



# the Record

G O S H E N C O L L E G E

APRIL 17, 2014

Vol. 116 No. 23

Goshen, IN 46526

[record.goshen.edu](http://record.goshen.edu)

## PERSPECTIVES

**Two funny women overcome stereotypes**  
Jantz & Yoder, **6**

## ARTS & CULTURE

**May term sends students across the world to 10 countries**  
T.J. Keiderling, **8**

## FEATURES

**What is the collaborative MBA?**  
T.J. Keiderling, **3**

## Restructuring continues per budget cuts

**KATE STOLTZFUS**

News Editor  
[kates@goshen.edu](mailto:kates@goshen.edu)

As the current academic calendar comes to an end, Goshen College will continue a process of change to prepare for a new school year.

During the week of April 28, the President's Council will announce to employees the cuts and reductions for administrative staff, which will come into effect for the 2014-15 school year.

Faculty reductions were announced last December; three full-time and three part-time positions were eliminated, and 10 professors' teaching loads were reduced to 75-percent contracts, or a load of six courses rather than eight. Goshen College will move to a 12:1 student-faculty ratio from the current 10:1 ratio.

The employment restructuring is part of a long-term strategic planning process to address multi-structural problems, including a several million-dollar budget deficit for the 2014-15 school year, according to Jim Histand, vice president of finance. The changes are also in preparation for institutional re-accreditation in March 2015.

Decisions were made with the input of several committees, including the college's Dean's Advisory Committee, academic and administrative review teams,

See **CUTS**, page **4**

## Planning for carbon neutrality

*If 800 students turned off a light each day, GC would save nearly \$20,000 annually*

**T.J. KEIDERLING**

Staff Writer  
[tjkeiderling@goshen.edu](mailto:tjkeiderling@goshen.edu)

When Jim Brenneman, president, signed the American College and University Presidents' Climate Commitment, Goshen College joined 175 other academic institutions in an effort to reduce their carbon emissions.

This year, Goshen College intends to uphold its commitment by reevaluating its climate action plan, which was established in 2009.

Part of the agreement involved the establishment of the ecological stewardship committee on campus, which would develop plans for long-term campus sustainability. The committee has four sub-groups: advancement, audit, analysis and awareness. Each group covers a different side of their mission. The committee is comprised of students, faculty, administrators and staff from across campus.

For GC, reaching carbon neutrality requires that every carbon emission is accounted for and compensated by an equal amount of renewable energy. As much as possible, GC strives to reduce carbon emissions, yet it is not possible for an institution to reach a point where they do not emit any CO<sub>2</sub>.

Part of the commitment that Brenneman signed involved developing and keeping the



Firefighters monitor a prairie burn last Friday on campus.

Photo by Lauren Weaver

climate action plan. According to Glenn Gilbert, utilities manager, the 2009 plan is now up for review.

"It's time to assess our progress and set new goals," said Gilbert.

Initially, GC did not establish a date to reach total carbon neutrality. It did not seem feasible when the Climate Action Plan was first developed. Gilbert remembers being skeptical that GC would ever achieve carbon neutrality. At that point, they focused on reducing natural gas and electricity use to shrink GC's carbon footprint.

The overarching climate action plan involves working on three basic ways to achieve carbon neutrality: use less, find alternative forms of energy and purchase ways to offset carbon emissions.

The third part of the plan is the most complex. According to Gilbert, some say that it is not even worth working on. It involves accounting for all the CO<sub>2</sub> emitted into the atmosphere, and purchasing renewable energy credits to make up for it.

Gilbert said, "For every kilowatt-hour of electricity we use, we pay a premium for a kilowatt-

hour of electricity produced by wind."

In order to ensure accountability, a third party makes sure that all the money GC pays goes directly to wind energy.

At this point, GC purchases offset 100-percent of electricity consumed. It's cheap, comparatively, with costs between \$7,000 and \$9,000 per year. Forty-five-percent of our carbon footprint is electricity use, and with the purchase of offsets, it's all off the table.

See **GREEN**, page **4**

## Performing Arts Series announced for '14-'15

**QUINN BRENNEKE**

Editor-in-Chief  
[quinnb@goshen.edu](mailto:quinnb@goshen.edu)

The Performing Arts Series for 2014-15 was announced at the Fort Wayne Philharmonic concert held in Sauder Hall last Friday night.

Next year's line-up will include: Orpheus Chamber Orchestra, Lyle Lovett, The Peking Acrobats, Turtle Island Quartet with Nellie McKay, Indigo Girls, Silk Road Ensemble, Conspirare and Boston Brass and the Enso String Quartet. A bonus performance, A Prairie

Home Companion by Garrison Keillor, will be given for those who purchase tickets to the eight shows in the regular series.

Season tickets are for six performances. The first four in the lineup are included and the other two tickets can be used for any additional performance. Tickets for all eight performances are also available for sale.

For information about season ticket pricing or individual performance pricing, contact the Goshen College Welcome Center at 574-535-7566. Other information regarding pricing and the performances can be found online at [www.gcmusiccenter.org](http://www.gcmusiccenter.org).



Indigo Girls will be on campus next school year.

Photo contribute by Comm-Mar



# State society hops for hares

**KELLEY SCHOLFIELD**

Staff Writer

kscholfield@goshen.edu

Easter is not the favorite time of year for rabbit lovers. For members of the House Rabbit Society, or HRS, Easter is only the beginning of a flood of unwanted Easter bunnies.

Dawn Sailer is the chapter manager for the Indiana House Rabbit Society, or IHRS. She and volunteers receive unwanted rabbits in the months following Easter as the rabbits reach sexual maturity.

The rabbits are no longer the docile babies that parents placed in Easter baskets, but may begin to act aggressively as they become territorial. The mature rabbits also develop an instinct to dig and mark territory with urine.

While some of these rabbits are surrendered to the Humane Society or rescues, many end up abandoned in the streets.

"What we really try to raise awareness of is that when a rabbit is released in the wild to fend for itself, it is essentially a death sentence," Sailer said.

She adds that it is also a felony in the state of Indiana.

The HRS is a nonprofit rescue and education organization founded in 1988 by seven rabbit owners from California.

