

Bishop J. D. Graber will be the evangelist at Goshen College for the meetings to be held each evening at 7:45 from Sept. 24 until Oct. 1. Bishop Graber's rich and varied experiences in Christian work have no doubt contributed much in making him the capable evangelist he is. Since 1925 he and his wife have served two terms as missionaries in India. At the request of the Mission Board after the Grabers returned to the United States following their second term of service, Mr. Graber spent 9 months in China, South America and India investigating the possibilities of opening relief and missionary work in these countries. Since July 1 he has been serving as secretary of the Mennonite Board of Missions and Charities with offices in Elkhart.

Student prayer groups are being organized. Leaders appointed for these groups will meet several times during the next two weeks under the direction of President Miller. These groups will meet from 7:20 to 7:40 each night during the week of meetings. At this same time the college congregation will conduct a special prayer meeting directed by Dr. S. C. Yoder. These prayer meetings have been a source of great inspiration in past years to the students and to the congregation, as well as a help to the evangelist.

On Monday, Sept. 25, Bro. Graber will conduct chapel, also student devotional of that week. He will spend each afternoon in visitation work. Now is the time to prepare ourselves and others for these meetings by our interest and sincere prayers

**C. L. GRABER RETURNS**  
Business Manager C. L. Graber left Goshen two years ago on leave at the urgent request of the National Service Board. He served as assistant to Paul French, executive secretary, in the Washington National Service Board for Religious Objector's Office. Since approximately forty percent of all C. P. S. men are Mennonites, the Service Board desired to secure a representative from our church for this position. Mr. Graber seemed to be the man for the place, inasmuch as he has been active on the Peace Problems Committee of the Mennonite Church, has had wide executive experience, and has been in close touch with the C. P. S. program.

At the expiration of his term of service with the N.S.B.R.O., he was moved to the M. C. C. headquarters at Akron, Pa., where for some months he served as assistant to the executive secretary of the M. C. C. and later was made the director of all the Relief Units of the M. C. C. In connection with that appointment he made a trip to Puerto Rico, contacted many of the various relief organizations in the United States, and played a major role in selecting and sending relief workers to England, the Near East, China, India, South America, and Puerto Rico.

He has come back to the college to resume his office as business manager, although at present, he will not be active in any matters relating to the operating budget of the college. He will give attention to the preparation of plans, estimates, publicity, and solicitation of funds for the new auditorium-gymnasium, and will also begin preparations for the building of the new heating plant. He will also give some of his time to the setting up of an organization for mutual aid as agreed upon in the last General Conference. The Mutual Aid Committee will probably open an office on 1413 South Eighth Street.



C. L. GRABER

**CHRISTIAN EDUCATION DAY**  
At the annual meeting in February, 1942, the Mennonite Board of Education decided to ask the churches in its constituency to observe one Sunday in August or early September as Christian Education Day. The purpose of this day is to have the churches consider the need and the importance of church controlled education and to provide an opportunity for raising necessary funds. This is the third year for such an observance, and each succeeding year more churches are giving appropriate emphasis to the educational work sponsored by the Board.

The following faculty members from Goshen College served as guest speakers in churches on Church School Day August 27, September 3, and September 10: Ernest E. Miller, Flanagan, Ill., 10th; S. C. Yoder, Ft. Wayne and Leo, Ind., 3rd; H. S. Bender, Clinton Brick, Ind., 3rd; Paul Erb, Ashley, Mich., 3rd; and Nappanee, Ind., 10th; Carl Kreider, Metamora and Roanoke, Ill., 3rd; Levi C. Hartzler, Prairie Street, Ind., 27th, and Pleasant View, Ind., 3rd; John C. Wenger and Don McCammon (student) Yellow Creek, Ind., 10th; C. L. Graber, Olive, Ind., 10th; I. E. Burkhart, Middlebury and Kokomo, Ind., 3rd.

Lois Winey will travel to Heston College next week to audit accounts. Miss Winey plans to leave Goshen on Mon., Sept. 18, returning to the campus on Sat., Sept. 23.

The Goshen  
**College Record**

OFFICIAL STUDENT PUBLICATION OF GOSHEN COLLEGE  
Vol. 46 Goshen College, Goshen, Indiana, Sept. 12, 1944 No. 1

**REPORT FROM THE REGISTRAR'S OFFICE**

Although the war has called boys into camps and given girls big paying jobs, Goshen College is on the increase in the number of students enrolled for this year, '44-'45. Kulp Hall is overflowing with girls and Coffman Hall is still two-thirds full. The registrar's office has released the following data concerning the students enrolled. When this data was disclosed, 84 men and 183 women had registered, a total of 267 students.

Students on the campus represent 18 states of the Union, Canada and South America. Indiana leads with a total of 93; (freshmen—32, sophomore—27, junior—18, senior—12, post-grad—4). There are also 26 part time students. The rest of the states have the following enrollments: Ohio—46; Pennsylvania—38; Illinois—22; Iowa—8; Kansas—5; West Virginia—5; Colorado—4; Minnesota—3; Virginia—3; Argentina—3; Michigan—2; Ontario—2; California—1; Idaho—1; Mississippi—1; Missouri—1; Nebraska—1; New York—1; and Oregon—1.

