

THE GOSHEN COLLEGE RECORD

OFFICIAL STUDENT PUBLICATION OF GOSHEN COLLEGE

VOL. 46

Goshen College, Goshen, Indiana, April 27, 1945

NO. 14

New Record Editors For Coming Year Announced



Seated, left to right — Ruby Hostetler, Bill Wenger and Kenneth Heatwole.

Bill Wenger, a senior ThB. from Carlisle, Pennsylvania, will edit the "Record" for the coming year. His enthusiasm and originality promise outstanding future issues. Bill's capable associate will be Ruby Hostetler, also a senior, from Elkhart, Indiana. Her excellent work as news editor for the past year is more than adequate recommendation for her in this new position. Kenneth Heatwole, a senior from Waynesboro, Virginia, will continue as business manager, the capacity which he has filled the past semester. Other staff members will be announced at a later date.

ANNIVERSARY MAPLE LEAF

In tune with the spirit of the fiftieth anniversary of Goshen College the "Maple Leaf" staff is presenting a special edition of the "Maple Leaf." A glimpse at the annual quickly discloses the anniversary features. Heading the list is the division set aside for the anniversary. This section includes a founders page, a brief history of the Elkhart Institute and Goshen College and scenes of the campus from past years. The articles that describe the various College organizations and activities are also historical and give a picture of the growth that has taken place since they were inaugurated.

Another unique feature of this annual is the theme that it presents. The editors have sought to interpret through modern situations the basic principles of our Mennonite heritage as conceived in the Anabaptist vision. They have done this under the title "For God to see."

Several other features are combined with the traditional material of the annual. Each of the main divisions is headed by a two-page spread. Formerly, only one page served this purpose. The Art editors have made their contribution by interpreting campus scenes done in wood cuts, and illustrating the theme through lithograph crayon drawings reproduced in zinc etchings. The cover of the book is maroon with brown overtones and gold embossing. These features enhance the beauty and value of this special anniversary number.

The personnel responsible for the anniversary edition are Harold Bauman, Editor in Chief; Elizabeth Hershberger, Abe Wiebe, Lois Yoder Rensberger (first semester), Lois Johns (second semester), Associate Editors; Esther Eash, College Life Editor and Ruth Carper, Art Editor.

The staff regrets to announce that due to war-time labor conditions the annual may not be completed till after Commencement week-end. As soon as the annual arrives you will be given or sent your copy.

SECOND ANNUAL MISSIONARY TRAINING CONFERENCE

This year the second annual Missionary Training Conference for Youth will be held at Goshen College, May 21 to June 3.

Prospective students are very fortunate this year in having Dr. Robert Hall Glover, Home Director Emeritus of the China Inland Mission, with them for their retreat to Camp Mack the last day of the conference. His counsel and inspiration will mean much to them. In the evening of that day Dr. Glover will give a public address in the college auditorium. Arrangements are being made for a vesper service Sunday afternoon, May 27.

The following daily program has been planned:

- 7:30 Latin American Missions.... Nelson Litwiller
8:25 Building of the Inner ResourcesGeorge Lapp
9:20 The Christian Mission in Our Day —
1. Mass Movements — S. J. Hostetler
2. The Rural Service Approach — George Lapp
3. Literature Evangelism — T. H. Brenneman
4. Schools and Evangelism — M. M. Good
5. The Literacy Approach — J. D. Graber
6. Missions and Nationalism — S. M. King
10:15 Africa—A Missionary OpportunityJ. Leatherman
11:10 Chapel
11:30 The Gospel at Work in the City..... Allen Ebersole, Grace Freisen, Nelson Kauffman

The forthcoming folders prepared for the conference contain the following information:

Admission: Prospective students may receive application blanks for admission by addressing J. D. Graber, Ssecretary 1711 Prairie St., Elkhart, Ind. Those who consider or feel led to give their lives to the service of Christ in foreign or in home lands should plan to attend this conference. From among the applicants those will be admitted whose qualifications and Christian experience seem to meet the requirements of the Mission Board and the needs of the fields.

Expense: There will be no charge to the students for board, room or tuition. These expenses will be met by the Executive Committee from funds available for that purpose. Those who are admitted to the conference will need to provide only for their traveling and incidental expenses.

Purpose of Conference: This conference is being held to bring together interested, qualified, and capable young people of the Mennonite Church for the purpose of making them acquainted with the opportunities for service under the Mennonite Board of Missions and Charities.

"We are on the threshold of a fresh missionary expansion. The call for 'laborers' will grow more insistent as closed countries open and as transportation facilities return to normal in the immediate post-war years. Old fields need to be re-staffed and new fields need to be entered."

SUBSCRIBE TO RECORD

For students going home for the summer — 15c for two issues. Special rate to Seniors— 75c for entire year. Regular rate for renewals and new subscriptions, \$1.00. Place orders with Kenneth Heatwole.

College Celebrates 50th Anniversary Commencement

Indian Motif For Spring Festival

Over two hundred forty people thronged the halls and social room of Kulp Hall on Friday evening, April 6, at eight o'clock for GC's annual Spring Festival. As Indian maids in bright head-dresses conducted students, faculty and friends to their tables, many eyes gazed with surprise and interest about the transformed dining hall. On the south wall stood a tall forest by a clear blue lake, shining in the glow of a sunset sky. At the edge of the forest, on the mossy bank of a small stream, was an Indian tepee. The dining hall was decorated with evergreen, and flowers adorned every table.

While all drank "Mohawk Magic" and munched "Navajo Nuggets" (with some attempts to paddle partner's canoes), Dorothy Shoup and Don Berry opened the program with a clarinet duet, "Father of Waters." Following a piano solo, "Country Gardens," by Mary Ruth Mishler, Bill Wenger and Ray Bair gave a trombone and vocal duet, "Redwing."

The second course consisted of "Cherokee Show" and "Seminole Sandwiches." Incidentally, quite a number of tables were indulging in the little menu guessing game that seems to appear every year at Spring Fest. The second part of the program, "Hiawatha's Childhood," opened with "Little Papoose" rendered by the Junior Ladies Quartet. The Penn Quartet gave two selections: "The Drum," and a hit of the evening, "Then and Now," in which a hunter goes hunting a deer and vice versa. Geraldine Hartman then played the piano solo "Shining Waters."

After the Indian waitresses had served "Dakota's Delight" and "Muskogee Morsels," the final part of the program, "Hiawatha's Wooing," was given. The Ladies Quartet sang "Strong Heart," and Maxine Troyer gave a vocal solo, the ever-favorite "By the Waters of Minnetonka." A violin solo, Mendelssohn's "Spring Song," was beautifully rendered by Jean Rowsey. The program concluded with a vocal duet by Nancy Varns and Elbert Smith who sang the popular "Indian Love Call."

General consensus: the best Spring Festival yet. Laurels to all who helped to make it that way!

An informal tea for the graduates of the classes of 1945 was held at President Miller's home on Sunday afternoon, April 22nd, from 4:30 to 6:30.

The color scheme for the tea was blue and gold in accordance with the Senior class colors. Card tables set up in the parlor, sun parlor, and dining room had as center pieces small bouquets of blue violets and yellow shrub flowers. Cake and ice cream and punch were served, with the cake also decorated in class colors.

During the tea Martin Friedman entertained the group by rendering violin music, accompanied by Mary Eleanor Bender at the piano. During the two hours 50 guests were served.

Nelson Kauffman, who is in charge of the Hannibal, Missouri, Mennonite Mission, and who was elected Vice-President of the Mennonite Board of Education at its last meeting, will preach for the college congregation on Sunday morning, April 29.

Orie O. Miller will preside at the anniversary program at 2:30 p.m., arranged by the Board of Education. J. S. Hartzler, secretary of the Board from 1904-1912 and Business Manager for several years will be the first speaker. Former Board members who will reminisce are S. F. Coffman, who served as secretary of the Board for ten years, S. C. Yoder, president of the Board prior to his being elected president of Goshen College, H. R. Schertz, who was secretary for four years and treasurer for twelve, and J. B. Smith, vice-president for twelve years. The concluding speech, "The Last Twenty-five Years" will be given



Dr. Harry Morehouse Gage
Commencement Speaker

by Bishop D. A. Yoder, who has served the Board as president since 1928, the longest term served by any member of the executive committee.

The baccalaureate service, which will be held in the gymnasium at 8:00 p.m., will conclude Sunday's activities. Sanford C. Yoder will preach the sermon.

The present Y presidents are planning an informal breakfast on Monday morning for past presidents of the organization. Sharing their experiences will not only acquaint them better with each other, but will also be inspirational. At 10:30 a. m., April 30, Daniel Miller, 1944-45 president of the Y, will be the leader of the anniversary program of the YPCA. Former presidents appearing on the program are I. W. Royer, presenting "The Vision of the Founders of the Y," Harriet Lapp Burkholder, "Highlights in the History of the Y," and Forest Kanagy, "The Contribution of the Y to My Life." Mr. Kanagy had the unique experience of serving as Y president for two years, and will lead a discussion on his topic.

Following the college luncheon in the dining hall, the College choruses will present a request program in the gymnasium at 2:00 p. m.

The official College anniversary program will be presented at 7:30 p. m. on Monday, April 30, in the gymnasium.

ChairmanHarold S. Bender
(Continued on Page

The Goshen College Record

Editor
PAUL LEDERACH

Associate Editor
ELAINE H. SOMMERS

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by Goshen College

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News EditorRuby Hostetler
Feature EditorDorothy Shoup
Society EditorLois Johns
Sports EditorBill Wenger
News Staff — Esther Bohn, John Maxwell, Robert Keller, Flora Jean Hostetler, Ruth Roth, Mary Lou Farmwald, Lois Yake, Evelyn Litwiller.
Feature Staff — Wilfred Ulrich, Don Berry, Laurence Horst, Clara Esch, Vivian Busby and Kathryn Miller.
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Typists — Marcella Franz, Ruth Alderfer, Gladys Yoder, Mary Herr.

PRESIDENT ROOSEVELT'S DEATH

"Like a kingly cedar he goes down . . . and leaves a lonesome place against the sky." These words of Edward Markham about the sixteenth president of the United States seem not inapplicable to the thirty-second.

Within a few minutes after President Roosevelt's death at the "Little White House" in Warm Springs, Georgia, the news was carried to the far corners of the world. Everywhere it came as a shock. Radio shoved all commercials, soap-opra, and jazz aside. On the battle fronts soldiers grieved for a departed commander-in-chief. Here on the Goshen College campus both students and faculty paid tribute to Franklin Roosevelt in a special chapel service. C. L. Graber told of a personal interview he had had with the president. The whole nation paused in deep mourning for a lost leader.