On the HRS website, Beth Woolbright, a founding member, said that their mission "was based on two observations: that people needed to be educated about the



Katrina Rios of Middlebury pets her three-year-old lop mix, Lumi (left). Rabbits are caged together as part of 400 rabbits confiscated last June in Indianapolis (right).



Photos contributed by Katrina Rios, left; Paul Moran, right

needs of real rabbits, and that there were rabbits in shelters that need good homes."

The founding of the HRS was preceded by the publishing of the book "House Rabbit Handbook: How to Live with an Urban Rabbit" by Marinell Harriman, a founding member. Now in its fifth edition, "House Rabbit Handbook" is essentially the bible for house rabbit owners, detailing how to provide proper nutrition, bunny-proof your home and get the most out of your rabbit's unique personality.

While housing a rabbit in a cage indoors may not be a foreign concept, members of the HRS often take things a step forward. House rabbits might live in anything from a multi-level "bunny-condo" to having free run of the entire house, much like a

dog or cat would.

Katrina Rios of Middlebury is one such rabbit owner. Her 3-year-old lop mix, Lumi, does not live in a cage.

"I tell Lumi how lucky she is to sun bathe. Not all bunnies get to do that," Rios said as she petted Lumi, who was sitting on the couch next to Rios and watching cartoons.

Lumi is Rios's second rabbit. Although Rios kept her first rabbit, Sonic, in a cage she realized that Lumi would be happier if she had more room.

"I came home one day and I thought she just looked so sad. I took that cage off and she has never been in it since," Rios said. "Now she's our dream bunny because she can do everything with us. She is loose all day and doesn't get into anything."

Rios does admit that she is lucky to have such a well-behaved rabbit.

"As long as she has paper to shred she stays out of trouble," Rios added.

Sailer adopted her first rabbit in 1997, from the Chicago chapter of the HRS. When she moved to Indianapolis she connected with other house rabbit owners. Sailer and five others decided to found the Indiana House Rabbit Society in 2001.

In the beginning, Sailer would appear on the local news shows once a month with rabbits from the Indianapolis Humane Society and educate viewers about proper rabbit care.

"Of course it was things like rabbits need to be spayed or neutered; they don't like to be held," Sailer said. "I preached all

of the standard rabbit stuff. There might be six to eight rabbits in the shelter and hours later there would be zero."

However, nowadays, rabbits are not finding homes as easily. The HRS says that rabbits are the third most popular pet, which means they are also the third most common in shelters.

Most branches of the Humane Society are not equipped to care for rabbits, and staff and volunteers are not familiar with their needs. In some places the Humane Society does not even accept surrendered rabbits, instead turning the animals over to rescues that specialize in small animals.

Read the rest of this article online at [record.goshen.edu](http://record.goshen.edu)

## For the RECORD

The Record will not publish again until next fall; but still, news will continue to pop up on campus until then. However, there are at least five unfolding stories that I believe the Goshen College community needs to continue following, even when our weekly newspaper takes a summer sabbatical.

1. It seems likely that our campus can expect to see Mennonite Education Agency's final decision about whether Jim Brennan will continue into a third four-year term as president. No official date has been set for the announcement, but I believe we expect we will hear something along these lines before the board of directors meets this summer.

2. The college's effort to become a Hispanic Serving Institution is another story that could affect a lot of the GC community and it will likely continue to be news in the future. I'd say it is good news. I am hopeful that 25-percent of our student body will identify as Hispanic in the next few years. We'll be better off more culturally diverse.

With that shift in student body, I believe we'll expect more conversations on race and culture. We should be ready for more listening.

3. Some students and alumni might be hopeful to see the board of directors make a statement on GC's employment community standards, or the hiring policy, after its summer meeting. Whether the board chooses to act or not, we can at least expect students to continue speaking up on this topic.

4. The work that a group of students is doing to push the college toward divesting endowment funds from environmentally harmful companies could also show up as news in the coming months. However, that story might be overpowered by larger events regarding institutional finances.

5. As the article on this week's front-page reports, fitting GC's annual expenses into a feasible budget is moving over campus like a looming dark cloud, and it's bringing administrative cuts after commencement. Until enrollment reaches a level that is financially viable for the institution's activities, this campus will have to endure some hardships.

It seems like we can only speculate what is to come in terms of future cuts and changes. Many have already imagined a worst-case scenario, but I believe we can still hope for an alternative despite our fears.

I hope that our decision-makers will choose to be

transparent about where those cuts and changes are made. Without their communication, the rest of campus will uncomfortably wait in uncertainty for the worst to come. We need to hear what those decision-makers have to say in order to trust them.

After some of the president's council and MEA met with students two weeks ago to answer questions about the employment community standards the campus saw our leaders' attempt to clear up ambiguity around the topic. That was a positive move from our leaders.

Like all tormenting storms, though, this budget crisis will eventually pass.

Goshen College is guided by a strong set of core values and it's been obvious to me from all of the campus activism that occurred this semester that plenty of people care about this place. After all, GC has become home for many.

Though the future seems unclear, I fully expect to visit an even better GC in years to come. And for the record, I can't wait to come back.

Quinn Brenneke, a senior, is the editor-in-chief of the Record. "For the Record" is a weekly editorial.

## the Record

SPRING 2014 STUDENT STAFF

Quinn Brenneke | Editor-in-Chief Aaron Bontrager | Layout Editor  
 Logan Miller | News Editor Lauren Weaver | Photo Editor  
 Kate Stoltzfus | News Editor Sam Carlson | Layout Staff  
 Mia Engle | Perspectives Editor Allison Krawiec | Layout Staff  
 Lassane Ouedraogo | Perspectives Editor Hayley Mann | Layout Staff  
 Luis Perez Lerchundi | Sports Editor Dona Park | Layout Staff  
 Christina Hofer | Features Editor Lee Powers | Layout Staff  
 Annabeth Tucker | Features Editor Maddie Birky | Copy Editor  
 Maria Jantz | Funnies Editor Dominique Chew | Copy Editor  
 Kate Yoder | Funnies Editor Kayla Riportella | Copy Editor  
 Chenoa Mitchell | Arts Editor Phil Scott | Cartoonist  
 Shina Park | Arts Editor Duane Stoltzfus | Adviser

"The Record," published weekly during the Fall and Spring semesters, is produced by student journalists on campus. The views expressed are their own. "The Record" is not the official voice of the student body, administration or the faculty of Goshen College.

