

# The Goshen College Record

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No. 6

## COLLEGE LIBRARY CAMPAIGN OPENS

President S. C. Yoder of the College announced that a two-weeks campaign in the city of Goshen and surrounding community to raise \$10,000 toward the cost of a new library building will begin today and continue for two weeks, closing December 10.

Plans have been laid for a personal solicitation of several hundred leading citizens but no house to house canvass will be made. The campaign is being sponsored by the Committee of Fifty, a group of leading business and professional men.

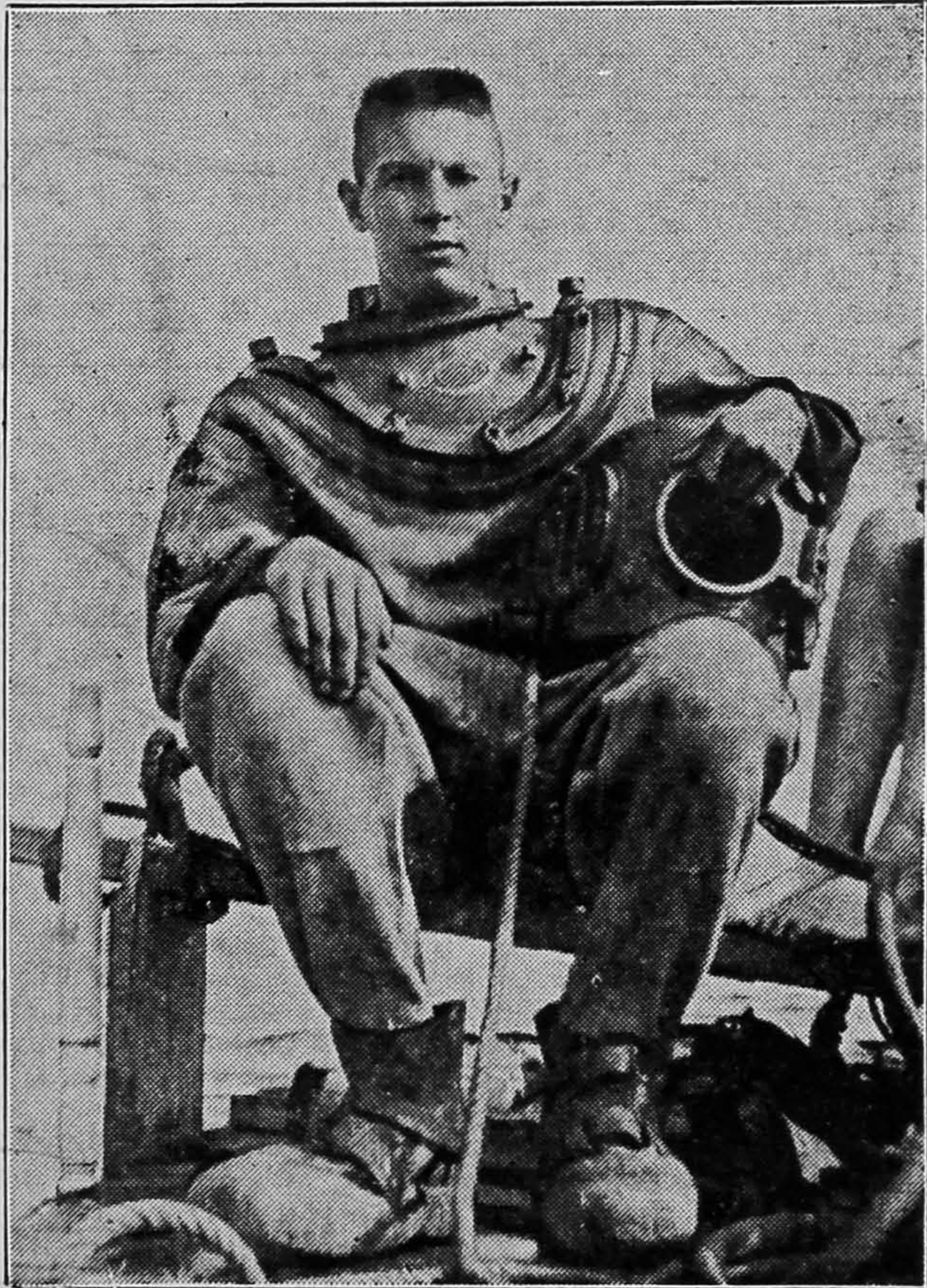
Active promotion of the campaign will be in the hands of a committee composed of Dean H. S. Bender, Business Manager C. L. Graber, and Professor John Umble, secretary of the College, with a small advisory committee chosen from the Committee of Fifty. This committee consists of Elmer Culp,

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## A GIFT FOR SOUTH AMERICA

At the first meeting of the Mennonite Historical Society, Tuesday, November 29, Dean H. S. Bender gave an illustrated lecture on his trip to our sister America. While telling about the Mennonites in Paraguay he gave a very interesting suggestion in connection with a description of their school. While Dean Bender was visiting a high school one of the teachers said that the school needed some means whereby the children could get more information about other countries and people. He stated that a magic lantern and slides would be especially useful and wondered if some group in United States would aid them in obtaining one. They of course would not be able to use an electric one as they are many miles away from such convenience, but they could operate one with carbide gas. Such a machine would not be very expensive. Dean Bender has made the suggestion that the Goshen College students and faculty purchase them one and give it as a Christmas gift. The motion pictures shown during the program served to prove how badly these people need our help.

