger sits in the front row of first period music. In fact, I still haven't adjusted to calling on "Titus" in class.

Titus King

## Wonderful Gifts For Christmas

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GOSHEN and ELKHART

# The Other Side: Student Teaching

For the past 15 years I have been a student and a critic of the educational system and its teachers. But now as I stand before 95 high school seniors, and my role is suddenly reversed, I find it difficult at times to adjust. Two questions continually stare me in the face: How can I be creative and independent within the educational complex, and how can I take the subject out of the text and bring it into the lives of 95 students with different interests and needs?

One of the major points emphasized in education courses is the importance of locating a student's weakness and helping him overcome it. Out of the 95 compositions that I graded, I gave one "F". I told the boy that he could rewrite his paper and that I would be willing to help him. When he told me that he would rather accept the "F", I knew that I had failed to a greater extent than he.

To offset the frustrating experiences, there are occasions when one becomes caught in the students' enthusiasm, and enthusiasm which often ebbs during the college years. I felt that Shakespeare had been resurrected when several of my students, dressed in costumes, covered with florescent paint, and seated around a bubbling cauldron of dry ice, presented the witches' scenes in *Macbeth*.

Teaching is both fair and foul and full of toil and trouble. But at least for a few years, I want to be part of the new breed of teachers trying to "infiltrate the system."

Luann Habegger

Student teaching brings me face-to-face with the realities of getting up at six-thirty every morning, managing a pleasant, even disposition all day, and coming home with a hoarse throat at night to face 140 sets of homework and prepare for the next day. This routine could become discouraging and monotonous without the human relationships which develop.

I have found that the faculty lounge and dinner table provide an interesting forum in which both personal and school problems are discussed. I am constantly impressed with the humanity of teachers as relationships with administration, staff, students, and fellow teachers, are developed. Students bring to class a constant variety of problems, excitement, and serious questions. I spent fifteen minutes telling one class about barnacles because the class spotted a relationship between barnacles and the algae that grow on the bottom of ships.

Of course, all of this experience is to prepare me for full management of a classroom. I find that it helps to watch my supervising teacher in action — only forty-plus years of experience would give one the courage and wit to rouse a sleeping student by soaking his back with a squirt gun confiscated from a previous class. There are situations which must be faced squarely, such as the student who challenged my right to teach evolutionary theory without giving equal time to the Bible. (The following day, another student brought a Jehovah's Witness publication on the subject to help clear up the matter for me.) So I feel that I am learning, and that I would hate to face my own class without this experience behind me.

Dave Bender

# How to get the best of your bank

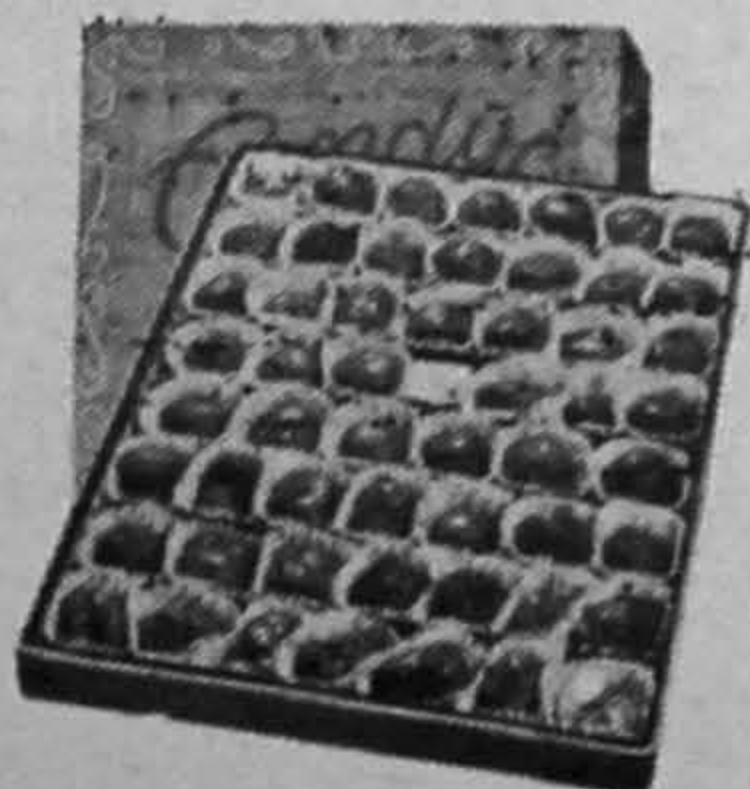
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# Retrospect: 1970

## Community, Big In 1970

1970—Questions without answers—like usual crises come and go, emotional highs and lows sweep periodically across campus as issues of a varied degree of seriousness dominate our minds, months, actions . . . girl's hours, open dorms, opinion boards, four letter words, black-white, war-peace . . . questions remain unresolved . . . throughout it all comes the sweet voice of community . . . but questions still remain unresolved . . . The biggest question is, can we ever recognize forgiveness for being human, can we ever become less fixated on our shortcomings (sin, pride, or whatever you call it) and begin to build on our strengths? But as long as we keep asking these questions so intensely, the chances for their resolution remain slim . . . we need to be less conscious of self and its problems, more conscious of God.

Dean Schertz, GCCG President



## Church Affects Campus

The reactions to what Campus Church is trying to be are seldom similar, often dissatisfied, and usually strong. Suffering the disease of many organizations, Campus Church struggled through bouts of excessive introspection and preoccupation within institutional structure. These problems evoked negative reactions from most persons involved, but served to point out new potential and opportunities. Now we realize that anytime, anywhere, any number of Christians meet on campus for worship, outreach, reinforcement or discernment, it really is a Campus Church. The larger organization is merely a tool in bringing the scattered coals together to give off more warmth.

Everett Thomas, Chairman of Campus Church

## Peace A Local Issue

Last spring Cambodia, Kent State, and Jackson descended upon us—three crushing blows to our hopes for peace in our nation and in the world. We were horrified, stupefied, desperately looking to each other for a response which could carry our expression of grief and whatever remained of our faith. Some went to Washington to serve as marshals in the aftermath of angry street protest. Those who stayed behind re-examined their commitments during a poignant and emotion-filled memorial service. To our surprise, we found that peace must begin with each of us.

This year we are moving out in groups of five, sharing with each other and members of local Mennonite churches our aspirations, our visions, our anxieties about being Christian peacemakers in the 1970's. We are attempting to face up to mammonism, middle-class life styles, payment of war taxes, and co-operation with the draft, searching together for answers though the guidance of Christ and the Spirit. We are discovering that as Christians we must be, we must live—we are the community of peace, and though the grace of God, we will be peacemakers among men.



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Citrus crisp, light and  
lasting. To be splashed on  
after shave or shower.  
\$5, \$8.50, and \$14.00.



## TODAY THE MOON. TOMORROW THE TRASH.

The race to a litterless land  
has begun.

Major soft drink companies  
are researching and test  
marketing new kinds of disposable  
containers.

The glass and metal industries

have launched programs to  
collect and recycle used cans  
and bottles.

New methods of collecting  
all kinds of litter—paper, plastic  
picnic forks, tire treads, broken  
appliances, you name it—are  
being analyzed and developed.

Yet all the advanced  
technology and special programs  
in the world won't help unless  
you help too.

Think before you throw.

This year, support your local  
trashbasket.

Coca-Cola Bottling Co.-Goshen-Ind.-Inc.  
Goshen, Indiana 46526