Please keep letters to the editor under 600 words. Editors reserve the right to edit letters for space and clarity.

"The Record" is located in the Student Organization Center on the Goshen College campus. Postage is paid at Goshen, Indiana 46526.

The subscription rate is \$20 per year.

@gcrecord

facebook.com/gcrecord

574-535-7398 | [record@goshen.edu](mailto:record@goshen.edu) | [record.goshen.edu](http://record.goshen.edu)



# Even during summer, campus thrives



Campers interviewed Notre Dame athletes, left, and ran a lap with professional marathoner Justin Gillette, right, during the Write on Sports camp last summer.



Photos contributed by Josh Gleason

**MADDIE BIRKY**  
Staff Writer  
madelinemb@goshen.edu

As students push through finals and look toward May Term, summer break begins to feel closer and closer for many. But when students pack up their things and part ways for the summer, Goshen College campus will be lively as ever.

There are many different camps, programs and workshops offered on campus, including Music Camp, which is returning for music students entering grade nine through graduating high school seniors during the week of

June 15 through 21.

Christopher Fashun and Scott Hochstetler, both associate professors of music, will be the directors of the camp, helping music students of all voice parts and instruments improve their performance skills and musical knowledge.

Goshen Heart Camp, led by Jewel Lehman, professor of kinesiology, along with the rest of the Goshen College kinesiology department, will also host an annual two-week summer camp for children from the ages of eight through 12.

The goal of the camp is to provide children who come from

homes with a lack of resources with a fun way to improve heart health and expand nutritional knowledge. Every elementary school in Elkhart County is planning on providing one or two students with a scholarship to attend this camp for free.

IU Health Goshen also awarded a \$3,000 grant to the program to help pay for the students' transportation to and from campus, as well as trips to the local swimming pool for this summer's camp.

From July 7 to 18, middle school students will be offered the opportunity to improve their writing skills through writing

about sports.

Byron Yake, a GC graduate and former national sports editor, originally started the program in New Jersey in 2005. Last summer, the program came to GC's campus, which was the first time the program was done outside of New Jersey.

The students actively learn as they take field trips to Notre Dame, as well as the South Bend Silver Hawks baseball stadium, and are given the opportunity to meet and interview the players before the game.

Goshen College interns will collaborate with teachers from both Goshen High School and

Goshen Middle School to make this non-profit event as fun and influential as possible.

The SALT program will also happen again this summer. This is a chance for incoming first-year students with ethnically and culturally diverse backgrounds to get just a taste of what college life will be like.

Each student will take a three-credit hour class, learning the intensity of a college-level course. Weekly seminars will also help develop good leadership skills to carry with them throughout college.

For more information on these activities, visit [goshen.edu](http://goshen.edu).

# Unveiling the new collaborative MBA

**T.J. KEIDERLING**  
Staff Writer  
tjkeiderling@goshen.edu

This August, Goshen College will begin collaborating with Eastern Mennonite University and Bluffton University to offer an online Masters of Business Administration degree or MBA. The program is organized to take 18 students at a time, in cohorts.

"It's been a few years in the making," said Michelle Horning, professor of accounting.

According to Horning, the business departments from the three colleges first discussed collaborating to offer a master's degree about four years ago. From there, the plan morphed into what it is today: an online, 36-hour program for students who want to earn an MBA from any of the three colleges.

Initially, business faculty from the three institutions spent a lot of time just having phone conversations. They needed to organize financial aid, the admissions process and coursework.

"It was a matter of figuring out how all the pieces fit together," Horning said.

The degree program will "capitalize on Anabaptist

values," Horning said, "because it is important to be able to offer something different."

One of their main difficulties in the organizational stage was developing coursework that would balance a solid program in business with special content that would distinguish this degree from others.

The theme "Leadership for the common good" emerged as a synthesis of their desire to capitalize on Anabaptist values and meet the requirements for a typical business degree.

Professors who organized the program geared it towards people who have already moved into the workforce. For instance, in order to be admitted into the program prospective students must submit a recommendation from someone who can attest to the student's academic qualifications and a current supervisor.

The admissions process for the program is split between the three different schools. Before students get admitted they must choose from which school they want to earn their degree. One of the best parts of the program is that students can enroll anywhere since it is almost entirely online.

Eastern Mennonite University's business department handles the initial admissions

process, and then routes students to faculty in the school of their choice.

Once they begin studies, students have to take nine core courses and then they can concentrate in any of several different areas.

According to Horning, that is where the unique specialties of each of the three institutions can come into play.

For instance, Goshen College's business department offers a unique focus on intercultural leadership. Students interested in that area can take courses from GC as their concentration.

Eastern Mennonite University's world-famous conflict studies program is also available as a concentration.

Collaboration between the three institutions that are involved is key; if only GC offered an MBA program, six faculty members would have to teach all the courses. As it stands, over 20 faculty members from all three colleges offer courses within their areas of expertise.

Since the degree program operates using the cohort system and they only treat 18 students per cohort, they will be able to take a new group every year, starting in August 2014.

SCHOOL OF HEALTH SCIENCES

ADVANCING CAREERS IN

HEALTH SCIENCES

The IWU School of Health Sciences offers students the opportunity to expand knowledge in three programs that are in high demand in health care education. Our programs provide graduate students the opportunity for hands-on research and clinical experience in state of the art classrooms for an engaging learning experience that is essential to success.

**Master of Public Health**

The MPH program prepares students for a career where they will address the complex health problems of 21st century households, communities, and organizations. This 45 credit hour generalist degree will prepare students to influence public health on a local, national or global level.

Marion, Indiana

**Occupational Therapy Doctorate**

Graduates holding a Baccalaureate degree or higher will be prepared to provide compassionate, creative, ethical, and evidence-based services in an increasingly diverse and technologically advanced world.

Marion, Indiana

**Master of Science in Athletic Training Post-Professional**

Designed for students who are certified Athletic Trainers, the degree is a 33-hour, Post-Professional athletic training degree which provides graduate students with the knowledge and clinical education to enhance their practice as certified athletic trainers.

