

THE RECORD

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Goshen College

Students steamed over maintenance

Jill Koop
Jay Shearer

Icy morning showers have made some students question ServiceMaster's dependability.

Westlawn's hot water problem started last winter. Until midterm, Westlawn students felt fortunate if they had the gift of a lukewarm morning shower. By the first week of school, Andrea Welty, RA on Westlawn 3rd North filed the first complaint about the hot water supply problem. Sometimes the water was scalding; at other times, it was frigid.

One of the boilers from Marriott had broken down; when the cafeteria dishwasher was in use, it limited the supply of hot water to the rest of the building. When the boiler was fixed at midterm, Westlawn students had hot water once again.

Ann Reedy, a junior living on Westlawn 3rd North, is still bothered by the fact that it took so long to be fixed.

"I know that Physical Plant is short of help, but we pay to have clean bathrooms and working showers," said Reedy. "We have enough on our minds already without having

to worry about whether or not we'll get hot water in the morning."

Felicia Rohrer, RA on Yoder 4th North, confirmed that the problem still exists on her floor, especially on Monday, Wednesday, and Friday mornings, when many students have early classes. According to Rohrer, a request was sent to the Physical Plant several weeks after school began, but the shower water remains cold.

Questions have been raised as to whether ServiceMaster is to blame for the slow action. Mardene Kelley, college business manager, doesn't think they should be. According to Kelly, ServiceMaster only provides the personnel to supervise Physical Plant workers. Because of recent budget cuts, the number of people Physical Plant hires has decreased. The money saved is rechanneled to other college funds.

"Basically, when it comes down to it, it is not ServiceMaster's problem, it is GC's problem," said Kelly. "What gets done is a factor of how much money GC is willing to put into maintenance and the



Youko Watari, a junior Japanese student, demonstrates origami to a visitor at last Saturday's Ethnic Fair.

Sandy Brown

number of personnel hired to help."

Yet others contend the Servicemaster problem is not purely monetary. From their observations, ServiceMaster funding does need a boost, but management priorities are the problem at core. "ServiceMaster delegates work in terms of what's visible," said an anonymous Physical Plant source, "The students don't have a realistic voice, so

something like the showers just doesn't get taken care of."

According to the same source, ServiceMaster's "good business sense" targets work in terms of what the Administration will see — they get done what they'll be graded on. "They're working on the appearance of a good job. There's a fine line between what's good for the college and what's good for Servicemaster's image."

Other students were consternated in the beginning of the trimester when they arrived on campus to find dorms and small group housing which hadn't been cleaned. Some have complained since about cleaning problems. Although ServiceMaster blames scheduling and fund shortage as the source of the problem, students still question whether they are getting their money's worth from the company.

SST policy under fire

Shawndra Miller

While students and campus guests celebrated SST's 20th anniversary last month, many question the existence of a policy which bars international students from the program.

The *International Students' Handbook* states: "SST is a cross-cultural experience designed for North Americans." Studying in the United States is considered a definitive cross-cultural experience for those coming from other countries.

Yet many foreign students find something lacking in their Goshen College education. Some have never been exposed to developing or Communist countries.

"Coming to the U.S. from Japan is something vastly different from the experience other students have during SST," says senior Yujin Yaguchi.

"Many African nations are very Western-oriented," says Nhamu Wakatama, first-year student from Zimbabwe, "I'm an urban African; personally, I would love to go to a Central American country."

According to John Nyce, dean of academic affairs, the assumption behind the policy has been that international students would not be interested in a Study-Service Term, having come to the United States to learn U.S. culture.

"The idea that being in the U.S. is exactly equivalent to

SST is, of course, not quite true," says Ron Stutzman, professor of anthropology.

Stutzman outlines a plan to make the GC experience of international students more comparable to SST. Implementation would entail host families in Goshen and a mandatory term in an environment radically different from Goshen, such as Chicago. There, a field assignment at the Urban Life Center would replace the SST service component.

Stutzman, a member of the International Education Committee, notes current similarities in the two types of experiences in that foreign students speak a second language and learn a second culture. The inconsistency of this line of reasoning, however, is evident in the treatment of Canadians. Under GC's blanket policy, French Canadians must fulfill the SST requirement.

Like Canadians, English is the mother tongue of Jonathan Jordan, a senior from Ireland. Yet GC's policy does not allow him or other international students from English-speaking countries to participate in a cross-cultural experience offered by the college other than here in Goshen.

"The program and leaders on location are not equipped to handle the pluralism of a third culture," states the *International Students' Handbook*. Students and faculty alike point to this as the weakest reason for prohibiting international students

from SST. Students who have already overcome the cross-cultural barrier after entering the United States could offer a new perspective to the small-group experience on SST.

Much less manageable is the financial issue. Goshen College offers the equivalent of 24 full grants to international students. These grants may not be used to study abroad.

For North American students, a Study-Service Term in Central America or the Caribbean costs the same as a trimester on campus. (East Germany and China units cost extra.) This means the college picks up the tab for the expenses of plane tickets, housing, and food for the SSTers and leaders. If international students with grants would go on SST, the added cost will mean budget cuts and/or tuition hikes.

"Is it fair to the other [North American] students to allow this to happen?" questions

see SST page 4



Sophomore Ted Birkey accompanies sophomore Angela Powell on one of his original songs during the Hour After last Saturday night.

Sandy Brown

Costa Rica survives storm

Sherri Roth

Hurricane Joan swept through Central America, including Costa Rica where a Goshen College SST group is studying, at the end of last month. While the SST group remains unharmed, the hurricane left behind damages in excess of \$250 million. Half of the rice crop in Nicaragua is suspected lost. Nicaragua was the country hardest hit with 65 people counted dead.

Costa Rica's death toll numbers 27 people, and several thousand others are homeless.

The SST group stands in the midst of the tragedy. Earlier, mudslides and heavy rains made the roads impassable, keeping four of the 18 students from going to field assignments

on time. Dan Hess writes, "Only one of our students had to be moved (with her family) out of the house to safety."

The group's plans for a break away from San Jose with interim director of international education, Ruth Gunden, were cancelled. Hess said, "'Joan' intervened, and we lived by the phone."

Contrary to expectations, the storm bypassed Limon. If it had not, Hess said, "We might now have the pile of splinters that marks Eastern Nicaragua. What a tragedy there."

"Several [students] are in areas isolated by landslides. But field experience now continues, some with new assignments," Hess said.

The group has fewer than six weeks remaining before it returns to the U.S.

Inside

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Comment

The blend trend

The United States is based on the premise that all women and men are created equal; this philosophy results in Darwin's "survival of the fittest" when the first word we scream is "gimmeeee." Truly, Henry David Thoreau states correctly when he says the government is best which governs least — if we were socialized to take care of each other.

But in the United States, it's dog eat dog; the underdog is swallowed whole. The Darwin theory precludes radical manifestation because species which do not adapt to their surroundings are easy for predators to spot — and devour.

But many of us have been taught not to adapt. Instilled in many of us since childhood is the value of "not being a carbon copy," along with awareness of those who have been left out of the blueprint altogether (that is, the needy); now we must pitch this against society's norms (monetary success, a husband, house, and a cat, gerber babies, lipstick, yuppie lunches, picnic in the park) and struggle to emerge original and more coherent than a piece of tar paper.

College can prepare us for chewing our way to the top (or calling our way to the top) or we can take a different perspective. Ha. No answer herein lies as to what that may be.

The volume of the conservative voice on campus is raising. This is a good thing. We have had the privilege of going rather unchallenged in our liberalism for far too long, and the working world seldom provides such a haven, unless one leaps from college to VS, MCC, MBM, etc.

But does the conservative loquaciousness on campus mean that we are following the national trend of settling in with the status quo? The New York Times-CBS News Poll noted that voters under 30 have deviated from supporting the Democrats two to one in 1980 to giving the Republicans almost equal support in 1988. Did Reagan's performance sway that many people?