One hundred and sixty-three students are enrolled in the Liberal Arts curriculum; freshmen—59, sophomores—35; juniors—26; seniors—21, and 22 part time students. Elementary education ranks second with an enrollment of 47 students; juniors leading with 14. Six are enrolled in the Associate in Arts in the Bible curriculum, and three in the Christian Worker's curriculum. Thirty-six men are working for the Th. B. degree. The enrollment in the remaining courses is as follows: Secretarial—6, General Home Ec.—1, and Nursing—7.

Goshen College has attracted students from 22 denominations, Catholic and Protestant. The following is a list of denominations with number of students enrolled: Mennonite—179, Defenseless Mennonite—1, Evangelical Mennonite Brethren—2, Mennonite Brethren in Christ—9, General Conference Mennonite—4, making a total of 195 Mennonite students; Apostolic Christian Church—2, Baptist—1, Brethren in Christ—4, Catholic—2, Church of Brethren—9; Church of God—2, Congregational Church—3, Evangelical—1, Jordan Memorial Tabernacle—1, Lutheran—2, Nazarene—4, Methodist—9, Presbyterian—8, Progressive Brethren—1, Reformed—1, Undenominational—1, United Brethren—1, making a total of 51 non-Mennonite students.

**MAPLE LEAF GETS UNDER WAY**  
The Maple Leaf office is again the scene of activity as the staff get under way with plans and ideas for this year's publication. These students fill the various staff offices:

Editor: Harold Bauman.  
Associate Editors: Elizabeth Hershberger, Lois Yoder, Abram Wiebe.  
Business Manager: David Derstine.  
Associate Business Managers: Wilbur Miller, Ray Bair.  
College Life Editor: Esther Eash.  
Associates: Doris Miller and John Hess.  
Art Editor: Ruth Carper.  
Associates: Esther Bohn, Paul Friesen.  
Chief Photographer: John Fisher.  
Head Typist: Flora Jean Hostetler.  
Typists: Mary K. Nafziger and Marjorie Yoder.

**Dr. Silas Hertzler Delivers The Term Address On September 1st**



DR. SILAS HERTZLER

**RECEPTION FOR FACULTY**  
President and Mrs. Ernest E. Miller entertained the members of the faculty and their wives and the staff members at an informal reception in their home, 1601 S. 8th Street at 7:30 P. M. Friday, Sept. 8. Interesting experiences and activities of those faculty members who were off campus last summer provided entertainment during the evening. Of particular interest were the colored slides shown by Levi C. Hartzler, which he used in his summer solicitation work. At the close of the evening Mrs. Miller, assisted by Esther Graber, presided at the refreshment table, which was beautifully decorated with a centerpiece of azaleamums.

**CALENDAR OF THE GERMAN CLUB**  
Professor Sudermann has prepared the schedule for the programs of the German Club this year. Present and former members of the German language classes and any other interested persons are invited to the first meeting, an organization song-fest, on Thursday, Sept. 21, at 7:00 p.m. The German Club continues to strive to furnish a vital program. Keep up your language interest and brush up your language skills. "Freude durch Arbeit."

Other programs will be held monthly throughout the year. The evening of October 27 has been selected for the traditional initiation at the cabin. Later club meetings are scheduled for Nov. 20, Dec. 13 (the annual Christmas program), Jan. 22, Feb. 19, March 19, and the final meeting on April 16—the Poetry Reading contest.

**LEDERACH ORDAINED**  
Paul Lederach was ordained as an assistant minister for the Mennonite Gospel Mission, Norristown, Pa., in an impressive Sunday afternoon service held Aug. 6. There were two other candidates in this lot. Paul, a member of the class of '45 and "Record" editor, has been active in the religious activities of the college. He served as chairman of the summer Extension Committee, and fills the office of "Y" treasurer this year.

**DO YOU ENJOY A "GET-ACQUAINTED" SOCIAL?**  
Sounds of mirth and enjoyment were wafted on the air Friday evening, September 1, when the entire student and faculty body met in the dining room of Kulp Hall to commemorate the annual "get acquainted social."

The program, based on phrases of the college Alma Mater, with J. Boyd Cressman acting as master of ceremonies, was received with typical Goshen enthusiasm. A timely welcome was extended to all newcomers by the modest Russell Krabill after which the Byler Quartette expounded on "Noah's Ark" and the "Two Flies." Another high-light in the musical line was Ray Bair's trombone solo which was accompanied by John Fisher at the piano.

Miss Royer and President Miller spoke ably on the subjects, "Here We Learn Life's Duty Doing" and "Ever Lead Us Onward, Upward," respectively.

In order to afford more opportunities for getting acquainted, games in which everyone could participate were arranged, and the group was divided into smaller groups by the ingenious method

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On Friday, September 1, the term address was given by Dr. Silas Hertzler, who spoke on "Putting First Things First in Education."

Introducing his subject, the speaker humorously pointed out that the chief delight of vocational groups in America seems to be the use of a technical vocabulary. The teacher as well as the lawyer or physician has a jargon as characteristic as the Pennsylvania German of Holmes County, Ohio.

In 1941 Dean Bender attended the Higher Education Workshop at the University of Minnesota as a representative of Goshen College. Being made of good educational stuff, he grew and grew and grew. And he also brought back a new word, "implementation." The curriculum, student activities, even committee and faculty meetings must be implemented.

In 1943 Prof. Erb, a clergyman who can quote Chaucer even when doing so prosaically as teaching a Sunday School class, was inoculated by the Cooper-Eckert physicians at the workshop. The new and powerful word he brought back was "semantics." Only when meaning flows from them are words effective.

"In 1944," Dr. Hertzler confessed, "I was at the Higher Education workshop. When you find my new word, please let me know."