Primarily delivered online, but with a single two week on-campus intensive instruction session in Marion, Indiana

INDIANA WESLEYAN UNIVERSITY

SCHOOL OF HEALTH SCIENCES

Marion, Indiana

866-498-4968

indwes.edu



BRIEFS

Communications  
leaders announced

Leaders for communications department co-curricular activities have been announced for the 2014-15 school year. For GCTV, Chau Bui will be the news director and David Leaman-Miller will be the studio manager. For The Globe, Danielle Kershhackl will be the station manager. For The Record, Elizabeth Franks-North will be the fall editor-in-chief and Kayla Riportella will be the spring editor-in-chief.



Chau Bui



David Leaman-Miller



Danielle Kershhackl



Elizabeth Franks-North



Kayla Riportella

Venturi open for  
Graduation Sunday

Pizzeria Venturi has added to its hours of operation, just in time for graduation weekend.

The certified Neapolitan-style pizzeria will now be open from 11:30 a.m. to 1:30 p.m. Tuesday through Saturday. Dinner service is available from 5 p.m. to 10 p.m. Tuesday through Saturday, and from 4 p.m. to 7 p.m. on Sundays.

The Pizzeria is certified by the Associazione Verace Pizzeria Napoletana, a nonprofit organization established by the Italian government.

For more information, visit [www.eatventuri.com](http://www.eatventuri.com).

From **GREEN**, page 1

The commitment that Brenneman signed requires that at least 15-percent of institutional electricity consumption be purchased from renewable resources.

According to Gilbert, GC's electricity consumption last year was the same as it was in the early 1990's, even though campus has grown significantly to include buildings such as the Music Center and the Rec-Fit Center since then.

But simply reducing energy consumption will not solve the whole problem.

"We will never get to zero emissions with conservation alone," Gilbert said.

Some of our carbon footprint will never grow smaller. For instance, 11-percent of GC's carbon emissions go to Study-Service Term transportation and travel, and the college is not about to get rid of SST. The President's climate commitment requires that "all greenhouse gas emissions generated by air travel paid for by our institution" be offset.

Gilbert believes GC has only made modest improvements with renewable energy, such as the solar panels at the Rec-Fit center, installed by a physics class a few years ago.

Further possibilities for renewable energy will remain in consideration. That's one of the reasons the climate action plan needs review.

Gilbert said, "In the next five years, we need to ask 'What should our strategy be?'"

One change that the ecological stewardship committee may facilitate in the near future is increased use of outdoor LED lighting, especially in parking lots. As well, they may explore further use of solar power at different locations on campus.

Saving electricity is one concrete way to reduce GC's carbon footprint.

Gilbert has been working to help people turn off lights since before the committee was founded.

The math is simple. If 800 people saved electricity every day by turning off one or two lights,



Students gather around to watch the prairie burn.

Photos by Lauren Weaver

within a year GC would save around \$20,000.

In the early 2000's, Gilbert hired several students during the summer to put up stickers on light switches in public buildings across campus.

But according to Gilbert, more cultural changes are necessary in order to make headway toward carbon neutrality. For instance, students might have to ask themselves if it is necessary to have a refrigerator in their dorm room, to leave lights on all day or to turn the heat up to 70 degrees all winter.

"It's about changing attitudes," Gilbert said.

That's not to completely discount concrete ideas for conservation and sustainability. In fact, as head of the ecological stewardship committee, Gilbert has seen a variety of ideas come from students.

For instance, there's the native landscaping project outside Newcomer Center and the recycling initiative sponsored by the environmental club, EcoPax. Meanwhile, students recently developed a means to convert food oil from the dining hall into biodiesel.

Many of these ideas come from classes or clubs, and it is part of the mission of the ecological stewardship committee to help make these ideas happen.

The committee generally asks students to develop a business model for their ideas by providing realistic details such as cost, learning benefits and intangible benefits.

If students can make a convincing case for an idea, they will receive practical and financial help from the committee.

The benefits to taking on the climate action plan have been widespread, beyond just effective energy saving.

Gilbert said, "Since we've taken on the plan, we now factor in the environment into every decision we make."

The ecological stewardship committee has leveraged decisions from vehicle purchasing to curriculum development, in order to achieve their goals.

Ideas to help GC reach its goal of carbon neutrality may not be cheap, but according to Gilbert, the end product is more valuable despite how large that investment may be.

"There is no single solution to

the environmental crisis," Gilbert said. "It's a matter of continuing evaluation of our progress and renewing our goals."

And the committee's goals appear to be clear: "We remain committed to the idea of sustainability."



Students in a learning science curriculum class measure trees last Friday.

From **CUTS**, page 1

which included administration, faculty and staff input, the President's Council and the GC Board of Directors.

"Personnel changes will be 40-percent of the total adjustments of the operating budget for next year," Histan said.

Yet not all professors leaving are doing so because of cuts. There are other usual staffing changes in process, with some faculty moving on to new jobs independent of the changes, according to Scott Barge, director of institutional research, assessment and effectiveness. Though administrators don't plan to rehire people for the positions that have been cut, they will rehire people to replace those who have elected to move on for other reasons.

The college is also looking at non-salary areas of the budget to determine where to make changes. The current 2013-14 school year's revenues are not large enough to cover the \$34 million expenses of the average annual budget.

As such, the college has drawn

from the institution's endowment for the second year in a three-year phase approved by the board.

"The college has been significantly challenged on an operational basis," Histan said. "There is too much capacity on an operational level for the current number of students. This process works to balance the institution's operations along with the budget."

Goshen's endowment is \$115 million, a "strong foundation" for a small liberal arts college that "will serve students of the future as well as students of today," according to Histan. The college's final budget for the 2014-15 school year will be officially approved by the board in October, as projections are still being made for factors like enrollment and health insurance.

The changes reflect GC's larger future goals as an institution, including the implementation of academic schools in fall 2015.

These schools, which already exist, combine common majors under a larger roof:

Humanities (including arts, music, English and American Sign Language); Society and Religion (including history and social work); Nursing and Science (including psychology); and Professional Studies (including communication, business, education and physical education).

Departments will remain within a larger context, so that students can more easily combine subjects to create new interdisciplinary majors. Barge was one of the coordinators of the process.

"We are driven by interdisciplinary schools and how we're positioning ourselves for the future," said Barge. "We are trying to think about how we can reorganize institutionally, and be more efficient and beneficial to students. I think it's possible to achieve both of those goals."