AS YOU BUDGET YOUR MONEY FOR THE CHRISTMAS GIFTS YOU EXPECT TO PURCHASE DO NOT FORGET THE GIFT FOR THE MENNONITE STUDENTS IN PARAGUAY WHO ARE LESS FORTUNATE THAN YOU.



Max Gene Nohl

## INTERNATIONALLY FAMOUS DEEP SEA DIVER COMING

Have you ever been 420 feet under water? Max Gene Nohl has. On December 1, 1937, Mr. Nohl, wearing the self contained helium diving suit of his own invention, descended to a depth of 420 feet into the sea.

Mr. Nohl is not only America's foremost diver, but also a noted photographer, writer, lecturer, and authority on sunken ships. He is a graduate from Massachusetts Institute of Technology and is now 28 years old. Some girls are saying that this is a chance for another autograph.

Mr. Nohl will bring us the third program of the lecture series, Thursday evening, December 8, 1938. His lecture

will be illustrated with slides and motion pictures. Many of the pictures were taken under water. He will show and tell us of the beauty and mystery of the underwater world. As a world's authority on the subject, Nohl will discuss the romance, problems and challenges of the sea floor, the dangers and problems of underwater pressure and the story of the development of helium and the self-contained diving suit. Diving among sea monsters, exploring old wrecks, and visiting an under-sea fairyland will also be brought out in the motion pictures. The underwater pictures are in natural color set to a musical background.

Take advantage of your opportunity Thursday evening by hearing about and seeing these adventures.



# THE GOSHEN COLLEGE RECORD

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## ATTENTION STUDENTS!

This editorial is not going to be long, but if you get all I am going to say in your head you will have my feeling in a nutshell. First, I want to express how much we appreciate the co-operation we got from the students in putting out this issue of the RECORD. There was an unusually good response from those who were asked to contribute even if this was a week of tests and the one following Homecoming. All too often the editors ask students for contributions. They tell them what they want and when they are due; later they remind them when they are due; then go after them when they are due and end up writing the articles themselves. The editors are human, the editors are students. They have just as much work as other students. If they can give their time to every issue of the RECORD is it not possible for every student to contribute to the paper occasionally? We would appreciate your continued co-operation, for this is your paper and not ours.

K.

## CEMENTING FRIENDSHIPS

You will probably have noticed in another part of the RECORD an account of the project that is being advocated to purchase a slide projector for the high school in the Mennonite colony at Fernheim, Paraguay. The RECORD staff believes that this would be a very fine thing and is behind the idea one hundred per cent. But, you may ask, why should we do such a thing now?

I believe there are at least two good reasons for us to undertake such a project. The first of these is that such an act would tend to unite the people there with the Mennonites here in North America and especially with us here at Goshen College. These friends of ours left their homes to preserve their beliefs and are going about the establishment of a new home in the wilderness of the Grand Chaco. They were helped in getting to their new home by the liberal gifts of the Mennonites of the United States. Our friends are very grateful for the aid that has been given them. But they feel a need for a more definite connection with us in the U. S. in order to maintain their existence as a people. Perhaps a gift to them of some thing extra would help to cement the ties binding them with us.

The second reason that I believe this gift would be of value is that the people in charge of the school have expressed a desire to have a projector. They see no way in which they can get it themselves for they have very little money to put in such things. They are right now doing without many things that our teachers here would demand for the best work in the class room. A slide projector would be a great help to them in a large number of ways. Here at the college we have two slide projectors and they are used frequently. Besides these, we have well-equipped laboratories and a good library to help in our teaching program. The people in charge of the school at Fernheim feel that a good "magic lantern" would solve many of their difficulties and help them immensely with their work.

The things that we expect folk to do for us we take as a matter of course so many times. It is that thing that we dream about and never expect to receive which brings our heart-felt thanks when it arrives. May it not be that through this relatively small deed we can show our friends in this far land that we really do think of them and wish them God's blessing upon their endeavors.

E.

## MARVIN SCHERTZ

Marvin Schertz, 20 years of age, a member of the class of 1941, died on November 22, 1938 at the Bloomington Mennonite Hospital, Bloomington, Illinois. He entered Goshen College in the fall of 1937 and soon had made many friends. Active in extra curricular activities, especially as a member of the Aurora Literary Society, and President of the Collegiate Chorus, the student body and faculty sincerely regret his passing. We remember him as a capable student, true friend and sincere Christian.

