

The College Record



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Women's Number

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THE GOSHEN COLLEGE RECORD

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Who Should Take Home Economics

Fryne Miller

"Home-making! Are you planning to take that course this semester, Mary? There are too many other subjects I am interested in, and besides I won't need it. I will get enough practice and teaching on that at home. Or, even if I did not, I am not expecting to engage in home-making anyway. I can clean, dust, wash, cook, sew a bit and what more is necessary?"

These were the words of Frances, a senior in high school, to her friends on registration day. Similar remarks are heard frequently among young girls.

Will they receive all the necessary training and experience at home? Do they have the right conception of what a course in home-making includes, or have they failed to realize the changes that have come about in the program of Home Economics education? Do their mothers take time to provide an ideal, happy home, or they engaged outside? Such questions and problems have aroused Home Economic authorities and have been the means of bringing about decided changes in our curriculum.

Today every course is considered from the viewpoint of what it will contribute to a full life. It is true that almost anyone can learn to follow a recipe or wield a broom, and can even acquire some skill therein. But education in Home Economics trains the homemaker to know what to cook as well as how to manage the household in a more scientific way by selecting and buying wisely and to set up standards that add to the well being as well as to the enjoyment of the members of that home. The field has been definitely broadened. Home Economics is no longer on a trade level. It is on a plane calling for intelligence, judgment, and an appreciation of values in terms of human well being. It is no longer cooking and sewing but includes the whole of family life.

Home-making is a profession. Yes, it is a full time profession. Even though the housekeeper's tasks have been lightened by the introduction of a great many devices, she will have all she can do to create the proper atmosphere within the home and to provide for the best development, both physically and mentally, of the children. The family is no longer a compact social unit in which all the wants of the members of the institution are satisfied through the institution itself. The dependence of the individual upon the group for the planning of his leisure time is growing less and less. The woman in the home has become economically independent. She spends considerable time in clubs and other organizations rather than in bettering home conditions. With this rapid change in living conditions, it is not possible for the child to acquire knowledge and appreciation of the home and family life which will make it possible for him to meet future responsibilities by mere participation in family life as it exists today.

The family is here to stay. What we need to do is to adjust our program to meet the changes that are continually taking place and evaluate them as to their importance in establishing a new family life to fit into the modern era. Why is it that out of a large group of girls, nine hundred and fifty are taking commercial courses and only four hundred and fifty household arts? Perhaps, again, it is because they feel they can get all they need at home. Possibly they could, but do they? Truly, foundation work in home-making should be learned there and the mother should be the first teacher. But how many high school girls or even college girls are willing to be taught and how many mothers make it a business to teach them? If the training at home is supplemented by a systematic course at school, she will be much better equipped to enter upon this most important of all vocations.

Whether the girl becomes a wage earner between leaving school and marriage, whether she continues her wage earning after marriage, or whether she gives her whole time to the profession of home-making, it matters little in relation to her need of preparation for home-making. She may choose her meals at a cafeteria rather than prepare her own. She may select her clothing ready made rather than construct her own. The more she knows about the principles of selection and preparation of foods and clothing the better choices she will make. The more knowledge she has of household management, child care, wise use of leisure, how to get along with other people, the richer and fuller her life will be wherever and however it may be lived.

Home Economics instruction is no longer limited to girls, but has become so well established in education for boys that it is now given in forty-two states and more than seven thousand boys in high schools are taking such courses. It is a real opportunity of Home Economics educators to give to boys and girls a comprehensive picture of actual conditions that exist within present family life.

President Hoover expresses himself thus: "The unit of American life is the home and the family. It vibrates through every hope of the future. It is the economic unit as well as the spiritual unit. But it is more than this. It is the throne of our highest ideals. It is the source of the spiritual energy of our people. For the perfecting of this unit of national life we must bend all of our material and scientific ingenuity. For the attainment of this end we must lend every energy of our government."

What other courses in the high school or college curriculum can be so specifically used as an instrument to further this national, this world wide program as Home Economics?



Easter Morning

A robin flew to the tree near Carol's window and burst forth into his cheery morning song. Carol stirred in her slumber and then opened her eyes wide. The sun was casting its first long warm rays through her open window."

"Oh what a beautiful Easter morning!" she exclaimed as she leaped from her bed and hurried to the window.

The eastern sky was golden as the sun peeped from behind the distant hill. The frosty dew sparkled like millions of diamonds over the earth. New life was springing forth everywhere, white snowdrops and golden lilies smiled up at her from their bed near the edge of the lawn. Her eyes drank in the sight and then came to rest on the distant hill. She thought of that other hill and the tomb in the rocks of long ago. Whenever she thought of Easter her mind's eye would see a picture of exquisite beauty. It was of a morning such as this, the rising sun, the new life of nature springing forth around an empty tomb in the side of a cliff with a bright angel at its door. In front of this tomb stood the Savior and at his feet knelt Mary, her face radiant with joy at finding her Savior. Carol remembered the time when He spoke peace to her soul.

Her risen Lord! How much that means. Today she has an advocate in heaven. Yes, it means everything to her.

But does it to everybody? Does it to you? In our crowded busy life we scarcely take time to think of anything except ourselves and our work. Many of us scarcely know the meaning of Passion week, we pass through Good Friday without giving it a moment's thought. On Easter morning we go to church because it is the proper thing to do. We listen to the splendid music but somehow we fail to catch the meaning, and then it is past and forgotten the next day. How must our Savior feel as He sees us so unconcerned about the supreme sacrifice He made for us.