An academic council, which has representatives from each "school" and graduate areas of the college, will meet this summer to create formal proposals for the

organization of this new model. Incremental changes will be made along the way, such as the new majors in marketing and computer science that were created this spring.

While Histan does not expect that restructuring will be a perfect solution, the processes are an "opportunity to look at fresh ways of putting academics and all of its support services together. It's not just about cutting back, it's how to rethink what things we need to do for both now and the future," Histan said.

Even through difficult changes, Histan sees "how much the depth of passion and love of the institution comes through a whole variety of people," Histan said. "It is a difficult process because you are making changes that some people feel very sad about and impact people's lives, but there is a refreshment of the renewal of commitment to the institution. People love this place and go a long way to help it be successful."



# Leaf softball takes win from Grace

**TONY MILLER**

Staff Writer

tonykm@goshen.edu

Hall of Fame baseball player George Brett famously said that “losing was as pleasant as kissing your grandmother with her teeth out.” After 23 consecutive conference losses and a 1-29 start to the season, a win had to be a welcome sight for the Goshen College softball team.

Even sandwiched by three losses in 28 hours, a win is a win – and a win is what the Maple Leafs got Saturday in Winona Lake.

The Leafs began their Crossroads League twin bill auspiciously if ineffectively – shortstop Sam Langley, a junior, singled in the first but was left on base.

Another single from Kourtney Mueller, a sophomore, and a walk drawn by Krista Sutliff, a first-year, represented two more offensive chances squandered in the second. But as long as Goshen held Grace scoreless, which they did, the game was no worse than tied.

Goshen’s breakthrough came in the fourth.

Jessica Reed, a senior, who scattered eight hits and struck out 11 on the mound, was hit by a pitch to lead off the inning. Successive doubles from Miranda Robles, a first-year, and Mueller each scored



Jessica Reed, a senior (left) and players competed last Saturday, April 5 against University of Saint Francis.



Photos contributed by Lauren Weaver

the runner in front of them; after Sutliff infield single put runners on the corners, Grace called to the bullpen. A strikeout and a double play pulled the Lancers out of the inning trailing just 2-0.

Grace had one of its better chances to tie in the fourth inning; with a runner on second and one out, the runner was called out for leaving the base early. The next batter doubled, which would have brought in a run and left the tying run in scoring position; in fact, Grace never again advanced

the tying run past first base. A solo home run in the bottom of the seventh cut the lead to 2-1, but Reed struck out the next two batters to end the game.

In the nightcap, the Lancers led off the first inning with a triple and never looked back, staking themselves to a 4-0 lead after the first frame and 6-0 after three.

Three singles and a fielder’s choice brought Goshen a run in the fourth, but Grace strung together three hits and two walks in the fifth to extend their advantage

to 9-1 and end the game by the mercy rule.

While the Leafs tallied seven hits, no player had more than one. Melanie Meyer, a junior, and Morgan Chilton, a sophomore, each had one of Goshen’s two doubles.

The doubleheader split, which came on the heels of being swept by Taylor Friday afternoon, puts Goshen at 2-30 on the season and 1-21 in Crossroads League play. The Leafs’ remaining schedule consists of seven doubleheaders,

five of which are at home and six of which constitute conference play.

After a Wednesday twin bill against Indiana Wesleyan, which finished too late for inclusion in this issue, the Leafs host Bethel on Thursday, Spring Arbor on Friday, and Huntington and Marian next week. At press time, with fourteen games left in the season, Goshen sat nine games behind Spring Arbor for the eighth and final spot in the Crossroads League tournament.

## Two to be added to '14-'15 Xc, track

**LUIS PÉREZ LERCHUNDI**

Sports Editor

lperezlerchundi@goshen.edu

Goshen College added two new athletes to next year’s rosters for the track and field team, as well as the cross-country program. Nathaniel Roberts of Sprague High School in Oregon, and Alex Oberlin, of Fairfield High School in Goshen, have recently signed their national letter of intents.

“These two guys are my top recruits for the upcoming year,” Maple Leafs coach Doug Yoder said. “They will provide immediate impact to our programs.”

Roberts is a six-time Junior Olympic national champion in the race walk. Roberts will join the Goshen College race-walking program, which has earned 26 All-American honors in the past eight years. Roberts has a 10,000-meter personal best of 47:43.

Roberts participated three times in the Oregon state championships, and he also won two district titles in cross country. His personal best is 15:55 in the 5,000-meter event. Roberts has participated in the Borderclash, an event featuring the best runners from Oregon and Washington.

Finally, Roberts has a 3,000-meter district title on his track and field career, where his personal best time in the event is 9:05. Roberts plans to major in broadcasting.

Oberlin, a local athlete, will join the Maple Leafs program. Oberlin is a four-time cross-country all-conference honoree for the Fairfield Falcons in Benton, Ind. Oberlin was also named the team’s MVP during his senior season and has been given six coaches’ awards during his career. His personal best in the 5,000-meter event is 16:37.

On the track, Oberlin has earned all-conference honors twice in the 3,200-meter event, while he was also part of an all-league 4x800 relay team for Fairfield High School. Some of his personal bests include 4:37 in the 1,600-meter, 2:04 in the 800, and 10:17 in the 3,200-meter. Oberlin plans to major in exercise science and physical therapy.

Coach Yoder expects that with the addition of the two signed recruits and the others that will likely sign, we will be a better team than they were this past season.

“We expect to win the Crossroads League championship in cross country and will qualify as a team for the NAIA National Championships,” Yoder said. “In track we will again be a better overall team and will have more All-Americans coming out of the addition of our recruiting efforts.”



Alex Oberlin, left, and Nathaniel Roberts, right, signed on to Goshen cross country and track.



Photos contributed by Sports Information Dept.

Finally, Yoder said that there are more recruits coming to join the athletics program.

“I do have several more recruits that I am still talking to,” Yoder said. “We have had 4 female athletes commit to GC and several others waiting to make their final decisions.”

His goal is to keep improving for the next year.

He said, “I am optimistic that we will improve all of our teams over this year’s performances. We will keep doing what we have been doing, working hard and keeping a positive attitude towards our athletic and academic goals.”