Our education should make us strong enough so that we are not lopped off for being radical, and so that we do not blend in to survive.

— cfy



Lisa Schrag

Dear Woman in Black,

I returned from SST this fall to find myself swamped with academics. My dreams, however, are filled with SST stuff. It's a clear indicator to me that I'm dealing subconsciously with what I'm not processing consciously. How do I deal with all this SST Scheisse (doo-doo) showing up in my dreams?

—SSTer at Night

Liebe SSTer,

It sounds to me like you understand very well what goes on in your mind. You also seem to have the ability to block completely the things that you don't want to deal with. If you don't want to deal with SST consciously right now, at least pay attention to your dreams. There is a lot that we can learn from dreams, but we need to allow ourselves to process the dreams. I, too, was on SST last summer, but rather than dealing with SST subconsciously, I try to incorporate what I have learned about myself and other systems into everyday life. It really doesn't take that much time and it's kind of fun. (I've

Advice from the woman in black

Pain in the bippy

also used SST frequently as an excuse for general apathy.)

I'm not saying my way is better than yours — it's a pain in the bippy at times. I'm saying that you should allow yourself time to think about SST. Maybe you could get together with a few of your SST buddies and shoot the breeze for an evening. Relax and enjoy remembering the good times you had. Don't let your SST experience control your life, but do let it add to your life.

Dear Woman in Black,

Inside of me is a seething radical feminist who I cannot set free because when I do, people automatically think that I hate men. I don't. I just think that women have a long way to go before we are taken seriously and at the same time are free to be ourselves. (It's hard to be taken seriously when you are seen as a "men-hater.")

—A Lover and a Fighter

Dear L&F,

You are not alone! Many women and men who consider themselves feminists face ridicule from people who feel no need for the Women's Movement — male feminists are gay, female feminists are men-haters. A lot of the name-calling comes from a lack of understanding. I don't know if the following will help you with your struggle, but I want to take the opportunity to try to refute some misconceptions of feminism.

I have heard/seen the statement made that feminists are afraid of their sexuality and that they are trying to be men. (Opinion Board, Nov. 1.) This is untrue. First of all, sexuality, which is personal, is not the question, sexism is. Sexism is public discrimination not prevented by law — women are still not getting equal pay for equal work.

Second, if feminists are men-haters, why would they want to be men? Most feminists don't hate men and most feminists don't want to be men. Feminists just want a better, more rounded life for women. This means a woman is free to hold any job she desires, get equal respect from her co-workers and equal pay from her employer. A woman should also be able to stay home and raise children, if that is her choice, without being ridiculed by other women who chose not to do so.

Feminism is not complete, however, without masculinism. Men's liberation is as important as women's — men need better, more rounded lives as well. The two go hand in hand, as it were. I don't mean to imply that we need to have an androgenous society. That would get rather boring. But a broader understanding of expectations of men and women would enhance the freedom that this country likes so much to boast of.

ServiceMaster discouraging

Dear Editor,

In the *Faculty-Staff Bulletin* on Friday, Oct. 7, there is an announcement that the Administrative Cabinet has expressed support and appreciation for ServiceMaster. We, the Goshen College employees who work under ServiceMaster, object to this expression of support for ServiceMaster while ignoring the contribution and long-suffering of the college's own employees. We strongly object to the implication that we are the problem.

The past few years have been hard, and last year was nearly intolerable as ServiceMaster

struggles to hold on to this source of income. It seems they will go to any lengths to prove that they are not the problem and we are.

We are not the problem. Most of us are long-time employees of the college and remain here because of loyalty to the school and support for its mission. Even so, a job is still a job, and when you combine low salaries and no affirmation and then heap on blame for problems that we cannot solve, it gets very discouraging. We begin to wonder if our loyalty and dedication are worth it.

—concerned employees



Reed between the lines

Albuquerque sunset

Doug Reed

Call me Ishmael. No, don't. I was kidding. There's a thing in journalism called a "lead." Your "lead" comes at the beginning of your story, or in this case, column. The "lead" is supposed to convey exactly what the story, or in this case, column is about and why it is so urgent that the reader read all the way to the end.

What if they gave a war and nobody came? What if they gave a war and everybody came but forgot to bring guns? What if everybody brought pretzels?

Next Feb. 3 is going to be the 30th anniversary of the plane crash that killed Buddy Holly, Ritchie Valens, and The Big Bopper. Buddy Holly once proposed to a secretary at dinner who he had met only that morning. She accepted.

I once wrote a letter to an actress that I had seen in a play. She wrote a six-page letter back to me telling me how much my handwriting reminded her of a friend who had been killed in a train wreck. We were going to have dinner one night but then she gave me a rain check. A few weeks later she moved to Chicago without leaving a forwarding address. That's a true story. She went to Western Michigan University in Kalamazoo.

Which brings me to Elvis. Somebody claimed to have seen Elvis in a Burger King in Kalamazoo. That kicked off this whole "Elvis Is Alive" brouhaha.

One thing led to another and pretty soon some yo-yo was claiming to have seen Benjamin Disraeli taking a pee at a truck stop in Kansas. I've never been to Kansas.

I'll bet George Bush has been to Kansas. That guy's been just about everywhere. He's my hero. Someday I want to be a lap dog for eight years in the most morally vapid administration since Harding, just like George.

If Bush wins, and we don't get nuked by January, he will be only the second president ever with the first name George. The most common presidential first name is James. Six presidents have had that name; Madison, Monroe, Polk, Buchanan, Garfield, and Carter. That easily beats the four Johns, and the three Williams. There have been two Andrews, two Franklins and two Grovers (if you count Cleveland twice). Tied in last place are Thomas, Martin, David, Zachary, Millard, Abraham, Ulysses, Rutherford, Chester, Benjamin, Theodore, Woodrow, Warren, Calvin, Herbert, Harry, Dwight, Lyndon, Richard, Gerald, and Ronald at one apiece. There has never been a president named Michael. There has never been a president named Doug.

I had a bizarre late-night conversation with a friend in which we speculated that our galaxy might just be one molecule in a cosmically co-

lossal piece of dog doo. I thought about that this morning during Physical World. I didn't bring it up in class discussion. I guess I'm a craven coward.

"The mass of men lead lives of quiet desperation," wrote Ralph Waldo Emerson. I think this college should put less emphasis on fund-raising and more on education. If you're really good, the money should take care of itself.

Sometimes small children say rude things, but they're better at seeing through hypocrisy than anyone else on earth. That's why Jesus liked them better than adults. Sometimes Jesus said rude things. "It's easier for a camel to go through the eye of a needle than for a rich person to enter heaven" (read: A room full of old white capitalists does not a church make).

Jesus said a lot of rude things. That's why he got crucified. That's why a lot of great artists are crucified. Robert Frost said, "The best artists are never puritans . . . seldom even respectful." Then again Frost wrote that dumb "miles to go before I sleep" poem which shows you how much he knew.

That's "Reed Between The Lines", Nov. 4, Nineteen Eighty Eight. Don't vote for George Bush. Next week I may or may not have a topic. "A foolish consistency is the hobgoblin of little minds." We need a president named Ralph Waldo.

The Record

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Comment

A matter of adventure

Alcohol. An issue overworked. Or is it? I want to look at alcohol as a moral cause, addressing only some of the issues.

Alcohol is a drug. A common modifier of human feeling and behavior. A narcotic that could become addictive.

Consider the industry that is supported by alcohol purchases. Over \$60 billion is spent in the U.S. each year on alcohol alone, not counting medical and accident-related costs.

Each year, the amount of grain used to make alcohol in the U.S. could feed approximately 40 million people. What response can I give to this poor distribution of resources? Anything in addition to becoming a vegetarian or giving some time to a service organization?