For some of us his death means that for the first time in our memories another president occupies the White House. President Roosevelt's confidence-inspiring voice, the way he had of saying "again" and "fellow Americans," and his Fireside Chats are things of the past for the American people. Eleanor Roosevelt, a great woman, is no longer First Lady of the Land.

It is extremely difficult to predict just what the president's death may mean on the political and international scenes, coming as it has at such a critical time. The story will be read in tomorrow's history books. Although we recognize that FDR's political policies may not always have been the wisest, we can all say that a great leader is gone. As Dean Kreider has stated it, "The international sphere has lost an idealist at a time when there are already too many hard realists."

As Christian people, it remains our duty to pray for our government, that we may continue to live quiet and peaceable lives among our fellow men.

—EHS

The school year is over; what is done is done, and now we are looking ahead. Right now many seemingly unsurmountable problems faced during the past year have lost their urgency, in some cases these campus problems have disappeared, and in other cases we are permitting them to slide on to other shoulders to be solved in the future. In this last editorial it would be possible to discuss or even to take a "last crack" at conditions, persons or personalities. We could discuss the advisability of a campus affairs committee, which, by the way, we hope the new cabinet considers very carefully, or we could rehash some old platforms. However, at this point it seems to us that it should be made clear, that through the past year the editorial policies have not been an attempt to be super-critical nor somewhat underhanded in carrying out what are sometimes called personal grudges, but on the contrary, it has been our firm conviction that it is one of the duties of our college newspaper to deal in a Christ-like fashion with campus problems and activities, not with non-thought provoking platitudes or ethereal abstracts. And as the Record passes

on to a new staff we are confident that this aim will be continued.

In passing may we say that what success the Record may have enjoyed this year is certainly not due to the editors, but to the staff that was most cooperative. Certainly it was a pleasure to work with each member, the ones working on the news staff, the feature staff and the sports staff, and also that other group which seldom write or report — the typists and the business staff, all of these have made the Record what it is. Then, too, we must express our appreciation to our faculty sponsor, Mr. Levi Hartzler, for his advice and the vital job he does in tracking down all the grammatical errors; and last we should mention the fine cooperation of the Exchange Publishing Corporation and especially to Mr. Ware Edgar, the linotypist, who exhibited utmost patience with all of our blunders.

To the next editors we wish the best of everything, and as efficient a staff as we have had.

PML

Y Reflections

Fifty years ago a vision dear to the hearts of our church leaders became a reality. The youth of the church now had an institution where they could be trained and challenged to dedicate their lives in the service of their Master, to perpetuate the ideals that were held so dear, that were lived and practiced through the ages even at the cost of many lives. Many have been the youth who have passed through these halls and have gone out in service as the founders envisioned.

Today we honor those men who had the courage to launch an institution that has served countless numbers of youth and the church. We reflect on the principles for which they stood, the depth of their lives, and the vision they cherished. We contemplate the progress the college has made; great strides in the building of adequate equipment, successful steps in freeing the college of debt, a large faculty of consecrated men and women, and an ever increasing enrollment of students. Many students hold the principles of Mennonite Church more dear, while others have been only slightly impressed by them while passing. Have the students of Goshen College accepted the opportunities and challenges that have been theirs in attending a college that represents a church which strives to follow the New Testament way of life? To us, the students of today who will be returning at the end of the next fifty years, comes this compelling fourfold challenge.

We have experienced the cleansing power of the blood of Jesus Christ and have the privilege to accept the Saviour's invitation to live more abundantly. Our ransom from eternal damnation invites us to sit at His feet, to commune with Him, to be His dwelling place on earth. The challenge to know Christ—to learn of Him—comes to every redeemed young man and woman.

Acceptance of Christ as our Saviour makes us as His servants, earthen vessels filled with His treasure—the Gospel. As vessels of God's treasure, are we keeping ourselves clean, unbroken, and pure? Do we allow ourselves to become clouded, or can others see this treasure in us? Do we walk with the Father, even as did the Master? If only our vision or discipleship would be that of the early Anabaptists, one of following Christ—all ways!

As disciples and members of the Mennonite Church, we are heirs of a distinct heritage: Biblical principles which were rediscovered during the Reformation and lived before a hostile world — principles which the world sorely needs today. Are we as Christian youth shrinking from living these principles in a needy world? "For whosoever will save his life shall lose it; and whosoever will lose his life for my sake, the same shall save it." Are we willing to accept the challenge to live the New Testament way, to support devotedly the Church that upholds it?

A treasure that is hid? Never! A treasure that stays in stagnant pools? Never! To be vessels that pour out the treasure, that are used to the glory of God, is a challenge that every keen, spirit-filled youth desires to accept. "For I am not ashamed of the gospel of Christ," is the conviction that filled Paul and led him to write, "Now then we are ambassadors for Christ." The challenge comes to us to develop convictions that will urge us onward, even as Paul, to share this treasure with others.

Jesus stated, "No man, having put his hand to the plow, and looking back, is fit for the Kingdom." Are we, as students, looking backward on the vision of fifty years ago? May the desire of all be to look forward wholly worthy of our heritage and our Master, desiring to serve even as the apostles of old.

They spoke of things which they had both seen and heard

They heralded the news with mighty power,
(Continued on page 4)

Over The Dam . . .

THE FISHIES

VISIT

THE LIBRARY



000-099 General Works

Blood, Sweat, and TearsRobert Oliver Byler
Mother O'MalleyRuby Evelyn Hostetler
Youth at the WheelMary Elizabeth Hertzler

100-199 Philosophy

Out of My Life and ThoughtRuth Weber Carper
I Was WonderingWilfred David Ulrich
What Do We Do NowRobert Wayne Keller

200-299 Religion

Blessed Are the MeekMary Katherine Crager
In His StepsHoward Llewellyn Good

300-399 Sociology

Elephants and Senior Class Meetings
.....Lawrence Milton Horst
The Rise of the CityRichard Joseph Yordy
Fiery TrialsLevi C. Hartzler
The VigilViola M. Good
War, Peace, and Nonresistance
.....Wanda Elizabeth Yoder and William Nisley Wenger

400-499 Language

Le RadiumDorothy Marie Curie Shoup

500-599 Science

My Great Wide Beautiful WorldSamuel Wenger Witmer
Hunger FightersMrs. Bertha Sieber
Snake LoreEsther Louise Eash

600-699 Useful Arts

Ask My SecretaryErnest Edgar Miller
It's More Fun When You Know the Rules
.....Nelson Paul Springer

700-799 Fine Arts

Art, For Art's SakeJoan Lucile Yoder
The Building of a BookHarold Bauman
Comedy of ErrorsBenjamin Frank Hartzler
The State of MusicRobert Hostetler

800-899 Literature

The DeerslayerDonald LeRoy Berry
WeDavid Fuss Derstine
Frederick, The GreatMary Katherine Nafziger
Bye, Bye, CarCarol Sue Hartzler

900-999 History and Travel

Extinct Mennonite Churches in Ohio....John Sylvanus Umble
A Guy'd to Puerto RicoSarah Francis Miller
Here, There, and EverywhereHarold Stauffer Bender
Who's Who at G. C.The Fish Sisters

The librarian (we asked her) will be glad to help you, if you cannot find the book you want.

News Parade . .

By Don Berry

(The opinions expressed in this and other columns, are those of the authors, and should not be construed as opinions of the college.)

The efficiency of American constitutional government has been ably demonstrated in the light of the events of the past few days. A president of the United States has died. The vice-president has succeeded to the highest office in the country. The early planners of the law of the land must be commended on creating an instrument so effective and so vital as the Constitution.

In reality, the institutions of American democracy are not dependent upon any single man, as is the case of Germany, fascist Italy, communist Russia, problematical China. Once Adolf Hitler, Benito Mussolini, Joseph Stalin, and Chiang-Kai-shek have passed on, their regimes and their creations pass on with them. Hitler and National Socialism are one indivisible, operative unit;

Stalin and the unorthodox five-year plans constitute a unified approach to economic problems. Such is the situation in those countries where one man and the government are synonymous.

Though Franklin Delano Roosevelt and his personality have pervaded every phase and analysis of American government for the last twelve years, the fact remains that the American theory of government is not dependent upon a person, but rather upon the people. The change in administration does, however, indicate that a return of more authority into the hands of the Congress and Cabinet is most likely, fulfilling the hopes and inclinations of Chicago newspaperdom. Truly it is and shall be a government "of the people, by the people, and for the people."

While future presidential fire-side chats will be devoid of any eastern accent, and will be denied the admittedly perfect Rooseveltian radio personality and voice, they will feature a "farm-to-the-White-House" man whose simplicity and earnestness command the cooperation and respect of the whole nation. The body of Franklin Delano Roosevelt lies in its rose-garden grave along the Hudson.
(Continued on Page 4)

Supplement To Goshen College Record

DEANS INAUGURATED



Seated, left to right: Dean Carl Kreider; President of The Board of Education, D. A. Yoder; Dean H. S. Bender.

Standing, left to right: C. F. Yake, Anson Horner, Oscar Burkholder, Edwin Yoder, J. B. Smith President E. E. Miller.

In a special chapel service Friday October 20, Carl Kreider and Harold Bender officially received their charges as dean of the liberal art college and dean of the Bible School respectively. Members of the Board of Education and other friends convened with the students to hear the inaugural addresses.