## NATURAL SCIENCE SURVEY COURSE

At Goshen College this year there is being conducted an experiment in education. Survey courses have been introduced and a study of their proper place in the curriculum is being made.

In the division of Natural Science the survey course has been divided into three parts, namely, general mathematics, physical science, and biological science. Each of these three subdivisions is taught for a period of twelve weeks.

We are now at the end of the first twelve weeks of the present school year so that the course in general mathematics has now been completed. This article is being written in an attempt to evaluate the work undertaken thus far.

As previously stated this undertaking is an experiment, so, for the first year it was decided that only those enrolled in the four year elementary curriculum should be permitted to take this course. We had expected at least fifteen students to take the course this year, but due to the fact that so few have enrolled in the four-year elementary curriculum we have at present but five students taking it. This condition is quite unsatisfactory since it would be quite desirable to have more students from whom we might obtain reactions to this course.

In the mathematics subdivision of the natural science survey we have not followed a text book but have based the course upon a series of twenty-eight lectures. After each two or three lectures, one or two class periods were taken for discussion of the material covered. The students were asked to take notes on the lectures, to read from the references assigned, to make an oral class report and to write a term paper. From time to time they were sent to the blackboard to work numerical examples.

The main objective of this part of the course was to aid the student in obtaining a clearer understanding of the fundamental nature of mathematics. Large

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## APPLIED PEACE

Is it possible, in these troubled times, to live a completely peaceful life? There is war in the Orient; there is war in Spain; there is preparation for war and rearmament on a large scale all over the world. Is it possible in this period of strife to live a perfectly peaceful life? I have a story to relate to you—a story about one group of people who have lived a peaceful life during the last four hundred years, without going to war, or taking revenge on another, which would be just one form of war in peacetime. This group of people is the Mennonites, who originated in Switzerland about the year 1525, and have ever since been a peaceful group of people. They believe in the literal teachings of the Bible on the subject of peace, where the command is given to love your neighbor as yourself—defining your neighbor as anyone in the world whom you can help.

Early members of this group went to prison, or suffered death, rather than to bear arms; they would not accept public offices, because state officials sometimes used force and engaged in war to attain their ends.

Menno Simons, the leader from whom this group got its name, expressed the belief of Mennonites when he explained the acts of Moses and Joshua, and other Israelitish leaders in their acts of war, by stating that their age and time had passed, and that Jesus Christ had given us a new commandment, to love our enemies, and girded our loins with a new armor, in which no deadly weapon was included.

Mennonites practiced what they preached—even their enemies acknowledged that. One Catholic writer said, "Other sects are for the most part riotous, blood-thirsty, and given over to carnal lusts; not so the Anabaptists (as the early Mennonites were called by some). They call each other brothers and sisters; they use no profanity nor unkind language; they use no weapons of defense; they do not go to law before judicial courts, but bear everything patiently."

When Dirk Willems, an early leader of this group, was fleeing from persecution over a frozen dyke, his pursuer broke through the ice. Seeing his enemy's danger of losing his life, he returned and rescued his pursuer, who then arrested him and had him executed.

During the Revolutionary war, the Mennonites of Pennsylvania sent a petition to the Colonial Assembly, stating their views on war, and asking to be relieved of military service; they said that it was their duty to feed the hungry and give the thirsty drink, and were always ready to help those who were in need and distressed circumstances, no matter in what station they might be. The Assembly granted them military exemptions upon payment of a small fine.

During the Civil War, one Mennonite, forced into the army, was asked by his

captain whether or not he had shot anyone; he replied that he had seen nothing to shoot; "What, don't you see all those people on the other side?" "Yes, but they are people; we don't shoot people!"

To escape fighting in the Civil War army, one group of seventy Mennonites departed from the Southern states to more peaceful states in the North; but on the way, four or five Southern soldiers who were at the time paroled Northern prisoners had them arrested and imprisoned for six weeks as deserters. After the war some sympathizers wanted to have these Southerners punished for breaking the terms of their parole, but these Mennonites who had been imprisoned refused to appear at court and testify against these Southerners who had wronged them, for that would be "getting revenge" on their enemies, and that was one thing they believed was wrong! Therefore, without the complaints of the Mennonites, these Southerners were turned free!

In the recent World War, many Mennonites were severely persecuted in the army training camps for refusing to train to fight; some were so cruelly treated that they died as a result; but what otherwise could these Mennonites do? They couldn't go into war and kill other men, and be consistent; they couldn't fight back when persecuted for this reason. Their only purpose with respect to other humans is that of love—relief from suffering, danger, starvation—never that of inflicting these hardships.