Someone is killed in a traffic accident every 22 minutes in the U.S. We know the statistics. But what if that person in the obituary is someone I love? Does that demand any response in addition to grief?

Even moderate alcohol use has negative effects on our health. Over time, the decision to drink is a choice to impair the function of the brain. Do I want to make this choice? How much have I thought about my decision to drink?

The feeling of stimulation following a drink actually shows alcohol's anesthetic quality, which in time diminishes to partial or total loss of feeling.

Often, this loss of feeling is a motive of those who drink. Alcohol is a relaxant. Makes it possible to lose some of those inhibitions. Am I more "myself" after being loosened up by a drink or two? If so, do I feel OK with who I am?

What about emotional health? Is the loss of inhibitions worth it when I've had an unwanted experience? One that I would not choose, except that I chose to drink?

Alcohol is part of our environment. It does not make problems. People themselves create the problems. And to protest the problems that people create by their misuse of alcohol, I have chosen not to drink.

I challenge you to relook at your decision about alcohol. Continue to talk about it with people who disagree with you.

Alcohol can enslave. You can choose not to be part of that probability. Choose freedom from even the possibility of dependency. Live in a spirit of adventure that forces you to find ways of coping. Independent of alcohol.

— cs



Jay Shearer

The international political pendulum of the West has swung. The big question: has it been super-glued to a sticky spot on the far right? Maybe there's a "Covert Conservatism Glue-up Conspiracy." From California to Pretoria something smells like stagnation.

But how can we calibrate political stagnation in an age of Toddlerpeak ideology and cartoon news (*USA Today*)?

Let's try a gameshow — they're easy-to-digest and entertaining. Wink Martindale and Vanna White have more pound-for-pound appeal to America than *The Christian Science Monitor* any day. It's time for That's Stagnation!

Here's the game: if you look at the current assemblage of international elections, you'll see a remarkable shift to right-of-center leadership. When you think you see it, shout it out. After eight years of Reagan-era subservience, George Bush is the Presidential campaign's frontrunner — the same man who did business with Noriega and watched one of the most corrupt administration schemes in our nation's history (Con-*tragate*) pass him by without a

The cautious edge That's stagnation

word.

If he should win — you can shout it out with the studio audience — That's Stagnation!

On Tuesday in Israel, the complex voting process likely gave Yitzak Shamir another round as Prime Minister. His Likud Party audaciously belittles Palestinians as second-class citizens and denies their right to a homeland.

If he stays stubborn — That's Stagnation!

In South Africa two weeks ago, the ultra-right-wing Conservative Party gained large strides in power with municipal election victories — the only time blacks can vote. But half of the wards had the "choice" of only one candidate.

Wooooaaaa, now That's Stagnation! Ding! Ding! Ding! Ding! The Stagnometer just peaked. Let's play a soft-spot bonus round.

Most blacks didn't vote; participation might have meant advocacy of Apartheid. Now the kooky Conservatives want to tighten up the racist system; they're like KKK members without the hoods and with shrewd heads. As far as they're concerned, their nation practices fenced-in fascism and the fence can only get higher.

Meanwhile, Western nations

with real economic power sit back and discuss the evils of Apartheid. A European think-tank has determined that if the major Western industrialists ganged up globally with comprehensive economic sanctions (not the watery ones presently in place), South Africa wouldn't stand the pressure.

Wait one moment. Potentially, that's not Stagnation. No need to fear — we can use our relief stagnation — That's Unrealistic!

This gameshow needs to be played for more than one reason. For starters, Vanna White would look scrumptious turning letters in midst of a Gaza Strip stoning. We could even test Wink Martindale's stamina: would his Aquafresh smile hold up after a Pretoria cop brained him with a bobbystick? Methinks not.

Nonetheless, the Palestinians of the Gaza Strip will eventually outbreed Israel (they're starting to already). And black South Africans will eventually get fed up with the bloody white forks in their faces and surely attempt a full-scale revolt. But we're still voting for George Bush. Covert Conservatism Glue-up Conspiracy or not, the stagnometer needle is pointing our way.

Letters

Just say 'yes' to the drug?

Dear Editor,

Last week while many Americans were saying "Just say no" to drugs, the subtext of the *Record* seemed to be saying "Just say yes" to the drug alcohol.

That fine irony was well captured by Krisetya's cartoon of Spuds MacKenzie with a big

red ribbon around his neck and Goshen College tilting in the background.

You can be sure that the cute little puppy dog gets more people to say "yes" than "no."

Notice that he has a big black eye.

Ervin Beck

Do SST prerequisites discriminate?

Dear editor,

A week ago I applied to go to Spanish countries for SST. I assumed I could take SST since the GC catalog says that students who minor in Spanish are strongly urged to spend at least one trimester in a country of the language.

However, after an SST official reviewed my record, the Registrar notified me that I was not allowed to take SST since I am an international student. International students are not allowed to take SST since studying in the U.S. satisfies the cross-cultural experience (*International Student Handbook*) for the SST requirement.

So, does this mean those who have the "cross-cultural experience" are all banned from SST? This is not true. "Missionary kids" have the experience, but they are allowed to take SST. How about some "international" students who are American citizens by birth, but who spend some of their life in their home country? Like the missionary kids, they also have the choice. Since they are not on the international students

list, the SST policy regarding internationals does not apply to them.

The *International Student Handbook* mentions that SST is designed for North Americans and that the program and leaders can not handle the pluralism of a third culture. However, since international students are exposed to the different culture of the U.S. before taking SST, they may be more adaptable at the SST site than some North Americans who do not have the cross-cultural experience.

Isn't it true that even North Americans in their melting pot are culturally diverse, and that their participation in SST can be "pluralism?" I recall the *Record* article ("Chief Controversy" March 4, 1988) which mentioned the clear difference and division between "ethnic Mennonites" and non-ethnic Mennonites. It gave as an example that they do not sit at the same tables in the cafeteria. And there are other differences among North Americans which can bring pluralism to the SST site.



M. Todd Miller

Some say . . .

The United States is in the final days of her grandeur. Our nation will soon decline, as all dominant nations do, and we will assume our place as a blip on the pages of a history book. Just another cycle of history taking its course.

The following doom-mongering facts can be used to substantiate the claims: Japan is buying up U.S. property,

Against college policy, some people with cross-cultural experience and some with the pluralism of a third culture are allowed to take SST. Why can't internationals, who do not seem to have much trouble adjusting to the U.S., have the choice?

Even to the host country, the presence of people from different countries than the U.S. will be a great way to raise awareness of other cultures. I ask you, Goshen College, who enthusiastically supports international understanding and peace and is trying to make some effort: "Doesn't direct communication among different cultures help to achieve understanding among nations? Doesn't it eventually lead to world peace?"

Akira Sasaki

Conservative Corner

The imminent doom prophesy

and companies, we're running mammoth deficits, we've become the world's largest debtor nation, there's a decline in the industrial base, we can no longer compete in the international markets — and to top it off we're killing the environment.

I've always made it a habit to never watch the news on TV just before I go to bed — it's usually just a bunch of left-over hype from earlier that day anyway. But when I do happen to see it, the majority of the time I'm left with the impression that I'll just be lucky to wake up the next morning and still see a world.

Well, I'd be willing to bet anybody \$69 billion that the world won't end tomorrow or the next day — nor next year. For one thing I guess I'd have nothing to lose, but mostly because it makes life much more enjoyable and pleasant to smile than to frown (frowning takes a lot of energy, I'm a conservationist so I'd rather save that energy for something more useful . . . like eating Bing cherries and smearing the juice on my shirt sleeves).

America has a history of adapting and changing to new demands — maybe the changes aren't always perfect but for the most part they're pretty decent compromises.