Education has evolved from the time when parents taught their own children in their homes, through the apprentice system, to modern times and complex education with responsibility placed on formal schools and professional teachers.

"Today more than one fifth of our whole population is in school and there are over one million teachers in America. . . What should education accomplish? . . . Why should certain members of society be delegated by the group to be those who teach? If it be granted that someone should take this responsibility, who is it to be; and exactly what is the task?"

"Education has a complex function. There needs to be a three-fold change brought about in the lives of each of us. We need to grow so as to overcome the tendency to be satisfied with the mediocre in ourselves, as well as to overcome the tendency toward the positively evil. . .

"The Christian school can do something for each one of us. It can take us, as the creation of the past, and it can lead us perceptibly further, toward an understanding of what we are capable of becoming. . .

"Christian education must produce social and religious changes, since such education is intended to bring about maturation along these lines, where appropriate growth never is automatic. . .

"Education is not a process of

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## The Goshen College Record

Editor  
PAUL LEDERACH

Associate Editor  
GLADYS GRABER

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### ANNUAL FRIENDSHIP EDITORIAL

Several years ago an old lady, who lived in our neighborhood, died. She had been the proprietress of a small store, located on the corner of a busy thoroughfare. The store was an old-fashioned white-washed stone building and the setting of the store and the white-haired old lady seemed to belong together. But in this seemingly beautiful scene appeared one of the big fallacies of life. This old woman had no friends. In her attempt to add to and lay up treasures here on earth, she neglected a golden joy of life, that of building enduring and deep friendships. Instead of being the friendly mother of the community, she sold the tiniest, walnut sized ice cream cones to the little children for their nickels. Her candy bars and drinks were of the cheapest variety; yet they sold at the regular price of good candy. She was interested only in the pennies and nickels, not the lives of little children. When she passed on, not one child missed her and no one felt obliged to extend his sympathy; only the heirs seemed sorry, and that, too, might have been just a cover up for the joy of getting their hands on the fortune.

It seems that as we students start out in our college career, or enter another year, we could discover a few truths from this old lady. We realize our tendency to harbor petty jealousies, to push ourselves ahead regardless of the feelings of others and to be so self contained as to be rather obnoxious to all. In meeting people and in making friends the same maxim holds as in other walks of life, that if we sow bountifully we will also reap bountifully. It is just as false to build up friendships for the prestige involved (if any) as it is to live only for the material things of life. If we put our whole selves into our daily living and fellowship, and make a contribution to the social and spiritual atmosphere of the campus, we have gone a long way in helping others and in keeping our lives from becoming barren and unfruitful. Friendships are a great joy. A hearty handshake with a new friend or greeting classmates at the end of a vacation are true joys; and then looking ahead into the future to meeting a warm and true friend, a friend made during college days, discussing old times, places and people, seems to provide a lasting joy.

—P.

### HELLO THERE

To all of you who go in and out at Goshen College—Welcome. And to all of you on the mailing list, hello. This is your Record. Faculty and student activities, announcements, programs, sports, socials — the Staff will try to cover them for you again this year.

The Record, official student publication of Goshen College, comes to you every two weeks and we hope you will be looking forward to those days. We of the staff will try to make it interesting enough that you will want to read all of it.

One of our many generous advertisers uses this motto which we want to paraphrase: "If you like our paper, tell others; if you don't like it, tell us."

—The Staff

### NOW THAT YOU ARE HERE

Two hundred and sixty-seven students have registered this fall for full or part time courses. These people have come literally from the four corners of the globe. Statistics from the various offices tell us who, how many, where, and what the students are studying. They even tell us why some of you came to Goshen College and what you intend to do some day.

But how about the people who didn't come to college this year? — the girl who had to help out at home and put away her dream of higher education for another year, that cousin or brother now in CPS or similar service, the ones who are now helping out local teaching shortages but plan to come back to "sometime," and a host of others who would like to be with us. Our positions could so easily have been reversed, but somehow we have been directed here for this year's work.

Some of those will never come to Goshen College; we will have to experience college life for them. Others are expecting us to preserve or raise the standards and ideals of this school until they can return again. As religious activities, classes, and various events fill up the weekly schedule, let us try to remember those who cannot be here. May the voice of conscience reprimand us if we waste time or neglect the opportunities of this year.

—G.

## "Y" Reflections

### ON BIBLE READING

"Tis her privilege,

Through all the years of this life, to lead  
From joy to joy; for she can so inform  
The mind that is within us, so impress  
With quietness and beauty, and so feed  
With lofty thoughts, that neither evil tongues,  
Rash judgments, nor the sneers of selfish men,  
Nor greetings where no kindness is, nor all  
The dreary intercourse of daily life,  
Shall e'er prevail against us, or disturb  
Our cheerful faith, that all which we behold  
Is full of blessings."

What a joy she is. Wordsworth was thinking of Charming Nature, of course, but he might just as well been thinking of the Holy Bible. Often our most meaningful experiences come when we let the words impress themselves upon us when we are alone.

There is no one method in the private devotional use of the Bible which may be prescribed for everybody. Each must discover the method which is best suited to his temperament and circumstances. However, if you get very little out of your private worship experiences, if you wonder if it is worth while continuing them, your method may need some remodeling. You might try a new procedure:

1. Make your own "short Bible." Cut from a ten-cent store Bible the parts that particularly appeal to you and paste them in a blank book. As more of the Bible becomes a part of you, your "short Bible" will grow larger.