Easter is the day of happiness and rejoicing. Can not the world drop its cares for a time and worship its risen Lord? For it He left bright heaven above and came down on this sinful earth to live and die for us.

Carol ceased her reverie as a second robin joined the one on the tree. Together they swelled their little throats in a song of praise.

"Little birdies," she said, "you sing your song of praise to the Savior who sees even the sparrows. I am going to live this Easter and the days following in such a way that the people whom I meet may know that there is some one who loves the Savior and appreciates what He has done for us, and I am going to begin by taking some of those lovely flowers down there to every shut-in who lives between here and the church."

Leona Yoder, '35

Dawn

I shall walk out of doors today
Where the trees sweep up for a temple dome.
And all the bitter and foolish pain
Of my yesterdays.
I'll leave at the altar of Easter dawn.

When the bursting sun shatters darkness,
It shall burst my bonds of care as well,
Till——
With a lifted heart I return
To the highway of life again,

More fit to walk and to talk with my travel-
er friends;
All because of the sunrise hymn
Of an empty tomb, and a prayer of
"Risen!"
On the lips of trees.

Mildred Risdon, '34

Lord As I Walk With Thee

Lord as I walk with Thee from day to day,
Teach me to learn to love Thy blessed way;
When I would wander, lead my erring feet,
Hold Thou my hand till journeys are complete.

When in my path the crossroad lies ahead,
Help me to choose the path that I should tread,
Though broad and wide the road that leads from Thee.
Teach me to choose the path that is for me.

As in the evening, when I truly say,
"I in the paths of God have walked today,"
So, I would say in that last day to God,
"Lord, in Thy way, I have forever trod."

Lord, show the road that leads unto Thy throne.
With Thee to lead I cannot be alone,
And as I walk through gladness and through tears,
Keep Thou my feet throughout the passing years.
Amen.

Stella Kauffman, '34

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EDITORIAL



Each year as the Easter season approaches we anticipate its coming as a time when we will have a week of vacation from regular school duties and an opportunity to catch up on all our back work. We plan to go visiting and have a good time or do a host of things we've wanted to do all year. It also means that winter is over, spring is here. Soon the flowers will bloom, the grass will be green, and the trees will have their leaves. Already the birds are singing and we watch daily for the appearance of new ones. Even a snow storm can not disturb the feeling that spring in all her glory is just around the corner. But is this all it means to us? Do we stop to think that it is the anniversary of the resurrection, or of the significance it has for us as Christians? Oh surely, the sermon on Easter morning brings the subject to our minds. We are aware, momentarily, that the resurrection is somehow connected with the plan of salvation, but the true significance of its meaning is too often lost for us. We do not take time to meditate on the fact that the crisis of the fate of mankind was passed at this season many years ago; that if Christ had not died we would have had no escape from sin; if he had not risen the whole plan of redemption would have failed at the most crucial point, for had he not conquered death, hell and the grave, he would have done no

more than other men who have lived. It seems to me that the Easter season, including Good Friday, should be given more thought than we now give to it. If it means as much to us as we claim it does we should be willing to take time out for quiet thought, meditation and prayer, in order that our minds may be drawn to the significance of the great price that was paid for our sins and the marvelous victory which was won that we might be free. We, as a church, should take this season more seriously.

—E.

A remarkably large number of students are here preparing themselves for the teaching profession. Some may be using that profession only as a stepping stone to something else, but the greater number have chosen it as their life work. It is very important, however, that each teacher has the proper attitude toward his work whether he expects to teach two years or sixty. We hear much concerning the professional attitude and about putting our emphasis on building the characters of the pupils rather than on simply teaching subject matter. These are very well, but more fundamental still is one's attitude toward the work itself. Is it merely a means of bringing in the cash or making a living? There must be a genuine interest in any work before it can be a success. In effective teaching this is even more necessary than in most other lines of work because of the susceptibility of the students to every attitude and manner of the teacher. Children usually are more influenced by the personality of a teacher than by the subject matter which he presents. A genuine interest in and love for the work will draw a favorable response from the student. Professor William Lyon Phelps says, "I had rather earn my living by teaching than in any other way. In my mind, teaching is not merely a life work, a profession, an occupation, a struggle: it is a passion. I love to teach. I love to teach as a painter loves to paint, as a musician loves to play, as a singer loves to sing, as a strong man rejoices to run a race. Teaching is an art—an art so great and so difficult to master that a man or a woman can spend a long life at it, without realizing much more than his limitations and mistakes and his distance from the ideal." This is the ideal teacher. He places the standard high, but is not successful in any type of work measured by the totality with which we throw our lives into it?

—E.

It has become customary for the women on the staff to put out one number of the Record each year. This number is to be devoted especially to the interests of the women of the college. This year, however, in order to include reports of current school activities, we have limited our specialization to the leading article and campus opinion, although the actual work has been done almost entirely by the women on the staff.

—E.

CAMPUS OPINION

Is it true that in co-educational colleges like ours the women are not given proper recognition? Are they handicapped because men fill the major student positions? Would you like to see a woman as president of the Y. P. C. A. every other year? Would you like a woman editor of the RECORD or the Maple Leaf? Do you believe that men really have more executive ability than women? We women are discussing the problem.