## The Maple Leafs take home victory in return to tennis courts

**LUIS PÉREZ LERCHUNDI**

Sports Editor

lperezlerchundi@goshen.edu

Goshen College’s men’s tennis team was back on the courts this past Friday evening to play against Calumet College of Saint Joseph. The Maple Leafs beat the Crimson Wave 8-1, in a match where the Goshen College team took 11 of the 15 sets played.

The team got a 3-0 lead after winning the first three

doubles matches. Balazs Pirot, a sophomore, and Luis Perez, a sophomore, won 8-3 at No. 1 doubles; Jon Kaasa, a sophomore, and Vasanth Palanisamy, a sophomore, beat 8-3 at No. 2, while Taylor Ermoian, a junior, and Caleb Harnish, a first-year, took the third point in doubles after winning their match 8-2.

After the doubles matches, the Maple Leafs kept their lead after the quick victories in straight sets at No. 1, Pirot; No. 2, Perez; and No. 4, Kaasa. They won 6-1, 6-3; 6-2, 6-1; and 6-2, 6-3, respectively.

The other three singles matches were decided in the third set.

Palanisamy lost at No. 3 after a two-hour match that finished 6-4, 2-6, 7-5 in favor of Calumet’s Juan Guacneme.

At No. 5 Ermoian came from a set down to get a 3-6, 6-1, 6-2 victory, giving the Maple Leafs their seventh point.

Siddath Ratnatunga, a first-year, who made his college debut on Friday, got his first victory after an outstanding battle that ended up with a 6-7(1), 7-6(4), (10-6) victory over Calumet’s

Far Fan.

With the singles victory, Pirot set a Maple Leaf record for single-season wins at the top singles position. Pirot said he was happy to be back on the courts with the Maple Leafs.

“I think we did a good job according to what we have done lately. It was a great ‘pre-game’ for Thursday’s match against Indiana Tech,” Pirot said. “I was happy to be back with the team because we are not just a team, we are friends and we are there for each other in our everyday life. This strong relation also benefits

us on the court, especially during a match under pressure.”

Pirot has already set some goals for the next fall.

“My goal is to go to nationals both as a team and in singles, after all let’s work and make the best out of it,” Pirot said. “My motivation is that I think next year we will be stronger than ever, and I hope we can prove it with winning conference as a team.”

Pirot said, “I will practice extremely hard over the summer so I can improve my game and my results.”



# Flights booked to Palestinian summer

Two students plan to spend the summer in Palestine after one semester of Arabic class

**SAMUEL CARLSON**

Layout Staff  
spcarlson@goshen.edu

On May 28, I'll be considered a foreigner for the first time in my life. I will have packed my bags for a two-month stay in Palestine — the largest open-air prison in the world.

Where I go, what I say, when I have access to water and to whom I can speak will be out of my control. I will be living in the confines of the apartheid wall surrounding Bethlehem, Palestine.

When I booked my flight on January 15, I had only one intention: to learn. On that Wednesday night, I went to Kiernan Wright's dorm room with my computer (28-percent of the battery life remaining) and booked our flights at 9:03 p.m. (4-percent of the battery life remaining).

After some pacing, high-fives and sporadic shrieking, we called our parents. Kiernan's parents were delighted. My mother thought I said I would be spending my summer in Pakistan.

My mother asked what we will be doing there, and I couldn't answer. I had no tangible intentions with service or education. At that time, I just knew I wanted to learn and help out in whatever capacity I could.



Sam Carlson, a sophomore, and Kiernan Wright, a sophomore, will spend the summer in Bethlehem, Palestine after taking one semester of Arabic class last fall. They used note cards to memorize vocabulary.

Photo by Isaac Fast

Since that night in mid-January, our plans have progressed.

Kiernan and I will offer our time at the Wi'am Conflict Resolution Center in Bethlehem, Palestine. The center has a children's summer camp, and we'll serve as English-speaking camp counselors in a camp of Arabic-speaking children. I don't know what we were thinking when we made these plans.

Kiernan and I have each

had one semester of Elementary Arabic, so we know around-the-classroom and around-the-home nouns. We can point to objects found in a classroom, confidently exclaiming: "Baab! Kitaab!" ("Door! Book!") This extensive vocabulary of nouns will serve us well.

While we're there, we will be staying in the Zoughbi compound. Marcelle Zoughbi, a 2012 graduate, is part of a nearly

200-member Zoughbi family. In the town of Bethlehem, they have generously granted us a small apartment for our stay.

In the event of an Israeli bombing, we will take shelter in the cave under the Zoughbi home.

Though we will be in an occupied land, we will not face the oppression that comes with the Israel-Palestine conflict. When we flash our American passports, we will suddenly be granted

privileges that most Palestinians have never been given.

We will see the manifestations of Israeli occupation, but never fully experience them.

In Arabic, the word *sulh* defines a spirit of peace. It's the root for the word *islah*, meaning, "to improve or make better."

In our efforts in Palestine and then in the United States, we hope to bring about some sort of *sulh*: a basis for improvement.

## Funny and female: why so contradictory?

Patriarchy overthrown, radical female hilarity ensues through funnies editors

**MARIA JANTZ**

Funnies Editor  
mkjantz@goshen.edu

**KATE YODER**

Funnies Editor  
kmyoder@goshen.edu

Here's the funny thing about The Record's funnies page: about half of the articles this year were written by women.

After three collective semesters of funnies page editing, we think we're qualified to say, unbiased, that those of the female inclination can be quite hilarious. But we haven't always thought that way.

"When I started college, funny was something I aspired to, but I didn't feel like I could safely say I was a funny person," Jantz said.

It takes a certain amount of arrogance—or confidence—to write something and assume it'll make people laugh. You may have heard of this thing called a 'patriarchal society.'

What does that have to do with anything, you ask? Let us enlighten



Kate Yoder and Maria Jantz, funnies editors, are two of three female funnies editors since 2004.

Photo by Lauren Weaver

you. We assume men have more power in social situations, and telling jokes is a way of asserting power. When women use humor, it can seem threatening to the patriarchal order.

Yoder said, "When I first talked about writing for the funnies with Becca Kraybill, the editor of The Record at the time, she was so excited. She said, 'Women haven't written for the funnies in ages!'"

Little did Kraybill know that

there would soon be not one, but two funnies editors who lacked Y-chromosomes.