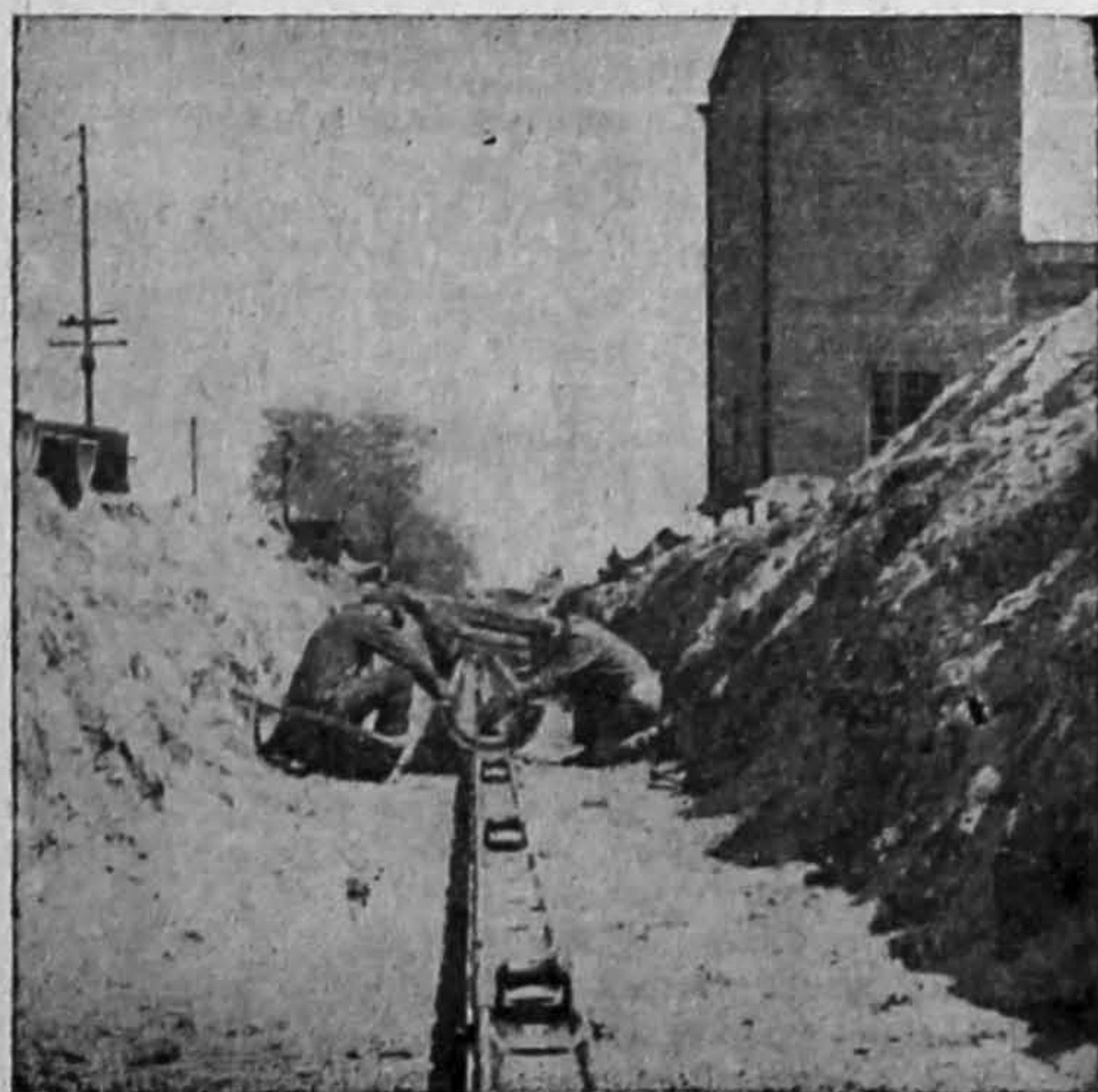
BIBLE STUDY TEAMS



Seated, left to right: Ruth Carper, Dorothy Snapp, and Marie Moyer. Standing, left to right: Edwin Alderfer, Roy Koch, Don McCammon, Frank Byler, and Daniel Miller.

During the month of October, eight Goshen College students conducted young people's meeting in nearby Mennonite churches under the supervision of Professor Paul Minninger. The study for the month was I Peter.

WORK BEGINS ON HEATING PLANT



Work on the new central heating plant has been progressing for the last several weeks. Workmen are laying the foundation for the building and are placing the 10-inch steam pipe in the excavations. Plans include a boiler house, a coal silo, and a thermostatically controlled motorized valve in each building which will shut off steam automatically when the desired temperature has been reached.

Robert B. Dreves of Goshen is the heating contractor, N. Roy Shambleau of South Bend, the architect, and Ira Mast of Elkhart, the building contractor. Business manager C. L. Graber is direct supervisor of the construction program.

This view is taken looking east toward the old substation. The heating plant is located east of the substation.

WATCH THE FUNDS GROW



Solicitation for the proposed new auditorium-gymnasium began last fall with C. L. Graber, I. E. Burkhart, and Abe Hallman in charge of the drive. Since the first "Watch the Funds Grow" sketch at left was published November 8, contributions have risen from \$6200 to \$33,000.

News In Review

NOTED PERSONS LECTURE



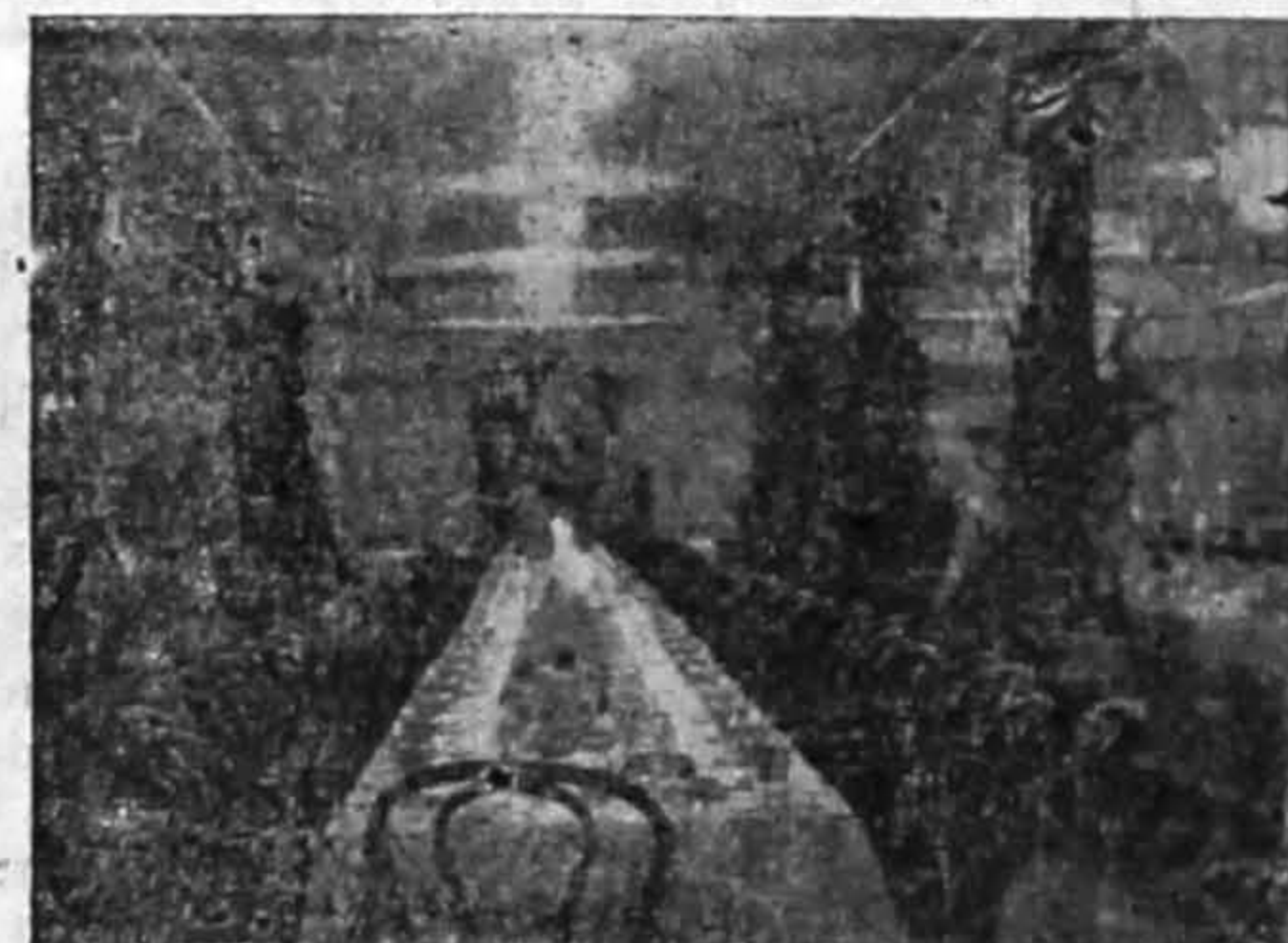
Lew Sarrett, America's foremost woodsman poet, delighted a GC audience with his lecture on March 8. One student's comment: It was hard to tell where the poetry stopped and the prose began.



A. B. Keeler presented a motion picture lecture on the customs, arts, crafts, and entertainments of Mexico on Tuesday evening, October 17. His lecture was titled "Our Mexican Neighbors."

Other lecturers throughout the year for whom cuts are no longer available were Stephen Haboush, who appeared in native Galilean shepherd costume to lecture on "The Shepherd Psalm" January 25; Ireno Bewley who featured the Southern Highlands in her dramatic monologues on January 11; and Dr. Benjamin Gerig, GC alumnus who delivered the homecoming lecture on "The Dumbarton Oaks Proposal."

HOMECOMING



A happy time during the first semester, keynoted by the meeting of old friends, and of course the traditional Thanksgiving banquet.

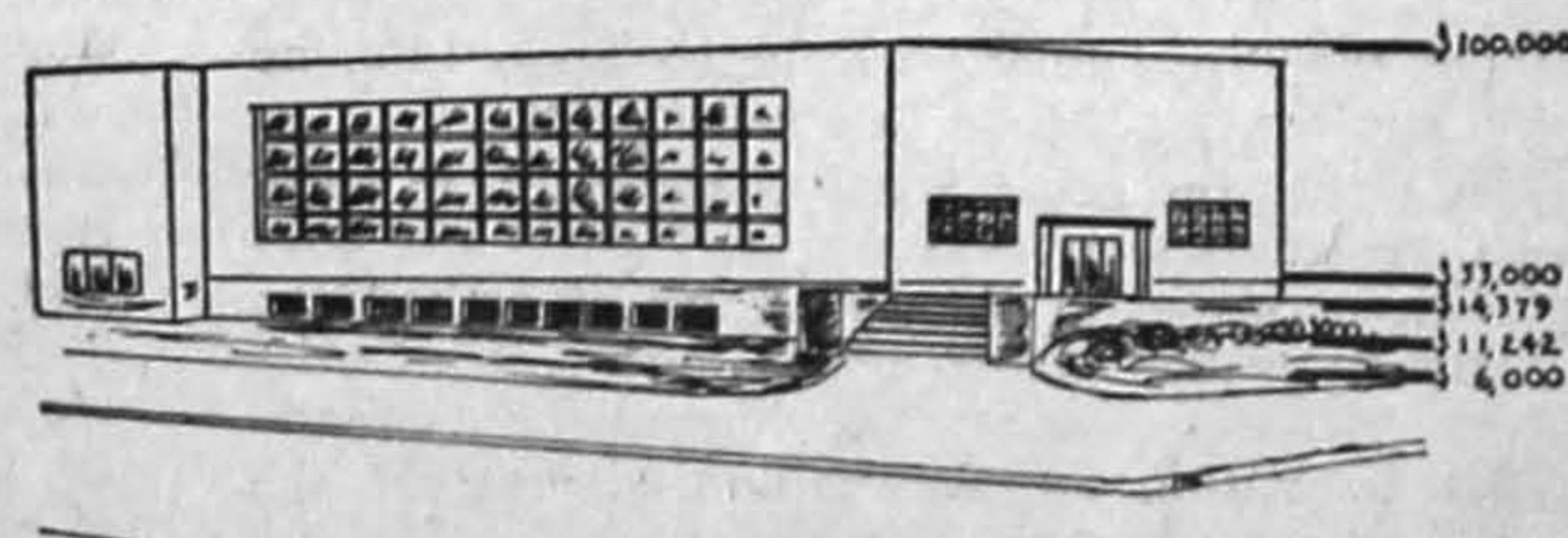
OPEN HOUSE IN THE DORMS



On March 16 Kulp Hallites had open house. After a futile search for dust in the rooms, visitors watched the unfolding of a panorama of life in Kulp Hall fifty years ago.