I suppose, being a woman, I ought to rise up in righteous indignation against the bondage to which all women are subject. But, somehow, I can not feel so terribly abused here in our college. It being co-educational, one expects the positions to be somewhat equally divided. In looking over the offices I believe one could find the major executive positions filled by men. If this means that the men are more capable nominees, well and good, If, however, it means a blind following of tradition I can see a reason for objection. We are beginning to realize that ability is not determined by sex but is an individual matter. There should be competition between individuals. Women have demonstrated that they can use a compass as well as a needle, a ruler as well as a rolling pin and a text in philosophy as well as a cook book. But perhaps this is avoiding the point. I would not object to seeing an occasional woman in the presidency of the Y. P. or as editor of one of our publications provided the woman is the better of the candidates. May the best man win, but if the best man is a woman, that is all right too.

Ruth Ebersole, '35

Most psychologists and educators of today agree that the intelligence of the average woman is as great as that of a man. Then why should not a woman be just as capable of filling a position of importance as a man? In most colleges, and Goshen is not an exception, it has become almost traditional that the higher positions be given to men. Personally, I have every respect for tradition; it plays a very important role in society, but I do think that we should not allow ourselves to become enslaved by it. If there happens to be a girl in school who would do a better job of editing the Maple Leaf or COLLEGE RECORD than any of the men, why not give her the job? Or if a woman should have more ability and be more of a Christian leader than the head of the men's cabinet, why should she not be made president of the Y. P.? In my opinion, ability, and not custom or tradition, should be the deciding factor in the distribution of offices.

Barbara Coffman, A. B., '31

Are women handicapped in co-educational colleges because men hold the major student positions? Personally, I do not think they are, because there are so many other things for them to do that they are able to develop their initiative without holding the big positions. All the four years I have been in college men have held the major positions: Y. P. C. A. president, editor of the Maple Leaf, editor of the RECORD, president of the "Christian Workers Band" and others which I might mention. As far as I have been

able to discern these positions have been filled very efficiently by very capable young men. I like to see these activities headed by men and then the women are usually assistant editors and often vice presidents and in this way can give the refining touches which are so necessary. I realize that women often do not get their share of the credit for the work which is done. In this respect I don't think it is quite fair for the men to receive all the honor. I'm not really prejudiced against women holding such positions, but I do think they are a man's job.

Velma Lapp, '32

Applying this question to our own college I would say no, I don't think that women are handicapped because men fill the major student offices.

I think being editor of the Maple Leaf or the COLLEGE RECORD is a man-sized job. Persons who receive these appointments and fill these offices secure fundamental training that will be an asset in their future business or teaching adventures. A certain degree of business training is valuable to anyone. To most women the experience that editors and business managers receive would not be so valuable, as few fill positions for any length of time that demand such training. To a man this would be an experience that would prove valuable in his future business contacts. College is a very good place to develop initiative and create capacity for responsibility and I believe that by the time one has become a Senior he or she has had opportunity to realize this by filling some office or heading some active committee. This is especially true in a small college.

Personally, I like the way these positions are filled at Goshen College. The so-called major offices are filled by men while there is an accompanying office usually filled by a woman and the organization is open to the ideas of all concerned.

Verna Schertz, '33

Why do men always have to fill the major offices in a co-educational institution? Why couldn't we have a woman editor of the RECORD, or of the Maple Leaf, or president of the Y. P. C. A. I believe that some women could handle these positions with ability equal to that of men, and perhaps better, because once a woman undertakes a business proposition, she shows executive ability that is sometimes keener than a man's. We have women in our country today who are unusually successful in professions and occupations which had been monopolized by men. So, why shouldn't we make way for the women in a co-educational institution like ours? If it's a tradition that only the men are to hold the major offices, then maybe we should start a new tradition!

Gladys Burkhart, Academy '32

A co-educational college should not deprive women of the privilege of leadership in extra-curricular activities. I believe that, especially in a college the size of Goshen College, if a woman is more capable than a man for holding the position of editorship of either the Maple Leaf or the RECORD, it is the duty of the Administration to appoint her for the office. The reason I believe this is because some women have more business ability and are better managers than some men. Therefore, I think the leadership of such a woman should not be sacrificed for the old custom of always giving those positions to men.

Vera Snyder, '34

Home Debates

H. S. Bender

The question being debated by the colleges of Indiana this year is concerning the recognition of Soviet Russia. The discussions did not condone any internal conditions in Russia but dealt only with the exchange of diplomatic relations. The timeliness and the debatableness of the question contributed much to making the debates of the year very interesting.

The second home debate was with Marion College, a strongly evangelical school with ideals much like our own, hence the exchange of debates was very welcome to Goshen. The debate was judged by Mr. Ben Stoner of Plymouth whose splendid critique was one of the most enjoyable parts of the program. Stoner gave the decision to the Goshen affirmative team on the basis of superior case and adaption. He paid a tribute to the good work done by H. Clair Amstutz, captain of the Goshen team.

The third and last debate was one in which the Goshen negative team met an affirmative team from DePauw. This debate was the best one of the season and the DePauw team was the best team that appeared on the Goshen debating platform. The judge, Professor Siffritt of Butler, granted the decision to the DePauw team, although the margin of victory was slight. The DePauw men were clearly more at home on the question and manifested a greater mastery of material. The work of Niemann Brunk, captain, was again outstanding, as it has been throughout Brunk's entire career at Goshen. With his graduation Goshen loses one of her ablest debators of recent years.