Many times the Mennonites have had to give up homes, family possessions, and even country to preserve their peace principles. Many migrations of Mennonites have been caused by refusal to bear arms for their country and fight. Migrations have taken place in smaller numbers before, but the most notable has been that of Mennonites from Russia to Canada and Paraguay in recent years. These people had to leave all possessions in Russia—they departed penniless just for the privilege of living in a land where they could live peaceably with their fellowmen.

In any disaster, ordinarily the first persons to be cared for are women and children; in case of disaster on ship, women and children are placed in lifeboats first—this is the natural logical thing—to care for the helpless first; but is this the case in time of war? No! The country goes insane—the best of food and clothing is demanded for soldiers at the front, to aid them in destroying their fellowmen, while women and children behind the lines may freeze or starve to death!

Since this group of Mennonites can not destroy life, their logical course is in the opposite direction—preserving the helpless. Many times this group sends workers and supplies into places where need is greatest—after the World War, workers and relief were sent to Armenia and Syria; today, several workers are busy in some of the dang-

erous territories of Spain, distributing food, clothing, and medicine to sick and hungry children left orphaned by the ravages of war! These workers risk their lives in bringing relief—not suffering—to those who are helpless. This is their method of action—constructive, not destructive, efforts.

We, the Mennonites, believe that it is wrong to go to war; that it is wrong to kill; that it is wrong to take human life for any cause; or even to take revenge upon others! We are ready to go, anytime, anywhere, to preserve life, no matter what personal dangers may be encountered!

In this oration, I have outlined the experiences of a group of people who believe in peace; who practice their peace principles and who practice them in times of peace as well as in times of war! They stopped not for persecutions—lost their homes, lost their possessions, their countries, even their lives to preserve peace—to preserve, not destroy their fellowman! If they could do it, why can not others?

Will you, as fellow Mennonites, dedicate your lives to preserve these principles of peace left us by our forefathers—the principles of the Prince of Peace—that by our living examples we may give our influence toward peace in this troubled world?

—Vernon Schmidt 39.

### CANNON FODDER

In all ages and in all nations there are some men who do not value human lives any higher than they would value the life of a dog. Some of these men seek positions at the heads of their respective nations that they may demonstrate their power. When they attained such a place, they are not content to govern their own countries, but desire to rule over more and more territories and peoples. They rally their subjects to causes which appear very worthwhile, although they are aimed at purely selfish ends. Remaining safe at home in their undisturbed sanctums they send their fellow men forth to a carnage from which they are not very likely to return. Should things not go their way, they make stirring appeals for more men and boys to rise up and defend their countries, that is, the men at the head of their countries. They herd men into the places where the difficulties appear that these men may put their bodies in front of the guns to die for their nations—in reality, for the self-centered men at the heads of their nations. Or perhaps in some way men may influence their governments to wage war that they may profit from an increase of business. Men who see in war an opportunity for feeding the hungry munitions they wish to grow rich from stir up antagonism between two nations and then sell their products to both sides. These men stir up strife in two sets of hearts that both may go forth to commit murder with kindred weapons. But there was once a Prince

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## Hobbies

### PHOTOGRAPHY AS A HOBBY

Photography is fun. We may take snap-shots of places and people (as such) in order to keep a certain experience or vacation forever in our visual memory. We may even aspire to financial compensation from our efforts after we read of a young woman financing a year's travel around the world by "taking pictures en route." But the most noble reason for photography's being is to catch or create something outstandingly beautiful. That is why we are told never to take a snap-shot until we can see the title of our picture through some striking object or angle. Just taking snap-shots is fun, but developing the film, printing and enlarging the negative is fascinating. To give greater interest to our printed snap-shots we rub a bit of oil paint into them with cotton to tint them with merely suggestive tones. It is then that we feel we have created something worth-while that we can point to with pride and say, for example, "I found beauty in that river." Yes, photography is constructive and creative—and fun.

—Betty Trump 39.

### MY HOBBY

Sometimes a person gets tired of everything. Classes are a bore, any kind of work is a bore, even extra-curricular activities don't sound interesting. There is this, and that, and the other thing to be done, and no end in sight. The easiest way out would be to vanish until you saw fit to come back again.

But what thought is this that has come to my mind? Why, certainly, there is that awning bag up in my room, just waiting for me to get it out of the corner. Can I? Do I dare? Y-e-e-s, maybe. I'll see once what must necessarily be done. Yes, I will! I'll crochet tonight! Work flies through my hands, the hours flit by quickly. Everything else is forgotten until tomorrow.

After a brisk half hour walk following dinner, out comes my bag filled with one huge piece of work, and the evening is all too short. One always has to count stitches in crocheting, you know, but the pattern is so familiar that the counting becomes subconscious. This way and that way the hook flies with seemingly no particular aim. Thoughts go the same way—they linger lightly here and there, always kept from wandering too far by the subconscious counting. Everything is forgotten until tomorrow.