On November 10, 1944, Coffman Hall residents threw open their doors to visitors in their annual open house. The program which followed took the audience south on an old steamer, S.S. Mrs. Sippy, for an evening of unforgettable fun.

WATCH THE FUNDS GROW



TRIUMPH IN RETROSPECT

Class Night Oration

By Ralph Gerber

It is with a mingled feeling of joy and sadness that we enter upon this Commencement season; joy, because we have reached the goal for which we have long been striving; sadness because of the severance of happy companionships which have been ours. We can truthfully say that our busy college days were pleasant. It has been a valuable experience for us to work and to mingle on the campus of this Christian school. We'll never forget some of the classes we attended, some of the scenes — both amusing and earnest — we witnessed, the activities that arrested our energy, and the advice and counsel of our classmates and faculty. Through our close associations in committees and organizations, we have learned the need and the value of co-operation, we have gained a clearer perspective of responsibility to our fellow-men, and of more significance, we understand more distinctly that the Christian way is the only way.

When we became a part of this student body and took our abode within these cherished halls, our hearts were filled with hope and our minds with ambition. Our anticipation for an active college life was satisfied with a daily schedule that was crowded with tasks and responsibilities. As we pause to reminisce, the past several years stand out as a time of great privilege; and we have come to realize that "the measure of privilege is the measure of responsibility." We did not reach every goal; we did not master every assignment; but we have completed our curricula with a feeling of humble achievement and modest triumph. By triumph I do not mean merely the mastering of the easy or the subduing of the insignificant, but an application of our efforts to the well balanced completion of the whole problem, and a perseverance of strength to a successful end.

As we appear before you tonight, it is impossible to ascertain which ones will triumph, for each member of the class possesses that fortitude and that aspiration which renders mere conquest inadequate. If we, as a college graduating class, were satisfied with simple conquest and the selfish retention of our inherited faculties, our educational training would have failed to serve its essential purpose. It is not always sufficient to complete an assignment or a task, but through a Christian and unselfish motive, we must exert all of our efforts and apply all of our talents to affect a firm triumph.

To some, material gain and the acquisition of wealth are the first-fruits of triumph; to others, the realization of triumph means fame and personal honor; and to still others, power and domination are the results of triumph. These motives pretty well summarize the present day reasons for the will to advance. To those of us who have experienced the power and influence of the gospel, triumph has a broader significance. We know that the triumphant life is one of consecration to the cause of Christ and of loving service to mankind.

Progress has its deepest root in history. The influences that are at work in our times are only reproductions of the forces that operated in former generations. Our civilization, with its breadth of culture and its wealth of invention, is heir to the genius of the past. To the twentieth century youth there is no opportunity or privilege that is beyond his reach; and an infinite number of comforts and conveniences are afforded to him with little effort on his part; and all cultural advantages and scientific discoveries are bequeathed to him who represents the maturing generation. But all these are not ours because of our own conquest and triumph, but we can enjoy them because of the triumphant efforts of those who have gone before us; some of them recently, some of them more remotely. There are dynamic individuals in the annals of the past who realized that in order to promote a better civilization and culture, a courageous and sacrificial life was necessary. Theirs was not an existence of docile satisfaction, but a surging spirit of triumph. They have contributed of their talents that we might live in this progressive age.

Tonight we are assembled in this hall with the darkness turned into the brightness of day. This is due to the triumphant spirit of a man who refused to quit after repeated experiments with the incandescent light bulb had failed. That man was Thomas Edison, and his invention of the light bulb was only opening the door to a vast field of modern conveniences.

We can look to the fruitful life of George Washington Carver as the embodiment of a triumphant philosophy. This humble colored scientist, who was born in slavery and reared by a white couple, produced amazing discoveries that have been most beneficial to the upbuilding of our economy; and although he won international acclaim, he remained the same devout, humble Christian, claiming that all of his scientific achievements had come about as a result of his close relation to God. In spite of the discrimination afflicted upon him, he never lost courage or became revengeful.

John Knox, the great Scottish reformer, in spite of the tremendous opposition from friends and government, persisted in the spreading of orthodoxy, and was successful in the establishment of a Christian church. We benefit from his undying efforts.

John G. Paton, the Scottish missionary of the nineteenth century, is a consummate example of the man who triumphed. As a city missionary in a

poor and degraded district, he had only seven people coming to his church at the end of his first year of effort; but his work progressed. After ten busy years in the city, he accepted the call to go to New Hebrides, and there he encountered unprecedented difficulties. The plight of learning the language, the death of his wife, and the fierce and abusive manners of the natives could have defeated the average man, but John G. Paton persisted with kindness and patience and won a victory for himself in the mission field, left his indelible imprint and inspiration on the mission activities of today.

It is nearly three hundred years ago that William Penn, that great Quaker leader and political idealist, founded his colony, in which people were granted religious freedom and personal liberty. Through his fearlessness and vision, Penn established a system of democratic government that is the bedrock of our republic today, and his experiment resulted in a great measure of peace and order. It is a great part of our heritage from William Penn that we enjoy tolerance and upholding of human rights. His was a strong voice that is still crying triumphantly.

Yes, truly we are heirs of a culture that has been wrought by those who have gone before. The course of time has conveyed this class to the threshold of service and experience. We stand in a day which belongs to both the old and the new era; a season that marks the culmination of a brief college career—graduation; and a season which denotes the beginning of a new epoch—commencement. It would seem that the whole field of triumph has been exhausted by our pioneers, but beyond a doubt, there remain new ladders to climb and hidden obstacles over which to triumph. Through the homes that have nurtured us, through the churches that have guided us, through Goshen College which has taught us, and through the paradigm of exemplary men, we are well equipped to step forth and demonstrate the triumphant spirit, which is possible only through the guidance and strength of the Almighty.

* *

TRIUMPH . . IN PROSPECT

Class Night Oration

By Daniel Miller

Our heritage of mind, body, and spirit stems from the triumphant pioneers of the past. Without insulting eternity we today have both reverence for the past and faith in the future. **Not Simple Conquest, But Triumph** is to be a guiding concept for us.

This motto is not interpreted to mean "success" in the way in which the pagan culture views success. The Christian conception is definitely opposed to the "success" concept which grows out of the whole scale of false values which undergird modern society. Jesus said that the least is the greatest among us. Neither does triumph mean a perfect maturity. Triumphant living is possible even though one does not apprehend the world in all its fullness. However, triumph does not tolerate an intentional mediocracy of living or a lukewarmness of zeal.

The triumphant life involves a singleness of purpose, a losing of oneself in preoccupation with a call of God. It is a surrender to God which means triumph for the individual. It is a giving which results in having. It is a growing towards wisdom and spiritual maturity. It is a life in which Christ is allowed to triumph over self in all phases.

Not simple conquest . . A College newspaper of a few years ago contained an editorial whose burden was this: "The finest book is yet unwritten, the best picture unpainted, the best government still a dream, and engineering and chemistry dribbling infants. College students should be challenged to do finer things, not taught that all the great are dead and all the masterpieces created." **Not simple conquest . .** the best things are yet undone! In this bloodiest of all centuries, the twentieth, there are a host of issues that cry out for trained men and women who want to deal with them triumphantly, by the Grace of God.

Not simple conquest, but triumph in the utilization of ideals! Triumphant living is creative living. One of the primary functions of the college is to inform, stimulate, and develop the mind of the student. The impact of the ideas and personalities of the centuries has left a distinct mark upon each of us. We have touched upon the thought of the ages neither for our own personal satisfaction nor for the preservation of outmoded forms of thought in a changed culture. This knowledge of the past must be a power to enable us to become creative thinkers and planners and leaders and followers, that we may be able to bring intelligence and constructive effort to bear on the current needs of men, for the Glory of God.

The inventors and the iconoclasts of the past — the religious reformers, the philosophers, the artists — had ideas, and frequently divine ones; they dared to upset tradition to realize their ideas. Today we are aware that we must not only learn from past ages but must also understand the present age in terms of Christ's revelation of God. This is our Father's world, and history is the working out of His purposes. Now, as much as at any other

time in history, the world is in need of creative men and women.

The nineteenth century was a time of materialism, imperialism, power, and selfishness. The fruits of the century ripened for us in 1914 and 1940. The social and economic problems created are yet to be solved. Materialism and selfishness and power politics are still enthroned. The speed of our century's technological advances is proverbially contrasted with its apparent lack of growth in virtue and noble character. We are told that if present trends continue there is danger that mankind may commit collective suicide within the next century. Someone has maintained that the romance of this century lies in undoing the havoc of the last century. There are a plethora of diagnoses of the illness of our civilization but not very many prescriptions for the cure. If it is true that the crises of our age is the breakdown of a sensate culture which has run its course, then this generation must use its creative powers to the full to get God back into the broken culture.

Our age had been shaped by the principles of science. With reference to our own religious group, there seems to be an increasing demand from our contemporary world for technicians and industrial workers and professionalists and an increasing feeling that we've got to put forth some special effort if we are to preserve the Mennonite culture among such technicians and industrial workers and professionalists. Without in any way altering our basic system of Christian values, we've got to be creative in order to make these values count in a world which is rapidly changing through the influence of science and mass education.

Our age thinks with Don Quixote that "Freedom, Sancho, is one of the most precious gifts that the centuries have given to men." Yet our age refuses to understand that the free man must be bound — bound by principles. Jesus has taught that we are most truly free when we find our wills in His, when we surrender continually to Him. It takes the highest creative powers to help men to understand that.