Foreign Debates

John Umble

During the present season Goshen debators participated in a number of debates off the campus. On Friday, March 4, the negative team motored to Marion College at Marion, Indiana, and met Marion's affirmative team. The debate was close. For a time it seemed that Goshen had won but the judge decided otherwise. Marion is an excellent Christian college and the helpful contacts made on that campus will be long remembered.

On March 12, the same team motored to Manchester. This proved to be the closest and cleverest debate held off the campus this year, although it was a non-decision debate.

The afternoon of March 18 saw the Goshen affirmative team on its way to Franklin, a strong denominational college near Indianapolis. The judge, using a rather unusual and highly complicated system, showed that out of a possible three hundred points, Franklin had made two hundred thirty seven and Goshen two hundred thirty five.

The Goshen squad was handicapped this year by the absence of the usual number of upper classmen. Out of a total of ten men who participated in one or more debates with other colleges only three were upperclassmen, and in the final round, on March 18, one junior and one senior participated. The College owes a debt of gratitude to Niemann Brunk, Otto Binkele and Clair Amstutz, especially, for their willingness to complete the schedule in the face of very discouraging circumstances.

The Mens' Chorus Trip

The date, March 19, 1932, marks a high point in the career of the twenty-four members of the Men's Chorus, for it was the beginning of a fifteen-day tour covering over two thousand miles and visiting seven states and Canada. During this time we sang in nineteen churches and seven high schools, totaling an audience of over ten thousand people.

During our enjoyable three day stop in Canada we had the privilege of broadcasting over the radio at Waterloo and Preston; these programs had been arranged by Bishop C. F. Derstine, who acted as our official host while we were in Canada.

The trip through Pennsylvania was exciting as well as interesting: exciting, because we encountered a real snow storm and dangerous mountain driving in the western part of the state and interesting, because of the historic points of interest such as Valley Forge, Independence Hall, and the battlefield of Gettysburg.

There was a hearty reception awaiting us in every community in which we appeared and it is with a great deal of satisfaction that we look back on that memorable trip and think of the many fine associations we had. Throughout the tour we had the hearty cooperation of every member of the chorus, and with our capable director, Walter E. Yoder, we all pulled together, striving to maintain the standards for which our school stands and to live out our motto "Culture for Service."

George Bishop, '34

New Y. P. C. A. Cabinet

Since the Y. P. C. A. elections were held the new presidents have made up their cabinets. Following are the names of the new cabinet members and the positions they hold:

	Y. W. C. A.	Y. M. C. A.
President	Lucille Kreider	Earle Brilhart
Secretary	Helen Moser	Edwin Schmucker
Treasurer	Marie Yoder	Menno Miller
Committee Chairmen:		
Mission Study	Sarah Esch	H. Clair Amstutz
Bible Study	Lena Graber	Ezra Beachy
Extension	Selena Gamber	John Coffman
Social	Anna Hertzler	Ross Gerber
Employment	Vera Snyder	Leland Brenneman
Membership	Carolyn Lehman	Ezra Hershberger
Devotional	Irene Eschliman	Orie Miller

Several special meetings have been held for the instruction and help of the new cabinet members and an effective installation service was carried out at the regular devotional period Thursday morning, April 7, after which the new cabinets took over the work for the coming year.



RELIGIOUS



Sermon, March 20.

John 3:16. The kingdom of God is a spiritual kingdom. God is righteous, just and merciful because he is holy. Man had violated God's commandment. We must adjust ourselves to the atonement. It was necessary that God might reveal himself to man. God came and entered into human experience so he would know the infirmities of man. This makes Jesus Christ a perfect advocate between God and man. Jesus was tempted in human flesh just as we are so He can sympathize with us.

God sent Jesus that the world might know him and that he might redeem man. The whole human race lived under condemnation—under a suspended sentence. Jesus came and paid the price of ransom for many. The price has been paid in the death of Jesus Christ; when we accept him as our Savior we inherit eternal life.

Easter time should be a time of special rejoicing; it should turn our thoughts back to the time Christ died for us. Let us stand fast therefore in the liberty wherein Christ has called us. We do not stand in the position of one having condemnation hanging over our heads but live in the knowledge that Christ has made us free.

Sanford Calvin Yoder

Devotional, March 17—B-ology.

Be ye followers of God as dear children and walk in love. Every Christian should be a walking Christian—Some are gaiking and some balking believers. We must walk circumspectly, we must be strong and show ourselves men spiritually as well as physically and intellectually. "Study to show thyself approved unto God." Be an example to believers, be sober, be watchful, be pitiful, be courteous, be gentle, be of one mind, be thankful, be diligent, be not overcome of evil, be not unequally yoked, be thou faithful unto death. Hide these be's in your heart and let them abide there.

J. S. Shoemaker

Devotional, March 31.

John 15. Your Friendship with Jesus. Those without friends are lonely, helpless, isolated. Jesus is a friend all can have. He can help us, will not betray confidence and will never fail us in our deepest need. As our intimacy grows we find ourselves unconsciously doing his will in our thinking, praying and acting. He is as a mirror reflecting our weakness, but his grace is sufficient to help us overcome them.

Is the master my dearest friend? How close do I live to Him? How can I make Christ more real in my everyday life? By: obedience to his voice and God's word; by giving God first place in my life; by allowing him to use me; by sincere desire to reveal Christ to those about me by a swift show of courtesy or a quiet self-restraint under provocation; by taking time to be friends. Jesus makes himself real to us by taking away everything else that we can depend upon. Let us share our dearest friend with others.