2. Write your own psalms of praise to God. You may follow a pattern of an Old Testament Psalm, but use your own words. Make it a modern psalm.

3. Read some of the great passages aloud, trying to express in your voice the spirit of the writer. One can hardly read Psalm 148 aloud without finding one's spirit lifted to join with the whole universe in praise to the Creator: "Let everything that hath breath praise the Lord. Praise ye the Lord."

4. As you read the Gospels imagine yourself a part of each scene. Picture the people in each story, listen to their voices, and think how you would have felt had you been there.

5. If your Bible seems "too familiar," try another version — a Weymouth, a Moffat, an American Standard Version, C. F. Kent's "Short Bible."

6. Remember, we commune with God in our devotion through the words of Scripture. During your devotions memorize psalms or prayers from the Bible which express most clearly your own feelings toward God. Use these to express yourself to God at different times throughout the day.

Douglas Sterre says: "Many times one has laid the Bible aside in favor of what seemed more real and compelling or more attractive and readable witnesses to the religious life, only to be driven back to it again by the great hunger. When one comes back under this need he does not set himself a rule to read religiously ten verses or two chapters a day. He comes open, to find something that will speak to his condition."

(To Be Continued)

## Over The Dam . . .



You do not know it, but you  
are the talk of the school!

### Latest Fall Fashions . . .

Extra large coat pockets for men, modeled by Rob Byler. To be used in place of a suitcase if traveling light.

Ample sized dresses for active misses. At least that's what the visitors to the Registrar's office must have thought when they saw Ruby Hostetler hiding behind the tables in Marian Hershey's clothes. Also featured by Liz Anne Hershberger in an outfit (or misfit, we haven't decided which) from Alice Buckwalter's wardrobe.

### Men's Department . . .

Harold Leatherman (should we call him PJ III?) seems to be keeping up family tradition with red hair, witty conversation, and other characteristics.

Maybe the report's all wet, but according to the grapevine, there are already several names on the freshmen's own fountain-party list.

### Notions . . .

"The knife is never used to convey food to the mouth." So Miss Wyse told us at last Thursday's after dinner program. Almost makes us want to try it sometime.

The accelerated program is having its effect on the faculty, too. Exhibit A is dignified Dorothy Snapp, who hurdled from student to faculty member during the summer.

And speaking of the faculty, chapel seating those first few days had several profs really worried. They had to come five minutes early to find an empty seat.

### Slightly Damaged . . .

Lucille Graber's hand, when a can of corn exploded in the Home Ec. lab. Sure you followed the recipe exactly?

One of Ken Heatwole's feet, but we aren't sure which one. When tired of using one foot, he can do a convincing limp with the other one.

### Half-Price . . .

Wig-wag flags . . . for Doris Miller and Mary K. Plank. Best thing yet for chapel signaling.

Stationery . . . this would be a bargain for your rapid fire correspondence, Evelyn Litwiller.

"The Fine Art of Long Telephone Conversations"—written by Mary Mae Berkman, an eminent authority.

Non-sag mattresses . . . Fern Yoder and the rest of the seniors select this model for Camp Mack.

## News Parade . .

By John Fisher

(The opinions expressed in this and other columns, are those of the authors, and should not be construed as opinions of the college.)

In the last weeks of the summer of 1944 the Allies at last can foresee the end of the European war. The reduction of "Festung Europa" to "Festung Deutschland" is in its closing stages. Military analysts believe one great simultaneous drive toward the heart of Germany by the Russians, Americans, French, British and the arising armies of liberated nations will bring final victory. General Eisenhower's declaration in January that the war would end this year is now being verified.

But the Asiatic and Pacific theatres have not been dominated in our favor to the same extent. China is the most serious problem. Japan is in the process of cutting China in half and forcing General Chennault's Air Force to move to bases farther west. Although much progress has been made in upper Burma by Anglo-American-Chinese forces, the new overland India-China route is not yet in operation. This road seems the only remaining hope for China; its completion is developing into a race against time.

American Pacific elements are not yet in a position for decisive blows against the Japanese homeland until the Philippines are taken. After that we still cannot see the future clearly.

There is one unknown factor in the war against Japan. This factor is Russia. Now that she is safe from Nazis, Russia may choose to also extend her influence in the south-east, and however appropriate a gesture it would be, we cannot expect such a move involving Japan to be purely out of gratitude for lend lease and the Italian and French invasions.

So, Pacific war progresses, though the outcome is still in

doubt.

This general picture gives us two fields to investigate: peace in Europe (including the events leading up to and affecting it) and war in the Far East. Both are of immediate importance. Next time let us pay attention to the plans in store for a conquered Germany and her satellites, a fast approaching crisis.

### CHORUS PERSONNEL IS ANNOUNCED

The scarcity of tenor voices necessitated a reduction to 45 members in the size of A Cappella Chorus from that of last year in order to balance the parts. Additional women's voices have been included in the Ladies' Chorus, bringing the membership up to fifty voices. Membership lists for both choruses follow:

#### A Cappella Chorus

Sopranos — Gladys Graber, Ruth Kreider, Wilma Hollopeter, Mary K. Nafziger, Romaine Stahl, Colleen Barton, Alice Buckwalter, Fern Yoder, Fern Barkey, Dorothy Shoup, Lois Blosser, Beulah Schrock.