I would argue that America is not in its declining stages but

rather that the rest of the world is advancing and progressing. I'm glad if Japan buys U.S. property and companies — then they can get off that dinky little island they live on. I'm glad that McDonald's is putting stores in Moscow; maybe we'll think twice before we try blowing it up. It's neat that our industrial base is declining so that other more efficient developing countries can begin to pick up the slack and modernize. That means we can go on to newer and more exciting opportunities in the Information Age — a new "industry" to pioneer. It's okay to use other people's financial resources, to borrow their surplus to open new opportunities (Besides, when a creditor asks "Hey, America! What have you been doing with all that money?" Uncle Sam will reply, "Oh, not much, just building these 10,000 nuclear warheads to give us the capacity to blow you up 23 times. Why do you ask?").

The world is ever so slowly coming closer together, despite a few setbacks. America is just experiencing leaving those adolescent years behind — and growing up a bit, but it's hard for Uncle Sam to give up that playground bully mentality . . . and for Americans to do any critical self-analysis. But regardless, America is not doomed — it's only growing up.

Focus



Homework? What homework? Students take out mid-trimester agressions during a football game on Yoder lawn. **Sandy Brown**

Faculty division halts chapel bill

**Emily Headings
Dave Little**

Efforts to restructure the current chapel/convo system have been put on hold temporarily. A chapel/convo revision bill was tabled after discussion during an October faculty meeting.

The faculty has called for working to revise the bill; however, a group to draw up revisions has not met yet, says John Nyce, interim dean of academic affairs. Nyce says if revisions are to be made, he would like to see them implemented for next fall.

Professor of Music Doyle Preheim, chair of the committee that presented the bill, said it proposed a "radically different" system from the current one. The committee, composed of five faculty members and two students, met from January through April.

Preheim said that Willard Martin, former dean, appointed the committee to devise alternative options to the current chapel/convo schedule after an August 1987 workshop where faculty voiced sentiment that the current system did not work well.

Under the bill the committee proposed to faculty, 10 a.m. Monday, Wednesday, and Friday would have been the designated meeting time. Weekly chapels and "common experience time" would have alternated between Monday and Wednesday each week.

SST

continued from page 1

Norm Kauffmann, dean of student development.

International students can get up to 12 credit hours in their native language by examination. The cost of an additional trimester, \$4,000 to \$5,000, would force a reduction by 10 percent in the international student budget, said J.B. Shenk, interim international student adviser.

The estimated 15 percent of international students who are

The committee suggested that "common experience time" be used for advising, departmental seminars, colloquium meetings and faculty preparation.

An all-school assembly would have been held every other Friday to unify the campus and raise common issues. Both students and faculty would have been required to attend all six assemblies each term.

The committee proposed that meeting times be extended from 20 minutes to 30 or 40 minutes.

The bill broadened the definition of what would meet attendance requirements, to include events such as all-campus worship, concerts, lectures, and other campus events. Six of 12 attendance credits required each trimester could have been earned attending these events.

Preheim says the faculty rejected the bill because "it called for significant changes from the status quo, including a change in daily class schedules."

Faculty opposed to the bill cited several reasons they didn't want it passed.

Merritt Gardner, professor of mathematics, felt that the religious dimension of the system, chapel, was getting shortchanged in the process.

Theron Schlabach, professor of history, said, "I welcome the idea of longer meetings, but I question the assumption that fewer meetings would increase the quality."

Gardner also questions

self-supporting or fully aided by sponsors might be included in an SST unit, says Shenk. On the other hand, Kauffmann asks, "Are we going to let money be the deciding factor in this issue?"

In light of the festivities of the past month, several international students expressed feelings of exclusion from the rest of the campus.

"I appreciate the college's effort to get us involved in the *Festival Internationale!*," says Yaguchi, "but I felt the inconsistency." Jonathan Jordan

whether fewer meetings would enhance quality and believes the current 20-minute meetings are long enough. Preheim said the committee proposed a longer meeting time due to speakers' complaints that the current length doesn't allow them to develop a theme.

Schlabach would have liked the bill to contain criteria for which programs students could receive credit for outside the morning hour. "It wasn't extremely clear how these decisions would be made," he said.

Preheim said with credits for chapel/convo attendance given at campus events, they would be better attended, and planning and attendance loads would be lightened.

Associate Professor of Religion Ruth Krall, committee member, expressed disappointment that the bill wasn't passed. "The committee worked hard to draw up the bill. I wish the faculty would say yes and try it for a year."

Senior Jon Peachey, committee member, said with amendments added, he thinks the faculty will pass the bill. Preheim isn't so optimistic. He says a significant number of faculty opposed the bill and is not sure what will happen.

Preheim noted that the committee "felt very good about the proposal." He hopes some ideas in the proposal "will live on or be picked up by another committee."

agrees. "We feel a bit hypocritical celebrating something we're not allowed to partake in," he says.

Meanwhile, neither the SCC nor the International Students' Club have immediate plans to act on the issue.

SCC

Sophomore Lynda Nyce has been chosen to serve on the Student Central Committee in the winter. Nyce will replace senior Mark Krisetya who is resigning from the position.

Recycling needs profit

Frank Hess

Peace Society's movement to bring a recycling program to Goshen College has become a reality. Monday, Oct. 24, marked the inauguration of what Peace Society members hope will become a permanent element of the GC campus.

The program, coordinated by senior Heidi Dyck, will collect newspaper, computer paper, and aluminum cans from the cardboard boxes now located in every campus building. These materials will then be sold to Central Baling Company in Elkhart. For every 100 pounds of paper products collected, Peace Society will receive \$0.30 — aluminum cans will bring \$0.42 a pound. Central Baling will place a large collection bin on campus from Nov. 1 to Nov. 14.

In spite of the logic and enthusiasm behind the current recycling effort, economics are the bottom line. If the program remains profitable and student support for the program continues, the program will survive. Otherwise, the program will be discarded.

Peace Society plans to use the initial recycling profits to purchase more aesthetically pleasing containers. Since Peace Society hopes to extend the program to the entire community, further profits may be given to

a charity as an act of solidarity. The possibility also exists that the Student Central Committee (SCC) will eventually take over the program's administration, thus institutionalizing it. If this occurred, profits would most likely become a part of the budget.

A similar recycling program was organized by College Mennonite Church several years ago, according to Stan Grove, professor of biology. Unfortunately, that program was discontinued because of no willing recyclable buyers like Central Baling.

Because of the impending shortage of some of the nation's natural resources and the unavailability of dumping sites, Grove says with enthusiasm that recycling is a step in the right direction.

"We're simply running out of places to put waste material," says Grove, "Nobody wants a dump in their back yard."

Echoing Grove's enthusiasm, senior Jill Detweiler calls the recycling effort "a valuable program" which she is "glad to see has gotten off the ground."

Senior Gretchen Yoder says that "a college which is into social issues such as pacifism and human rights should be just as concerned with the environment."

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Focus

Goshen nursing scores slide with U.S. trend

Trudy Good

Only 74 percent of the 1988 GC nursing class who took the registered nurses licensure examination passed the test, in comparison to the 92 percent passing rate in 1987, reported Fran Wenger, director of the nursing division.

The increase in the failure rate has taken place not just among Goshen graduates, but state- and nationwide. Instead of the normal nine percent failure rate, 14 percent statewide and 16.4 percent nationwide of the Registered Nurse (R.N.) candidates this year failed, according to the National Council of State Boards of Nursing.

The state board examination is a test developed by the National Council Licensure Examination for Registered Nurses that is taken by all students wishing to receive the registered nurse license.

Wenger said that she could not give official reasons for the increased failure rate in GC's students because the faculty is currently studying the situation. However, she did cite two

of the reasons the National Board of Review has given for the nationwide increase in failures.

The National Board of Review said 50 percent of the failure increase is due to the new test that was given in July. The examination had not been changed since 1982, when its five different test sections were compiled into one. This year's change was in the weighting of the test questions.