Here is the finished work. The pattern weaves most intricately here and there. It is like an outline—here are the major lines, this way and that way. Then there are the units which make up the whole, and one can easily follow the pattern of each unit. It was all a ball of thread once. If it had not been

wound into a ball, it would have been hopelessly tangled. Yet it has been unwound, but is not tangled. It is thread systematized. Something has been made. It has been recreation—not strenuous, but useful and restful. There is something to show for leisure time not wasted.

As for the next day? You know how next days are after a night of peaceful sleep.

—Ruth Duerksen 39.

### RIFLE SHOOTING

I opened a magazine. The first title to meet my eye was, "Reunion in October." Then in rapid succession, "Trees," "On Sighting a Shotgun," "Skeet," "The Fall Camper," and "Youth and Wild Life," appeared.

What recreation creates interest in such a variety of subjects? Why shooting, of course. Shooting gathers friends together. Shooting takes you among the trees. Shooting develops proficiency in the art of sighting as well as snap judgment. Again to play the game of "Skeet" you must have a gun, be able to use it and above all be careful and a sport. "The fall camper": Again we are in the woods among the trees and wild life in an exhilarating atmosphere. "Youth and Wild Life": The young person in God's great out-of-doors, with his gun and dog, developing a love of nature, sharpening his senses, and occupied in a pastime that does not require him to strain himself to beat the other fellow. He develops normally with keenness of mind, strength of body and character, and the right to be himself.

—Wade Jones 41.

### MY HOBBY

We all like to know what the other fellow is really like, do we not? Very few of us are so selfishly interested in ourselves that we do not consider another person's happiness with true concern.

Several years ago when I was at camp there was among our campers a girl who read palms. She happened to be a cabin mate of mine and I learned to know her quite well. To me her hobby was truly fascinating, and upon arriving home from camp, my first thought was to secure books on palmistry. The city library had numerous books on the subject. There began for me a study which has meant many happy hours. But, as other like hobbies it is to be viewed merely as a pleasant pastime.

While delving among the dusty volumes on palmistry, to my surprise there were equally interesting volumes on the analysis of handwriting. To me, those were even more interesting than the books on palmistry. I attempted to digest them also, and now can tell many interesting characteristics about a person from his handwriting. The way you dot your i's and cross your t's reveals a great deal about the type of person you are.

—Christine Logan 41.

### WITH BOW AND ARROW

Twang! Twang!

You may ride your hobby, but I'll shoot mine any day, excepting rainy days, of course. Equipped with a bow and arrows, an arm guard, a shooting glove, and perhaps sun glasses and a bandanna, I can now proceed to the archery range where I hope to find a quiver and a target. Making the desired "bull's eye" should not be the result of luck but of a carefully studied technique. I have found that it is simpler to find the proper point of aim than to find the lost arrows.

This sport, which had its beginning in the stone age, is finding more popularity in recent years. As it is one of my "extravagant interests" I feel justified in putting it in the hobby class. And it really is fun! Did you say I have nothing to show for it? Well, perhaps you see only a beautiful sunburn and a rather nicely mottled arm which is after all not a lasting collection. Thanks, but I do feel so very alive.

—Emma Blosser 41.

### A NOVEL HOBBY

Have you ever tried the new Ambrosia, the Ol' Timer or Bunte's Blizard? Perhaps they mean nothing to you. Why, those are names of delicious candy bars, and you have never heard of them?

About two years ago, I conceived the idea of saving the wrappers of all the different candy bars I could get. I think the first one I had was a Clark. (That was because I was saving Clark wrappers for free gum). With the help of generous friends, I have over two hundred different kinds of wrappers from Baby Ruth to Bachelor. Yes, I even have a Milky Way! One thing which makes this hobby interesting is that I get, not only the wrapper, but also the contents.

—Shirley Erb 41.

### A LETTER WRITING HOBBY

If hobbies such as stamp and coin collecting, sewing, or sports are a bore to you, try corresponding with students in foreign countries. Names of boys and girls in foreign colleges and universities who want to know more of our language and country, can be obtained from an International Correspondence Bureau. Perhaps you wonder what two people in such different environments could have in common. Your city, school and family, your hobbies, the way you spend your vacation, your daily life all furnish endless topics for discussion. What a thrill to receive a Christmas or birthday gift from Berne, Switzerland or Melbourne, Australia. After some months of correspondence with someone on the other side of the world, you think of him as a close friend. Foreign Correspondence Clubs are becoming more popular every day because they are interesting, educational, and tend to promote better feelings between nations.

—Bernice Bender '42.



## Religious Activities

### Christian Workers' Band

On Sunday morning, November 20, Ernest Smucker presented Japan to the Christian Workers' Band as a field very much in need of the Gospel. Harold Oyer led the singing, and Howard Blosser conducted the devotional.