Altos — Mary K. Oyer, Carol Schertz, Leda Litwiller, Carol Byler, Ada Schrock, Alice G. Hostetter, Dorothy Horst, Elsie White, Carolyn Weaver, Mary Ruth Mishler, Flora Jean Hostetler, Florence Nafziger.

Tenors — David Byler, Wilbur Miller, Russell Krabill, Virgil Blosser, Denton Croyle, Frank Byler, Robert Byler, Darwin O'Connell, Cletis Hostetler.

Basses — Robert Hostetler, Robert Martin, Paul Lederach, Dick Huebner, J. H. Hess, James Greiner, Elmer Habegger, William Wenger, John Fisher, Paul Friesen, Paul Yoder, Ray Bair.

#### Ladies' Chorus

First Sopranos — Gladys Graber, Ruth Kreider, Doris Miller, Romaine Stahl, Katherine Miller, Colleen Barton, Mary K. Nafziger, Wilma Hollopeter, Ruth Carper, Mercie Conrad.

Second Sopranos — Fern Yoder, Joan Yoder, Fern Barkey, Winifred Erb, Dorothy Shoup, Lois Blosser, Beulah Schrock, Lucille Graber, Esther Bohn, Ruth Byler, Alice Buckwalter, Marian

(Continued on page 3)



# SNEAK ?

## FRESHIE, THE INNOCENT

Still literally fresh men, the freshmen had not yet classified the upper-classmen into their proper brackets until Monday. Slowly a tension grew stronger around innocent freshie and soon he noticed two kinds of people: those who looked innocent and were forever breaking out in gales of laughter and those who, serious and determined, hurried from building to building, backing out cars and parking them again, peeking into rooms and having numerous huddles with like individuals. The latter group, freshie was informed, consisted of members of the junior class. Those cheerful innocents were seniors.

To anyone new to G. C. customs sneak-day took a bit of explaining. Perhaps some of this explaining was done at supper, but however and whenever, soon a bit of the excitement touched even the newest here.

Forgetting it, however, long enough to take a stab at studying, freshie was about ready to crawl into bed when bedlem broke out again. From Kulp Hall the girls could see cars racing madly around the driveway, boys sneaking in and out among the bushes and could hear yells from the direction of East Hall. Quiet at last returned and, crawling into bed again, resignedly, freshie wondered how it would feel to be a senior!!

That night must have been a false alarm, for the seniors were still evident at breakfast the next morning. Freshie felt relieved somehow to think that perhaps the tension would be relieved a bit now.

But how was freshie to know the guiles and ways of a senior group? The chapel hall seemed a bit empty Tuesday morning and freshie finally came to the conclusion that maybe it was the seniors who were not there. And what was all the confusion outside? That must be the juniors, hot (at least they hoped so) on the trail. "Well what have I to do with it all?" freshie wondered and retired into the corner to hear and not be heard.

Fresh surprises were in store for freshie, the innocent. Not much later new people began to pop up here and there—everywhere. Their clothes looked familiar and so did their faces, but somehow the combination certainly didn't. "Oh, now I know," and freshie was initiated into one more sneak-day mystery. "He's just a junior in senior's clothing."

Supper that night was an affair for the juniors and freshie looked on from a ringside table. When engagements were announced some disturbance was caused, but it was time for all good freshmen to show their manners and keep mum about people and affairs unknown to them.

The clothes of the seniors and their beloved pictures (or pictures of their beloveds) were on display in various manners until in triumph or defeat (freshie isn't sure which) the dignified heads returned to take charge of Goshen College once again.

"Now maybe things will be normal," freshie sighs and trots off to read "Hedger"—pages 65-84. Who wants to be civilized, anyway?

Members of the Avon Literary Society enjoyed a tea at the home of Mary Oyer Thursday, Sept. 7, from 4:00 to 5:00. Dorothy Shoup, vice president and program chairman, led the discussion of solicitation day plans. Approximately fifteen members were present.

## JUNIOR VERSION OF THE SNEAK

In days gone by, "to be or not to be" was the question. In days of senior sneaks, caught or not caught is the question, and just as many other deep and important problems are unsolvable from the human standpoint, so is this question.

All the juniors knew that Sunday night was an ideal time to sneak, but the seniors disagreed. Even Monday would have been acceptable, if the juniors hadn't been such faithful body guards, for hadn't Loser's prepared an extra bus? What luxury! Instead, the disillusioned seniors preferred the Byler backfire and the Lederach limosine.

Going to chapel on Tuesday, by detour, most of the seniors barreled (we can't say sneaked) for parked cars, rudely pushing obstacles (?) aside. It's nothing short of a miracle that the brave juniors survived—imagine Heatwole's dismay when he was pushed from the Horst automobile. And then the poor grove—we still marvel that the trees are standing after Dave's mad rush! Even though we saw them all leave the campus, we had to go the second mile and give them a merry chase—all the way to Camp Mack! But this was mild compared to the excitement which accompanied the report of the junior witnesses.

For the next day and a half senior clothes were on parade. Imagine our surprise after thinking the seniors were gone, to see not only one Mary Oyer, Myra Roeschley, and Carol Byler, but two and three of each of them. Studying was difficult, and as for sleep—it was impossible, with such an array of clothes to display... but oh, the feel of our clothes, that fit!

## COFFMAN HALL OPEN HOUSE SEPT. 2

Starting as early as Saturday morning the dust which had collected since school started and through the summer was on its way out of the fellows' rooms. During the day furniture stood in the hall; brooms, brushes, and dust pans were at a premium—all this because each room was to be opened for close inspection and visitation after 8:15 P. M. After squeezing through crowded upperclassmen's rooms and enjoying the wide open spaces of frosh rooms, all the men assembled in the Social room for an hour's worth of real hilarity.