The test examines four broad categories of client needs: 1) safe effective care environment, 2) physiological integrity, 3) psychological integrity, and 4) health promotion and maintenance and the nursing process. Since conducting a study of entry-level nurses in 1986, the National Board of Review decided to weight the test more in terms of physiological integrity and safe effective care environment.

The second reason for an increased failure rate reported by the board is the decreased ability of students to pass the tests.

Because of the decreased passing rate, the nursing division is looking at ways to help



Senior Nancy Stickel works with Dawn Leatherman, an '88 graduate, as part of the nursing practicum at Elkhart General Hospital.

Melinda Wenger

students to be better prepared for the exam.

Wenger sees the possibility of lengthening the number of weeks spent in clinical practice in the community and psychiatric health rotations of the nursing program. Because of the nature of these settings, students don't get to participate in the care of the acutely ill unless they study this rotation for a more extended period of time than what the program allows.

The division has also begun discussion with Jim Miller, associate professor of biology, who teaches Human Anatomy and Physiology and Human Pathophysiology. Each year the nursing division evaluates

selected courses in the nursing major.

Suggestions from past nursing graduates are that the program include more time in intensive care unit clinical study. Graduates say they need more time to grasp the learning of acute care and the high technology of these hospital units.

These suggestions demonstrate the tension the nursing division feels in trying to provide a holistic, conceptual approach and the need for a large number of hours in the clinical setting. "By design we have a very holistic nursing education program," explained Wenger.

Wenger feels the depth of the baccalaureate nursing degree with a liberal arts education

significantly differs with that of an associate nursing degree or a diploma program through a hospital. Yet all three kinds of nurses take the same state board exam. Helping the nurses to find the knowledge that a baccalaureate, associate and diploma program hold in common becomes the challenge of preparing students for the test.

The nursing division is recommending that students take studying for the state boards more seriously, concentrating first on the general knowledge of care of adults, using the study books for the exams and taking practice tests ahead of the exam time.

Amnesty raises GC peace involvement

Steven E. Armstrong

In 1961, a British lawyer named Peter Benenson heard about two Portuguese students sentenced to seven years of prison simply for raising their glasses to toast freedom. He began a year-long campaign to raise public awareness about prisoners of conscience.

This was the beginning of a movement which today has more than 700,000 members and subscribers in over 150 countries. Amnesty International now works on behalf of over 5,000 prisoners of conscience each year.

In a world where the human rights of individuals are continually disregarded by governments of all political ideologies, Amnesty International has told the Pilates of this world that they cannot wash their hands of these abuses.

The work of Amnesty International is based on the Universal Declaration of Human Rights, adopted by the United Nations in 1948 under the leadership of Eleanor Roosevelt. Amnesty's work deals specifically with prisoners. The objectives are listed in its mandate:

—the release of all prisoners of conscience: those people detained for their beliefs, race, sex, language, religion, or ethnic origin, who have neither used or advocated the use of violence;

—fair and prompt trials for all political prisoners;

—an end to torture and executions in all cases.

When Amnesty is informed of a prisoner of conscience, the Amnesty headquarters in London investigates the report to prove its validity. If the Amnesty investigators are convinced that the person is a prisoner of conscience, an Urgent Action Appeal is sent to various college, high school, and community groups who in turn write letters to the responsible government officials.

This technique has proved tremendously successful as demonstrated by the stay of execution recently granted to the Sharpville Six in South Africa.

In Benenson's work with Amnesty International, he recalled an ancient Chinese proverb, 'Better to light a candle than to curse the darkness.'

Help light a candle for human rights. Join the local chapter of Amnesty International here at Goshen College.

The first organizational meetings have been held and students have written letters to government leaders in Burma, Rangoon, and Brazil. The group has also brainstormed about raising funds.

Another goal of Amnesty International is to provide information to the GC community about human rights abuses in all countries, including the U.S. This education enables students to speak out when there is opportunity, in individual friendship groups and in the wider community.

Trips home a new opportunity for international students

Ann Reedy

The ability to go home during school breaks is a privilege that has only recently become a reality for Goshen College international students.

Last March the International Education Committee approved a proposal submitted by the Student Central Committee. The proposal allows all international students to return to their native countries once during four years at Goshen College, without receiving a reduction in their tuition grants.

Under the former policy, international students were not allowed to return home at any time during their stay at GC. The ability to afford returning home was understood as an indication of "reduced need," and the student's tuition grant would be cut.

Not being able to leave the United States at all in the timespan of four years was an emotional burden for some international students.

Senior Bhekumusa Msibi went home to Swaziland, South Africa, for three months this summer. "The policy changed at a time when I really wanted to go home. I was ready to denounce my tuition grant and go home anyway."

Because of the new policy, junior Vishal Varma is going home to India this Christmas for the first time in three years.

"I am very excited to experience the culture once again. I've missed the language, the food, the music and my family. Right now I just feel so out of touch."

The old policy was "very outdated," Varma said. "Travel abroad used to be very expensive, but it's not so much anymore. The problem was [GC] not bothering to review a rule which had stood for 20 years."

The idea to abolish the former policy, dates back to the winter of 1987, recalled Krisetya. "Jonathan Shenk '88, who was on SCC at the time, brought up the idea because he had heard international students express frustrations with the policy."

SCC then took the idea to the International Student Club to see what kind of a response they would get. "There was some skepticism among the international students when they were first told," said Krisetya. "However, most of them were very excited."

A survey was then sent out to the faculty to obtain their input and a petition was posted on the opinion board. In less than a week nearly 200 signatures had been gathered.

Registrar John Nyce and International Student Adviser J.B. Shenk worked with International Student Club President Linda Blades, interna-

tional student advocate Dan Liechty and Krisetya to prepare a proposal to submit to the International Education Committee. The proposal was submitted, the committee voted, and the new rule went into effect.

"The feedback to this change has been positive," said J.B. Shenk. "International students were pleased with this change as one step. They understood the reluctance of the committee to make any further changes."

Krisetya agreed; "Changing the policy to being allowed to go home once is a good start. It's hard to say what will happen in a year or two. Perhaps the entire policy will be revised."



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Focus



Three children from the GC laboratory kindergarten and the lab director, Kathryn Aschliman bid Shirley Friesen in College Relations for a donation.

Jodie Peters

Kindergarteners solicit for kits

Cynthia F. Yoder

Children from the Goshen College Laboratory Kindergarten donned international garb on Monday morning to collect monies in the Union for school kit gifts.

The students dressed as children from England, Germany, Japan, and Africa to fit in with Saturday's Ethnic Arts Crafts and Food Fair.

Kathryn Aschliman, director of the kindergarten and pro-

fessor of education, said children counted \$66.43 from the collection, down one penny from last year's collection of \$66.44. Aschliman said the children had hoped to find one lying on a sidewalk, but she added, "I think we'll manage."

After counting the money, the children selected items from the kindergarten's "store" for the school kits; Aschliman had stocked the "store" in the beginning of the year during school-day sales. "Shopping"

for the school kits with the donated money teaches the kindergartners the value of sharing.

Each gift package includes four notebooks, crayons, pencils, and erasers. This year, the school kits will go to children in Haiti through the Mennonite Central Committee.

Aschliman said one kindergartner suggested at prayer time that they "thank God for the people who gave us money."

'Rocks and insects' instruct kids

Chris Reinhard

A unique philosophy governs the 30-year-old Goshen College Laboratory Kindergarten. Kathryn Aschliman, director, sums it up by saying, "We learn best by making connections with what we've already experienced."

In the mid-1930s, the laboratory kindergarten conducted classes on the third floor of the Administration Building for several semesters. It then reopened in its present location, the Church-Chapel, in 1959 with a one-way window and an adjoining observation room.

The strategy of learning through connections is possible because the kindergarten is a private, laboratory kindergarten. This status allows for more freedom to experiment with the curriculum than a public school is allowed.