The possibilities of mission work among a secluded group of our own fellow-countrymen—the Southern Highlanders—were presented to the Christian Workers' Band on November 27. Dwight Stoltzfus, the speaker, pointed out that these people were among the first to be reached by Mennonite missionary endeavors. Dana Troyer was the chorister of this meeting. Grant Stoltzfus conducted the devotional.

### Jail Services

Ralph Hernley conducted the service at the Jail, on November 20. The major part of the program was given by the Freshman-Sophomore men's quartette, through messages in song.

Harvey Mumaw, Howard Blosser, Eunice L. Schrock, and Lois Erb sang at the Jail on November 27. Howard Zehr spoke on John 14:6, "The Way."

### Conjoint Devotional

Nelson Kauffman, Superintendent of the Mennonite Mission at Hannibal, Mo., who during the week of Nov. 28-Dec. 3, held meetings at the Olive Church, spoke in conjoint devotional using as a text Romans 6:11. "We love the cross, for the cross signifies Christ's death and as believers we have died with Christ. As Christ lives we live with Him. We live by dying, not by trying. The 'old man' is dead. Our business of living is under a new management." Dwight Stoltzfus lead the meeting and Thelma Hostetler was chorister.

### CANNON FODDER

(Continued from page 3)

—the Prince of Peace—with a different, better wish—a wish that men might love each other so much that they would give their lives for each other—not to satisfy temporal, material lusts, but as food for the war machine in the battle for the salvation of souls.

—Nelson Springer 41.

## Faculty News

Dr. Wenger, on December 1, spoke before the Middlebury Community Club on the subject "Observations in Europe." On December 2 he talked on the same subject before the Warsaw Rotary Club. On Sunday, December 11, he will speak at the Nappanee Mennonite Church on the "Mennonites of Europe."

### WE THANK THEE

Lord, we thank Thee for beauty.  
We thank Thee for the beauty of the soft snow,  
Wafting gently from heaven to the cold barren earth;  
For the beauty of a winter sunset  
With a crimson sun sinking behind yon snow-covered pine,  
Silhouetted against the distant sky;  
For the crisp, cool nights with blue shadows  
Cast against a glistening blanket of white.

We thank Thee, Lord, for the beauty of peace  
Within the human soul,  
A soul which was restless  
Until Thy love made it calm and serene.  
—Eunice L. Schrock 40.

### MY PRAYER

Help me, O God, to worship Thee  
In spirit and in Truth,  
Help me to search and know Thy word  
While I am in my youth.

Be Thou my guardian day by day,  
And gently lead me on,  
Help me to ever see Thy way  
Until my journey's done.

Help me that others I might lead  
To Thee, to learn Thy love,  
And help us all some day to see  
Thy blessed face above.

—K. Rutt 42.

### SCIENCE SURVEY

(Continued from page 2)

ideas rather than small details were emphasized throughout. The material covered was that usually denoted as elementary mathematics, which ends with the calculus. After considering the fundamental nature of natural science, of mathematics and of the place of mathematics in modern civilization, lectures were devoted to the elements of arithmetic, of algebra, of geometry, of trigonometry, of analytic geometry, of differential and of integral calculus. A lecture was also devoted to higher mathematics, and to the nature of a mathematical system. Beside this material, six lectures were devoted to the history of mathematics.

Now you may ask what the results of this educational experiment have been. At this time it seems a little too soon to say whether it has been satisfactory or not. This much can be said, that the students now have a slight grasp concerning the fundamental nature of mathematics. They also responded favorably to many new ideas presented in the course.

For the non-science student I believe that this course is valuable for cultural training, but it is questionable whether the science student should spend this time on a survey course when he needs the time for the study of the mathematics requisite for satisfactory progress in science. —Dr. Harold Hartzler.

### DEBATING STARTS

Three decades and seven years ago our fathers brought forth on this campus a new college, conceived in liberty and dedicated to the principle that all men and women should be granted an equal opportunity to prepare for life.

For years women have been oppressed and frustrated in their struggle for an equal opportunity in all campus activity. In 1938 a final triumph was effected by the admission of several young women to the class in Argumentation and Debate.

To-night we are met, in battle, on the rostrum of the auditorium of that college—testing whether that principle of equality of opportunity in all campus activity shall long endure.

The college will little note, nor long remember what we say here but it shall never forget what these young ladies shall do here. It remains for us, the present student body and faculty, to perpetuate this principle of equality of opportunity for all students in the forensic activities of this our college.

With these remarks the 1938-39 forensic season at Goshen College was opened. The occasion was the first debate on the subject "Resolved, that the United States should establish an alliance with Great Britain." The speaker was Isaiah Harley, the chairman of the meeting. He introduced the debaters who represented the freshman and sophomore classes. The most notable thing was that this debate represented the first women's debate in seven years. The freshmen were represented by Clara Lehman and Genevieve Warner while Eunice Weaver and Doris Stuckey were the sophomore debaters. The debate was very good and the fine attendance increased the interest. Dr. Harold Hartzler acted as judge and awarded the decision to the freshmen who upheld the negative.