Harold Bauman discussed his "rig" or the equipment he used on the harvest fields in Kansas. Bob Hostetler played another one of his fine piano solos. For the next twenty minutes Ford Berg demonstrated not only how to sell Watkin's products successfully but also the art of selling the Brooklyn bridge to unsuspecting rural folks. Ford's customers were none other than Elmer Habegger and Russell (Florence) Krabill, who in a too-typical fashion handled the Swiss language and "bought up" the products. Other events included a freshmen quartet and a trombone duet.

Mr. and Mrs. Levi Hartzler invited everyone to their apartment for eats. The line passed the five gallon can of ice cream three times until all were full. Cakes were scarce, but Ritz plentiful. There were even enough to take several pocketfuls along home. At the end of the party the fellows practiced in real chorus fashion and then serenaded Kulp Hall ladies under a full moon.

## SENIOR SNEAK

11:23 A. M., Tuesday, September 5! This was the eventful moment of the senior sneak, but it really began long before and continued hours thereafter. Previous to this time, every senior had packed and sent off his bundle and calmly stood by awaiting the command to action. The command came, and from all sides of the campus the seniors daringly "snuck."

After we found ourselves at Camp Mack without the loss of one, we settled down for a day and a half of simple relaxation and fellowship. We boated, went swimming, and played tennis. Thanks to the rain we discovered how much hilarity we could have with such common things as puzzles, monopoly, checkers, ping-pong, and other indoor games. And strange as it may seem, even dishwashing was considered a lot of fun. Everyone did his bit of washing or drying dishes, carrying the left-over food to the kitchen, sweeping the floor, resetting the table, or hanging out the tea towels—and the accompanying noises were unmistakably of the happy variety.

Probably we will remember longest the blazing fire in the fireplace and our devotional meetings. Our hymn sing-meditation-prayer meetings on Tuesday evening and Wednesday morning were deeply spiritual fellowships. We realized anew that the band which draws us together as a class is our common aim: fellowship with and service for the Master.

The sneak is history now. We seniors had a great time—and we understand that the folks we left behind had lots of fun, too. This is the spirit of Goshen College.

## SNEAK SONGS

By popular demand we are printing the words to both the junior and senior sneak songs.

The junior song:  
(Sung to the tune of Mairzy Doats)

Round and round the seniors went  
Surrounded by the juniors;  
Sophomores excited too, Wouldn't you?  
Round and round the seniors went  
Surrounded by the juniors;  
Sophomores excited too, Wouldn't you?

Now if this tale sounds queer  
And fishy to your ear,  
Just ask the juniors about it.  
We'll tell you straight  
How they fell for our bait,  
And tried many times to escape us.

Round and round the seniors went  
Surrounded by the juniors;  
Sophomores excited too, Wouldn't you?  
Round and round the seniors went  
Surrounded by the juniors;  
We finally let them go,—wouldn't you??

The Senior Song:  
(Tune Old German folk song—  
Es war ein König In Thule)  
There was a class at Goshen Tech  
(Continued on Page 4)

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## MAY WE INTRODUCE...

A few new upperclassmen, some transfers, some teachers who are working for a degree. One of these newcomers, William Hallman of Argentina, is a Post-Graduate.

The new seniors are Alice Buckwalter, Hesston, Kansas; Virginia Gomoll, Chicago; Laurence Horst, Peabody, Kansas; Ida Hostetler, Goshen; Donald King, Goshen; Myra Roeschley, Graymont, Illinois; Russell Sloat, Elkhart; Elbert Smith, Grantham, Pennsylvania; and Ray Tucker, Bristol.

The new juniors include: Lillian Busby, Goshen; Vivian Busby, Goshen; Ruth Byler, West Liberty, Ohio; Katherine Crager, Morton, Illinois; Paul Friesen, Denever, Colorado; Eileen Goodman, Winona Lake, Indiana; Kenneth Heatwole, Waynesboro, Virginia; Alice Grace Hostetler, Washington, Pennsylvania; Dorothy Powell, Wellman, Iowa; Richard Reilly, Nappanee; Evelyn Sensenig, East Petersburg, Pennsylvania; Abram Wiebe, Mountain Lake, Minnesota; Mary Ethel Yake, Scottdale, Pennsylvania; and Paul L. Yoder, Gulfport, Mississippi.

Additions to the Sophomore class are as follows: Joyce Cross, LaPorte, Indiana; Robert Ebersole, LaJunta, Colorado; Marcela Franz, Mountain Lake, Minnesota; Florence Griser, Wauseon, Ohio; John Henry Hess, Lancaster, Pennsylvania; David Livingstone Ives, Elkhart; Jean Lerner, Elkhart; Eunice Litwiler, Bragado F. C. O., Argentina; Ethel Miller, Berlin, Ohio; Grace Miller, Kalona, Iowa; June Musser, Goshen; Mary B. Wenger, Manheim, Pennsylvania; and Marie Yoder, Waukarusa.