Mrs. Lydia Lehman

A Special Easter Series of Chapel Talks

By Professor G. H. Enss

The Reality of Christ's Suffering.

We can speak of experience and particularly of the experience of suffering only in relation to consciousness. The highest and purest consciousness is capable of the most intense suffering. No man could have suffered like Christ. The agony of prayer, the sweating of blood, the cry, My God, My God, why hast thou forsaken me, indicate His intense suffering. Christ indeed suffered for us.

The Just Judgment.

Never has a court committed as great a crime as when the Sanhedrin at Jerusalem together with Pontius Pilate condemned and crucified Christ. But when we understand what really happened we are compelled to say that never was there a more just judgment passed than that upon Christ. When Christ identified Himself with the sins of the world and sin was judged in Him, then there was only one possibility: He had to die, for the wages of sin is death. Seeing it in this light the tables are turned—we were judged and the judgment was just.

The Meaning of the Cross.

The meaning of the Cross can best be stated in paradoxes. It is a stumbling block in the way of the selfrighteous man and the open door into the Holy of Holies for the repentant sinner. It is foolishness in the minds of the wise of this world and the greatest enlightenment about the nature of man and of God that has come to mankind. It is the most uncompromising condemnation of sin and a perfect justification of the sinner. It is the deepest humiliation of Christ and in Christ of man, and at the same time the highest exaltation of both.

It is the revelation of the wrath of God as well as the revelation of His love, the synthesis of which is unfathomable grace. It is both defeat and victory, and strangely, what seemed to be defeat turned out to be victory and what seemed to be victory turned out to be defeat. The cross is the darkest and the brightest spot in the history of the universe.

The Fact of the Resurrection.

The death of Christ needs no corroboration—not so His resurrection. Yet the resurrection is the most important factor in redemption. It must be perfectly assured. Christ took great pains to convince his disciples of His resurrection. All the Gospel writers give much witness to the fact. Paul makes the resurrection the central theme of his letter to the Corinthians. A cloud of witnesses, but we must have more than the record of the experience of others, we must know directly. Christ's self-revelation in the Holy Spirit to the individual believer seals the fact of resurrection in personal contact with the Living one.

Y. W. C. A. Report 1931-1932

In order to realize our motto "To know Christ and to make Him known," we purposed in His strength:

1. To help the girls form a more vital fellowship with Christ by means of Bible Study and Prayer.

2. To aid in self-expression and a deeper feeling of worship through the weekly devotional and prayer meetings.

3. To present the challenge of the world's needs so that each girl may feel her responsibility to give of herself and her substance.

4. To maintain wholesome social standards and to cultivate a spirit of unity and helpfulness among the girls.

5. To cooperate with the Y. M. C. A. in carrying out the ideals of the Y. P. C. A. as stated in the constitution.

The Y. W. C. A. has its president, secretary, treasurer and the following committees: devotional, Bible study, mission study, extension, social, employment, and membership.

The devotional committee arranged for the sectional devotional meetings on Thursday and cooperated with the Y. M. C. A. in arranging for a number of conjoint meetings.

The Bible study committee used II Timothy 2:15 as their motto. They cooperated with the Bible study committee of the Y. M. C. A. in arranging for Bible study classes the first semester.

During the second semester the committee had charge of the Wednesday evening and hall prayer meetings. These were in charge of the mission study committee the first semester.

Mission study classes were organized the second semester by the mission study committee cooperating with the men's committee. They also cooperatively provided material for the Mission Bulletin Board, assisted in the arrangement of a program given in connection with the Y. P. missionary drive, and for the annual missionary day during Commencement week.

The extension committees carried the message of Christ to the surrounding communities and to several more distant places by arranging young peoples' meeting programs, conducting jail services, and singing for the sick. The Y. W. committee ordered magazines for the Y. W. library and kept a nursery for babies during church services.

The social committee sponsored a social for the girls and a serenade for Coffman Hall. On Sunday evening after Vespers, an informal luncheon was served in the social room of Kulp Hall to the students, after which a social hour was enjoyed. The Y. W. cooperated with the Y. M. in arranging a get-acquainted social, a dinner-party for the short term students, Sunday evening singings, Thursday evening after-dinner programs, Mayday outing and Home-Coming.

By arranging for "Big Sisters" the membership committee helped the new girls get acquainted with school life at the beginning of the school year. They were successful in enrolling a large number of the girls as Y. W. members. The committee had

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LITERARY

VESPERIAN

The Vesperians are busy!!! Why? The Soiree isn't far away! But still the interest in our regular Monday evening programs continues. During the past month we have had some very interesting programs. Our Irish program in memory of the good Saint Patrick brought to us the common life of the Irish people and some songs characteristic of Irish composition.

That even the Irish are terrified at the thought of the Lindbergh kidnapping, was shown in an original short story by Alma Kauffman. We do have talent for originality among the members of our crew,—poets, as well as authors.

Another feature which has added "pep" and enthusiasm to our programs is the response to roll call, each member responding by giving Irish names, favorite songs, favorite expressions, best poems and their authors. It does help to create a greater interest.