The ideas for this experimental curriculum come from the children themselves. Before each school year, Aschliman, also a professor of education, and her assistant make home visits and do a personal history interview for each student. Through this they find the child's interests and background experiences.

This year, for example, some common areas of interest were camping, insects, and rocks. They also found that many children had been to a major league baseball game in Chicago. According to Aschliman, the place to begin

building a curriculum is where "the children are already plugged in."

Therefore, a recent unit concentrated on baseball. Aschliman says the students will be learning academic skills by connecting them "with a here and now interest that makes sense in their lives." She noted examples of former students who began reading through baseball cards.

Aschliman's creativity makes this experimental program a success. Many different activities were used during the baseball unit. Baseball caps provided opportunities to review colors, letters, and introduce abbreviations.

By explaining the different leagues (American and National League, East and West divisions) a lesson in geography was developed. Children were asked the shape of a baseball diamond and the number of players on a team to help in building their vocabulary.

Some people question whether this curriculum adequately prepares students for first grade. Aschliman says these people ask the wrong questions. Frequently the educational standards of U.S. society are based on finite, narrow, and hard-to-measure qualities.

Our question, says Aschliman, should be, "Are the children having a very good, strong, beneficial experience now? If they are, then they're having good preparation for their next year."

Some parents are more easily persuaded that their child is "learning" when their child brings home workbook pages rather than when their child talks about baseball. But does completing a certain number of workbook pages every day truly demonstrate learning? Does it foster an appetite for more learning?

Families who are attracted to the GC Kindergarten value a quality educational experience for their child. They have observed different approaches to education, and have decided that the approach of the laboratory kindergarten is preferable.

The kindergarten doesn't employ a formal advertising campaign. Families usually hear of the program from former students and their parents. The maximum number of students accepted each year is 20, although the number of applicants is usually close to 40. Aschliman tries to select the 20 children from a balanced cross-section of experiences and backgrounds.

For 27 years, Aschliman has been committed to creating a unique curriculum of the highest quality. Two things have kept Aschliman at GC — the children and the freedom. She enjoys her job because of the children, "and the way they learn, and the way they absorb things. I also enjoy the freedom that I have here to provide the experiences as I think they should be to provide optimal learning."

Students experiment in yeast genetics

Mike Miller

Working in conjunction with the University of Notre Dame, the GC biology department is studying the genetics of yeast in a continuing research project with a dual purpose: to give experience to students and to increase scientific knowledge.

The research is being conducted by associate professor of biology Stan Grove and senior Diane Gingerich. Junior John Mast and alumna April Rivera worked on the project during the summer. In previous years other former students have also worked on it.

Mast calls the summer a "rewarding" experience. "I learned skills and techniques that I couldn't have learned in my classes — but more than that, I learned what it is like to do research."

The research is being funded by a \$21,000 grant from the William and Flora Hewlett Foundation through the intermediary of Research Corporation, a foundation which supports basic research at the collegiate level. The grant, which was received in the spring of 1987, was distributed over two years.

The overall project is studying the 27 genes which control sporulation (spore formation) in yeast. GC researchers are working with one of these genes, trying to discover what part it plays in the process of sporulation.

The first stage involved isolating the gene to be studied, placing it first into a virus and then into a plasmid (a type of genetic material found in certain bacteria). Currently the research centers around verifying that the isolated gene is the correct one.

In verification, researchers use a process called DNA hybridization. DNA material which is known to be involved in sporulation is matched with the test gene. If the two pieces fit, there is a strong possibility that the gene is the correct one. Further tests are then run in order to ensure identification.

Once the gene has been positively identified, they will use restriction enzymes to cut it and "map" the DNA. At this point the gene will be sent back to the University of Notre Dame for further study. Researchers there will determine how the gene is regulated by the cell.

This research has possible implications for the study of human cells, as many of the same processes are involved. Grove noted, however, that this is basic research being done in order to increase the body of scientific knowledge and is not being conducted with a specific application in mind.

The verification process is taking longer than expected, but Grove emphasized that this is not necessarily bad because it has allowed more students to work on the project and acquire experience in various techniques of molecular biology.

SST: A view from within

Arias or attire?

Dan Hess

Our field trip brought us down off the plateau and onto the hot Pacific coastal plain of rice, African palm trees and Brahman cattle. We felt the heat and saw the little cottages and wondered what was on the people's minds, so soon after a storm's heavy flooding of their area.

As we entered the village of Parrita, we noticed a cluster of several hundred people, many of them schoolchildren in uniform, out in the hot sun, gathered around a person giving a speech.

We discovered, to our great delight, that it was the winner of the 1987 Nobel Peace Prize, the untiring worker for a new era in Central American cooperation, a persistent opponent of Ronald Reagan's foreign strategies — President Oscar Arias.

We stopped the bus, of course, grabbed our cameras, jumped out into the tropical heat, heard the final paragraphs of the speech, and walked closer, hoping for a glimpse of THE MAN.

And then, almost as though the honored guests had finally arrived, the Costa Ricans stepped aside and in seconds we were there — in his very presence. The Goshen fellows gave the customary handshake, the women the customary kiss. He talked to each of us, and listened to our answers. When a student's Spanish faltered, he spoke English.

At that moment, a little girl tapped student Valerie Estrada on the elbow. She first thought it was the usual pushing and shoving of a throng, but the girl tapped again. Valerie looked at the girl and saw her finger, pointing to Valerie's shoes.

"Reebok" the little girl said, in admiration.

Students ready to "get stuff published" should submit their essays, poems, short stories, cartoons, and photos for a Record arts issue Dec. 2. Works should be sent via campus mail by Wednesday, Nov. 23; written pieces should be on Word floppy disk, accompanied by a printed copy and file name.

Arts/Leisure

Retroscan approaches new video angles

Lara Hall

Once again the spirit of GC will be captured on videotape through the video yearbook, *Retroscan*.

Darin Derstine pioneered the video yearbook about GC by producing last year's *Retroscan*. He funded, imagined, shot, edited, and produced the video himself with limited help from other sources.

Producing this year's *Retroscan* will be a group of persons, supported by an operational loan from the communication department. Advised by Assistant Professor of Communication Ron Johnson, students Bruce Leininger, Eric Herr, Marta Brunner, and Dave Martin will combine their efforts to capture the year on tape.

The group hopes to achieve a result different from last year's video. They have intentionally not patterned the product after the previous one. Although the

project is still in the planning stages, the group feels they have more background information on which to build because Derstine set the precedent.

Business manager Eric Herr says, "In essence, Darin was the originator and made *Retroscan* possible on a trial and error basis. Through that we've learned what to expand on and limit."

This year, *Retroscan* will be taped with camcorders rather than the larger and heavier equipment used last year. The staff hopes this will enable them to be more mobile and less conspicuous allowing footage to be more natural.

Production and final editing of the '88-89 video yearbook will be done in a professional studio rather than using all college-owned equipment, as was done last year. Producer/director Bruce Leininger explains that using professional



Alert *RetroScan* staffers, Bruce Leininger, Eric Herr, and Marta Brunner capture yet another highlight on campus.

Jodie Peters

equipment will allow experimentation with visual stimuli to break the monotony of straight shooting.

The video will attempt to cover a broad variety of events and be very year-specific. Covering usual yearbook topics by following a "Discovery through Interaction" theme, the organizers are hoping to reveal attitudes, along with a feel for the "campus ambience."

Herr says, "We are trying to avoid a play-by-play 'Day in the Life of a GC Student' format." The group will place an emphasis on Goshen being a place for growth experiences, says Leininger.

One of the goals for the video is to attempt to portray lives and actions that aren't part of the facade frequently presented. The motif being used to accomplish this is "What voices speak here?" Examples of

"campus voices" that may be featured are the opinion board, choir concerts, and faculty interactions in the Administration Building.