How many females have edited the funnies in Goshen history, anyway? In the eternal quest for accurate data, Jantz climbed up way too many stairs to access the Mennonite Historical Library's archives. After an exhaustive, exhausting search (she couldn't even use the Internet!), she uncovered shockingly, ridiculously super-sad statistics.

We are two of three female funnies editors in Record history. Since the inception of the funnies page in 2004, there have been 24 funnies editors. Not counting ourselves, these editors were 5-percent women—if we round up.

When women speak during convocation, we've noticed they tend to downplay their jokes. They don't pause and wait for the laugh track. Men, on the other hand, deliver their jokes as, well, jokes.

According to one study, when women tell jokes while leading meetings, their audience laughs only 20-percent of the time. When men tell jokes, they draw laughter 90-percent of the time.

A number of studies have attempted to answer the question "Who is funnier?" once and for all. Regrettably, many of these studies read like a peer-reviewed version of high school.

Check out this actual joke used in an actual study: "Q: Why did the woman cross the road? A: Never mind, what was she doing out of the kitchen?" The authors found that women are—surprise!—less likely to laugh at sexist jokes; ergo, women are not as funny.

Furthermore, studies show that girls make as many jokes as boys until age six, when they are all abducted by aliens, who suck their sense of humor out of them and use it as a source of fuel. We're dead serious.

But to be even more serious, there's a funnies article hiding inside of everyone. We aren't the exception.

"After I wrote my first funnies article, I tested it on three or four people before I sent it in," Yoder said. "I needed affirmation that the article was actually funny."

Anyone can learn to do it. So why don't women try?



# The basketnapper, a tale of wisdom

**REUBEN NG**  
Ex-Funnies Editor  
ryng@goshen.edu

As we near the end of our second semester this year at Goshen College, my sentimental side has kicked in even more than usual. I've begun to look back on my college "life," such as it has been.

As a junior, I have the benefit of looking back on a substantial quantity of experiences here without the terrifying spectre of graduation (and direct contact with the rest of the universe) looming before me.

All things considered, this article should have sprung from an inexhaustible supply of stories and humorous insight. But surprisingly, I had some difficulty thinking of a suitable topic to help close out the funnies page for the 2013-14 school year. That is, until I recalled the basketnapping incident.

I was young; a lowly fresh... year. It was February, and I began to assume I had some street smarts when it came to college life. I could spice up dull fries at any meal by microwaving a layer of salad bar cheese over them. I knew who to go to if I needed a bike. I was on a first name basis with some of my professors. I even could find my way to the college cabin unassisted. I was, as they say, a "pro." Or as I like to

call myself, a "professional."

But there was one area in which I truly excelled: laundry.

Nothing can quite drive a college student to ingenuity like the threat of a petty expenditure—recall that these were the days of pay laundry. I can't say I was ingenious with my laundry habits; I simply went to the extreme. The sheer volume of laundry that could be forced into one of those abused beige washing machines was truly astounding. With this simple fact, I was able to forgo my laundry for extended periods of time, often packing no clothes on my homebound trips save those in my laundry basket.

My technique was simple. I would tote my laundry and detergent to the machines, cram masses of clothes into one or two in the back, swing my laundry basket (more of a "bag-and-stand" affair, really) atop the dryers, and leave, attempting to whistle a jaunty tune.

Yet, a fateful day arrived when my careful planning went awry. On this day in late February, I discovered my precious laundry basket—my faithful companion through many years, and a decrepit old thing, to boot—had been taken from me.

I returned to my dorm empty-handed; how could I possibly transport such monstrous quantities of clothing without my laundry basket?

The next morning I awoke to



Harsh morning sunlight illuminates Ng's new laundry basket, a stark reminder that the 2012 basketnapper is still at large.

Photo by Reuben Ng

find I was out of socks. I dutifully trudged down to the laundry room and extracted a now-freezing pair. For several days, perhaps a week, my laundry remained in the dryer until an exasperated friend finally loaned me something to take it all back to my room in.

Eventually (and only once I'd gotten a replacement) my laundry basket was returned unannounced

and anonymously to the laundry room.

I will likely never know the identity of the individual who absconded with my basket. My heart tells me they were from Yoder, but who can say?

This story, of course, is not without purpose (as most of my stories are). I seek to leave some parting words. I won't likely be

writing again for The Record until spring of next year, and many fine friends of mine will not be around to witness those times. No, they're not dying—unless that's a euphemism for graduating.

At any rate, take this tale to heart and out into the world, all you seniors. It embodies the advice that has long been given me: "Trust no one."

## Profs say the darndest things

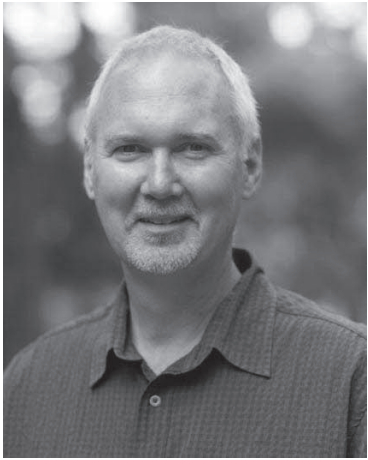
*"I need to stop following girls on Pinterest; especially college-aged girls."*

-Kyle Hufford



*"Our kids are twerking all the time."*

-Keith Graber Miller



*"You don't want to lose that sugar daddy in the sky."*

-Paul Keim



## 10 easy study tips

**NATHAN GEISER**  
Contributing Writer  
nathanlh@goshen.edu

As exam season approaches, here are my 10 study tips that you literally won't find anywhere else.

1. Look to the person on your left, and then look to the person on your right. Both of these people saw you playing Candy Crush on your iPad.

2. Go to the Academic Writing Center. But not after dark, because two thirds of Academic Writing Center staff are vampires.

3. In the "words" of President Jim Brenneman, "Play more League of Legends."

4. Professors can see the last time you checked Moodle. So, constantly refresh the page to impress them and get an A.

5. In the movie series "Star Wars," there is a Sarlacc Pit where

a giant underground plant worm digests its still-living prey for a thousand years. Make sure to ace your exams. Otherwise, the registrar's office is waiting with an anti-gravity barge to dump you in that Sarlacc Pit.