## Famous Sayings

Making Certain!

Sammy B.: "What are you doing to-night?"

Phyllis H.: "I am pretty busy."

Sammy: "I suppose you are studying."

Phyllis: "No, I am sewing."

Sammy: "Oh, I can thread a needle."

Phyllis: "And can you tie a knot?"

Evidently Dr. Miller's two boys, John Keith and Gerald, are learning fast from the democratic procedure in process at Coffman Hall. Anyway, Doc, who uses an electric shaver, came home one day to find a petition tacked to the bath room wall which read something like this: "We the undersigned request that the person in question, Dr. G. R. Miller, our father, use the following shaving hours: 8:00 a. m. to 5:00 p. m.

Signed:

John Keith Miller  
Gerald Miller."



# Literary and Social Activities

## MUSICALE WELL ATTENDED

The annual Avon-Aurora Musicale, held Friday evening, December second, was well attended by students and local people. Maurice Hochberg gave a very good program. Professor Noble Kreider was his accompanist and aided very much in making the recital a success.

The social held afterwards in the dining hall was well arranged. The room had been changed to resemble an Old English Inn with a fire place and lit by lanterns and candles. A group of the waiters entertained the gathering by singing several old favorite carols.

### Aurora

The meeting of November 30 had as the theme "An Out-of-State Visitor Speaks." Clarence Burcke discussed the beauties and blessings of the state of Oregon. Clarence Hostetler told us about Kansas and its wheat. Glen Widmer championed the cause of Iowa and the agricultural opportunities there. Mervin Meck told of the things one finds in the state of Illinois. A short business session was held to arrange for the Avon-Aurora Musicale.

The annual reunion was held Saturday morning, November 26, with a large number of present and former members in attendance. The vice-president, Clifford Yoder, was in charge of the meeting. Introductions were made so that all became acquainted with those present. Wayne Yeater gave a short talk on "Accomplishments This Year" in which athletic feats and other happenings were recounted. The meeting was then thrown open to the former members who responded by telling of their work and some of the amusing things that have come to their attention. Raymond Yoder, Francis Troyer, Vernon Miller, Lotus Troyer, Lloyd Hostetler, Dwight Yoder, Floyd Miller, Frank Byler, Dorsa Mishler, Virgil Gerig and John Smucker, all former students, contributed to this part of the program. The society song was sung and the group adjourned to the next room where pumpkin pie and ice cream were served.

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### Vesperians

On November 2, a program based on the life and works of Carrie Jacobs Bond was given. Miriam Stalter pictured the composer's life by telling the life story to her "small son," Lois Musselman. The following songs, all of which were composed by Carrie Jacobs Bond, were then sung as solos:

"I Love You Truly," Phyllis Hartzler.  
"Just A Wearyin' For You,"

Emma Blosser.

"A Perfect Day," Elizabeth Sieber  
Elizabeth Sieber led the pep song at the close of the meeting.

The meeting of November 28, was one of those delightful impromptu programs. Marjorie Yoder first led the group in singing "Old Black Joe." The literary talent was then displayed in the writing of some very original stories by Lois Yoder, Freda Maust, Mary Ellen Oesch, and Marie Brubaker. These stories were read. Mary Lois Bender then played a piano solo. Glennis Gingerich and Verda Hershberger each recited two poems. After the critics report, Esther Lehman led in singing the pep song.

### Adelphians

A short business session was held on Nov. 21 and an announcement was made of the Homecoming meeting.

On Saturday, November 26, the Adelphians and Vesperians met in Assembly Hall for the annual Homecoming-meeting. About 150 members and former members attended.

The following program was given:

Singing of the Vesperian and Adelphian Songs.

The Vesperian Quartette sang the "Dixie Kid."

"Little Yakob Strauss"—Mildred Hess  
A talk by Charles Kreider.

Solo: "By the Bend of the River"—

Emma Blosser accompanied by Joe Burkholder.

A talk by Velma Johns.

Violin Solo by Robert Walter.

"The Two Roses"—Adelphian Four

Robert Kreider, Dana Troyer,  
Karl Stutzman, and Harold Oyer.

After the program, the society members and their guests adjourned to the recreation rooms where refreshments consisting of ice-cream and pie were served.

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### Avons

The Avons met for a brief program which consisted of a short story on the first Thanksgiving, read by Peggy Gill; and the awarding of the prizes in short-story writing contest. Christine Bruce, Bernice Bender and Martha Ramseyer received prizes.

The Avons and Alumni met for an interesting program centered about hobbies. Verna Oyer discussed Blue Printing Plants, Christine Logan told of the fun she gets from Palm-Reading and Handwriting Analysis, La Veta Miller played several selections on her Marimba, Francis Barnard discussed the value of sports and Betty Trump explained some of the difficulties in amateur photography. The Alumni told of their work and several told of interesting hobbies. Refreshments were served and the remainder of the time was spent in conversation and renewing acquaintances.