Not simple conquest, but triumph in the execution of personal missions! Triumphant living is motivated living, and, basically, it is spiritually motivated. We may not be able to triumph in the realm of ideas. But each can know, with Toyohiko Kawaga, "that a secret plan is hid in my hand, that my hand is big, big because of His plan; that God dwells in my hand, knows this secret plan of the things He will do for the world, using my hand!"

This sense of a secret divine plan for each individual is certainly not limited to a full-time service in the Church. It means the divine vocation of every job, that every job to which God calls one is a noble job. And so we are called to be farmers, teachers, nurses, ministers, butchers. The triumphant service is usually given in the biggest job that God calls to one's attention. Yet the job isn't as important as the nature of the service. Our goal of triumph demands that we give ourselves completely to the imperative of that need which the Spirit lays upon the human heart.

Not simple conquest, but triumph in service! Triumphant living is responsible living. "Edith," says a novelist, "was a little country bounded on the north, south, east, and west by Edith." Education should develop such as Edith. While education does increase one's capacity for enjoyment, it also largely increases one's capacity for service. We dare not remain merely spectators in the world in which we live; the Christian imperative demands a life service.

Commentators tell us that the war is only "a phase of a revolution in all values, the decline of morality in politics, international diplomacy, education, and the individual lives of men." The events of the years have displaced the inner security of individuals with stark uncertainties. It would seem that the world must either be given Christ or be left to chaos. Inactivity in the face of such need is a sin. Complacent acquiescence in the face of crying social conditions is unpardonable callousness.

Christians face heavy responsibilities. Christian culture is still to be preserved and evolved in the midst of a nostalgic society; The Great Commission is still intensely personal. The main task of those who have received Christ must be to take Him to others. This means that each of us, no matter what our vocation may be, must live our faith in all of our living, in order that we may be an influence for the regeneration of the world.

Not simple conquest, but triumph in the promotion of the Christian faith! Triumphant living is dedicated living. Nineteen and one-half centuries have passed since the birth of Christ, four centuries since the founding of the Mennonite Church, one-half century since the founding of Goshen College. The task of proclaiming Christ to this generation is still unfinished; the task of preserving, enhancing, and spreading the distinctively New Testament heritage of the Mennonite Church is still with us. Our concern for the preservation and spread of the Mennonite culture is not due to the isolating narrowness of a purely selfish scheme. We believe that, since God has preserved our Church for so many centuries, our best contribution to the world will be to spread this vital and applied Christianity. Many people in the world have come to feel that there is no such thing as truth. Chris-

tians must show forth the connection between the Truth of the Bible and the truths which men discover.

The times are so tragic and the world's need is so great that we cannot help but long to live triumphantly through Christ. Our hope for the future lies in the conviction that our future is with God. As Christians, dedicated to the task of making Christ known in the world, we are very near to the Source of triumphant living. Yet we can face failure, knowing that God does forgive. We can meet triumph and not become self-righteous, knowing that only too often our ways are not the ways of God.

"Grant us the will to fashion as we feel,
Grant us the strength to labor as we know,
Oh, Lord, the will — there lies our
bitter need.
Give us to build above the deep intent
The deed, the deed."

—Drinkwater

THE BREAKING OF THE WREATH—1944-45

By Florence Nafziger

Man is a sociable creature. He loves to be with people and dislikes being alone for any length of time. The person who actually prefers his own company all the time is rarely found outside of locked doors. It is true that sometimes we enjoy being in a very small group. At one time our mothers dominated our perfect world. As we grew older, we began to enjoy the company of more people until, by the time we entered school, our little circle of friends had become much larger. But early we became conscious that this circle was constantly changing. Old friends drifted away from us; new friends took their places. As each person became our friend he contributed something new to our life—something good or bad, and when he had gone, we found that he had taken with him a part of us. Thus we discovered that no friend is ever lost to us. As long as we can feel his impact upon our character, as long as we remember the joy of our fellowship with him, that long he remains our friend, even though he has passed from our sight forever.

Tonight, the time has come for us to break this wreath, the symbol of our circle of friends which we have formed here at Goshen College. For four years, or less, we have worked and played together, worshipped and served together. We have joined together to make our Christian witness strong and worthwhile.

As we break this wreath, let us not do it with the sadness of those who feel that they may never meet again, but with gladness for the joy of having known each other and with the satisfaction of being able to contribute something worthwhile to one another. Thus, through our friends, a part of us is carried throughout the whole earth multiplying our contribution to this needy world.

PLANTING THE IVY

By Alice Buckwalter

"Another Commencement is crossing the Goshen College Campus," the scent-laden breezes announced, rustling the ivy leaves.

"That means," said the ivy planted in 1914, "that we'll soon have a new member added to our family."

"Do you think his class is sending out any students who can measure up to ours?" queried a venerable looking vine.

"They will have a difficult time producing the superior quality of our generation," an even older ivy asserted.

Then they began to name a list, and from all over the campus the breeze carried the names from one building to another: Dean Bender, O. O. Miller, M. C. Lehman, President Miller, I. W. Royer, J. W. Shank, J. C. Wenger, Phebe Yoder, Irene Lehman, Weaver, Roy Umble, Dr. Amstutz, Dean Kreider, and so on and on, the list grew, of Goshen College graduates who have done and are doing big things for Christ and the Church. There were doctors, preachers, missionaries, teachers, homemakers, business men, and relief workers mentioned.

The 1938 ivy finally interrupted the increasing roll of honor to make a comment. "It is too soon to measure the worth of our new brother's class. They are yet in the embryo stage. Wait until the icy winds of adversity have tried to tear them from the foundations of faith in Christ and His Church; and the hot, drying winds of other people's apathy have withered their enthusiasm."

"If they put out new tendrils to withstand the buffetings, if they grow strong and hardy and climb higher on the ancient walls of eternal verities, then can we be assured that they are worthy of having their names in the same list as those already recounted."

Today the class of '45 plants the new ivy. May it grow and spread its beautiful tracery of greenness over the walls of our College, symbolizing the growth in character and usefulness we as a class pray God we may achieve.

GIFT ORATION

By Glen Martin

A few short years ago, we the Seniors of 1945 entered the halls of Goshen College to receive the many things this college offers to youth. These past years have been busy years. They were spent in trying to adjust our pace to the rapid progression of an accelerated program. We look back over these years that are gone, barely realizing that they are now history.

Speaking of history, reminds us that this is anniversary year. We have heard much concerning our heritage in Goshen College. We agree that she has faithfully contributed a vital educational and religious program through these many years. Goshen College has contributed to her many students and to us the spirit of faithful and complete application of the principles of Jesus Christ to the individual and to the life of our day. She has also contributed the true spirit of love — not a superficial sentimentality, but a love that moves the will of men to create the good for all, and considers no sacrifice too great to attain this goal.

We have been taught to love, cherish, and appreciate these Christian ideals. We have been taught that the Christian is saved to serve. To know Christ is to make him known. We have been taught that the Christian must be aggressive in the promotion of his faith. Through the untiring efforts and the great sacrifices on the part of our instructors, we have been able to receive our education in a Christian institution.

Now we are about to leave our Alma Mater. We must turn our faces toward a needy world, a world shaken by the forces of hate, greed, and revenge; a world filled with sickness, suffering, and disease. We must take our place in a sin-sick and tottering society. Truly we are facing great challenges, but we are not afraid, for Goshen College has not given us the spirit of fear; but of power, and of love, and of a sound mind. Freely we have received, therefore freely we must give.

And so, President Miller, as a symbol of our desire to continue to serve in the Spirit of Goshen College, we gratefully tender this gift of \$750.00 to be used in decorating the stage of the new auditorium. We offer this gift as a token of our gratitude. May it prove useful to this institution as she continues to give to others what she has given to us.

—G.M.

THE SHORT END OF THE WISHBONE

Junior Senior Banquet Oration

By Alice Buckwalter

Little Sister, as everyone called her, was doomed to spend her life in bed, a cripple. But, today, there stands in China a home for crippled children built over the pond where mothers used to throw their malformed infants. It stands as a monument to the influence of Little Sister, who got the small end of the wish-bone.

Too poor to afford a college education, Rabin-drath Tagore faced life boldly and out of his dearth of opportunity became one of India's great poets.

E. Stanley Jones was one day faced with a difficult and unpleasant job, one which he felt incapable of carrying through. A friend mentioned an

MY GREEK PROFESSOR

John C. Wenger

Edward Yoder was born near Kalona, Iowa, on July 30, 1893. As a young man he had a keen interest in securing a good education. He received his B. A. degree at Hesston College in 1920; his M. A. degree at the University of Iowa in 1924; and his Ph. D. degree at the University of Pennsylvania in 1928. His doctor's dissertation was entitled, "The Position of Possessive and Demonstrative Adjectives in the Noctes Atticae of Aulus Gellius." (Gellius was a Roman writer of the second century, A.D.)

Dr. Yoder taught at Hesston from 1920-23 and 1928-29. He taught at Goshen College, 1926-28 and 1933-38, bearing the title, "Professor of Greek and Latin." He was also dean of men, 1935-37. Since 1938 Dr. Yoder was editor of the Advanced Sunday School Lesson Quarterly. He did much other writing, mostly on such Mennonite themes as nonresistance and nonconformity. Perhaps his greatest contribution to Mennonite historiography was his "Letterae Grebelianae, 1517-1525," a manuscript which, unfortunately, is still unpublished.

Edward Yoder was of a quiet disposition, a man of sterling character and deep convictions, a scholar with a capacity for patient research and with sound historical judgment. It was my good fortune to study Greek under Dr. Yoder under practically tutorial arrangements. His earnest Christian life, first-class scholarship, sound Mennonitism and passion for truth have permanently enriched my life. His untimely death on March 28, at the early age of 51, leaves a great gap in the ranks of Mennonite scholarship.

epitaph he had read on a woman's tombstone, "She hath done what she couldn't." The words stuck, and the task was performed.

Have I been unlucky enough to get the little end of the wishbone? Is the superstitious fear lurking in my mind that because I am not blessed as some seem to be, therefore, I'll be a miserable failure? Am I frustrated with a sense of inadequacy when I think of the future and of what a little I have with which to make my contribution towards a happier, more meaningful world?

A farmer brought an eagle egg home and placed it under one of his setting hens. By and by the eagle pecked his way out of the shell into a world of grass, chicken feed, and water pans. Days passed and the farmer marveled at the contentment with which this bird of the mountains and the broad skies accepted the barnyard.

Finally one morning he carried the young eagle away from his chicken companions, up into the hills. As he climbed higher his winged prisoner began to struggle. High on a rocky crag he at last released him and with a wild shriek the eagle spread his pinions and soared away, never to return.