AVON

"Variety is the spice of life" seems to be the guiding principle for the Avon programs this semester. To musical, debate, and artistic programs has been added one entirely different. Everyone taking part in the March 14 Avon meeting presented an original feature—that is, barring the regular one of "The Old Curiosity Shop," which was given by Valeria Barnard. Blanche Brenneman's poem "A Silver Lining" revealed an Avon poetess, and the original stories by Fern Miller an authoress. Elva Gunden presented her recipe for long life, and Ruth Ebersole time-saving devices. Then a peppy conversational duet by Emma Rohrer and LaVerne Yoder and a piano duet by Marie Yoder and Erma Schertz concluded this program of original presentations. The program for March 21 consisted of a spelling bee and a ciphering contest. Fern Miller proved to be the best speller while Ida Yoder distinguished herself as the champion mathematician.

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Y. W. C. A. REPORT 1931-1932

charge of the morning Scripture reading, and group prayer meetings during revival meetings.

A number of the girls who desired to room outside the dormitory secured work by the aid of the employment committee; some also secured part time work.

The Y. W. pledges amounted to approximately \$100.

As a cabinet, we have enjoyed the privilege of performing our tasks. We have not fully attained our goal, but we believe many girls have been drawn closer to Christ through the activities of the Y. W. C. A.

For the new cabinet, we solicit your loyalty and cooperation.

Alta M. Housour, '32, President



THE DIARY OF THE DOORBELL

April 3. I'm dreadfully tired tonight, but I simply must take time to collect a little of all that has happened during the past two weeks. My days were so long and so busy during vacation, that I still laugh when I think how I was fooled! When I heard there would be only four men on the campus, I settled down for a good rest—then Stanley decided to stay! That, along with Miss Yoder's permitting the girls to stay out until 11 P. M. meant that I need have no fears of unemployment.

I've been hearing so many interesting things; I only wish I could remember more of them. But I'll do my best, because they must go into this diary. Sometimes the things I heard were pathetic, as when Evelyn Brenneman asked "Are the chorus men going to be gone two whole weeks?" It was strange how many of the girls I caught humming "Blessed Quietness." One day, when the girls came up from the dining hall, Marie asked Vera, "Why

do love-sick people eat pickles?" to which Vera quickly replied, "I don't!" Occasionally the girls confuse Elsie with their questions about Spanish; one day Elsie asked Miss Gamber "How do you call dogs in English?" to which Miss Gamber replied "That depends somewhat on the name of the dog."

The arrival of the mail was usually the most exciting time of the day for me, especially if the girls read parts of their letters aloud to one another. Sometimes that I wished I were farsighted so I could read those postals from the chorus men that lay here on the table. Judging from the handwriting a large percentage of them came from Ohio, but, of course, there were others, too. During the rush some of the mail must have strayed to the wrong destination. One such complication came dangerously near ruining Marie and Irene's friendship. One evening I heard Jake's name so often, and there was such a run on adjectives that I began to fear the girls were composing an epitaph. Then, too, a report from Canada stated that Niemann had suddenly lost something very valuable—I couldn't hear what—and there was much chagrin until the report was proved false.

All in all, I fear the tension was rather wearing on the girls for there were so many alarming rumors. The kitchen force, plunged in despair, was already taking up a collection for the anticipated ransom of John and Otto, when better news arrived.

Ho hum! It must be at least eleven, because I believe that was Verna that just now jangled me so hard. That means I can go to bed now, so, Diary, good night!



ALUMNI



The Mission committee of the Y. P. C. A. has posted on the mission bulletin board a list of the alumni and ex-students who have given their services in missionary work in foreign fields. Twenty-one have gone to India, eleven to South America, two to Syria, one to Africa, one to Bulgaria, and one to Turkey.

Rev. and Mrs. Payson Miller are the parents of a son born March 21. Rev. Miller, B. A., '16, is pastor of the First Parish Church, Wayland, Massachusetts.

A son, Burton David, was born, March 19, to Mr. and Mrs. Ray Shertz. Mr. Shertz, B. A., '22, has a high school position in Metamora, Illinois.

Charles, thirteen month-old son of Howard Yoder, B. A., '22, and Mrs. Yoder, died, March 17.

Albert R. Shellenberger, ex-'32, Limon, Colorado, and Arvella Teter, Flager, Colorado, were married Friday, February 19, in Goodland, Kansas. Before her marriage, Mrs. Shellenberger was a stenographer in the First National Bank at Flager. Mr. Shellenberger is teaching a rural school near Thurman. They are making their home in Flager, Colorado.

Dr. Albert Hershberger, B. A., '26, is a chemist for the Du Pont Cellophane Company, Buffalo, N. Y. His address is 4 Windspear Avenue, Buffalo.

Dr. L. E. Blanch, B. A., '16, executive secretary of the survey of the dental curriculum, American Association of Dental Schools, spoke at the University of Chicago on the program of the conference of the Doctors of Philosophy of the Department of Education on

the Subject, "Practical Applications of the Science of Education in Various Types of Institutions."

Edna Oyer, Academy '29, is teaching a rural school near St. Johns, Michigan. She is also superintendent of the primary department of the Mennonite Sunday School near Ashley.

Ada Thut, B. S. '30, who teaches near Doylestown, Pennsylvania, has arranged an interesting project for her seventh grade geography class. They exchange letters with Edna Oyer's geography class in Michigan.

Lydia Hershberger, Academy '28, teaches a rural school near Iowa City, Iowa. During the past summer she taught in the Daily Vacation Bible Schools of Kalona and the East Union Mennonite Church.

David Leichty, Academy '27, and his wife have moved from West Liberty, Ohio, to Kings Creek, Ohio, where he will operate the flour mill he purchased some time ago.

F. S. Martin, A. B. '29, student of medicine at Northwestern university spent the week-end of March 20 at his home in Goshen.