## ACKNOWLEDGEMENTS

The RECORD staff is very grateful for the service of the secretaries and representatives of the various organizations on the campus. It is through their co-operation that we are able to cover all the news.

We give credit to the following:

Miriam Stalter—White Cross Mission  
Howard Zehr—Jail Services  
Agnes Spurgeon—Avon literary society  
Shirley Erb—Vesperian literary society  
Paul King—Adelphian literary society  
Elwood Ziegler—Aurora literary society  
Lois Oyer—Women's Devotional  
Melvin Glick—Men's Devotional  
Elizabeth Plank—Women's Athletics  
Nelson Springer—

Christian Workers' Band  
Emma Blosser—French Club  
Nancy Hernley—German Club  
Eunice L. Schrock—  
Home Economics Club  
Genevieve Yoder—Bible Circle  
Nancy Hernley—  
Foreign Volunteer Band  
Esther Kolb—Peace Society

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Three Blocks from College  
On Main Street

**FRESHMEN HAVE SMASH-UP**

Three freshmen were driving the college truck south on Ninth Street about three o'clock Tuesday afternoon, November 29. A county patrol car, driven by Gerald Witman appeared suddenly from a side street and collided with them, forcing the truck diagonally across the street into an electric power pole. Harvey Mumaw, the driver of the truck, managed to hold fast to the wheel until the truck hit the pole and then was thrown, but was only slightly jarred. Neil Place, who was on the right side next to the door was thrown out and suffered painful scratches on his face and hands where he hit the gravel upon lighting. Paul Blosser, who was in the middle, was thrown out and, according to "Ernie" Davis, passed Place in mid-air. Blosser had a tooth knocked off and several others loosened when his head hit the corner post of the cab. He also received a bad bruise on one leg. The truck was badly damaged on the front end and the officer's car was almost completely wrecked.

**LIBRARY CAMPAIGN**

(Continued from page 1)

C. E. Stout, M. S. Rummel and W. T. Stalter. Contrary to common custom among colleges no outside financial organization is being engaged to conduct the campaign; thus there will be no excessive overhead expenses and all the donations made to the campaign will go directly into the library building fund. The small overhead cost is being cared for by the college budget. The actual solicitation is planned to reach approximately three hundred individuals. The staff of solicitors in charge are C. L. Graber, H. S. Bender, E. J. Zook, Lloyd Slagle and Henry Goldsmith. Elmer Culp, J. N. Farrel, Sr. and John Umble will also give some time to the program.

The building plans for the library are being rapidly completed by the firm of Austin and Shambleau, architects, of South Bend. The contract for steel stacks has already been let to the Art Metal Construction Company of Jamestown, New York. Bids will soon be opened for the general contract as well as for the sub-contracts and the equipment. It is hoped that with the successful completion of the campaign in the city, actual construction will begin as soon as weather conditions permit in the spring. The building is to be completed in time for occupancy for the next school year, September, 1939.

(From News Democrat, November 28, 1938.)

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## ATHLETICS

For the first time in years the varsity basketball team overcame the alumni in the annual homecoming battle though they needed two overtime periods in which to do it. The game progressed slowly with both teams using the zone defense and a slow-breaking offense. The first half ended with the varsity leading 16 to 12. The game speeded up in the last half with both sides using a fast break after rebounding off the basket. The last half was marked by excellent floor play on the part of the varsity and several beautiful long shots by Overholt of the Alumni. The regular playing period ended with a score of 28 all. In the first over-time period the Alumni scored a bucket only to have their feat equalled by S. Miller who scored an under-the-basket shot to tie the score again. A rest period was declared after which the first team making two points would be declared the winner. After play was resumed Hemingway sank a foul shot and then missed one a moment later. Right after this play S. Miller broke into the clear under his own basket, took a quick pass and made the winning basket to end the game. The final score was 33 to 30.

Overholt led the Alumni with nine points while Yeater was high scorer for the varsity with eleven points. The all-around play of S. Miller and Yeater as well as the floor work of Hemingway was outstanding. Before the basketball game the crowd was entertained by games of cage ball and Chinese soccer and by a tumbling exhibition.

## LUNCHEONETTE

During the Homecoming season the College sponsored a luncheonette in the Home Economics rooms in the Science Hall for the convenience of the students and homecomers. After the program ice cream, warm and cold drinks, sundaes, and sandwiches were sold. Students had charge of the counters and helped put the enterprise across. This service was not generally patronized. Whether it was not generally advertised as it should have been, or whether there were other reasons for its unpopularity is still a question. The faculty, however, is considering going on with plans for a luncheonette to be placed in the recreation rooms. Plans for improvements in the recreation rooms in the basement of the Administration building are not definite at this time.

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