## KULP HALL

### OPEN HOUSE

Goshen College coeds viewed Kulp Hall from top to bottom during Open House on Saturday evening, Sept. 2. A good representation came over from East Hall (or Kulp Junior) to join with dorm inhabitants in getting acquainted and seeing how and where the freshmen and sophomores, who are the dorm's chief population this year, live. Former students report that there was an abundance of good things to eat in all the rooms. Interior decoration and creative thought must be fine arts this year, judging from all appearances. Several ingenious students' whose trunks had not yet arrived, achieved a home-like appearance in spite of all difficulties by using indirect lighting and sitting on the biggest patches in their borrowed comforters! When the visiting was finished, the girls gathered in the social room for a song session led by Carolyn Byler.

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## RECENT ELECTIONS

While at Camp Mack the seniors held an election for class officers. The following were chosen:

President, Laurence Horst; V. Pres., Ralph Gerber; Sec'y., Mary Oyer; Treas., Howard Good; and Historian, Lois Yoder.

During the seniors' absence the juniors also had a class meeting. These officers were elected:

Pres., Wilbur Miller; V. Pres., Carol Schertz; Sec'y., Mary K. Plank; Treas., Elmer Habegger, Hist., Ada Schrock.

## THIMBLE PARTY

It was about five o'clock on Thursday, August 31, that the little sisters went back to grade school with our big sisters. The site was the college cabin.

Miss Winifred Erb was our school-mistress for the evening. School was opened by singing various appropriate songs such as "Jingle Bells," "Up on the House Top" and so on. A problem in arithmetic was presented, followed by the spelling lesson which consisted of spelling out correctly the names of various students.

We certainly had a hilarious time playing "Three Deep" during our much-needed recess, as studies were getting too difficult for us. Afterwards came geography which really taxed our little minds!

Our practice teacher, Miss Fern Yoder, read us "Jack and the Beanstalk" during our story hour. No one had a chance to fall asleep during this as we all had our part to play.

Both grade-school students and their elders were required to work for their supper. This included, mainly, finding twigs on which weiners could be roasted. And then the eats. Our big sisters really provided amply for us!

The remainder of the evening was spent in watching the beautiful sun set, while hymns and college songs were sung by all the sisters. The program was concluded with prayer. Then the big sisters took their little sisters home and tucked them safely in bed for the night.

All new elementary education students and former teachers are invited to attend the tea sponsored by the Elem. Ed. Club at 4:00 P. M. in Kulp Hall Social Room Wednesday afternoon, Sept. 13.

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# SPORTS



## SUMMER TENNIS TOURNAMENT

The Summer of '44 saw sixteen men enrolled in the annual Summer Tennis Tournament. The list included men from the Freshman class on up to the Post Grads, and as fate would have it, it was a Freshman, Ray Bair, vs a P. G., S. J. Hostetler, in the finals. In the semi-finals there was some fast action as all matches, except one, went the full three set distance. The only man who turned in a victory in two sets was Ray Bair who defeated R. Gerber in a hard-fought set 7-5, 6-2.

Bair was a heavy favorite to take the tournament, but was upset in the finals by S. J. Hostetler, returned missionary from India, in a full match that went the full five sets, Hostetler finally winning the last set 7-5.

There was good spirit, sportsmanship, and fair play displayed throughout the tournament and already the fellows are looking forward to the next tournament this fall. Some of the same men are again listed as contenders including the runner-up of last summer, Ray Bair.

### SUMMARY

Entrants—J. Jay Hostetler, Ray Bair, Friesen, R. Gerber, Lauver, Cressman, Al Miller, Royal Bauer, Dick Yoder, Dick Huebner, Bill Wenger, F. Byler, Glen Yoder, John Fisher, S. J. Hostetler, D. Byler.

Quarter Finalists—Ray Bair, Gerber, Cressman, Al Miller, Dick Huebner, Wenger, John Fisher, S. J. Hostetler.

Semi-Finalists—Ray Bair, Al Miller, Wenger, S. J. Hostetler.

Finalists — Ray Bair and S. J. Hostetler.

Champion — S. J. Hostetler.

### SPORTS TO COME

#### Tennis—

Carrying over from the Summer, the spirit again wins in the men's Tennis Tournament. The following have enrolled this year:

Frank Byler, Ray Bair, Dick Huebner, Jay Hostetler, John Fisher, Ed. Alderfer, J. H. Hess, Dick Reilly, Ralph Gerber, Bill Wenger, S. J. Hostetler.

#### Soft Ball —

Softball scheduled to begin this week, finds as yet some teams incomplete. But up to date the following rosters have been posted:

Frosh — Clarence Brubaker, Ansel Henderson, Ray Bair, Myrl Nafziger, Jim Greiner, Jay Hostetler, Pat Kittrich, Alvin Zieset, Don Miller.

Soph-Jr. — Dick Huebner, Virgil Blosser, Bob Ebersole, Paul Hertzler, John Hess, Elmer Habegger, John Fisher, Wib Miller, Bill Wenger.

Sr.-P. G. — Don King, Ralph Gerber, Dave Byler, Bob Abel,

Al Miller, Laurence Horst, Rob Byler, Frank Byler, Glenn Yoder, W. Ulrich; P. Lauver, S. J. Hostetler.

### TUNE UP GAME WON BY FROSH, 21-9

(Sept. 8, RP) The Senior-Post Grad team tangled with the Frosh in a warm up game for the '44 softball season. The game was marked by many mis-cues, but one thing that was present was a sharp competitive spirit, and this should produce some good softball as the season progresses. Bair and Greiner led the Frosh attack largely, while in the Senior-P. G.'s no one in particular was outstanding. From the size of the score the game may have been dull, but did not hinder the spectators from having a good time. The teams need your support, fellows and girls, and you need the relaxation! Let's give and get!!!