The tape will be released next fall, but a preview of the final product will be shown during winter term. Although the price is still undetermined, it is expected to be comparable to last year's. "Our intent is to make the tape as accessible as possible," Herr says.

Soldner to display abstract ceramics

Felicia Rohrer

Acclaimed as one of the 12 best and most influential living ceramic artists by *Ceramics Monthly*, Paul Soldner will display his work at the GC Art Gallery Nov. 6-30.

"Soldner is the most famous artist who has ever consented to giving a one-person exhibit at GC," said professor of art Marvin Bartel.

Soldner, who specializes in abstract, expressionistic, low-fire ceramic sculpture, first became known during the 1950s by creating stoneware floor pots. He is now best known for his work with raku, a traditional Japanese method of firing, which he began to explore during the 1960s and '70s.

"Soldner transformed traditional raku and made it into abstract expressionist art to fit the American ethos," said Bartel.

Soldner himself said, "Raku offers us deep understanding of those qualities in pottery which are of a more spiritual nature, of pots by men willing to create objects that have meaning as

well as function."

The artist received his B.A. from Bluffton College, a master's degree at the University of Colorado, and an M.F.A. from Los Angeles County Art Institute. While at the Art Institute he studied with Peter Voulkos, who originated abstract expressionism in ceramics.

Currently Soldner is head of ceramics at Scripps College in Claremont, Calif. He resides and maintains his own studio in Aspen, Colo.

The artist was born in Summerfield, Ill., in 1921. In 1931 his family moved to Goshen while his father served as the Eighth Street Mennonite Church pastor for six years.

Soldner, appearing on behalf of the Eric Kenagy visiting artist program, will speak in chapel and also present several other lectures and demonstrations Nov. 21-22.

Kenagy, a promising art student, attended GC from 1984 until his death by a bicycle accident in August of 1986. The visiting artist program was established by Kenagy's friends and family as a memorial.

Cue up for the weekend

Cynthia Hockman
Cathy Hockman

Remember what it felt like when you came for your first GC visit? Campus map in hand, you carried your purse or letterman's jacket bravely through the swarms of people who answered to "Hey, Miller..." What a life-changing experience! Now look at yourselves — in high school you wouldn't have been caught dead in tie-dye.

Smile at the prospectives you see during campus open house this weekend. They may look normal, but we were all that way once too. Hard to believe, isn't it? Just think, there may even be a prospective spouse in the crowd. Ouch! It just slipped out, honest!

As opening night approaches, the GC players will be descending merrily into the depths of Hell Week. This is not the time to be telling Elizabethan jokes. Tickets for *Love's Labour's Lost* are on sale now at the bookstore for \$4, half price for students. If, like all college students, you have no money, volunteer with Lisa Schrag between 1:30 and 3:30 today and usher one or more evenings. Ushers receive one free ticket for each night of work.

Join Andrea Welty as she leads aerobics each Monday and Wednesday in Westlawn Lounge. Warm-up begins at 4:30 p.m. No pain, no gain. No loss, no... cranberry sauce! (Thanksgiving is coming up.) If basketball is more your style, there will be a coed tourney Sunday night. GC students will be dribbling all over the courts. Games begin at 6 p.m. in the Union.

Paul Soldner's ceramic display opens Sunday in the Good Library Gallery. The exhibit runs through Nov. 30.

Don't forget, Nov. 8 is coming up... the day democracy shines forth in all its glory. Cast a ballot for the two people most deserving of your trust. Opus and Don Blosser '88. "President Opus." It has a quality that certain other combinations just don't have. Qualifications... let's talk qualifications! Peace and herring for all mankind. Womankind. Flightless fowl. Opus is no Jack Kennedy, but then Jack couldn't eat his weight in Poptarts. Just think! After the elections, you'll only have one source of weekly babbling — us! (That all depends, however, on the final election results.) Until next week.

SALE/EMPLOYMENT

VIDEO YEARBOOKS! If you would like a "RetroScan," send \$22.95 to Fern Derstine through c/m.

ON CAMPUS TRAVEL REPRESENTATIVE or organization needed to promote Spring Break trip to Florida or Texas. Money, free trips, and valuable work experience. Call Inter-Campus Programs at 1-800-433-7747.

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MOVIES

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No movies tonight

Cinema

Alien Nation (R) 7:00 9:00

Holiday

Cocktail (R) 7:05 9:20*Retribution* (R) 7:00 9:15

Concord

Pumpkinhead (R) 7:10 9:15*Elvira* (PG-13) 7:00 9:05

Encore Park

License to Drive (PG) 7:10 9:10*Die Hard* (R) 7:00 9:30*Gorilla in the Mist* (PG) 7:00 9:30

South Bend

Mishawaka

Town and Country

Gorillas in the Mist (PG-13) 2:10 4:40 7:10 9:40*Pumpkinhead* (R) 2:00 4:00 6:00 8:00 9:50*The Accused* (R) 2:00 4:30 7:00 9:30

University Park West

Punchline (R) 2:00 4:30 7:15 9:45*Cocktail* (R) 1:30 3:30 5:30 7:30 9:45*Die Hard* (R) 2:00 4:30 7:00 9:30

University Park East

Halloween IV (R) 1:45 3:45 5:45 7:45 9:45*Nightmare on Elm Street IV* (R) 9:50*Big* (PG) 1:30 3:30 5:30 7:30 9:30*A Fish Called Wanda* (R) 1:30 3:35 5:40 7:45*Crossing Delancey* (PG) 1:45 3:45 5:45 7:45 9:45*Bat 21* (R) 1:40 3:40 5:40 7:40 9:40*Retribution* (R) 1:30 3:30 5:30 7:30 9:30

Forum

Tougher Than Leather (R) 9:45*Alien Nation* (R) 7:30 9:30*Feds* 7:20 9:20*Elvira* (PG-13) 7:45

100 Center Cinema

Dead Ringers (R) 7:00 9:15*Hot to Trot* (R) 7:15 9:00

"Zoot" hams it up

Felicia Rohrer

Promising to bring laughs and a chance to appear silly in front of one's peers, The Electric Zoot Suit, a comedy team, will perform on campus Wednesday evening, Nov. 9, at 8 p.m. in Ad 28.

The team says their comedy is "clean, original, and always in fashion," and throughout the show audience participation and improvisation will be the rule.

Several of the colleges the Electric Zoot Suit has already performed at during their 1988

season include the University of Minnesota, the University of Michigan, Chesapeake College, and Briar Cliff College.

After seeing the comedy team perform, the University of Michigan said, "Electric Zoot Suit was great. They had the audience laughing from start to finish."

The comedy team said they will preview their talents at GC by "roving wildly through the cafeteria, creating pandemonium" during supper on Wednesday evening.

A \$1 dollar admission fee will be charged at the door.

Sports

Yoder nears Goshen career goal record

Greg Stauffer

"Goal by 'Chippy' Yoder with an assist from Linda Nyce." This sentence has become familiar to those watching GC field hockey games this fall as Michelle "Chippy" Yoder has racked up goals at an unprecedented rate. With one goal at districts last weekend, she brought the season goal record even higher, holding 16 goals for the year.

Two years ago Yoder would have been able to tell you more about soccer than field hockey. Now as a sophomore she plays field hockey with a passion and her number of goals proves it.

Yoder is one goal from breaking the GC career goal scoring record in only her sophomore year. Chris Landis, who graduated last year, holds the current career goal record of 28. Yoder has 27 goals in only two years of playing. Still, before coming to GC she had never played in a field hockey game.