On Easter Sunday, March 27. Ellis Martin ex-'34, and Clyda Geiser, Gra-Roy Drive, Goshen, were united in marriage at the home of the officiating bishop, D. A. Yoder, near Elkhart. They are at home on the Martin farm near Elkhart.

C. K. Bender, A. B. '29, a student of medicine at Northwestern university, spent the week-end of February 28 at the home of his mother, Mrs. Elsie K. Bender, of Goshen.



COLLEGE NEWS



Saturday morning, March 19, a surprisingly large number of students were in evidence for the five o'clock breakfast period. The departure of the men's chorus was the reason for this early rising. Even the Kulp-Hallites who did not rise in time to eat with the fellows bestirred themselves in time to say farewell. Tears were all shed in private, however.

Professor Enss addressed the Foreign Volunteer Band Sunday morning March 20, on "The Christ We Worship."

The Home Economics Club met in the Social Room of Kulp Hall Monday evening, March 21. A number of girls were guests of the club. Mrs. Enss addressed the group on "Courtesy in the Home."

Members of the Ski Club enjoyed several days of ideal skiing weather March 22 and 23.

About fifteen "left-over" girls who spent their vacation in the dormitory enjoyed the evening of Thursday, March 24, in Ruth Ebersole's home in Elkhart.

Those students who did not get up for breakfast the Friday of vacation week found themselves obligated to furnish an after-dinner program in the evening. The breakfast committee arranged the following program: Guitar music, Edith Hirschy; toast, Menno Miller; vocal duet, Irene and Carolyn Lehman; toast, Paul Kauffman; conversational duet, Elsie Shank and Ida Yoder; reading, Gladys Burkhart. Verna Enns acted as toastmaster.

The A Capella Chorus gave a program in the Prairie Street Church in Elkhart Sunday evening, March 6.

The funeral of John Philip Hersberger, three-year-old son of Professor and Mrs. Guy F. Hersberger, who died Friday night, March 4, of pneumonia, in a hospital in Boston, Massachusetts, was held in Assembly Hall, March 10. C. L. Graber, pastor of the local congregation, officiated.

A group of girls, Esther Yoder, Barbara Thut, Gladys Burkhart, Irene Lehman, Ada and Velma Lapp, spent the week-end at the Leininger home in Elkhart, March 5 and 6.

Miss Katie Yoder, Dean of Women, spent her Easter vacation at the home of Mrs. Sarah Herner, 1410 South Eighth street, Goshen.

A dinner in honor of John Thut was held in the Dining Hall Wednesday evening, March 9. Among the guests were Mr. and Mrs. E. J. Zook and son Paul, and Mr. and Mrs. C. B. Blosser, and Rev. and Mrs. G. T. Soldner.

Agnes Weaver entertained at a delightful luncheon, Dorothy Smith, Lilly Esch, Esther Yoder, Ada Lapp, Barbara Thut and Erma Schertz, at the home of her aunt, Mrs. Henry Blough, on South Eighth street, Saturday evening, March 19.

Arthur Roth returned to school March 12 in order to be able to accompany the Men's Chorus on its Eastern tour.

Tuesday evening, March 1, the third floor inmates of Kulp Hall enjoyed a "feed," consisting of cherries, sent by Mary Musselman, and home-made black walnut bread and rolls donated to Gladys Burkhart by Mrs. S. C. Yoder.

Professor Enss and Dean Bender spent Easter vacation among

the churches in Ohio in the interests of the College.

At the weekly devotional meeting Thursday, March 5, Rev. Jacob Peltz, Secretary of the National Hebrew Christian Alliance of Chicago, addressed the student body.

Miss Barbara Coffman, librarian, spent Easter vacation in Orrville Ohio, where she was the guest of Mary and Kathryn Royer.

A number of students attended the presentation of the oratorio, "The Crucifixion," given by the combined choirs of the city churches, Tuesday evening, March 22, in the high school auditorium.

Lucille Kreider and Vera Snyder accompanied Evelyn Brenneman to her home near Elida, Ohio, for the week-end of April 2 and 3, where they took the Ohio teachers' examination.

A group of students with Miss Miller and Miss Wyse, enjoyed a party at Alta Housour's home, Saturday evening, April 2.

The Men's Chorus presented their tour program at the Vesper service held Sunday afternoon, April 3. They sang at the Evangelical Church at Elkhart in the evening.

The Adelphians furnished a musical program in the Dining Hall, Friday evening, March 11. "Doc" Yoder and J. P. Yoder furnished music during the meal. A quartet consisting of Ronald Shenk, John Hartzler, Harold Smith and Jack Frey rendered several selections.

At an important Senior class meeting held Monday evening, March 1, Professor G. H. Enss, head of the Philosophy department, was selected to act as class advisor. He fills a vacancy created by the absence of

Professor Samuel Yoder.

A group of Bluffton students from Bluffton, Ohio, who were making a peace deputation tour, visited on the campus Sunday, February 28.

While working in the chemistry laboratory Menno Miller received a severe burn when he spilled boiling glycerin on his right hand.

The Aesthetics class, under the direction of Professor Enss, spent a profitable and enjoyable day in Chicago, Saturday, March 5. The Art Institute and Field's Museum were visited.

The A Capella Chorus, consisting of fifty voices, under the direction of Professor Walter E. Yoder, presented a program in the Presbyterian Church at Elkhart, Sunday evening, March 13. A request that one of the numbers be sung a second time was granted. The Men's Chorus broadcasted from station WJAK the same evening.