6. Goshen College bought the anti-gravity barge with the money saved by filling in the pool.

7. Instead of studying for one long-time slot, break your studying into small chunks. In between, check Facebook.

8. Stay hydrated. Doctors recommend drinking one or two quarts of water right before your test.

9. Try not to be late for exams, but if you are, make sure to have a good excuse. "A UFO abducted my alarm clock" is a tried and true Goshen favorite.

10. See you on the other side—or in the Sarlacc Pit. No pressure, fellow Maple Leafs.

B-Fast Gigz | Phil Scott





# What you can do during May term

**CHENOA MITCHELL**  
Arts Editor  
cjmittchell@goshen.edu

Not going out of the country for May term? Fear not: there's plenty of culture and entertainment to be had right here in good old Goshen. May term is a great time to get out and experience classic Goshen hotspots and special events. Here's a guide to some cool things to do in Goshen this May term:

**1. Get some ice cream at The Chief.**

Goshen's premiere ice cream location opens up for the season on April 21. It's some of the smoothest, most flavorful ice cream around, with some of the nicest people serving it.

**2. Go see a movie at the Goshen Art House.**

Some new movies are coming to Goshen's own little independent theater. During the first weekend in May, the movie will be the risqué "The Final Member," which chronicles one man's quest to complete a bizarre collection of some rather inappropriate items.

The next film will be the documentary "The Revisionaries," which delves into the often-controversial Texas Board of



The Steel Wheels will be in Goshen on May 2.

Photo contributed by Comm-Mar

Education. Finally, during the last two weekends in May, you can watch "The Immortalists," which follows two scientists' quest to

discover a fountain of youth and defeat the "tragedy of old age."

**3. Attend a "comedy prom" with hilarious improv**

**comedy troupe GoProv.**

If you've never experienced GoProv, you're missing out. They're outrageous, entertaining

and completely brilliant. And this event, entitled "Bring Your Own Boutonniere," will combine all the craziness of GoProv with all the campiness of prom; after the show, there will be a totally rad '80s prom, so go dressed in all the best '80s gear you can get your mitts on.

Head over to the Goshen Art House on Friday, May 9 at 7:30 p.m. Tickets are \$10 and will be sold at the door.

**4. Experience Game Day at Better World Books.**

On Saturday, May 17, Better World Books will host its monthly Game Day. Board games will be available in the store, but people are encouraged to bring their favorite game and some friends and hang out with other game enthusiasts. Drop in anytime between 12 and 6 p.m.

**5. Take in a Steel Wheels concert.**

This award-winning alternative group will bring their unique, soulful mountain music to the Umble Center on Friday, May 2. It's part of Goshen's Performing Arts series, so tickets are a little pricey (they range from \$18, \$23, and \$28, depending on how close to the stage your seats are), but it's guaranteed to be a great show.

# May term courses a ticket off-campus



David Leaman-Miller, Danielle Kershhackl and Elizabeth Derstine talk to Kyle Hufford, professor of communications, about their film trip to Kenya during May term.

Photo by Hannah Sauder

**T.J. KEIDERLING**  
Staff Writer  
tjkeiderling@goshen.edu

Of more than 60 May term courses, seven are international in 10 countries

This May term, Goshen College students will spread out across the world to work, study and serve.

Out of the more than 60

courses taught this May, seven are international. Several more will be held off-campus domestically. Ten other courses classify as internships or "field experience" work.

As part of the seven international courses, students will travel to China, Greece, Italy, Kenya, Morocco, Nepal, Nicaragua, Senegal, Spain and Peru.

David Leaman-Miller, a

first-year, is looking forward to spending May term in Kenya, as part of a digital media and public relations class. The film and PR students traveling there will work on two separate documentaries about sustainability projects at two foundations outside Nairobi. Mennonite Central Committee operates one of the foundations.

Since he decided to go on the trip, Leaman-Miller has worked to write scripts for the documentaries

they will produce.

"It's going to be an ongoing process of trying to tell a story of how these projects help people," he said.

David Bontrager, a first-year, will also spend May in Kenya, but with a different focus. As a biology student, he will join a group that will travel with Ryan Sensenig, professor of biology, to study savannah biology. He is looking forward to going on game drives, doing fieldwork and attending on-site lectures.

Some students will also experience May term closer to campus. Adima Idiong, a first-year, will take the course Foundations of Education this May. The course involves in-class lectures on educational philosophy, some field-work and observation in local schools. Idiong said she especially looks forward to visiting schools in the area.

Balazs Pirot, a sophomore from Hungary, plans to take U.S. Arts and Literature, an on-campus intercultural education course. This is the last time the course will be specifically for international students.

Pirot explained that in the future, it will be offered as part of the SST alternative courses.

"I think it will be an easy class; we will read, and listen to music. I expect it to be easy and fun," he said.

The psychology and religion departments will join together to offer PSYC 314: Psychology of Religion. According to an advertisement from the psychology department, the course will focus first on areas of interest in psychology, and then move to integration with religious beliefs and behaviors such as mysticism, conversion and morality.

Seth Zimmerman, a first-year journalism major, will take expository writing.

"It's a course that I need to take to increase the diversity of my writing style," he said. "I don't expect to enjoy it, but I want to make the most of it."

Patrick Mello, visiting professor of English, will teach the course.

Three SST groups will leave at the beginning of May term to Peru, Nicaragua and Senegal.

COMMENCEMENT WEEKEND			
Monday, April 21		Monday, April 26	
<b>9 p.m.</b> Senior dessert celebration in the Church-Chapel Fellowship Hall: students, teachers and families are invited for food and conversation		<b>1:30 p.m.</b> Nurse's pinning ceremony in the Church-Chapel <b>2-5 p.m.</b> Informal department receptions; exact times and locations vary between departments <b>5-6 p.m.</b> Dinner available for graduates, guests	
		and faculty in Westlawn Dining Hall (normal rates apply) <b>7:30 p.m.</b> Senior Show in the Music Center <b>8:45-10:30 p.m.</b> Reception for graduates and families in the Music Center lobby, hosted by President Jim Brenneman and his wife, Terri Plank Brenneman	
		Sunday, April 27	
		<b>11 a.m.</b> Baccalaureate worship service in the Church-Chapel <b>3 p.m.</b> Commencement ceremony in the Rec-Fit gymnasium (no admission tickets needed)	