D. Byler .....2nd  
A. Miller, .....P  
E. Alderfer .....SS  
B. Able .....C  
F. Byler .....1st  
L. Horst .....SC  
W. Ulrich .....RF  
R. Gerber .....3rd  
B. Byler .....CF  
P. Lauver .....LF  
\*D. King .....3rd  
\*For Gerber in 5th

D. Croyle .....3rd  
B. Cripe .....2nd  
C. Brubaker .....1st  
J. Greiner .....P  
R. Bair .....C  
Kittrich .....LF  
M. Nafziger .....RF  
\*H. Leatherman .....SC  
J. Hostetler .....CF  
\*P. J.'s brother

### CHORUS PERSONNEL IS ANNOUNCED

(Continued from page 2)

Hershey, Esther Sevits, Sarah Miller.

First Altos — Maxine Kauffman, Mary Oyer, Florence Roth, Leda Litwiller, Carol Byler, Ada Schrock, Myra Roeschley, Ethel Yake, Maxine Troyer, Mabel Brunk, Pauline Hostetler Alice G. Hostetler, Carol Schertz, Eunice Litwiller, Elaine Sommers.

Second Altos — Dorothy Horst, Carolyn Weaver, Elsie White, Flora Jean Hostetler, Mary E. Hertzler, Marie Yoder, Mary K. Plank Mary Ruth Mishler, Esther Eash, Florence Nafziger, and Grace Miller.

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### MEN'S MIXER

A lake that was too cold for swimming in August? Yes sir, that was the case when the men of Goshen College assembled on the shore of Indiana Lake, August 31, for their annual outing.

Afterwards everyone warmed up playing football, horseshoe, and volleyball—and raised ravenous appetites. Crisp evening air and a roaring campfire provided the setting for the fine feast the food committee unpacked from the cars. As the sun went down, Dave Byler led group singing.

On the way home there were no serious casualties, other than a flat tire; and the fellows arrived happy and satisfied that this year is going to be an important one for making new friendships.

### SNEAK SONGS

(Continued from Page 3)

That thought they were so bright. They ran around one Monday night

Because they thought the seniors were going to sneak that night but they were fooled because the seniors didn't sneak that night after all.

Next day the seniors really snuck And left them in the lurch, Alas, alack, and well-a-day, The juniors all skipped—chapel. (ad lib. And my, they needed it so badly.)

(Tune: American Patrol March)  
You must be vigilant, you must be vigilant,  
When all the seniors sneak.  
It might be on Sunday, it might be on Monday,  
Any day through the week. (ad lib. Perhaps Tuesday?)  
You must be diligent, you must be diligent,  
Or else they'll get away.

We'll cite an example, one will be ample,  
Recall just the other day.  
We preserved our solidarity,  
We knew that divided we would fall.

With food and great hilarity  
We never missed you at all!  
Why stood you gazing blankly after us?  
Why didn't you hie swiftly after us?

Why didn't you get your cars abuzzin' after us?  
You might have made a haul!  
So daring was our sneak,  
This disappearing streak,  
Here's to the class of '45!

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(Continued from Page 1)

pouring in. It is rather, essentially, a process of inner maturation. Appropriate grandparents, and appropriate neighbors, help. But unless the subject to become what he is not, responds sympathetically to both nature and nurture, no useful education can result. No one can force a certain type of education, or any education at all, on another. . . The supreme task of a college is to act as a motivating stimulus, and to encourage further inner growth, along intellectual, social, and spiritual lines. . .

"The prevailing education in our day is entirely secular. . . The education of the spirit is so completely neglected, that for all practical purposes it is assumed to be essentially unnecessary. . . What we need is a philosophy which penetrates more deeply into the explanatory principles of what ought to be, rather than merely to permit a place for religion, which may or may not be considered desirable.

"Essentialism is the technical name used for the philosophy which emphasizes the significance of the social heritage. . . The Chinese carry this view to absurd extremes when they say that no person is mature until he reaches fifty. . . Essentialism has much to commend it, but its chief difficulty is that it does not go far enough in specifying what aspects of the social heritage are valuable. An acceptable philosophy of education must carry with it not only the connotation that the past has value, but it must select from the past what particular contributions we can, and should, use today. . .

"The philosophy one holds makes a tremendous difference in the person of the teacher, and in the teaching methods used. . . Education will become Christian only when the church becomes thoroughly aroused to the seriousness of the misconceptions of our time. A passive acceptance of secularism in education means that

our children become imbued with false standards. . . A thoroughgoing, and completely Christian educational program, growing out of an evangelically sound educational philosophy, is today badly needed by the Christian people of our time. This program must include a more active and a more vital Christian home, and a more virile and energetic, but worshipful church. These will need to be supplemented by a vigorous, spiritually inspired, church controlled system of Christian schools, beginning with the small children, and extending to the university. This is a much sounder program than to try to remake the minds of college students, after they have been indoctrinated by the poison of secularism, in the present day public schools of our nation."

### GET-ACQUAINTED SOCIAL

(Continued from Page 1)

of matching maple leaves of like color.

Of course, what is more unsatisfactory than a party without refreshments? This thought must have been uppermost in the minds of the food committee as they planned and served the delightful menu. Did I hear someone mention "spiked gingerale?" Perish the thought!!! But as all good things must come to an end, so the social came to an end as the assembly sang the Alma Mater lending grace and inspiration to a most memorable evening.

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