Might it be that we lack vision? We have been created for great, wide horizons but all we see is the barnyard fence. It never occurs to us that we have wings. We fail to accomplish because the goal isn't clearly defined. Our college student wondered, "How can we play the game of life if we don't know where the goal posts are?"

A friend once remarked to Tennyson, "My greatest hope is to leave the world better than I found it," to which the poet answered, "Mine is to have a clearer vision of God."

To have the little end of the wishbone without God is a tragedy which a few are able to surmount even to a small extent. To have it with God is a handy step to bigger things. We have a Father who takes a special delight in doing the impossible. He can even take a man of low intellect and astonish and confound the intelligentsia with a wisdom and power which comes only from an implicit faith and trust in Him.

Annie was a poor Irish woman with very meager I.Q. One day she came in touch with the Great Source of Wisdom. In her earnest desire to know more of this One who had done so much for her, she puzzled long over the queer, unintelligible marks that had so many years been a mystery to her until she was able to read parts of the Bible. She may have lacked wit, but it doesn't take wit to pray and she became known far and wide as Praying Annie, the Irish Saint. And the God who didn't hear "the most beautiful prayer ever prayed to a Boston audience," performed miracles at ignorant Annie's request.

God may be a God of big things, but He is also the God of little things. Recall your science courses and the surprising world you squinted at through the microscope.

That threadbare axiom, "tall oaks from little acorns grow," is still true, though worn with use. Little things can be like gnats, disturbing and disruptive by their very smallness. They can be like acorns, growing into trees of beauty and strength casting a welcoming shade from the fierce glare of the sun, giving shelter to the birds, or providing the lumber to build useful things.

Little bits of glass are rubbish which we throw away. But the artist takes them and, because he has a vision, creates a beautiful cathedral window.

A violin has only four strings but the violinist can play a thousand tunes upon it.

The apostle Peter was the most blunt and outspoken of disciples, an uncouth, unschooled fisherman, yet what a stirring, powerful melody God could produce on that battered instrument.

One man who felt utterly inadequate in himself, vowed, "I will be one of God's miracles." He became a leader, a tower of strength to the weak, a bulwark to the storm-tossed, a man, who, because his own vision of God was so clear, was able to awaken that vision in others.

Paul had it, vivid, burning. Confidently he declared, "I can do all things," a bold assertion of deed, "through Christ, which strengtheneth me."

It is the simple trust of that latter phrase which makes possible the positive assurance of the "things."

The individual who can aver a statement of such proportions has reached a degree of self-confidence which the psychology books tell us is necessary for success; and yet it is not an offensive, so-called type of confidence but the expression of a winsome humility of a highly potent quality.

To get the little end of the wishbone is to have a challenge thrown at one. What you do with that seeming deficiency will be the measure of our character.

What if the past has been unsatisfactory or even in our own estimation, a failure?

"Upon the wreckage of thy yesterday
Design the structure of tomorrow. Lay
Strong corner stones of purpose, and prepare
Great blocks of wisdom cut from past despair
Shape mighty pillars of resolve, to set
Deep in the tear-wet mortar of regret.
Believe in God — in thine own self believe,
All that thou has hoped for thou shalt yet achieve."

BUILDERS OF TOMORROW

By Elaine Sommers

"Gentlemen may cry, 'Peace, peace,' but there is no peace." Long before Patrick Henry's time and ever since that time some of the world's greatest thinkers have been concerned with the problems of peace. History has seen peace treaty after peace treaty signed with solemn declarations only to see them violated, utterly disregarded, their principles abandoned, their declarations broken. Poets and Utopian planners have dreamed of the time when wars should cease. That time has never come. The League of Nations failed to establish a lasting peace after the last war; and today once more there are hundreds of plans afloat for a post-war peace.

Since the task of building a permanent peace and eliminating war seems such a futile, unavailing task, are we to fold our arms and say, "I give up. What can I, one insignificant person, do about this gigantic problem?"

This attitude of fatality is not the one to take. Although we probably won't be the ones to draw up the particular form of political peace, we must realize that we do have a responsibility toward the peace. Whatever form it may take politically, there are certain bases on which a peace must be built.

No nation can rise any higher than the people in the nation. So often we are inclined to regard governments as far-off things that act quite independently of everything else. We forget that, after all, the world is made up of people, and governments rest on the people. World order or world disorder is nothing more or less than a product of order or disorder of the people who inhabit the world. Until we realize that national hatreds and intolerances are proportional to individual hatreds and intolerances, we can never get very far in building peace. Governments and nations are what the people within them are. We cannot take such plans as Pan-American Union on an international scale, international police force, hemisphere defense, union of democracies, improved League of Nations, stronger nationalism, and others, begin at the top, work down, and expect to have a structure that will last any more than we could if we were erecting a skyscraper, although any one of these plans might mean a breathing spell between wars. We must begin with the foundation.

Back in 1917 and 18 the generation before us fought a war that was to end all wars. The nations signed the Versailles Treaty. At last the world was safe for democracy. But we found that we cannot have peace and go on doing the things and teaching the things that provoke war.

What then are the things we must consider in our thinking on this subject?

First of all, we must recognize that a just and durable peace won't be an easy thing. The permanent cessation of open armed hostilities is a long, long way in the future, if it is there at all. But this should not keep us from doing everything we can to promote those things that make for peace, even if they mean only a little more peace than the world has seen for awhile.

Second, since, as I said before, world order or disorder is the product of individual order or disorder, we must ask ourselves these questions. How do I personally fit into this picture? What am I doing to help to make this world a little more ready for peace? What is my attitude toward the Jew or the Negro or the German? Do I think that my ideas are always right, and that there is just no other way of looking at things but the way I look at them? Or is my attitude one of tolerance and understanding? Is my philosophy of life a materialistic one? What constructive thing can I do for the post-war world? There will be plenty of things that will need rebuilding. When everyone honestly asks these questions of himself, we will be getting to the heart of the problem.

Third, our present world crisis is that we have an abundance of scientific knowledge, technical machinery, production. But human character has been forgotten and neglected in some countries. Young people are vitally interested in life. We are interested in the post-war world because we'll have to live in it. Hitler has recognized just what a force education for youth can be. We see in the world the drastic results of his (as Gregor Ziemer calls it) "Education for Death." The appeal to the idealism of youth is based on the psychological fact that it is the ideals of life that determine its content. Right ideals for youth are tremendously important. If people were taught from babyhood and up through childhood to walk in the paths of peace — if they were taught such character traits as generosity, consideration for others, tolerance of others' ideas and other ways of life — If we had leaders who had been taught responsibility and concern for the people, nation, and the world instead of lusting for power, the world would have been on a long way toward that goal of lasting peace.

In other words, we must have the kind of education that creates strong characters instead of mechanizing them. Reinhold Schairer, visiting professor of education at New York University, has proposed an International Charter of Education. One of his points are:

youth against the crime of moral and intellectual mutilation.

2. Protect the body and life of every child and youth against suffering hunger, misery, and destitution.

3. Offer to every youth up to the age of adolescence full, free, basic education as a good neighbor and citizen.

4. In all these matters let equality of opportunity rule without discrimination in question of sex, race, class, or creed."

Dr. Schairer has six other points, one of which proposes to create an International Education Office in which the best experts in every important field of education gather to promote the best ways of expanding the democratic character of education in all countries.

Whether or not his are good suggestions they do show that people are thinking about education for life.

Post-war times are critical times. Only what we are, not what we say or intend, has weight. You may say to me, "Your ideas are too idealistic. You are aiming at the impossible and admitting that you can't attain it. You are saying that the way to eliminate war and to have peace is to improve the people — get rid of those personal traits that make for war by such things as education." I can only answer that perhaps my ideas are idealistic. But they get at the crux of the question.

Other ideals have been realized in the past. Today no one believes in slavery. Such ideals as popular education and democracy have been realized in the United States. Who knows but that someday nations may find a more intelligent way of settling their difficulties and perhaps lasting peace will be realized on an international scale.

Until that time I can only challenge you as future teachers and parents, the builders of tomorrow, to, as Abraham Lincoln said, "do all that you can to achieve and cherish a just and lasting peace among ourselves and all nations."

MY FRIEND

We walked together,
My friend and I,
For a little while on the road of life.
His mind was iron to whet my own;
His love was warmth within my soul;
Side by side we went,
My friend and I.
Now you are gone,
My friend,
Passed forever from my sight.
I miss you as I walk alone
Or with another at my side.
I miss your presence — yes —
But here within my heart,
I find you living yet.
To questions asked, I hear reply
In your familiar tone;
In things I do, I feel your hand
Touching my own.

—Florence Nafziger

SPRING CLEANING

I spring house cleaned my soul today;
Tonight my heart is clean.
Fresh furnishings you'll find inside
Where old, dull ones have been.

I washed the windows of my soul,
No prejudice you'll find
To blur, distort, and darken all
The vision of my mind.

I poked into the corners, and
I threw away all care.
I quickly burned the grudges which
I found were hidden there.

The framework of my faith was scarred,
and worn and dented, too.
I mended, painted, and renewed;
My faith is strong and new.

When all was fresh and new again
I rearranged it all.
Tonight my worries are obscure,
Ideals and hope stand tall.

Oh God, help me to keep my soul
In honor new and bright,
So as I start the morning clean
I'll be that way at night.

—Clara B. Esch

ANTICIPATION

The day
Is gloomy and
Gray, but Spring sings in my
Heart because you are coming back
To me.

—Marge Scott

MERIT OF A STORM

Great clouds of black
Hide our sun.
Huge drops of rain
Fall from their folds.
Fringed fingers of light
Are flung out from above,
And leave all nature
Cold, trembling, and alone.

But within the hour,
A change comes on.
The great black clouds
Go back up to their lair,
The sun smiles down
And all God's work
Is awakened again,
And smiles back.

—Wanda Yoder

SLEEPING SPRING

The spring rushed in, an eager child!
With all her troop of singing things;
She played and spread her fervent warmth of sun
o'er everything.
She is too young, too eager.
She played too hard
And that is why, all spent, she sleeps.

Oh Earth, all melancholy, mute,
All cold and charged with quietness,
'Tis strange, there seems a secret and no sadness
In that quietness.
A sense of waiting, Earth —
You know the child will wake again.

—Margaret Birkey

STAMPOLOGY

Anything becomes a rarity the moment it is found to be one of three things: the only one in existence, extremely old, or in the possession of, or originated by a person famous in that type of art or craft. This "Law of Supply and Demand" applies in the field of philately just as it does in any other hobby. There are a number of peculiarities to this rule that exist in philately, and not in other hobbies.