The students who are not members of the chorus met in the social room of Kulp Hall for an informal tea, Sunday evening, March 13.

A cabinet members' conference, including both the old and the new members of the Y. P. C. A. cabinets, was held Monday evening, March 14. Professor Enss addressed the group, bringing home to each cabinet member the duties and responsibilities connected with the work.

President Sanford Calvin Yoder was at West Liberty, Ohio, Easter Sunday, where he was one of the speakers at the 32nd anniversary program of the Mennonite Orphans' Home.

A sunrise prayer meeting was held Easter morning by the students who were on the campus.

Miss Miller and Miss Wyse entertained a group of students at an ice cream and waffle party at their apartment Thursday evening, March 17.

After dinner Friday evening, March 18, the Men's Chorus sang several numbers in the dining hall as a farewell before leaving on their fifteen-day tour through Canada, Pennsylvania, Maryland and Ohio.

Silas Hertzler, Registrar, and Dean Bender attended a meeting of the North Central Association of colleges and secondary schools at the Stevens Hotel in Chicago, Wednesday and Thursday, March 16 and 17.

Aside from the fractured ankle which Wilma Lehman received Wednesday, March 9, a number of other losses and injuries were reported as a result of this season's skating activities. Carolyn Lehman sustained a scalp wound, Otto Binkele the loss of a front tooth, Stanley Miller the loss of a pair of glasses, and "Smitty" received a cut over his eye.

On the evening of March 10, John Thut, an alumnus of Goshen college, was presented in concert by le Cercle Francais. Mr. Thut is a member of the teaching staff of the American Conservatory of Music in Chicago, and for several years has been the tenor soloist at the Bethany Union Church.

Professor John Umble judged the Kosciusko county declamation and oratorical contest at Syracuse high school Friday evening, April 2. Saturday evening he will act as a judge in the final debate of the Indiana State High School Debating League at Manchester college. This debate will decide the debating championship for the school year 1931-32.

Twenty-Five Years Ago

C. Henry Smith, formerly a member of the faculty of Goshen college, who is at present taking work toward his doctor's degree at the University of Chicago, has accepted from the Illinois State Normal University an offer to teach history for several weeks during the summer.

S. T. Miller, a former member of the Aurora Literary Society, who is now studying medicine in Chicago, visited the Society March 11, and gave a much-appreciated address.

At the union devotional meeting March 21, Miss Anna Kauffman, who is continuing her study for her Master's degree at Indiana University, Bloomington, Indiana, spoke briefly to a number of students on "The Inner Thought Life." Among the many thoughts she offered the following, especially, are worthy of mention. "One will finally become as the object of his highest and best thoughts." "The normal man and woman should and will have high ideals, visions of grandeur, and moments of exaltation which can be attained alone by constant, untiring efforts." "Never let the idea of impossibility overwhelm you."

Kulp Hall was almost deserted for a few days during vacation; most of the girls spent their vacation with friends and relatives.

Saturday evening, March 23, twenty students from the college were entertained by Nancy B. Kulp at her home in Elkhart.

Mrs. Yoder, our matron, after an absence of about four weeks, returned March 24 to take up her respective duties.



ATHLETICS



MEN'S ATHLETICS

The basketball season for 1931-32 has come to a close. The Sophomores did the unusual by winning the undisputed championship two years in succession. They had only one defeat in two years and that was by the Seniors of this year. The final standing for the year is as follows:

Team	Won	Lost	%	Total Points	Opponents
Sophomores	6	1	.857	165	127
Seniors	4	3	.571	184	132
Juniors	4	3	.571	153	134
Freshmen A	3	4	.429	145	126
Freshmen B	0	6	.000	81	209

The high point men of the season are as follows:

Name	Pos.	Total Points	Games	Average
O. Miller	C.	100	11	9
Nase	C.	93	11	8
Bradford	G. & F.	72	11	6
R. Beechy	F.	76	9	7
A. Beechy	G. & F.	64	10	6

An honor team based on playing in the college gym is composed of R. Beechy, Senior, A. Beechy, Freshman, J. Bradford, Sophomore, forwards; Nase, Senior, O. Miller, Junior, centers; Shidler, Sophomore, Bender, Senior, R. Gerber, Junior, guards.

WOMEN'S ATHLETICS

The championship has been a struggle between the Seniors and the Junmores. The Seniors had won every game of the season until the last game of the final tournament which they lost to the Junmores. Losing this game tied the championship of the year for the Seniors and Junmores. The tie will not be played off, but the honors will be divided between the two teams.

The results of the round robin tournament were:

Team	Games	Won	Lost	Scores	%
Senior	6	6	0	177	100
Junmores	6	4	2	163	75
Freshmen B	6	1	5	147	
Freshman A	6	1	5	138	

The results of the elimination tournament were:

Team	Games	Won	Lost	Scores	%
Junmores	2	2	0	56	100
Seniors	2	1	1	55	75
Freshmen B	1	0	1	30	
Freshmen A	1	0	1	11	

Averaging the scores of both tournaments, both the Seniors and Junmores average 87.5%. This ties them for championship this year. Another game will be played to determine Second and Third places of the Freshmen A and B teams.

An all college team based on playing ability was chosen with Coffman, I. Lehman, D. Smith, forwards; F. Miller, Burkhart, centers; M. Yoder, S. Esch, A. Lapp, guards.

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