Yoder has already broken Landis' seasonal goal record of 14 of 1987 with her 16 goals this season. GC won the District 21 playoffs at Indiana Wesleyan University Friday, 2-1, but

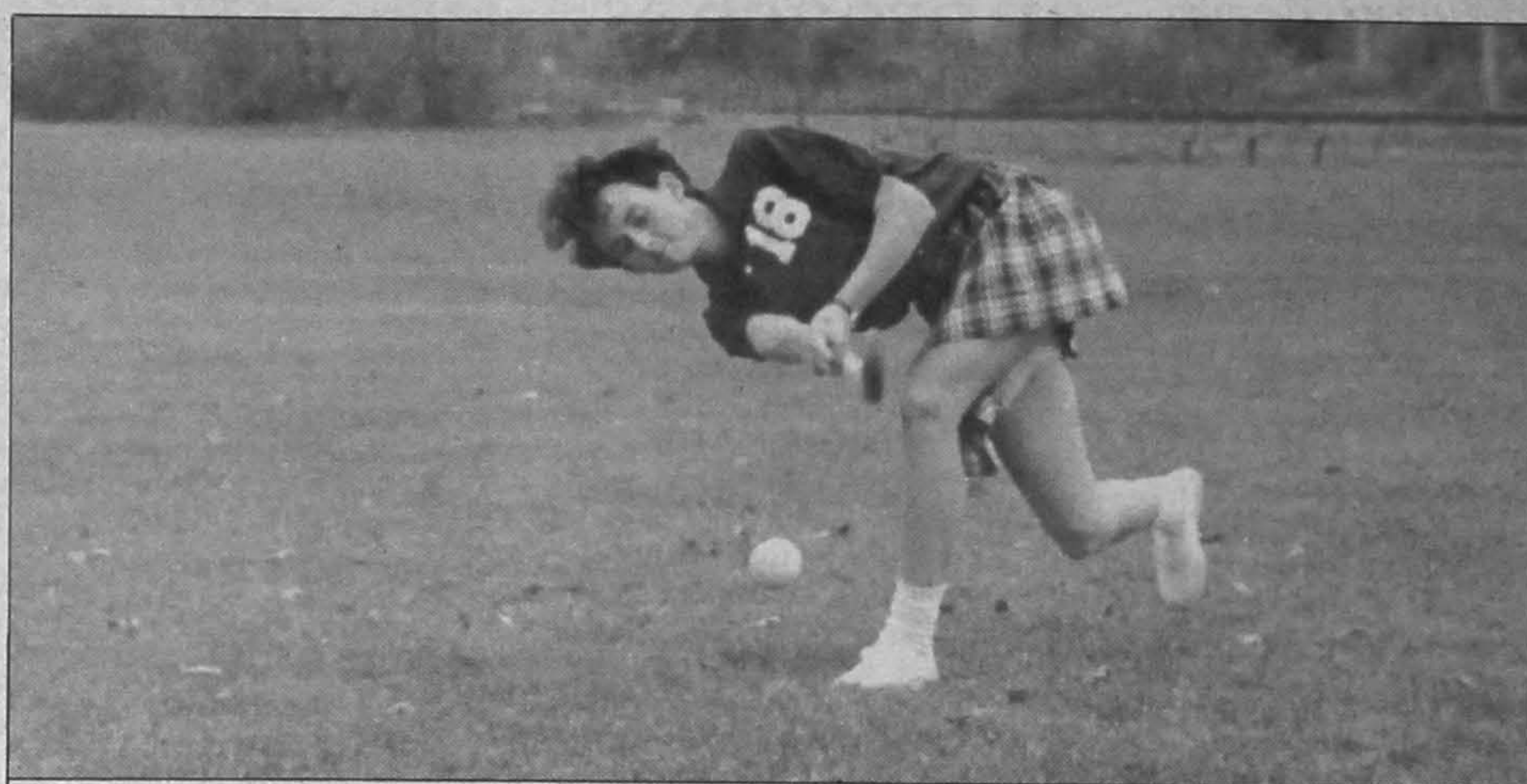
Saturday DePauw left them with a 4-1 loss. With districts over, Yoder will have to wait until next year to slide above the GC career goal.

In high school Yoder practiced field hockey in a reserve role. Her coach was hesitant to change the line-up for game situations. As a result she never played in a game until coming to Goshen.

When Yoder came to the field hockey program at Goshen, she wanted a change. "I was determined," she says, "that I was going to start and play." Yoder broke into the starting line-up and scored 11 goals in her first year. "I didn't think it would be this easy," says Yoder.

Yoder has been able to build on that experience from her first year. Yoder feels she was able to pick up where she left off last year. Rather than concentrating solely on her movements, she can now pay attention to what is happening around her and take advantage of situations.

"In 20 years I won't think back and be happy about my record like I will about just playing," she says. "I want to make sure I like the game."



After only two years of hockey, Michelle "Chippy" Yoder is one point away from breaking the GC career goal record. Duane Eby

Field hockey ends stellar season

Greg Stauffer

The GC field hockey team closed its best season ever by taking second in the NAIA District 21 playoffs last weekend at Indiana Wesleyan University.

Goshen, seeded second in the tournament, beat Indiana Wesleyan 2-1 in semi-final action in what coach Pert Shetler called "a high level of intensity

game." In the finals Goshen lost to the first seed DePauw 4-1. Shetler cited fatigue from the back to back games as a factor in the loss and said, "We did everything we could."

The team finished the season with a 13-3 record, the best in GC field hockey history. They also set records for win/loss percentage, shutouts, and a personal season goals record by sophomore Michelle Yoder.

Shetler said that considering the low turnout at the beginning of the season, "I think it's phenomenal, the record we had. I feel good about how the team came around."

Three GC players were named to the 11 member All-District Team: freshman Ilisa Miller, sophomore Michelle Yoder, and junior Kathy Nussbaum with Shetler named District Coach of the Year.

Harriers surprise coach

Dave Martin

"If you would have told me that we would have been this good a year ago I would have told you to think again," commented Lyle Miller, coach of the 1988 GC Cross Country Team. In a season with several injuries and other set-backs, the Cross Country team has relied on several strong individual

performances to finish on a winning note.

Three GC runners were named to the All-Conference team at the MCC meet Saturday at Marian College in Indianapolis: Aletha Stahl, Geoff Douglas, and Dave Little. They will run with the team tomorrow at the District meet at Anderson College and will set their sights on the national meet scheduled for Nov. 13 at Kenosha, Wis.

Stahl ran her personal best last week at the conference meet with a time of 19:01. She is aiming to finish among the top five runners at Districts to qualify for the national meet. "Having not run this past spring, my performance this season has pleasantly surprised me," she stated, "but I still need to run one race at a time."

Jon Peachey

The volleyball team traveled south to DePauw University Saturday and capped the day by winning the HCW Championship.

In the title match Goshen defeated DePauw 11-15, 15-5, 15-12, 15-12 behind the strong efforts of junior Karen Gerber

and freshmen Melodie Graber and Kara Schloneger. "Kara played very well for us in the final match," said coach Sue Roth. "She came in when Jennifer North sprained her ankle and had 10 stuff blocks and six kills."

Earlier in a semi-final game Goshen outlasted Anderson College 15-17, 15-5, 13-15,

15-12, 15-9 in a marathon match that lasted over two and one-half hours.

Sophomore Jan Kolb was selected to the All-Conference first team while juniors Jan Helmuth and Jennifer North were given second team honors. Also distinguished was Roth, named HCW Coach of the Year.

WEEK IN REVIEW

SOCCER

Oct. 29 GC 2 Taylor 0

VOLLEYBALL

Oct. 29 HCW Tournament

GC def. Anderson 15-17, 15-5, 13-15, 15-12 15-9 (semi-finals)

GC def. DePauw 11-15, 15-5, 15-12, 15-12 (finals)

FIELD HOCKEY

Oct. 29 NAIA District 21

GC 2 Indiana Wesleyan 1 (semi-finals)

GC 1 DePauw 4 (finals)

WEEK AHEAD

VOLLEYBALL

Nov. 4 NAIA District 21 Tournament (at Purdue Calumet)

CROSS COUNTRY

Nov. 5 NAIA District (A)

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