For example, the one penny black of England, the first government issued stamp in the world, can be purchased at the present time for three dollars, while the Graf Zeppelin issue of the United States, issued ninety years later, sells for no less than forty four and one half dollars. What's more, all the three stamps of this issue, with the exception of one, have the same value canceled as uncanceled! There are many cases in the history in which canceled stamps are worth more than uncanceled. Philatelists should watch and investigate these cases carefully before purchasing such a stamp. However, Scott's Stamp Catalogue, the standard catalogue for America, clearly shows that these cases do exist legitimately.

In no instance does the beauty or the design of a particular stamp necessarily have any bearing on its value. In fact, some of the most beautiful pictures and designs ever produced by any one at any time can be found on the stamps of many countries which sell in the United States for a few cents.

This beauty of stamps, as well as the exciting possibility of finding a rarity, all adds to the reasons why there are two million Americans who collect stamps.

Gerald C. Studer

REVERIE

While twilight
Is stealing over my
Hushed and peaceful world,
Memories stroll up and
Down the garden of
My Mind.

—Marge Scott

OUR FUTURE

Our future shall be
Full of warmth and brightness
As a summer sun . . .
It shall be peaceful as a
Quiet Sunday afternoon . . .
It shall be charming as
Candlelight flickering on
Old China . . .
It shall be full of quiet
Joy and deep content.
This shall be
Our future.

—Marge Scott

FRIENDSHIP

Friendship . . .
The warmth and
Glow of sunshine
Breaking through the dark,
grey clouds of
Loneliness.

—Marge Scott

INQUISITIVE QUIZZER

"What are you doing this summer?" was the question asked by the Inquisitive Quizzer in his search to find out what students and faculty members of Goshen College are doing after commencement. Of course not every one was reached, but a few were cornered and asked.

Bob Byler is taking the position of associate pastor at the South Lawn United Brethren Church in South Bend. He very nonchalantly added, "I am getting married in August!"

The Publishing House in Scottsdale, Pennsylvania, will claim a G. C. student for two months: Ruth Carper will do art work there. For the rest of the summer, Ruth intends to take art courses at the University of Pennsylvania.

When Professor Umble was asked about his plans for the summer, he replied very regretfully that he was going to teach and supervise the printing of the Alumni Directory.

Alice Brenneman thought awhile then said that she was going to do nothing but recuperate from the final exams!

President Miller has a very busy schedule prepared for the next few months. Immediately after commencement he is taking a ten day trip to Mullberry, Florida. He will also attend the Missionary Conference and Mission Board meeting here at the college. Besides this President Miller also has regular duties to care for, such as pushing the solicitation program for new students.

Sally Miller, when interviewed, said very joyously, "I am going to get married and go to Puerto Rico!"

Mexico seems to attract Bob Hostetler. On May 3, he is planning to leave for that country with Noble Kreider. After spending approximately one month there, Bob will teach piano in his home community.

Dean Kreider is teaching the first term. After that solicitation for students in Ohio will take some of his time. He will also attend the North Central Association Workshop at the University of Minnesota this summer.

After doing some more walking, your Quizzer saw Dick Pickering, and asked what his plans were. "I am going to be marching with the infantry, beginning some time in June. This will probably take up most of my time," was his reply.

Esther Graber and Carolyn Weaver both said that, as far as they were concerned, their secretarial positions would keep them quite busy.

Besides these things, many students will be going to school, working in mental hospitals and city missions. It appears that everyone will be busy.

SUMMER SCHOOL

About the same number of people are expected in the 1945 summer school as in past years. This summer there will be more Bible courses offered than usual. Both Dean Bender and Dr. S. C. Yoder will be teaching. Visiting instructors from Bluffton and E.M.S. will fill several positions on the faculty.

SOMMERS WINS PEACE ORATORICAL CONTEST

Elaine Sommers, a sophomore, will represent Goshen College at the state peace oratorical contest this year, as a result of winning the annual peace oratorical contest for upperclassmen held on Thursday, April 12, at four o'clock. Her oration was entitled "The Foundation" and emphasized the fact that peace begins with the individual.

Other contestants and their orations were: Clifford SnyderCut Flowers Mary K. Nafziger

.....Let's Join Hands Wilbur Miller.....You and the Peace

The judges for this contest are those persons among the faculty or student body who have represented Goshen College at the State contest. This year they were Dean Kreider, Dean Hartzler and Harold Bauman. Professor Umble acted as chairman and also as a judge. The judges awarded Clifford Snyder second place.

Dean Bender annually awards five dollars to the winner of this contest.

The state contest will be held at the First Friends' Church in Indianapolis, Friday evening, May 4.

BERRY AWARDED FIRST IN FRESHMAN MEN'S PEACE ORATORICAL CONTEST

Three contestants participated in the annual Freshmen Men's Peace Oratorical Contest held Friday evening, April 13, at seven o'clock. Elaine Sommers, who will represent Goshen College this year in the state peace oratorical contest, acted as chairman of the contest. The judges were Dr. Silas Hertzler, chairman, Dr. G. F. Hersherberger and Dr. Paul Bender.

Don Berry entitled his oration "The Plea of Kubla Khan," a challenge to Christendom to instill peace in the heart of mankind. "Will We Pay the Price?" was the title of Alvin Zeiset's oration. Richard Pickering presented a plan for a world government in his "Pseudo-Democracy."

The judges awarded first prize, \$10, to Don Berry, second prize, \$5, to Richard Pickering, and third prize, \$1.00, to Alvin Zeiset.

This contest is sponsored by members of the class of 1901. Mayor F. S. Ebersole annually donates ten dollars, and two other members of the class donate respectively, five and one.

ARCHAEOLOGY CLASS VISITS CHICAGO

By a Class Member
The members of the Biblical Archaeology class, who had waited for nice weather for the trip to Chicago, were slightly taken aback to find snow flakes in the air on the morning of April 5. But with spirits undaunted we pushed westward.

We arrived at Englewood at 8:40 a. m. and went directly to the Chicago University Campus. There we visited the Chapels of the surrounding Theological Seminaries. We also visited the First Unitarian Church of which the outstand-

ing feature is the burial crypt beneath the nave of the church.

A few minutes before ten o'clock found us at the Rockefeller Memorial Chapel for a tour through the building. A guide led us up a series of dark stairs that circled round and round and caused us frequent moments of apprehension. We saw the carrillon console and a few of the bells, and were in the room when the great 36,926 pound bell announced ten o'clock. After descending from dizzy heights we tried to enjoy the beautiful Gothic architecture of the building.

A little before eleven o'clock we hurried to the Chicago Oriental Institute and were given an archaeological lecture. As we walked through the museum we saw many of the things which had been studied in class. Some specimens displayed were original findings. Others were reproductions of the original

Leaving the Oriental Institute building, we went to the Museum of Science and Industry. After lunch in the cafeteria we spent a profitable afternoon walking through the building marvelling at the wonders of science.

Four fifteen found us leaving Englewood tired, but a little more learned, and determined to come back sometime and see those things that we had not seen on this trip.

CLUB OFFICERS ELECTED

The following clubs and organization have elected officers for the coming year, 1945-46.

Auroras

President, Paul Friesen; Vice-President, Don Berry; Secretary, Cletus Hostetler; Treasurer, Laurence Horst.

Avons

President, Dorothy Shoup; Vice-President, Marjorie Nafziger; Secretary, Jane Birkey; Treasurer, Ruth Yordy; Critic, Evelyn Litwiller.

Adelphians

President, William Wenger; Vice-President, John Hess; Secretary, Gerald Studer; Treasurer, Denton Croyle.

Vesperians

President, Ada Schrock; Vice-President, Rosalie Hooley; Secretary, Kathryn Graff; Treasurer, Edna Derstine.

French Club

President, Clara Esch; Vice-President, Miriam Kauffman; Secretary, Dorothy Powell.

Th.B

President, Glen Martin; Vice-President, Howard Good; Sec-Treas., Donald King.

Christian Worker's Band

President, Wilbur Miller; Vice-President, John Hess; Secretary, Mabel Brunk; Fourth Member, Ruth Bauman.

Home Economics Club

President, Dorothy Powell, Vice-President, Alice Grace Hostetler; Sec-Treas., Doris Miller.

Peace Society

President, Gerald Studer; Vice-President, Elaine Sommers; Secretary, Ruth Bauman; Treasurer, Kenneth Heatwole.

SUMMER Y OFFICERS

YMCA President, Glen Martin. YWCA President, Alice Buckwalter.

Treasurer YPCA, Robert Keller.

Extension Committee — Clifford Snyder and Lois Swihart.

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MUSIC RECITALS FILL CALENDAR

The first of a series of musical recitals were given Thursday evening, April 5, by eight of B. F. Hartzler's voice students. Those who participated were Esther Shank, Esther Bohn, Wanda Yoder, Miriam Weldy, Mable Steede, Romaine Stahl, Cletus Hostetler, and Bill Wenger. On April 9, the remainder of Professor Hartzler's voice students gave a recital. These students were Mary Lou Farmwald, Mary Ann Hostetler, Hermine Blosser, Virginia Holoway, Maxine Troyer, Lucille Graber, and Ray Bair.

On Saturday evening, April 7, a piano recital was rendered by Ray Weaver, an accomplished musician from Elkhart, Indiana. The Byler quartet assisted by singing several selected numbers. Mr. Weaver ended the program by playing several hymns of his own arrangement.

A program was given on Thursday, April 12, by piano pupils of Mrs. Joan Enz from Nappanee. Martha Hiestand, Geraldine Gross, Doris Moyer, and Geraldine Hartman were the participants.

On Wednesday afternoon, April 18, at 4:15, Professor Walter Yoder's voice students gave a recital. Those who sang were Julia Latta, Ruth Roth, Kathryn Miller, Paul Yoder, Mary Ruth Mishler, Ruth Alderfer, Mary Herr, Marie Moyer, Jean Rowsey and Fern Barkey.

Robert Hostetler rendered a piano program on Friday evening, April 21.

These musical programs have contributed much enjoyment and relaxation for the students who are busy with last minute activities of the school year.

NEW CATALOGUE RELEASED

What is that book that all Goshen College students and faculty find their names in once, twice, or maybe even three or four times? It is the new 1945-1946 catalogue. On April 16, the new catalogue was given out after chapel.

Some of the new things to be noticed in the catalogue are the addition of new names to the faculty section: Mary Oyer, Christine Weaver, and John Mosemann. John C. Wenger and Paul Mininger are listed as professors rather than assistant professors.

Another new thing of interest which has never been in the catalogue before is the section concerning college credit for men in CPS camps and in the armed forces.

This year's catalogue is complete except for descriptions of the courses. It is hoped that next year the catalogues can be printed on a better grade of paper and can be even more complete.

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BEHIND THE SCENES By a French Student

"The French Club Presents Scenes from the Life of Madame Curie . . . You are cordially invited." How simple it all sounds, and how simple it was for the group that gathered in the assembly hall for the French Club Program Monday evening, April 16. But what were the scenes behind those scenes?

Several months ago the first steps were taken. The Committee for the Preservation of French Culture on the Goshen College Campus met and consulted. Alas, a lack of something was found there! They had brain power. They had energy. They had talent. They had a need. But, what they didn't have was an original idea, not one among the lot of them. They knew that a program must be given, original and good enough to uphold the standard of former French Clubs, but what was it to be?

It happened that the intermediate French class was reading the story of Madame Curie — in French, of course. Each girl would read several chapters and then report on them in class, trying to single out the scenes of greatest importance and human interest to present. It was in this exercise that Miss Gunden saw the possibilities for a new French program.

The committee picked the scenes, the characters, and the settings. Then when things went wrong they picked them all over again until at last everything was set up so that even the most vigilant critic could find nothing radically wrong.

The artist, Ruth Carper, started the grand search for screens, a lamp and clothes (just to mention a very few items), and the two main characters tried to digest the lines as Miss Gunden produced them. Meanwhile Clara Esch tied the scenes together with the story to be read in English, and the remainder of the club practiced the songs, as well as they could, considering the big lunches they had usually just eaten.

At last the French Club actually did present the scenes, without any great accidents, and the much appreciated assistance of that ever helpful electrician, Abe Wiebe.

There were eight scenes in all, taking Marie Curie from the time of her childhood in Poland, through the years of study in France and her life with Pierre Curie when they discovered and proved radium, to the time when she took over her husband's work after his death. Dorothy Shoup and Weyburn Groff played the parts of Marie and Pierre Curie. Rosemary Goodell also helped with a lovely solo.

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SPORTS



Yordy and Garber Set New Records In Women's Track Meet

Freshmen Ruth Yordy and Lois Garber broke the records for the running broad jump and the baseball throw in the women's track meet held Thursday, April 19, in spite of wind and cold. Most of the seventeen girls who competed in the events entered more than one contest.

The baseball throw record had stood at 163' 8" since 1932; Garber's second trial upped the distance to 188' 6". Virginia Gomall and Marjorie Harnish placed second and third.

Ruth Yordy's barefooted jump of 14' 1" set a new record for the running broad jump; the former record-holder was Lucille Geiser, who jumped 13' 11" in 1943. Second place was Lois Garber with her 13' 2 1/4" jump; Lois Blosser with 13' 3/4" placed third.

Places in the other events were as follows:

Basketball Throw: 1st — Romaine Stahl, 60' 9"; 2nd — Ruby Richard; 3rd — Marjorie Harnish.

50-Yard Dash: 1st — Lois Blosser; 2nd — Lois Garber; 3rd — Mary Jeanette Yoder.

Standing Broad Jump: 1st — Katherine Crager, 6' 7 1/2"; 2nd — Ruth Yordy, 6' 7 1/4"; 3rd — Lois Blosser, 6' 4 1/2".

Shot Put: 1st — Edith Swartzendruber, 26' 7 1/2"; 2nd — Ruby Richard; 3rd — Florence Nafziger.

75-Yard Dash: 1st — Lois Blosser, 10 minutes 8 seconds; 2nd — Mary J. Yoder; 3rd — Ruth Yordy.

High Jump: 1st — Marjorie Harnish, 3' 9 3/4"; Florence Nafziger and Virginia Gomoll tied for second place.

Girls who placed in the events gain points towards athletic awards; record-breakers win letters automatically.

The Juniors maintained their superiority in volleyball when they downed the Bumpers in the tourney finals on April 5th. For the third year a team from the class of '46 has held undefeated championship.

Tournaments in badminton, horseshoe, and shuffleboard complete this year's competitive sports.

BASEBALL OPENER

Uppers 3 — Undies 2

April 11 R.P.

The G. C. 1945 spring baseball season officially opened tonight with the upper-classmen winning 3-2. For the first game of the season both teams played good ball.

The upper-classmen sent Alderfer to the mound, and he allowed the under-classmen just three hits. Croyle, twirling for the losers, allowed only six hits and pitched a good game, but his teammates were guilty of some costly errors that helped the under-classmen considerably.

Wenger got the first hit off of Croyle in the first when he laid down a bunt and beat it out for a hit. He was pushed around and Alderfer sacrificed him home. In the second, G. Yoder led off into a clean single, moved along on two outs and scored on B. Byler's sharp single to right. In the third, after two were down, Alderfer drove a long ball to left which got past the left fielder and went for three bases. F. Byler immediately singled him home, and after three full innings the score read 3-0. All the under-classmen could do in the first three innings was to get a man on by an error. Both teams were scoreless in the fourth, but Huebner got the first hit off of Alderfer in the fifth, a clear single to right. Wenger and Miller both hit it safely for the upper-classmen in the fifth, but they were unable to score.

Then in the top of the sixth the under-classmen came to life and scored two runs on hits by Croyle and Henderson. They had moved Henderson as far as third, with two outs, but Huebner went out second to first, ending the ball game.

Uppers				
	A.B.	H.	R.	E.
S. J. Hostetler, 2nd	3	0	0	0
B. Wenger, C	3	2	1	1
A. Miller, SS	3	1	0	1
E. Alderfer, P	3	0	1	0
F. Byler, LF	3	1	0	0
G. Yoder, 1st	3	1	1	0
R. Gerber, 3rd	2	0	0	0
W. Ulrich, CF	2	0	0	0
B. Byler, RF	2	1	0	0
P. Yoder, C	0	0	0	1
Total	23	6	3	3

Undies				
	A.B.	H.	R.	E.
Brubaker, 1st	3	0	1	0
Lantz, 2nd	3	0	0	0
Croyle, P	3	1	1	0
Bair, C	3	0	0	0
Henderson, SS	3	1	0	0
Huebner, 3rd	3	1	0	0

Blosser, CF	2	0	0	1
Bender, LF	2	0	0	1
Weaver, RF	2	0	0	0
Totals	24	3	2	2

UPPERS 8 — UNDIES 5

April 20 R.P.

In the second meeting of these two teams this season the upper-classmen were again victorious by the score of 8-5. Al Miller hurling for the upperclassmen, received credit for the win while Brubaker was charged with the loss for the underclassmen. The upperclassmen collected all their hits and six of their runs in the second inning when they did some mighty clubbing. F. Byler, Horst, Hostettler, and Gerber all singled, while Alderfer hit a triple in deep left center, and Al Miller clouted a tremendous homer to left that carried almost to the railroad track. The underclassmen scored twice in the second and three times in the fourth.

Uppers				
	A.B.	H.	R.	
Wenger, C	3	0	1	
Miller, P	3	1	2	
Gerber, 3rd	2	1	2	
Alderfer, SS	3	1	2	
G. Yoder, 1st	3	0	0	
F. Byler, LF	2	1	1	
Hostettler, 2nd	2	1	0	
Horst, CF	2	1	1	
Krabill, RF	0	0	0	
Total	20	6	8	

Undies				
	A.B.	H.	R.	
Brubaker, P	2	0	0	
Blosser, 2nd	2	1	1	
Huebner, 3rd	2	1	1	
Croyle, SS	1	1	1	
Bair, C	3	1	1	
Henderson, CF	3	1	1	
Bender, 1st	2	0	0	
Buller, LF	2	0	0	
Total	17	5	5	

NEWS PARADE

(Continued from page 2)

son River, but the work of that man will never die. History will appraise his work; the country adds another name to the list of "died in action."

COLLEGE CELEBRATES 50TH ANNIVERSARY GRADUATION

(Continued from Page 1)

Invocation J. S. Hartzler
Chorus Number
..... A Cappella Chorus
Address: "A Half Century of Service" John Umble
"Through the Years" Reminiscences for Former Presidents
N. E. Byers, J. E. Hartzler, G. J. Lapp, H. F. Reist, I. R. Detwiler, S. C. Yoder
Chorus Number
..... A Cappella Chorus
Address: "Serving the Future"
..... President E. E. Miller
Benediction S. C. Yoder
Chorus: "The Lord Bless Thee"
..... A Cappella Chorus

Concluding the Fiftieth Anniversary Program will be the commencement exercises in the gymnasium on Tuesday, May 1,

THE JOY OF BEING AN EDITOR

Getting out this paper is no picnic.
If we print jokes, people say we are silly;
If we don't they say we are too serious.
If we clip things from other papers,
We are too lazy to write them ourselves;
If we don't print contributions,
We don't appreciate true genius;
If we do print them the paper is filled with junk.
If we make a change in the other person's
Writeup, we are too critical;
If we don't, we are asleep.
Now like as not someone will say
We swiped this from some other paper.
WE DID.

"Y" REFLECTIONS

(Continued from page 2)

And every eager, listening heart was stirred
As the apostles spoke of that strange glorious hour
When Jesus, whom they left as dead,
Was risen — Oh, was risen as He said!

"For we can not fail to speak the things which we
Have seen and heard," they cried, and like a flame
The message leapt, and through eternity
It still will leap to glorify the name
Emmanuel, our leader, Guide and Friend,
Who will be with us even to the end.

Why should we not with power also speak?
We too have seen and heard, we too have known
That He is living, near to all who seek,
That with Him none need ever walk alone.
God help us speak with power that we, too,
May spread the Resurrection word anew.

—H. B.

at which time Dr. Harry Morehouse Gage will deliver the Commencement address. Dr. Gage is President of Lindenwood College, St. Charles, Missouri, and was on the NCA board which examined Goshen College when it applied for admission to the North Central Association.

FRIDAY 13th LUCKY FOR JUNIOR SENIOR BANQUET

(Continued from Page 1)

superstitions with skits, songs, and stories. Even morons like to be entertained with Ichabod and Katrina. The poor old fellow surely had our sympathy, for Davie Derstine made fun of him right and left. Bud Smith, woe be to him, said only people of low intellect believe or think or repeat such superstitions.

The presidents of the two classes, Wilbur Miller and Lawrence Horst spoke. Mr. Horst (the man

who, in the middle of our lunch, is always "announcing a brief meeting of the senior class at 12:45 today"), read an original poem, delightful acceptance of the junior hospitality.

There were two speakers to challenge us. Dean Krieder, senior sponsor, reminded us that our spilt salt can flavor savourously if it is potent with vital qualities. Those same characteristics in our personality can make the short end of the wishbone a blessing. Alice Buckwalter cited Tagora, determined Indian of little means, who has made his renowned contribution to literature as an outstanding example of those qualities.

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